

The New York State School Report Card

School LAWRENCE AVENUE ELEMENTARY SCHOOL District POTSDAM CENTRAL SCHOOL DISTRICT School ID 51-29-02-06-0002 Principal LARRY JENNE Telephone (315) 265-2000 Grades PK-4

Comprehensive Information Report 2007 – 08

Regents Exams

		All Students			General-Education Students				Students with Disabilities				
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55 65 85				55 65 85				55	85	
Comprehensive English	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Mathematics A	2007–08	0				0				0			
	2006–07	0				0				0			
	2005–06	0				0				0			
Mathematics B	2007–08	0				0				0			
	2006–07	0				0				0			
	2005–06	0				0				0			
Integrated Algebra	2007–08	0				0				0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005–06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007–08	0				0				0			
and Geography	2006–07	0				0				0			
	2005–06	0				0				0			
U.S. History	2007–08	0				0				0			
and Government	2006-07	0				0				0			
	2005–06	0				0				0			
Living Environment	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Physical Setting/	2007–08	0				0				0			
Earth Science	2006-07	0				0				0			
	2005–06	0				0				0			
Physical Setting/Chemistry	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Physical Setting/Physics	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School LAWRENCE AVENUE ELEMENTARY SCHOOL School ID 51-29-02-06-0002

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	ed in each performance level:			TotalPercent of students scoringTestedin each performance level:					Total Tested		nt of students scoring n performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin	. Inte	erm. Adv	Pro	of.
Listening	2007–08	4	-	-	-	-	4	-	-	-	-	0					
and Speaking	2006-07	10	0%	20%	60%	20%	10	0%	20%	60%	20%	0					
(Grades K-1)	2005-06	3	-	-	-	-	3	-	-	-	-	0					
Reading	2007–08	4	-	-	-	-	4	-	-	-	-	0					
and Writing	2006-07	10	10%	20%	30%	40%	10	10%	20%	30%	40%	0					
(Grades K-1)	2005-06	3	-	-	_	_	3	-	_	_	-	0					
Listening	2007–08	4	-	-	-	-	4	-	-	-	-	0					
and Speaking	2006-07	2	-	_	_	_	2	-	_	-	_	0					
(Grades 2–4)	2005-06	3	-	_	_	_	3	-	_	_	_	0					
Reading	2007–08	4	-	-	-	-	4	-	-	-	-	0					
and Writing (Grades 2–4)	2006-07	2	-	-	-	-	2	-	-	-	-	0					
	2005-06	3	-	_	_	_	3	-	_	-	_	0					
Listening	2007–08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 5–6)	2005-06	0					0					0					
Reading	2007–08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 5–6)	2005-06	0					0					0					
Listening	2007–08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 7–8)	2005-06	0					0					0					
Reading	2007–08	0					0					0					
and Writing (Grades 7–8)	2006-07	0					0					0					
	2005-06	0					0					0					
Listening and Speaking (Grades 9–12)	2007–08	0					0					0					
	2006-07	0					0					0					
	2005-06	0					0					0					
Reading	2007–08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 9-12)	2005-06	0					0					0					

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More Information about the School

School LAWRENCE AVENUE ELEMENTARY SCHOOL School ID 51-29-02-06-0002 District POTSDAM CENTRAL SCHOOL DISTRICT

Financial Information

2006–07 School District-wide Total	\$15,241	
Expenditures per Pupil		
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

ΝΟΤΕ

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.