

The New York State School Report Card

School BALLSTON SPA SENIOR HIGH SCHOOL District BALLSTON SPA CENTRAL SCHOOL DISTRICT School ID 52-13-01-06-0001 Principal KRISTI JENSEN Telephone (518) 884-7150 Grades 9-12, US

Comprehensive Information Report 2007 – 08

Regents Exams

		All Students				General-Education Students				s Students with Disabilities			
		Total Tested	Percenta scoring a	0		Total Tested	Percenta scoring a	0		Total Tested	Percenta scoring a	5	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	319	97%	93%	55%	289	99%	98%	61%	30	70%	50%	0%
	2006–07	339	94%	87%	46%	295	98%	94%	53%	44	64%	43%	0%
	2005-06	298	95%	89%	59%	264	100%	96%	66%	34	56%	35%	9%
Mathematics A	2007–08	349	95%	92%	54%	315	99%	97%	59%	34	62%	47%	6%
	2006–07	337	94%	93%	52%	303	98%	97%	55%	34	59%	50%	18%
	2005-06	393	95%	92%	48%	343	100%	99%	54%	50	64%	44%	6%
Mathematics B	2007–08	203	98%	91%	42%	199	-	_	-	4	_	_	_
	2006–07	186	95%	84%	36%	183	-	-	-	3	_	-	_
	2005-06	215	87%	76%	24%	214	-	-	-	1	_	-	_
Integrated Algebra	2007-08	254	93%	80%	3%	223	95%	85%	4%	31	77%	45%	0%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007-08	421	88%	75%	35%	356	96%	86%	41%	65	43%	17%	5%
and Geography	2006–07	366	80%	73%	35%	307	90%	83%	40%	59	27%	19%	8%
	2005-06	394	91%	81%	44%	340	95%	87%	50%	54	63%	44%	4%
U.S. History	2007-08	315	96%	93%	63%	282	100%	98%	69%	33	64%	45%	6%
and Government	2006–07	333	95%	91%	61%	290	98%	96%	68%	43	72%	53%	12%
	2005-06	313	93%	88%	62%	274	98%	93%	69%	39	59%	51%	13%
Living Environment	2007-08	371	96%	91%	47%	324	98%	96%	52%	47	79%	55%	9%
	2006–07	369	95%	89%	38%	309	99%	96%	44%	60	77%	52%	5%
	2005-06	361	96%	90%	46%	315	99%	97%	51%	46	76%	46%	11%
Physical Setting/	2007–08	258	93%	83%	32%	231	95%	85%	34%	27	74%	63%	11%
Earth Science	2006–07	228	95%	86%	30%	220	95%	87%	30%	8	88%	50%	25%
	2005-06	242	95%	85%	34%	232	95%	86%	34%	10	80%	70%	30%
Physical Setting/Chemistry	2007–08	223	97%	87%	24%	220	-	-	-	3	-	_	_
	2006-07	224	99%	86%	17%	216	99%	87%	17%	8	100%	75%	0%
	2005-06	221	98%	89%	28%	218	-	-	-	3	_	-	_
Physical Setting/Physics	2007-08	165	97%	92%	50%	162	-	-	-	3	-	-	-
	2006-07	164	94%	89%	41%	163	-	-	-	1	-	-	-
	2005-06	146	95%	88%	47%	144	-	_	_	2	-	_	_

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District BALLSTON SPA CENTRAL SCHOOL DISTRICT

Regents Exams

		All Students				General-Education Student				Students with Disabilities			
		Total Tested		age of stu at or abov		Total Tested		age of stud at or abov		Total Tested	Percentag scoring at	•	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007–08	84	100%	100%	38%	84	100%	100%	38%	0			
	2006-07	79	99%	99%	58%	78	-	_	_	1	-	_	-
	2005-06	102	100%	100%	81%	100	-	_	-	2	-	_	-
Comprehensive German	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Hebrew	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Latin	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Spanish	2007-08	168	99%	98%	67%	166	-	-	_	2	_	_	-
	2006-07	131	100%	99%	78%	129	-	_	_	2	_	_	-
	2005-06	113	100%	100%	69%	112	-	_	_	1	_	-	-

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Regents Competency Tests

		All Student	5	General-Ed	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2007–08	47	34%	0		47	34%	
	2006-07	60	62%	3	-	57	-	
	2005-06	56	59%	0		56	59%	
Science	2007–08	37	38%	1	-	36	-	
	2006-07	61	54%	5	100%	56	50%	
	2005-06	11	36%	0		11	36%	
Reading	2007–08	16	50%	0		16	50%	
	2006-07	21	86%	0		21	86%	
	2005-06	22	50%	1	-	21	-	
Writing	2007–08	17	88%	2	-	15	-	
	2006-07	23	70%	0		23	70%	
	2005-06	13	62%	0		13	62%	
Global Studies	2007–08	36	28%	1	-	35	-	
	2006-07	34	21%	2	-	32	-	
	2005-06	21	5%	1	-	20	-	
U.S. History	2007–08	16	31%	0		16	31%	
and Government	2006-07	17	29%	0		17	29%	
	2005-06	14	21%	1	-	13	-	

ΝΟΤΕ

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				Ge	General-Education Students					Students with Disabilities					
		Total Tested		of students performanc	5				of studer performa		5	Total Tested			tudents s ormance		5
			Begin.	Interm. Ad	v. Pro	of.		Begin.	Interm.	Adv.	Prof.		Begin	. Inte	erm. Adv.	P	rof.
Listening	2007–08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades K-1)	2005-06	0					0					0					
Reading	2007–08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades K-1)	2005-06	0					0					0					
Listening	2007-08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 2–4)	2005-06	0					0					0					
Reading	2007-08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 2–4)	2005-06	0					0					0					
Listening	2007-08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 5–6)	2005-06	0					0					0					
Reading	2007-08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 5–6)	2005-06	0					0					0					
Listening	2007–08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 7–8)	2005-06	0					0					0					
Reading	2007–08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 7–8)	2005-06	0					0					0					
Listening	2007–08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 9-12)	2005-06	1	-	-	-	-	1	_	-	_	_	0					
Reading	2007–08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 9-12)	2005-06	1	-	-	-	-	1	_	-	_	-	0					

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Elementary/Middle-Level Social Studies 2007-08

	All Students					Gener	General-Education Students					Students with Disabilities						
		Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	0					0					0							
Middle Level	0					0					0							

2004 Total Cohort Performance on Regents Exams After Four Years

	All S	All Students				General-Education Students				Students with Disabilities				
	Cohort Enrollment					부 또 모 모 모 모 모 모 모 모 모 모 모 모 모 모 모 모 모 모 모				Percentage of students scoring:				
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100		
Global History and Geography	365	6%	36%	44%	320	5%	37%	49%	45	18%	29%	4%		
U.S. History and Government	365	2%	28%	55%	320	1%	27%	62%	45	13%	36%	7%		
Science	365	4%	36%	52%	320	1%	35%	58%	45	24%	38%	11%		

New York State Alternate Assessments (NYSAA) 2007–08

	All Students										
	Total Tested	Total Number of students scoring Tested at Level:									
		1	2	3	4						
Elementary Level											
Social Studies	0										
Middle Level											
Social Studies	0										
Secondary Level											
English Language Arts	2	-	-	-	-						
Mathematics	2	-	-	-	-						
Social Studies	2	-	-	-	-						
Science	2	-	-	-	-						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with	h Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007–08	307		284		23		
	2006–07	254		231		23		
	2005-06	254		237		17		
Receiving a Regents Diploma	2007–08	283	92%	272	96%	11	48%	
	2006-07	234	92%	223	97%	11	48%	
	2005-06	231	91%	223	94%	8	47%	
Receiving a Regents Diploma	2007–08	164	53%	161	57%	3	13%	
with Advanced Designation	2006-07	142	56%	141	61%	1	4%	
	2005-06	123	48%	122	51%	1	6%	
Receiving an	2007–08	12	N/A	0		12	N/A	
Individualized Education	2006-07	8	N/A	0		8	N/A	
Program (IEP) Diploma	2005-06	10	N/A	0		10	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007–08	47	3%	33	3%	14	7%	
	2006-07	31	2%	25	2%	6	3%	
	2005-06	55	4%	43	4%	12	6%	
Entered Approved High	2007–08	17	1%	14	1%	3	1%	
School Equivalency	2006-07	15	1%	14	1%	1	1%	
Preparation Program	2005–06	12	1%	8	1%	4	2%	
Total Noncompleters	2007–08	64	4%	47	4%	17	8%	
	2006-07	46	3%	39	3%	7	4%	
	2005-06	67	5%	51	4%	16	8%	

Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities			
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
To 4-year College	153	48%	150	53%	3	9%		
To 2-year College	116	36%	101	36%	15	43%		
To Other Post-secondary	4	1%	3	1%	1	3%		
To the Military	11	3%	11	4%	0			
To Employment	27	8%	14	5%	13	37%		
To Adult Services	0		0		0			
To Other Known Plans	1	0%	0		1	3%		
Plan Unknown	7	2%	5	2%	2	6%		

More Information about the School

School BALLSTON SPA SENIOR HIGH SCHOOL School ID 52-13-01-06-0001 District BALLSTON SPA CENTRAL SCHOOL DISTRICT

Financial Information

2006–07 School District-wide Total Expenditures per Pupil	\$15,073	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%	

ΝΟΤΕ

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.