<table>
<thead>
<tr>
<th>Regents Exams</th>
<th>All Students</th>
<th>General-Education Students</th>
<th>Students with Disabilities</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total Tested</td>
<td>Percentage of students</td>
<td>Total Tested</td>
</tr>
<tr>
<td></td>
<td></td>
<td>scoring at or above:</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>55</td>
<td>65</td>
</tr>
<tr>
<td>Comprehensive English</td>
<td>2007–08</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>2006–07</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>2005–06</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Mathematics A</td>
<td>2007–08</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>2006–07</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>2005–06</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Mathematics B</td>
<td>2007–08</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>2006–07</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>2005–06</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Integrated Algebra</td>
<td>2007–08</td>
<td>11</td>
<td>100%</td>
</tr>
<tr>
<td></td>
<td>2006–07</td>
<td>0</td>
<td>N/A</td>
</tr>
<tr>
<td></td>
<td>2005–06</td>
<td>0</td>
<td>N/A</td>
</tr>
<tr>
<td>Global History and Geography</td>
<td>2007–08</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>2006–07</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>2005–06</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>U.S. History and Government</td>
<td>2007–08</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>2006–07</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>2005–06</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Living Environment</td>
<td>2007–08</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>2006–07</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>2005–06</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Physical Setting/Earth Science</td>
<td>2007–08</td>
<td>13</td>
<td>100%</td>
</tr>
<tr>
<td></td>
<td>2006–07</td>
<td>21</td>
<td>100%</td>
</tr>
<tr>
<td></td>
<td>2005–06</td>
<td>15</td>
<td>100%</td>
</tr>
<tr>
<td>Physical Setting/Chemistry</td>
<td>2007–08</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>2006–07</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>2005–06</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Physical Setting/Physics</td>
<td>2007–08</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>2006–07</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>2005–06</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

**NOTE**
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.
Second Language Proficiency Examinations

<table>
<thead>
<tr>
<th></th>
<th>All Students</th>
<th>General-Education Students</th>
<th>Students with Disabilities</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total Tested</td>
<td>Percent Passing:</td>
<td>Total Tested</td>
</tr>
<tr>
<td>French</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2007–08</td>
<td>7</td>
<td>100%</td>
<td>7</td>
</tr>
<tr>
<td>2006–07</td>
<td>18</td>
<td>100%</td>
<td>18</td>
</tr>
<tr>
<td>2005–06</td>
<td>10</td>
<td>100%</td>
<td>10</td>
</tr>
<tr>
<td>German</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2007–08</td>
<td>0</td>
<td></td>
<td>0</td>
</tr>
<tr>
<td>2006–07</td>
<td>0</td>
<td></td>
<td>0</td>
</tr>
<tr>
<td>2005–06</td>
<td>0</td>
<td></td>
<td>0</td>
</tr>
<tr>
<td>Italian</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2007–08</td>
<td>0</td>
<td></td>
<td>0</td>
</tr>
<tr>
<td>2006–07</td>
<td>0</td>
<td></td>
<td>0</td>
</tr>
<tr>
<td>2005–06</td>
<td>0</td>
<td></td>
<td>0</td>
</tr>
<tr>
<td>Latin</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2007–08</td>
<td>0</td>
<td></td>
<td>0</td>
</tr>
<tr>
<td>2006–07</td>
<td>0</td>
<td></td>
<td>0</td>
</tr>
<tr>
<td>2005–06</td>
<td>0</td>
<td></td>
<td>0</td>
</tr>
<tr>
<td>Spanish</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2007–08</td>
<td>8</td>
<td>100%</td>
<td>8</td>
</tr>
<tr>
<td>2006–07</td>
<td>11</td>
<td>100%</td>
<td>11</td>
</tr>
<tr>
<td>2005–06</td>
<td>10</td>
<td>100%</td>
<td>10</td>
</tr>
</tbody>
</table>

**NOTE**
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.
### New York State English as a Second Language Achievement Test (NYSESLAT)

<table>
<thead>
<tr>
<th></th>
<th>All Students</th>
<th>General-Education Students</th>
<th>Students with Disabilities</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total Tested</td>
<td>Percent of students scoring in each performance level:</td>
<td>Total Tested</td>
</tr>
<tr>
<td>Listening and Speaking (Grades K−1)</td>
<td>2007−08</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2006−07</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2005−06</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Reading and Writing (Grades K−1)</td>
<td>2007−08</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2006−07</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2005−06</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Listening and Speaking (Grades 2−4)</td>
<td>2007−08</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2006−07</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2005−06</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Reading and Writing (Grades 2−4)</td>
<td>2007−08</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2006−07</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2005−06</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Listening and Speaking (Grades 5−6)</td>
<td>2007−08</td>
<td>4</td>
<td>–</td>
</tr>
<tr>
<td></td>
<td>2006−07</td>
<td>5</td>
<td>20%</td>
</tr>
<tr>
<td></td>
<td>2005−06</td>
<td>2</td>
<td>–</td>
</tr>
<tr>
<td>Reading and Writing (Grades 5−6)</td>
<td>2007−08</td>
<td>4</td>
<td>–</td>
</tr>
<tr>
<td></td>
<td>2006−07</td>
<td>5</td>
<td>20%</td>
</tr>
<tr>
<td></td>
<td>2005−06</td>
<td>2</td>
<td>–</td>
</tr>
<tr>
<td>Listening and Speaking (Grades 7−8)</td>
<td>2007−08</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2006−07</td>
<td>1</td>
<td>–</td>
</tr>
<tr>
<td></td>
<td>2005−06</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Reading and Writing (Grades 7−8)</td>
<td>2007−08</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2006−07</td>
<td>1</td>
<td>–</td>
</tr>
<tr>
<td></td>
<td>2005−06</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Listening and Speaking (Grades 9−12)</td>
<td>2007−08</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2006−07</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2005−06</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Reading and Writing (Grades 9−12)</td>
<td>2007−08</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2006−07</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2005−06</td>
<td>0</td>
<td></td>
</tr>
</tbody>
</table>

**NOTE**
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.
## Elementary/Middle-Level Social Studies 2007–08

<table>
<thead>
<tr>
<th></th>
<th>All Students</th>
<th>General-Education Students</th>
<th>Students with Disabilities</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total Tested</td>
<td>% of students scoring at level</td>
<td>Total Tested</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1  2  3  4</td>
<td></td>
</tr>
<tr>
<td>Elementary Level</td>
<td>107</td>
<td>4% 2% 72% 22%</td>
<td>90</td>
</tr>
<tr>
<td>Middle Level</td>
<td>116</td>
<td>2% 10% 54% 34%</td>
<td>101</td>
</tr>
</tbody>
</table>

## 2004 Total Cohort Performance on Regents Exams After Four Years

<table>
<thead>
<tr>
<th></th>
<th>All Students</th>
<th>General-Education Students</th>
<th>Students with Disabilities</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Cohort Enrollment</td>
<td>% of students scoring:</td>
<td>Cohort Enrollment</td>
</tr>
<tr>
<td></td>
<td></td>
<td>55–64 65–84 85–100</td>
<td></td>
</tr>
<tr>
<td>Global History and Geography</td>
<td>1</td>
<td>– – – –</td>
<td>0</td>
</tr>
<tr>
<td>U.S. History and Government</td>
<td>1</td>
<td>– – – –</td>
<td>0</td>
</tr>
<tr>
<td>Science</td>
<td>1</td>
<td>– – – –</td>
<td>0</td>
</tr>
</tbody>
</table>

## New York State Alternate Assessments (NYSAA) 2007–08

<table>
<thead>
<tr>
<th></th>
<th>All Students</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total Tested</td>
<td>Number of students scoring at Level:</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>1  2  3  4</td>
<td></td>
</tr>
<tr>
<td>Elementary Level</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social Studies</td>
<td>0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Middle Level</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social Studies</td>
<td>0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Secondary Level</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>English Language Arts</td>
<td>0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mathematics</td>
<td>0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social Studies</td>
<td>0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Science</td>
<td>0</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.
## More Information about the School

**School** A A KINGSTON MIDDLE SCHOOL  
**School ID** 51-29-02-06-0004  
**District** POTSDAM CENTRAL SCHOOL DISTRICT

### Financial Information

<table>
<thead>
<tr>
<th></th>
<th>2006–07 School District-wide Total</th>
<th>2006–07 NYS Public School Total</th>
<th>2007–08 Estimated Percentage of Students from Families Receiving Public Assistance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Expenditures per Pupil</td>
<td>$15,241</td>
<td>$17,330</td>
<td>1-10%</td>
</tr>
</tbody>
</table>

**Note:**  
Expenditure data are available only at the district level.  
Public Assistance information is available only at the school level.