

The New York State School Report Card

Comprehensive Information Report 2007 – 08

School GLEN-WORDEN ELEMENTARY
SCHOOL
District SCOTIA-GLENVILLE CENTRAL
SCHOOL DISTRICT
School ID 53-02-02-06-0001
Principal JAMES DUNHAM
Telephone (518) 346-0469
Grades K-5

Regents Exams

•		All Students				Gener	al-Educa	ation St	udents	Students with Disabilities				
		Total Tested	Total Percentage of students Tested scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics A	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics B	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Integrated Algebra	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007-08	0				0				0				
and Geography	2006-07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007-08	0				0				0				
and Government	2006-07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/	2007-08	0				0				0				
Earth Science	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Chemistry	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

School GLEN-WORDEN ELEMENTARY SCHOOL School ID 53-02-02-06-0001

District SCOTIA-GLENVILLE CENTRAL SCHOOL DISTRICT

New York State English as a Second Language **Achievement Test (NYSESLAT)**

		All St	udents	;		Gene	ral-Edu	cation Stud	Students with Disabilities					
		Total	Percent	of student	s scoring	Total	Percent	of students sc	oring	Total	Percen	t of stude	nts scc	ring
		Tested in each performance level:		Tested	Tested in each performance level:				Tested in each performance leve			vel:		
			Begin.	Interm. A	dv. Prof.		Begin.	Interm. Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2007-08	0				0				0				
and Speaking	2006-07	0				0				0				
(Grades K-1)	2005-06	0				0				0				
Reading	2007-08	0				0				0				
and Writing	2006-07	0				0				0				
(Grades K-1)	2005-06	0				0				0				
Listening	2007-08	0				0				0				
and Speaking	2006-07	0				0				0				
(Grades 2-4)	2005-06	1	_	_		- 0				1	_	_	_	_
Reading	2007-08	0				0				0				
and Writing	2006-07	0				0				0				
(Grades 2-4)	2005-06	1	_	_		- 0				1	_	_	_	_
Listening	2007-08	0				0				0				
and Speaking	2006-07	0				0				0				
(Grades 5-6)	2005-06	0				0				0				
Reading	2007-08	0				0				0				
and Writing	2006-07	0				0				0				
(Grades 5-6)	2005-06	0				0				0				
Listening	2007-08	0				0				0				
and Speaking	2006-07	0				0				0				
(Grades 7-8)	2005-06	0				0				0				
Reading	2007-08	0				0				0				
and Writing	2006-07	0				0				0				
(Grades 7-8)	2005-06	0				0				0				
Listening	2007-08	0				0				0				
and Speaking	2006-07	0				0				0				
(Grades 9-12)	2005-06	0				0				0				
Reading	2007-08	0				0				0				
and Writing	2006-07	0				0				0				
(Grades 9-12)	2005-06	0				0				0				

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Other Assessments

School GLEN-WORDEN ELEMENTARY SCHOOL School ID 53-02-06-0001

District SCOTIA-GLENVILLE CENTRAL SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2007-08

	All St	udents				Gene	ral-Educ	Stude	Students with Disabilities						
		Percenta scoring a	_			Total Tested	Percentag scoring at	Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	45	0%	2%	42%	56%	41	-	-	-	-	4	-	-	-	-
Middle Level	0					0					0				

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students						General-Education Students						Students with Disabilities					
	0 =	Percentage students sc 55–64		5-100		5	Percentage students sc 55–64	oring:	85-100		Cohort Enrollment	Percentag students s 55-64	coring:	85-100				
Global History and Geography	0					0					0							
U.S. History and Government	0					0					0							
Science	0					0					0							

New York State Alternate Assessments (NYSAA) 2007-08

	All Students									
	Total Number of students scoring Tested at Level:									
	1 2 3 4									
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									
NOTE										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School GLEN-WORDEN ELEMENTARY SCHOOL School ID 53-02-02-06-0001

District SCOTIA-GLENVILLE CENTRAL SCHOOL DISTRICT

Financial Information

2006–07 School District-wide Total	\$14,067	
Expenditures per Pupil		
2006-07 NYS Public School Total	\$17,330	
Expenditures per Pupil		
2007-08 Estimated Percentage of Students	1-10%	
from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

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