



The New York State District Report Card

**Comprehensive
Information Report
2007 – 08**

District **ROTTERDAM-MOHONASEN CENTRAL
SCHOOL DISTRICT**

District ID **53-05-15-06-0000**

Superintendent **KATHLEEN SPRING**

Telephone **(518) 356-8203**

Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	273	94%	90%	27%	256	98%	93%	29%	17	35%	35%	0%
	2006-07	251	95%	86%	27%	233	97%	90%	29%	18	61%	33%	0%
	2005-06	257	94%	86%	24%	246	96%	89%	25%	11	55%	27%	0%
Mathematics A	2007-08	138	99%	95%	76%	133	100%	96%	78%	5	80%	60%	20%
	2006-07	315	94%	89%	35%	292	97%	92%	38%	23	65%	52%	4%
	2005-06	274	97%	88%	39%	249	98%	92%	42%	25	80%	52%	4%
Mathematics B	2007-08	7	86%	71%	0%	7	86%	71%	0%	0			
	2006-07	128	91%	79%	35%	128	91%	79%	35%	0			
	2005-06	155	90%	75%	17%	154	—	—	—	1	—	—	—
Integrated Algebra	2007-08	0				0				0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007-08	116	80%	54%	2%	108	83%	56%	2%	8	38%	25%	0%
	2006-07	340	77%	62%	14%	306	82%	66%	16%	34	32%	29%	3%
	2005-06	304	83%	68%	26%	270	88%	74%	29%	34	47%	26%	0%
U.S. History and Government	2007-08	40	80%	50%	3%	37	—	—	—	3	—	—	—
	2006-07	273	88%	81%	32%	255	90%	84%	34%	18	56%	39%	0%
	2005-06	300	90%	81%	39%	277	95%	86%	42%	23	39%	22%	4%
Living Environment	2007-08	45	82%	49%	4%	42	—	—	—	3	—	—	—
	2006-07	339	94%	87%	21%	311	95%	89%	23%	28	75%	64%	0%
	2005-06	306	94%	86%	21%	278	96%	90%	23%	28	71%	46%	4%
Physical Setting/ Earth Science	2007-08	2	—	—	—	2	—	—	—	0	—	—	—
	2006-07	234	96%	86%	35%	226	96%	87%	36%	8	100%	63%	13%
	2005-06	236	97%	86%	40%	230	97%	87%	40%	6	83%	67%	17%
Physical Setting/Chemistry	2007-08	21	76%	43%	5%	20	—	—	—	1	—	—	—
	2006-07	141	97%	76%	18%	141	97%	76%	18%	0			
	2005-06	166	93%	82%	23%	164	—	—	—	2	—	—	—
Physical Setting/Physics	2007-08	0				0				0			
	2006-07	71	89%	76%	31%	71	89%	76%	31%	0			
	2005-06	57	91%	82%	21%	57	91%	82%	21%	0			

NOTE

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Regents Exams in Languages Other Than English

District **ROTTERDAM-MOHONASEN CENTRAL SCHOOL DISTRICT**
District ID **53-05-15-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	3	—	—	—	3	—	—	—	0	—	—	—
	2006-07	69	94%	90%	35%	68	—	—	—	1	—	—	—
	2005-06	42	100%	93%	50%	42	100%	93%	50%	0			
Comprehensive German	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Latin	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Spanish	2007-08	2	—	—	—	2	—	—	—	0	—	—	—
	2006-07	136	96%	94%	37%	135	—	—	—	1	—	—	—
	2005-06	105	99%	94%	44%	105	99%	94%	44%	0			

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Regents Competency Tests

District **ROTTERDAM-MOHONASEN CENTRAL SCHOOL DISTRICT**
District ID **53-05-15-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	17	24%	0		17	24%
	2006-07	25	32%	3	—	22	—
	2005-06	36	58%	3	—	33	—
Science	2007-08	15	47%	2	—	13	—
	2006-07	26	31%	1	—	25	—
	2005-06	39	56%	2	—	37	—
Reading	2007-08	8	50%	2	—	6	—
	2006-07	12	42%	3	—	9	—
	2005-06	14	71%	1	—	13	—
Writing	2007-08	6	83%	2	—	4	—
	2006-07	8	75%	2	—	6	—
	2005-06	8	75%	1	—	7	—
Global Studies	2007-08	7	14%	1	—	6	—
	2006-07	17	18%	2	—	15	—
	2005-06	22	9%	1	—	21	—
U.S. History and Government	2007-08	5	80%	0		5	80%
	2006-07	6	50%	1	—	5	—
	2005-06	14	21%	1	—	13	—

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Second Language Proficiency Examinations

District **ROTTERDAM-MOHONASEN CENTRAL SCHOOL DISTRICT**
District ID **53-05-15-06-0000**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2007-08	0		0		0	
	2006-07	97	78%	78	90%	19	32%
	2005-06	114	82%	102	87%	12	42%
German	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Italian	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Latin	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Spanish	2007-08	0		0		0	
	2006-07	161	100%	161	100%	0	
	2005-06	181	94%	177	—	4	—

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English as a Second Language Achievement Test

District **ROTTERDAM-MOHONASEN CENTRAL SCHOOL DISTRICT**
District ID **53-05-15-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2007-08	5	0%	40%	20%	40%	5	0%	40%	20%	40%	0				
	2006-07	7	14%	14%	43%	29%	6	—	—	—	—	1	—	—	—	—
	2005-06	6	0%	67%	33%	0%	5	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades K-1)	2007-08	5	20%	20%	60%	0%	5	20%	20%	60%	0%	0				
	2006-07	7	0%	71%	29%	0%	6	—	—	—	—	1	—	—	—	—
	2005-06	6	50%	50%	0%	0%	5	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 2-4)	2007-08	7	0%	0%	14%	86%	5	—	—	—	—	2	—	—	—	—
	2006-07	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2005-06	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 2-4)	2007-08	7	0%	29%	71%	0%	5	—	—	—	—	2	—	—	—	—
	2006-07	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2005-06	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 5-6)	2007-08	1	—	—	—	—	0					1	—	—	—	—
	2006-07	0					0					0				
	2005-06	0					0					0				
Reading and Writing (Grades 5-6)	2007-08	1	—	—	—	—	0					1	—	—	—	—
	2006-07	0					0					0				
	2005-06	0					0					0				
Listening and Speaking (Grades 7-8)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Reading and Writing (Grades 7-8)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Listening and Speaking (Grades 9-12)	2007-08	2	—	—	—	—	2	—	—	—	—	0				
	2006-07	2	—	—	—	—	2	—	—	—	—	0				
	2005-06	2	—	—	—	—	2	—	—	—	—	0				
Reading and Writing (Grades 9-12)	2007-08	2	—	—	—	—	2	—	—	—	—	0				
	2006-07	2	—	—	—	—	2	—	—	—	—	0				
	2005-06	2	—	—	—	—	2	—	—	—	—	0				

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Other Assessments

District **ROTTERDAM-MOHONASEN CENTRAL SCHOOL DISTRICT**
District ID **53-05-15-06-0000**

Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	209	6%	10%	60%	24%	173	1%	7%	64%	28%	36	31%	25%	42%	3%
Middle Level	264	1%	16%	53%	31%	237	0%	11%	54%	35%	27	4%	52%	44%	0%

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	274	5%	49%	28%	247	5%	51%	31%	27	7%	33%	0%
U.S. History and Government	274	5%	44%	28%	247	6%	47%	31%	27	0%	19%	0%
Science	274	4%	48%	35%	247	4%	49%	38%	27	4%	37%	4%

New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
Elementary Level					
Social Studies	3	—	—	—	—
Middle Level					
Social Studies	3	—	—	—	—
Secondary Level					
English Language Arts	0				
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **ROTTERDAM-MOHONASEN CENTRAL SCHOOL DISTRICT**
District ID **53-05-15-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	216		203		13	
	2006-07	234		221		13	
	2005-06	210		195		15	
Receiving a Regents Diploma	2007-08	189	88%	183	90%	6	46%
	2006-07	205	88%	203	92%	2	15%
	2005-06	185	88%	177	91%	8	53%
Receiving a Regents Diploma with Advanced Designation	2007-08	77	36%	77	38%	0	
	2006-07	94	40%	94	43%	0	
	2005-06	91	43%	91	47%	0	
Receiving an Individualized Education Program (IEP) Diploma	2007-08	7	N/A	0		7	N/A
	2006-07	5	N/A	0		5	N/A
	2005-06	11	N/A	0		11	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	19	1%	15	1%	4	3%
	2006-07	28	2%	26	2%	2	2%
	2005-06	23	2%	21	2%	2	2%
Entered Approved High School Equivalency Preparation Program	2007-08	15	1%	13	1%	2	1%
	2006-07	18	1%	15	1%	3	2%
	2005-06	26	2%	21	2%	5	4%
Total Noncompleters	2007-08	34	2%	28	2%	6	4%
	2006-07	46	3%	41	3%	5	4%
	2005-06	49	4%	42	4%	7	6%

Post-secondary Plans of 2007-08 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		72	32%	70	34%	2	10%
To 2-year College		117	52%	109	54%	8	40%
To Other Post-secondary		6	3%	3	1%	3	15%
To the Military		7	3%	7	3%	0	
To Employment		13	6%	8	4%	5	25%
To Adult Services		0		0		0	
To Other Known Plans		0		0		0	
Plan Unknown		8	4%	6	3%	2	10%

More Information about the District

District **ROTTERDAM-MOHONASEN CENTRAL SCHOOL DISTRICT**
District ID **53-05-15-06-0000**

Financial Information

2006–07 District-wide Total Expenditures per Pupil	\$11,523
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2006–07 NYS Public School Total Expenditures per Pupil	\$17,330
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2007–08 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	0		
Enrolled Members of Historically Underrepresented Gender in 2007–08	0		
Completers, Regardless of Gender, as of June 2007	0		
Completers of Historically Underrepresented Gender as of June 2007	0		

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.