

The New York State School Report Card

Comprehensive Information Report 2007 – 08

School DUANESBURG MIDDLE
SCHOOL/HIGH SCHOOL
District DUANESBURG CENTRAL SCHOOL
DISTRICT
School ID 53-01-01-04-0001
Principal BETH LEDUKE
Telephone (518) 895-2355
Grades 6-12

Regents Exams

		All Students				General-Education Student				s Students with Disabilities			
		Total Tested		nge of stud at or abov		Total Tested		age of stud		Total Tested	Percenta scoring a	5	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	86	100%	97%	42%	67	100%	100%	54%	19	100%	84%	0%
	2006-07	17	100%	100%	82%	17	100%	100%	82%	0			
	2005-06	76	97%	95%	45%	76	97%	95%	45%	0			
Mathematics A	2007-08	105	99%	95%	38%	80	99%	98%	48%	25	100%	88%	8%
	2006-07	56	100%	100%	66%	56	100%	100%	66%	0			
	2005-06	82	98%	95%	30%	82	98%	95%	30%	0			
Mathematics B	2007-08	52	83%	75%	29%	51	_	_	-	1	_	-	-
	2006-07	3	_	_	_	3	_	_	_	0	_	_	_
	2005-06	71	83%	70%	11%	71	83%	70%	11%	0			
Integrated Algebra	2007-08	51	100%	98%	29%	48	_	_	-	3	_	-	-
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007-08	98	89%	73%	23%	81	95%	81%	28%	17	59%	35%	0%
and Geography	2006-07	15	60%	13%	0%	15	60%	13%	0%	0			
	2005-06	88	91%	77%	30%	88	91%	77%	30%	0			
U.S. History	2007-08	79	100%	95%	72%	63	100%	95%	73%	16	100%	94%	69%
and Government	2006-07	1	_	_	_	1	_	_	_	0	_	_	_
	2005-06	74	96%	89%	65%	74	96%	89%	65%	0			
Living Environment	2007-08	85	100%	98%	64%	74	100%	99%	69%	11	100%	91%	27%
	2006-07	0				0				0			
	2005-06	77	100%	100%	44%	77	100%	100%	44%	0			
Physical Setting/	2007-08	58	100%	93%	55%	55	_	_	-	3	_	-	-
Earth Science	2006-07	0				0				0			
	2005-06	47	96%	89%	66%	47	96%	89%	66%	0			
Physical Setting/Chemistry	2007-08	45	98%	87%	20%	42	-	-	-	3	_	-	-
	2006-07	0				0				0			
	2005-06	41	100%	95%	10%	41	100%	95%	10%	0			
Physical Setting/Physics	2007-08	21	95%	95%	24%	20	-	-	-	1	_	-	-
	2006-07	0				0				0			
	2005-06	26	100%	92%	38%	26	100%	92%	38%	0			

NOTE

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Regents Exams in Languages Other Than English

School DUANESBURG MIDDLE SCHOOL/HIGH SCHOOL School ID 53-01-04-0001

District DUANESBURG CENTRAL SCHOOL DISTRICT

Regents Exams

		All Students			General-Education Students				Students with Disabilities				
		Total		ige of stu		Total		ige of stud		Total	Percenta	_	
		Tested	scoring a	coring at or above:		Tested	scoring	at or abov	e:	Tested	scoring a	t or above	e:
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	19	100%	100%	84%	19	100%	100%	84%	0			
Comprehensive German	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Latin	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Spanish	2007-08	22	100%	100%	95%	22	100%	100%	95%	0			
	2006-07	0				0				0			
	2005-06	21	100%	100%	90%	21	100%	100%	90%	0			

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Regents Competency Tests

School DUANESBURG MIDDLE SCHOOL/HIGH SCHOOL School ID 53-01-01-04-0001

District DUANESBURG CENTRAL SCHOOL DISTRICT

Regents Competency Tests

		All Student	s	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	5	0%	1	_	4	-
	2006-07	0		0		0	
	2005-06	0		0		0	
Science	2007-08	4	_	1	-	3	_
	2006-07	0		0		0	
	2005-06	0		0		0	
Reading	2007-08	6	0%	2	-	4	-
	2006-07	0		0		0	
	2005-06	0		0		0	
Writing	2007-08	6	83%	2	-	4	-
	2006-07	0		0		0	
	2005-06	0		0		0	
Global Studies	2007-08	6	17%	1	-	5	-
	2006-07	0		0		0	
	2005-06	0		0		0	
U.S. History	2007-08	2	-	0		2	-
and Government	2006-07	0		0		0	
	2005-06	0		0		0	

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Second Language Proficiency Examinations

School DUANESBURG MIDDLE SCHOOL/HIGH SCHOOL School ID 53-01-04-0001

District DUANESBURG CENTRAL SCHOOL DISTRICT

Second Language Proficiency Examinations

		All Student	S	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2007-08	24	96%	23	_	1	_	
	2006-07	0		0		0		
	2005-06	0		0		0		
German	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Italian	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Latin	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Spanish	2007-08	37	97%	33	-	4	_	
	2006-07	0		0		0		
	2005-06	0		0		0		

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English as a Second Language Achievement Test

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New York State English as a Second Language **Achievement Test (NYSESLAT)**

		All Students			General-Education Students				Students with Disabilities				
		Total	Percent	of students s	coring	Total	Percent	of students sc	oring	Total	Percer	t of students	scoring
		Tested		performance		Tested		performance l	evel:	Tested	in each performance level:		
			Begin.	Interm. Adv	. Prof.		Begin.	Interm. Adv.	Prof.		Begin.	Interm. Adv	. Prof.
Listening	2007-08	0				0				0			
and Speaking	2006-07	0				0				0			
(Grades K-1)	2005-06	0				0				0			
Reading	2007-08	0				0				0			
and Writing	2006-07	0				0				0			
(Grades K-1)	2005-06	0				0				0			
Listening	2007-08	0				0				0			
and Speaking	2006-07	0				0				0			
(Grades 2-4)	2005-06	0				0				0			
Reading	2007-08	0				0				0			
and Writing	2006-07	0				0				0			
(Grades 2-4)	2005-06	0				0				0			
Listening	2007-08	1	_	-		1	_		- –	0			
and Speaking	2006-07	0				0				0			
(Grades 5-6)	2005-06	0				0				0			
Reading	2007-08	1	-	-		1	-			0			
and Writing	2006-07	0				0				0			
(Grades 5-6)	2005-06	0				0				0			
Listening	2007-08	0				0				0			
and Speaking	2006-07	0				0				0			
(Grades 7-8)	2005-06	0				0				0			
Reading	2007-08	0				0				0			
and Writing	2006-07	0				0				0			
(Grades 7-8)	2005-06	0				0				0			
Listening	2007-08	0				0				0			
and Speaking	2006-07	0				0				0			
(Grades 9-12)	2005-06	0				0				0			
Reading	2007-08	0				0				0			
and Writing	2006-07	0				0				0			
(Grades 9-12)	2005-06	0				0				0			

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Other Assessments

School DUANESBURG MIDDLE SCHOOL/HIGH SCHOOL School ID 53-01-04-0001

District DUANESBURG CENTRAL SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2007-08

	All Stu	All Students					General-Education Students					Students with Disabilities				
		Total Percentage of students Tested scoring at level:				Total Tested	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	78	1%	22%	59%	18%	58	2%	12%	64%	22%	20	0%	50%	45%	5%	

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				Gen	eral-Educ	ation St	udents	Stude	Students with Disabilities				
	Percentage of students scoring:					Percentage of students scoring:				Percentage of students scoring:				
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100		
Global History and Geography	86	8%	56%	30%	75	7%	57%	32%	11	18%	45%	18%		
U.S. History and Government	86	2%	38%	48%	75	1%	39%	51%	11	9%	36%	27%		
Science	86	1%	42%	50%	75	1%	40%	53%	11	0%	55%	27%		

New York State Alternate Assessments (NYSAA) 2007-08

	All Students								
	Total Number of students scoring Tested at Level:								
	1 2 3 4								
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	1								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								
NOTE									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

School DUANESBURG MIDDLE SCHOOL/HIGH SCHOOL School ID 53-01-04-0001

District DUANESBURG CENTRAL SCHOOL DISTRICT

High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007-08	75		66		9		
	2006-07	62		62		0		
	2005-06	71		70		1		
Receiving a Regents Diploma	2007-08	70	93%	63	95%	7	78%	
	2006-07	61	98%	61	98%	0		
	2005-06	54	76%	54	77%	0		
Receiving a Regents Diploma	2007-08	41	55%	41	62%	0		
with Advanced Designation	2006-07	42	68%	42	68%	0		
	2005-06	31	44%	31	44%	0		
Receiving an	2007-08	2	N/A	0		2	N/A	
Individualized Education	2006-07	0		0		0		
Program (IEP) Diploma	2005-06	3	N/A	0		3	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007-08	5	1%	5	1%	0		
	2006-07	4	1%	4	1%	0		
	2005-06	0		0		0		
Entered Approved High	2007-08	0		0		0		
School Equivalency	2006-07	0		0		0		
Preparation Program	2005-06	0		0		0		
Total Noncompleters	2007-08	5	1%	5	1%	0		
	2006-07	4	1%	4	1%	0		
	2005-06	0		0		0		

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	30	39%	29	44%	1	9%	
To 2-year College	36	47%	29	44%	7	64%	
To Other Post-secondary	2	3%	1	2%	1	9%	
To the Military	1	1%	1	2%	0		
To Employment	7	9%	5	8%	2	18%	
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	1	1%	1	2%	0		

More Information about the School

School DUANESBURG MIDDLE SCHOOL/HIGH SCHOOL School ID 53-01-01-04-0001

District DUANESBURG CENTRAL SCHOOL DISTRICT

Financial Information

2006–07 School District-wide Total	\$14,009	
Expenditures per Pupil		
2006-07 NYS Public School Total	\$17,330	
Expenditures per Pupil		
2007-08 Estimated Percentage of Students	1-10%	
from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.