



The New York State School Report Card

**Comprehensive
Information Report
2007 – 08**

School **SCHALMONT HIGH SCHOOL**
 District **SCHALMONT CENTRAL SCHOOL
 DISTRICT**
 School ID **53-05-01-06-0006**
 Principal **TERENCE NASH**
 Telephone **(518) 355-6110**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	175	99%	95%	51%	161	99%	97%	54%	14	100%	79%	14%
	2006-07	168	99%	90%	34%	152	99%	95%	38%	16	100%	50%	0%
	2005-06	189	98%	95%	45%	169	99%	96%	50%	20	90%	80%	5%
Mathematics A	2007-08	203	97%	92%	42%	180	99%	97%	47%	23	83%	52%	4%
	2006-07	176	100%	95%	51%	164	100%	97%	54%	12	100%	75%	0%
	2005-06	200	99%	95%	39%	176	100%	97%	43%	24	92%	79%	4%
Mathematics B	2007-08	89	84%	73%	25%	87	—	—	—	2	—	—	—
	2006-07	112	69%	63%	26%	105	72%	66%	28%	7	14%	14%	0%
	2005-06	102	74%	66%	18%	100	—	—	—	2	—	—	—
Integrated Algebra	2007-08	43	100%	98%	7%	40	—	—	—	3	—	—	—
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007-08	209	87%	79%	33%	187	91%	85%	37%	22	55%	32%	0%
	2006-07	186	89%	77%	27%	169	93%	82%	30%	17	53%	29%	0%
	2005-06	224	89%	76%	29%	189	93%	83%	33%	35	66%	40%	6%
U.S. History and Government	2007-08	203	98%	91%	44%	184	99%	92%	47%	19	84%	79%	16%
	2006-07	197	88%	75%	28%	176	90%	78%	30%	21	71%	48%	10%
	2005-06	205	89%	76%	38%	174	93%	80%	42%	31	68%	52%	13%
Living Environment	2007-08	171	98%	94%	49%	157	99%	97%	52%	14	86%	57%	14%
	2006-07	170	98%	95%	35%	155	99%	97%	37%	15	87%	80%	20%
	2005-06	191	98%	92%	33%	163	99%	96%	38%	28	89%	71%	4%
Physical Setting/Earth Science	2007-08	215	84%	67%	22%	182	88%	74%	26%	33	64%	33%	0%
	2006-07	211	88%	76%	26%	189	90%	79%	28%	22	68%	55%	9%
	2005-06	157	90%	86%	32%	138	94%	90%	37%	19	63%	58%	0%
Physical Setting/Chemistry	2007-08	121	93%	60%	5%	120	—	—	—	1	—	—	—
	2006-07	118	89%	53%	2%	117	—	—	—	1	—	—	—
	2005-06	111	91%	74%	14%	107	—	—	—	4	—	—	—
Physical Setting/Physics	2007-08	37	95%	81%	19%	35	—	—	—	2	—	—	—
	2006-07	35	83%	77%	26%	35	83%	77%	26%	0	—	—	—
	2005-06	40	73%	58%	8%	40	73%	58%	8%	0	—	—	—

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Regents Exams in Languages Other Than English

School **SCHALMONT HIGH SCHOOL**
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District **SCHALMONT CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	13	100%	100%	85%	13	100%	100%	85%	0			
	2006-07	20	95%	95%	70%	20	95%	95%	70%	0			
	2005-06	18	100%	94%	33%	17	—	—	—	1	—	—	—
Comprehensive German	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Latin	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Spanish	2007-08	58	100%	100%	78%	58	100%	100%	78%	0			
	2006-07	68	100%	99%	60%	67	—	—	—	1	—	—	—
	2005-06	73	100%	100%	45%	72	—	—	—	1	—	—	—

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	4	—	0	—	4	—
	2006-07	9	44%	0	—	9	44%
	2005-06	4	—	0	—	4	—
Science	2007-08	4	—	0	—	4	—
	2006-07	1	—	0	—	1	—
	2005-06	13	77%	4	—	9	—
Reading	2007-08	7	57%	1	—	6	—
	2006-07	3	—	0	—	3	—
	2005-06	1	—	0	—	1	—
Writing	2007-08	1	—	1	—	0	—
	2006-07	3	—	0	—	3	—
	2005-06	1	—	0	—	1	—
Global Studies	2007-08	4	—	1	—	3	—
	2006-07	7	86%	0	—	7	86%
	2005-06	18	67%	4	—	14	—
U.S. History and Government	2007-08	3	—	1	—	2	—
	2006-07	16	69%	4	—	12	—
	2005-06	13	62%	3	—	10	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:		
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.
Listening and Speaking (Grades K-1)	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Reading and Writing (Grades K-1)	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Listening and Speaking (Grades 2-4)	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Reading and Writing (Grades 2-4)	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Listening and Speaking (Grades 5-6)	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Reading and Writing (Grades 5-6)	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Listening and Speaking (Grades 7-8)	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Reading and Writing (Grades 7-8)	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Listening and Speaking (Grades 9-12)	2007-08	2	—	—	—	—	2	—	—	—	—	0	
	2006-07	3	—	—	—	—	3	—	—	—	—	0	
	2005-06	3	—	—	—	—	3	—	—	—	—	0	
Reading and Writing (Grades 9-12)	2007-08	2	—	—	—	—	2	—	—	—	—	0	
	2006-07	3	—	—	—	—	3	—	—	—	—	0	
	2005-06	3	—	—	—	—	3	—	—	—	—	0	

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Other Assessments

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Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	179	9%	50%	32%	153	7%	54%	37%	26	23%	27%	8%
U.S. History and Government	179	8%	49%	32%	153	7%	52%	36%	26	15%	31%	8%
Science	179	3%	54%	36%	153	2%	55%	41%	26	12%	50%	8%

New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	160		143		17	
	2006-07	153		136		17	
	2005-06	162		135		27	
Receiving a Regents Diploma	2007-08	130	81%	125	87%	5	29%
	2006-07	139	91%	127	93%	12	71%
	2005-06	144	89%	128	95%	16	59%
Receiving a Regents Diploma with Advanced Designation	2007-08	63	39%	62	43%	1	6%
	2006-07	68	44%	67	49%	1	6%
	2005-06	61	38%	60	44%	1	4%
Receiving an Individualized Education Program (IEP) Diploma	2007-08	4	N/A	0		4	N/A
	2006-07	2	N/A	0		2	N/A
	2005-06	4	N/A	0		4	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	17	2%	16	2%	1	1%
	2006-07	12	2%	11	2%	1	1%
	2005-06	14	2%	10	2%	4	4%
Entered Approved High School Equivalency Preparation Program	2007-08	6	1%	3	0%	3	3%
	2006-07	7	1%	0		7	8%
	2005-06	4	1%	0		4	4%
Total Noncompleters	2007-08	23	3%	19	3%	4	4%
	2006-07	19	3%	11	2%	8	9%
	2005-06	18	2%	10	2%	8	7%

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	50	30%	49	34%	1	5%
To 2-year College	96	59%	84	59%	12	57%
To Other Post-secondary	3	2%	2	1%	1	5%
To the Military	2	1%	1	1%	1	5%
To Employment	13	8%	7	5%	6	29%
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	

More Information about the School

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District **SCHALMONT CENTRAL SCHOOL DISTRICT**

Financial Information

2006-07 School District-wide Total Expenditures per Pupil	\$18,683
2006-07 NYS Public School Total Expenditures per Pupil	\$17,330
2007-08 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%

NOTE

Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.