

The New York State School Report Card

School MASSENA SENIOR HIGH SCHOOL District MASSENA CENTRAL SCHOOL DISTRICT School ID 51-20-01-06-0008 Principal ALAN OLIVER Telephone (315) 764-3710 Grades 9-12, US

Comprehensive Information Report 2007 – 08

Regents Exams

-		All Students				General-Education Student				s Students with Disabilities			
		Total Tested	Percenta scoring a	0		Total Tested	Percenta scoring a	0		Total Tested		age of stud at or abov	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	225	99%	95%	48%	212	99%	96%	51%	13	100%	77%	0%
	2006-07	225	95%	91%	48%	206	97%	93%	51%	19	79%	68%	11%
	2005-06	228	96%	91%	49%	211	98%	94%	52%	17	76%	59%	12%
Mathematics A	2007–08	175	98%	94%	34%	158	99%	94%	36%	17	94%	88%	12%
	2006-07	198	96%	89%	29%	179	97%	91%	31%	19	89%	74%	5%
	2005-06	251	94%	88%	31%	221	94%	90%	35%	30	93%	70%	3%
Mathematics B	2007–08	91	95%	81%	20%	91	95%	81%	20%	0			
	2006-07	104	92%	85%	18%	104	92%	85%	18%	0			
	2005-06	69	97%	94%	38%	67	-	-	_	2	-	_	_
Integrated Algebra	2007–08	151	92%	83%	4%	135	93%	84%	4%	16	81%	75%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007–08	218	94%	89%	31%	201	94%	89%	31%	17	94%	88%	29%
and Geography	2006-07	279	92%	80%	30%	255	95%	83%	32%	24	63%	50%	8%
	2005-06	258	87%	78%	38%	232	88%	81%	40%	26	81%	58%	23%
U.S. History	2007–08	230	99%	97%	71%	220	99%	96%	72%	10	100%	100%	60%
and Government	2006-07	212	97%	94%	68%	194	97%	96%	71%	18	89%	78%	33%
	2005-06	239	99%	96%	67%	224	100%	96%	69%	15	87%	87%	33%
Living Environment	2007–08	213	95%	89%	28%	194	97%	91%	29%	19	74%	68%	16%
	2006-07	230	90%	84%	19%	214	92%	86%	19%	16	69%	56%	13%
	2005-06	218	91%	88%	19%	195	91%	89%	20%	23	87%	74%	13%
Physical Setting/	2007–08	111	95%	88%	19%	105	95%	89%	18%	6	100%	83%	33%
Earth Science	2006-07	143	87%	78%	19%	134	87%	78%	19%	9	89%	89%	22%
	2005-06	150	92%	81%	22%	143	92%	81%	22%	7	100%	86%	29%
Physical Setting/Chemistry	2007–08	155	93%	59%	3%	152	-	-	-	3	-	-	-
	2006-07	149	92%	69%	5%	149	92%	69%	5%	0			
	2005-06	145	88%	66%	8%	144	-	-	_	1	-	_	-
Physical Setting/Physics	2007–08	65	100%	95%	28%	64	-	-	-	1	-	-	-
	2006-07	65	97%	94%	42%	64	-	-	-	1	-	-	-
	2005-06	63	95%	86%	32%	63	95%	86%	32%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

School MASSENA SENIOR HIGH SCHOOL School ID 51-20-01-06-0008

District MASSENA CENTRAL SCHOOL DISTRICT

Regents Exams

		All Students				General-Education Students				Students with Disabilities				
		Total Tested		ige of stud at or abov		Total Tested	Percentag scoring at	ge of studen or above:	ts	Total Tested	Percentag scoring at	, ,		
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2007–08	49	94%	94%	37%	47	-	-	-	2	-	_	-	
	2006-07	55	100%	98%	55%	54	-	_	_	1	-	-	-	
	2005–06	61	100%	97%	61%	60	-	_	_	1	-	-	-	
Comprehensive German	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	0				0				0				
Comprehensive Hebrew	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Comprehensive Italian	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Comprehensive Latin	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	0				0				0				
Comprehensive Spanish	2007-08	59	95%	83%	51%	58	-	-	-	1	-	-	-	
	2006-07	76	100%	100%	57%	75	-	-	-	1	-	-	-	
	2005–06	64	95%	95%	48%	63	-	_	_	1	-	-	-	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2007–08	3	-	0		3	-	
	2006-07	1	-	0		1	_	
	2005-06	3	-	0		3	_	
Science	2007–08	0		0		0		
	2006-07	1	-	0		1	-	
	2005-06	0		0		0		
Reading	2007–08	10	60%	1	-	9	-	
	2006-07	10	50%	0		10	50%	
	2005-06	1	-	0		1	-	
Writing	2007–08	8	88%	1	-	7	-	
	2006-07	8	100%	0		8	100%	
	2005-06	1	-	0		1	-	
Global Studies	2007–08	3	-	2	-	1	-	
	2006-07	2	-	0		2	-	
	2005-06	1	-	0		1	-	
U.S. History	2007–08	3	-	2	-	1	-	
and Government	2006-07	1	-	0		1	-	
	2005-06	1	-	0		1	_	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students			General-Education Students					Students with Disabilities						
		Total Tested		of studen performar		5	Total Tested		t of studer performa		5	Total Tested		of studer performa		5
	I		Begin.	Interm. A	dv. I	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. /	Adv.	Prof.
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 2–4)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 2–4)	2005-06	0					0					0				
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 5–6)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 5–6)	2005-06	0					0					0				
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 7–8)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 7–8)	2005-06	0					0					0				
Listening	2007–08	4	-	-	-	-	4	-	-	-	-	0				
and Speaking	2006-07	3	_	-	_	_	3	_	_	_	_	0				
(Grades 9-12)	2005-06	3	_	-	_	_	3	_	_	_	_	0				
Reading	2007–08	3	-	-	-	_	3	-	-	-	-	0				
and Writing	2006-07	3	_	-	_	_	3	_	-	_	_	0				
(Grades 9-12)	2005-06	3	_	_	_	_	3	_	_	_	_	0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Elementary/Middle-Level Social Studies 2007–08

	All St	udents				Gener	al-Educ	ation S	tudent	s -	Stude	nts with	n Disabi	lities	
		Percentag scoring at	•	dents			Percenta scoring a	-	dents			Percenta scoring a	5	dents	
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2004 Total Cohort Performance on Regents Exams After Four Years

	All St	All Students t G O G Students scoring: 55-64 65-84 85-100				General-Education Students					Students with Disabilities				
	Cohort Enrollment					لت الع الع O بن O بن O بن O بن O بن O بن O بن O بن					لت المعلم المعلم المعلم O المعلم Students scoring:				
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	259	5%	39%	37%	224	4	4%	41%	42%		35	9%	29%	9%	
U.S. History and Government	259	2%	22%	54%	224	4	1%	22%	60%		35	6%	23%	14%	
Science	259	4%	48%	34%	224	4	4%	50%	38%		35	9%	40%	6%	

New York State Alternate Assessments (NYSAA) 2007–08

All St	All Students									
Total Tested	Number of students scoring at Level:									
	1	2	3	4						
0										
0										
0										
0										
0										
0										
	Total Tested 0 0 0 0 0 0	Total Number o Tested at Level: 1 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0	Total Number of students scorin Tested at Level: <u>1 2 3</u> 0 0 0 0 0 0						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007–08	178		167		11	
	2006–07	192		182		10	
	2005-06	181		175		6	
Receiving a Regents Diploma	2007–08	166	93%	157	94%	9	82%
	2006–07	178	93%	172	95%	6	60%
	2005-06	160	88%	158	90%	2	33%
Receiving a Regents Diploma	2007–08	72	40%	72	43%	0	
with Advanced Designation	2006-07	67	35%	66	36%	1	10%
	2005-06	57	31%	57	33%	0	
Receiving an	2007–08	8	N/A	0		8	N/A
Individualized Education	2006-07	5	N/A	0		5	N/A
Program (IEP) Diploma	2005-06	4	N/A	0		4	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007–08	59	6%	42	5%	17	13%	
	2006-07	62	6%	47	6%	15	12%	
	2005-06	50	5%	38	4%	12	10%	
Entered Approved High	2007–08	9	1%	8	1%	1	1%	
School Equivalency	2006-07	3	0%	3	0%	0		
Preparation Program	2005–06	6	1%	5	1%	1	1%	
Total Noncompleters	2007–08	68	7%	50	6%	18	14%	
	2006-07	65	7%	50	6%	15	12%	
	2005-06	56	6%	43	5%	13	11%	

Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	94	49%	94	55%	0		
To 2-year College	54	28%	44	26%	10	48%	
To Other Post-secondary	3	2%	2	1%	1	5%	
To the Military	4	2%	4	2%	0		
To Employment	37	19%	27	16%	10	48%	
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

District MASSENA CENTRAL SCHOOL DISTRICT

Financial Information

2006–07 School District-wide Total	\$14,365	
Expenditures per Pupil		
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	31-40%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.