

The New York State District Report Card

District HEUVELTON CENTRAL SCHOOL DISTRICT District ID 51-24-04-04-0000 Superintendent SUSAN TODD Telephone (315) 344-2414 Grades PK-12

Comprehensive Information Report 2007 – 08

Regents Exams

		All Students		Gener	al-Educ	ducation Students Students with Disabilities							
		Total Tested		ige of stud at or abov		Total Tested		age of stud at or abov		Total Tested		age of stud at or abov	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	54	96%	85%	31%	48	100%	90%	35%	6	67%	50%	0%
	2006-07	52	94%	85%	27%	46	93%	85%	30%	6	100%	83%	0%
	2005-06	59	92%	78%	31%	53	94%	79%	34%	6	67%	67%	0%
Mathematics A	2007–08	52	100%	94%	35%	46	100%	96%	39%	6	100%	83%	0%
	2006–07	49	98%	90%	35%	45	-	_	-	4	-	_	-
	2005-06	49	100%	96%	41%	43	100%	98%	44%	6	100%	83%	17%
Mathematics B	2007–08	19	68%	58%	16%	19	68%	58%	16%	0			
	2006-07	19	84%	79%	42%	19	84%	79%	42%	0			
	2005-06	28	82%	61%	18%	28	82%	61%	18%	0			
Integrated Algebra	2007–08	71	94%	76%	3%	66	94%	74%	3%	5	100%	100%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007–08	59	95%	78%	34%	54	94%	81%	35%	5	100%	40%	20%
and Geography	2006-07	65	91%	72%	31%	56	93%	79%	34%	9	78%	33%	11%
	2005-06	51	82%	76%	39%	43	86%	81%	44%	8	63%	50%	13%
U.S. History	2007–08	52	94%	85%	37%	47	94%	87%	38%	5	100%	60%	20%
and Government	2006–07	53	89%	81%	45%	47	91%	83%	45%	6	67%	67%	50%
	2005-06	68	90%	79%	37%	60	93%	83%	40%	8	63%	50%	13%
Living Environment	2007–08	61	100%	98%	66%	57	-	-	-	4	-	-	-
	2006–07	58	98%	95%	45%	51	100%	98%	49%	7	86%	71%	14%
	2005-06	52	88%	83%	38%	44	95%	93%	45%	8	50%	25%	0%
Physical Setting/	2007–08	39	74%	69%	18%	37	-	-	-	2	-	-	-
Earth Science	2006–07	44	95%	75%	25%	43	-	-	-	1	-	-	-
	2005-06	49	86%	69%	31%	42	86%	76%	31%	7	86%	29%	29%
Physical Setting/Chemistry	2007–08	33	97%	79%	6%	32	-	-	-	1	-	-	-
	2006-07	29	97%	66%	14%	27	-	-	-	2	-	-	-
	2005-06	31	97%	77%	26%	30	-	-	-	1	-	-	-
Physical Setting/Physics	2007–08	10	100%	100%	30%	10	100%	100%	30%	0			
	2006-07	10	100%	100%	30%	10	100%	100%	30%	0			
	2005-06	10	100%	100%	90%	10	100%	100%	90%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District HEUVELTON CENTRAL SCHOOL DISTRICT District ID 51-24-04-04000

Regents Exams

		All Students			Gener	al-Educ	ation St	udents	Stude	nts with	Disabil	ities	
		Total	Percenta	age of stu	dents	Total	Percenta	age of stu	dents	Total	Percenta	ge of stud	lents
		Tested	scoring a	at or abov	e:	Tested	scoring a	at or abov	e:	Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007–08	4	-	-	_	4	-	-	-	0	-	_	-
	2006-07	7	100%	100%	86%	7	100%	100%	86%	0			
	2005–06	7	100%	100%	71%	7	100%	100%	71%	0			
Comprehensive German	2007–08	0				0				0			
	2006–07	0				0				0			
	2005–06	0				0				0			
Comprehensive Hebrew	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Italian	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Latin	2007–08	0				0				0			
	2006-07	19	100%	100%	79%	19	100%	100%	79%	0			
	2005-06	16	100%	100%	56%	16	100%	100%	56%	0			
Comprehensive Spanish	2007-08	32	94%	94%	34%	32	94%	94%	34%	0			
	2006-07	1	-	-	-	1	-	-	-	0	-	-	-
	2005-06	0				0				0			

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District HEUVELTON CENTRAL SCHOOL DISTRICT District ID 51-24-04-04000

Regents Competency Tests

		All Students	All Students		ucation Students	ation Students Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
Mathematics	2007–08	3	-	3	-	0			
	2006-07	6	67%	0		6	67%		
	2005-06	15	53%	1	-	14	_		
Science	2007–08	3	-	1	-	2	-		
	2006-07	6	100%	1	-	5	-		
	2005-06	14	64%	1	-	13	-		
Reading	2007–08	1	-	0		1	-		
	2006-07	0		0		0			
	2005-06	9	100%	1	-	8	-		
Writing	2007–08	0		0		0			
	2006-07	0		0		0			
	2005-06	2	-	0		2	-		
Global Studies	2007–08	2	-	0		2	-		
	2006-07	2	-	0		2	-		
	2005-06	6	33%	2	-	4	-		
U.S. History	2007–08	2	-	1	-	1	-		
and Government	2006-07	0		0		0			
	2005-06	4	-	0		4	-		

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District HEUVELTON CENTRAL SCHOOL DISTRICT District ID 51-24-04-04000

Second Language Proficiency Examinations

		All Students	-	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2007–08	8	100%	7	-	1	-
	2006-07	10	100%	9	-	1	-
	2005-06	11	100%	11	100%	0	
German	2007–08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Italian	2007–08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Latin	2007–08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Spanish	2007–08	42	74%	39	-	3	-
	2006-07	39	97%	36	-	3	-
	2005-06	41	98%	41	98%	0	

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District HEUVELTON CENTRAL SCHOOL DISTRICT District ID 51-24-04-04-0000

Elementary/Middle-Level Social Studies 2007–08

	All Students				Gener	al-Edu	cation	Stude	nts	Stude	Students with Disabilities				
		Percenta scoring	5				Percent scoring	5			Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	31	0%	0%	65%	35%	28	-	-	_	-	3	-	_	-	-
Middle Level	47	0%	43%	36%	21%	42	0%	40%	36%	24%	5	0%	60%	40%	0%

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students			(General-Education Students					Students with Disabilities					
	번 번 면 인 인 의 모 Percentage of Students scoring:			لت الب بال ک O S S S S S S S S S S S S S S S S S S			Cohort	Enrollment	Percentage of students scoring:						
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	47	13%	38%	40%		41	12%	39%	44%		6	17%	33%	17%	
U.S. History and Government	47	11%	34%	45%		41	12%	37%	49%		6	0%	17%	17%	
Science	47	2%	53%	38%		41	0%	54%	44%		6	17%	50%	0%	

New York State Alternate Assessments (NYSAA) 2007–08

Total Number of students scoring Tested at Level:1234Elementary LevelSocial Studies1Middle Level0Social Studies0Secondary Level0English Language Arts0Social Studies0Social Studies </th <th></th> <th colspan="8">All Students</th>		All Students							
Elementary Level Social Studies 1 - - - Middle Level 0 - - - Social Studies 0 - - - Secondary Level - - - - English Language Arts 0 - - - Social Studies 0 - - - Social Studies 0 - - -			5						
Social Studies1Middle LevelSocial Studies0Secondary LevelEnglish Language Arts0Mathematics0Social Studies0			1	2	3	4			
Middle LevelSocial Studies0Secondary Level0English Language Arts0Mathematics0Social Studies0	Elementary Level								
Social Studies0Secondary Level0English Language Arts0Mathematics0Social Studies0	Social Studies	1	-	-	-	-			
Secondary LevelEnglish Language Arts0Mathematics0Social Studies0	Middle Level								
English Language Arts0Mathematics0Social Studies0	Social Studies	0							
Mathematics0Social Studies0	Secondary Level								
Social Studies 0	English Language Arts	0							
•	Mathematics	0							
Science 0	Social Studies	0							
	Science	0							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

District HEUVELTON CENTRAL SCHOOL DISTRICT District ID 51-24-04-04-0000

High School Completers

		All Students		General-Educ	ation Students	Students with	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates		
Total Graduates	2007–08	41		38		3			
	2006–07	53		47		6			
	2005-06	56		49		7			
Receiving a Regents Diploma	2007–08	35	85%	33	87%	2	67%		
	2006–07	48	91%	42	89%	6	100%		
	2005-06	46	82%	43	88%	3	43%		
Receiving a Regents Diploma	2007–08	11	27%	11	29%	0			
with Advanced Designation	2006-07	13	25%	13	28%	0			
	2005–06	19	34%	19	39%	0			
Receiving an	2007–08	1	N/A	0		1	N/A		
Individualized Education	2006–07	2	N/A	0		2	N/A		
Program (IEP) Diploma	2005-06	3	N/A	0		3	N/A		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007–08	5	2%	2	1%	3	9%
	2006-07	2	1%	0		2	4%
	2005-06	9	4%	6	3%	3	7%
Entered Approved High	2007–08	4	2%	2	1%	2	6%
School Equivalency	2006-07	4	1%	3	1%	1	2%
Preparation Program	2005-06	5	2%	3	2%	2	5%
Total Noncompleters	2007–08	9	3%	4	2%	5	15%
	2006-07	6	2%	3	1%	3	7%
	2005-06	14	6%	9	5%	5	11%

Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students wit	h Disabilities
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	9	20%	9	23%	0	
To 2-year College	25	57%	22	55%	3	75%
To Other Post-secondary	0		0		0	
To the Military	3	7%	3	8%	0	
To Employment	6	14%	5	13%	1	25%
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	1	2%	1	3%	0	

More Information about the District

District HEUVELTON CENTRAL SCHOOL DISTRICT District ID 51-24-04-04000

Financial Information

2006–07 District-wide Total Expenditures per Pupil	\$15,624	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This Distric	t	
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	0		
Enrolled Members of Historically Underrepresented Gender in 2007–08	0	•••••••••••••••••••••••	•••••••••••••••••••••••••••••••••••••••
Completers, Regardless of Gender, as of June 2007	0		
Completers of Historically Underrepresented Gender as of June 2007	0		

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.