

# The New York State District Report Card

Comprehensive Information Report 2007 – 08

District EDINBURG COMMON SCHOOL
DISTRICT
District ID 52-06-01-08-0000
Superintendent RANDY TEETZ
Telephone (518) 863-8412
Grades PK-6, UE

### **Regents Exams**

|                            |         | All Students |                            |     |        | General-Education Students   |     |     |        | Students with Disabilities |     |     |     |
|----------------------------|---------|--------------|----------------------------|-----|--------|------------------------------|-----|-----|--------|----------------------------|-----|-----|-----|
|                            |         | Total        | tal Percentage of students |     |        | Total Percentage of students |     |     | Total  | Percentage of students     |     |     |     |
|                            |         | Tested       | scoring at or above:       |     | Tested | scoring at or above:         |     |     | Tested | scoring at or above:       |     |     |     |
|                            |         |              | 55                         | 65  | 85     |                              | 55  | 65  | 85     |                            | 55  | 65  | 85  |
| Comprehensive English      | 2007-08 | 0            |                            |     |        | 0                            |     |     |        | 0                          |     |     |     |
|                            | 2006-07 | 0            |                            |     |        | 0                            |     |     |        | 0                          |     |     |     |
|                            | 2005-06 | 0            |                            |     |        | 0                            |     |     |        | 0                          |     |     |     |
| Mathematics A              | 2007-08 | 0            |                            |     |        | 0                            |     |     |        | 0                          |     |     |     |
|                            | 2006-07 | 0            |                            |     |        | 0                            |     |     |        | 0                          |     |     |     |
|                            | 2005-06 | 0            |                            |     |        | 0                            |     |     |        | 0                          |     |     |     |
| Mathematics B              | 2007-08 | 0            |                            |     |        | 0                            |     |     |        | 0                          |     |     |     |
|                            | 2006-07 | 0            |                            |     |        | 0                            |     |     |        | 0                          |     |     |     |
|                            | 2005-06 | 0            |                            |     |        | 0                            |     |     |        | 0                          |     |     |     |
| Integrated Algebra         | 2007-08 | 0            |                            |     |        | 0                            |     |     |        | 0                          |     |     |     |
|                            | 2006-07 | N/A          | N/A                        | N/A | N/A    | N/A                          | N/A | N/A | N/A    | N/A                        | N/A | N/A | N/A |
|                            | 2005-06 | N/A          | N/A                        | N/A | N/A    | N/A                          | N/A | N/A | N/A    | N/A                        | N/A | N/A | N/A |
| Global History             | 2007-08 | 0            |                            |     |        | 0                            |     |     |        | 0                          |     |     |     |
| and Geography              | 2006-07 | 0            |                            |     |        | 0                            |     |     |        | 0                          |     |     |     |
|                            | 2005-06 | 0            |                            |     |        | 0                            |     |     |        | 0                          |     |     |     |
| U.S. History               | 2007-08 | 0            |                            |     |        | 0                            |     |     |        | 0                          |     |     |     |
| and Government             | 2006-07 | 0            |                            |     |        | 0                            |     |     |        | 0                          |     |     |     |
|                            | 2005-06 | 0            |                            |     |        | 0                            |     |     |        | 0                          |     |     |     |
| Living Environment         | 2007-08 | 0            |                            |     |        | 0                            |     |     |        | 0                          |     |     |     |
|                            | 2006-07 | 0            |                            |     |        | 0                            |     |     |        | 0                          |     |     |     |
|                            | 2005-06 | 0            |                            |     |        | 0                            |     |     |        | 0                          |     |     |     |
| Physical Setting/          | 2007-08 | 0            |                            |     |        | 0                            |     |     |        | 0                          |     |     |     |
| Earth Science              | 2006-07 | 0            |                            |     |        | 0                            |     |     |        | 0                          |     |     |     |
|                            | 2005-06 | 0            |                            |     |        | 0                            |     |     |        | 0                          |     |     |     |
| Physical Setting/Chemistry | 2007-08 | 0            |                            |     |        | 0                            |     |     |        | 0                          |     |     |     |
|                            | 2006-07 | 0            |                            |     |        | 0                            |     |     |        | 0                          |     |     |     |
|                            | 2005-06 | 0            |                            |     |        | 0                            |     |     |        | 0                          |     |     |     |
| Physical Setting/Physics   | 2007-08 | 0            |                            |     |        | 0                            |     |     |        | 0                          |     |     |     |
|                            | 2006-07 | 0            |                            |     |        | 0                            |     |     |        | 0                          |     |     |     |
|                            | 2005-06 | 0            |                            |     |        | 0                            |     |     |        | 0                          |     |     |     |

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### **Other Assessments**

District EDINBURG COMMON SCHOOL DISTRICT
District ID 52-06-01-08-0000

### Elementary/Middle-Level Social Studies 2007-08

|                     | All Students  |    |     |     |    | Gener | <b>General-Education Students</b>                     |     |     |    |   | <b>Students with Disabilities</b>                     |   |   |   |  |
|---------------------|---|----|-----|-----|----|-------|---|-----|-----|----|---|---|---|---|---|--|
|                     | Total Percentage of students Tested scoring at level: |    |     |     |    |       | Total Percentage of students Tested scoring at level: |     |     |    |   | Total Percentage of students Tested scoring at level: |   |   |   |  |
|                     |   | 1  | 2   | 3   | 4  |       | 1   | 2   | 3   | 4  |   | 1   | 2 | 3 | 4 |  |
| Elementary<br>Level | 10  | 0% | 10% | 90% | 0% | 10    | 0%  | 10% | 90% | 0% | 0 |   |   |   |   |  |
| Middle Level        | 0   |    |     |     |    | 0     |   |     |     |    | 0 |   |   |   |   |  |

# 2004 Total Cohort Performance on Regents Exams After Four Years

|                                 | All St | udents                             |    | Gene       | ral-Education Studer                            | nts | Students with Disabilities |  |        |  |  |
|---------------------------------|--------|------------------------------------|----|------------|---|-----|----------------------------|--|--------|--|--|
|                                 | 5 5    | Percentage<br>students so<br>55-64 | 00 | ~ <u>~</u> | Percentage of students scoring: 55–64 65–84 85– |     | Cohort                     | Percentage of students scoring:  55-64 65-84 | 85-100 |  |  |
| Global History<br>and Geography | 0      |                                    |    | 0          |   |     | 0                          |  |        |  |  |
| U.S. History<br>and Government  | 0      |                                    |    | 0          |   |     | 0                          |  |        |  |  |
| Science                         | 0      |                                    |    | 0          |   |     | 0                          |  |        |  |  |

### New York State Alternate Assessments (NYSAA) 2007-08

|                       | All Students                                      |  |  |  |  |  |  |
|-----------------------|---|--|--|--|--|--|--|
|                       | Total Number of students scoring Tested at Level: |  |  |  |  |  |  |
|                       | 1 2 3 4   |  |  |  |  |  |  |
| Elementary Level      |   |  |  |  |  |  |  |
| Social Studies        | 0   |  |  |  |  |  |  |
| Middle Level          |   |  |  |  |  |  |  |
| Social Studies        | 0   |  |  |  |  |  |  |
| Secondary Level       |   |  |  |  |  |  |  |
| English Language Arts | 0   |  |  |  |  |  |  |
| Mathematics           | 0   |  |  |  |  |  |  |
| Social Studies        | 0   |  |  |  |  |  |  |
| Science               | 0   |  |  |  |  |  |  |
| NOTE                  |   |  |  |  |  |  |  |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## **More Information about the District**

District EDINBURG COMMON SCHOOL DISTRICT District ID 52-06-01-08-0000

### **Financial Information**

| 2006–07 District-wide Total<br>Expenditures per Pupil                                 | \$15,238 |  |
|---|----------|--|
| 2006–07 NYS Public School Total<br>Expenditures per Pupil                             | \$17,330 |  |
| 2007–08 Estimated Percentage of Students<br>from Families Receiving Public Assistance |          |  |

#### NOTE

Expenditure data are available only at the district level. Public Assistance information is available only at the school level.

### **Career and Technical Education Programs** (CTE Programs)

|   | This Distric          |                        |                      |
|---|-----------------------|------------------------|----------------------|
|   | Number<br>of Students | Percentage of Students | Statewide<br>Average |
| All CTE Programs  | ' '                   |                        |                      |
| Completed the CTE Program   | 0                     |                        |                      |
| Completed and Passed Regents Exams                                  | 0                     |                        |                      |
| Completed and had Course Average of 75% or more                     | 0                     |                        |                      |
| Completed and Attained a HS Diploma or Equivalent                   | 0                     |                        |                      |
| Completed and Whose Status is Known                                 | 0                     |                        |                      |
| Completed and Were Successfully Placed                              | 0                     |                        |                      |
| Nontraditional Programs   |                       |                        |                      |
| Enrolled Members, Regardless of Gender, in 2007–08                  | 0                     |                        |                      |
| Enrolled Members of Historically Underrepresented Gender in 2007–08 | 0                     |                        |                      |
| Completers, Regardless of Gender, as of June 2007                   | 0                     |                        |                      |
| Completers of Historically Underrepresented Gender as of June 2007  | 0                     |                        | •                    |

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.

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