

# The New York State School Report Card

Comprehensive Information Report 2007 – 08

School CAROLINE STREET ELEMENTARY
SCHOOL
District SARATOGA SPRINGS CITY SCHOOL
DISTRICT
School ID 52-18-00-01-0008
Principal DANIEL O'ROURKE
Telephone (518) 584-7612

Grades K-5, UE

#### **Regents Exams**

		All Students				Gene	ral-Educa	ation St	udents	<b>Students with Disabilities</b>			
		Total	•			Total	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
		Tested				Tested							
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Mathematics A	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Mathematics B	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Integrated Algebra	2007-08	0				0				0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007-08	0				0				0			
and Geography	2006-07	0				0				0			
	2005-06	0				0				0			
U.S. History	2007-08	0				0				0			
and Government	2006-07	0				0				0			
	2005-06	0				0				0			
Living Environment	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/	2007-08	0				0				0			
Earth Science	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/Chemistry	2007-08	0				0				0			
- ·	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/Physics	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

March 10, 2009 Page 1

## **Other Assessments**

School CAROLINE STREET ELEMENTARY SCHOOL School ID 52-18-00-01-0008

District SARATOGA SPRINGS CITY SCHOOL DISTRICT

#### Elementary/Middle-Level Social Studies 2007-08

	All Students					Gene	<b>General-Education Students</b>						<b>Students with Disabilities</b>				
	Total Percentage of students Tested scoring at level:				Total Tested	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	80	4%	3%	33%	61%	72	1%	1%	32%	65%	8	25%	13%	38%	25%		
Middle Level	0					0					0						

# 2004 Total Cohort Performance on Regents Exams After Four Years

	All Students					ral-Education Studer	nts	Students with Disabilities				
	5 5	Percentage students so 55-64		00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring:  55-64 65-84	85-100		
Global History and Geography	0				0			0				
U.S. History and Government	0				0			0				
Science	0				0			0				

### New York State Alternate Assessments (NYSAA) 2007-08

	Attotaciito								
	Total Number of students scoring Tested at Level:								
	1 2 3	4							
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								
NOTE									

All Students

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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March 10, 2009 Page 2

# More Information about the School

School CAROLINE STREET ELEMENTARY SCHOOL School ID 52-18-00-01-0008

District SARATOGA SPRINGS CITY SCHOOL DISTRICT

#### **Financial Information**

2006-07 School District-wide Total	\$13,881	
Expenditures per Pupil		
2006-07 NYS Public School Total	\$17,330	
Expenditures per Pupil		
2007-08 Estimated Percentage of Students	11-20%	
from Families Receiving Public Assistance		

#### NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

March 10, 2009 Page 3