

The New York State School Report Card

School MOHONASEN SENIOR HIGH SCHOOL District ROTTERDAM-MOHONASEN CENTRAL SCHOOL DISTRICT School ID 53-05-15-06-0004 Principal DAVID COLLINS Telephone (518) 356-8300 Grades 9-12, US

Comprehensive Information Report 2007 – 08

Regents Exams

-		All Students				General-Education Student				ts Students with Disabilities			
		Total Tested	Percenta scoring a	0		Total Tested	Percenta scoring a	0		Total Tested	Percenta scoring a	ge of stud It or abov	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	272	94%	90%	27%	256	98%	93%	29%	16	31%	31%	0%
	2006–07	250	95%	86%	27%	232	97%	90%	29%	18	61%	33%	0%
	2005–06	256	94%	86%	24%	245	96%	89%	25%	11	55%	27%	0%
Mathematics A	2007–08	138	99%	95%	76%	133	100%	96%	78%	5	80%	60%	20%
	2006–07	315	94%	89%	35%	292	97%	92%	38%	23	65%	52%	4%
	2005-06	274	97%	88%	39%	249	98%	92%	42%	25	80%	52%	4%
Mathematics B	2007–08	7	86%	71%	0%	7	86%	71%	0%	0			
	2006–07	128	91%	79%	35%	128	91%	79%	35%	0			
	2005-06	155	90%	75%	17%	154	-	-	-	1	-	-	-
Integrated Algebra	2007–08	0				0				0			
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007–08	116	80%	54%	2%	108	83%	56%	2%	8	38%	25%	0%
and Geography	2006–07	340	77%	62%	14%	306	82%	66%	16%	34	32%	29%	3%
	2005–06	304	83%	68%	26%	270	88%	74%	29%	34	47%	26%	0%
U.S. History	2007–08	40	80%	50%	3%	37	-	-	-	3	-	-	-
and Government	2006–07	272	88%	81%	32%	254	90%	83%	34%	18	56%	39%	0%
	2005-06	298	90%	81%	39%	276	95%	86%	42%	22	36%	23%	5%
Living Environment	2007–08	45	82%	49%	4%	42	-	-	-	3	-	-	-
	2006–07	299	93%	85%	16%	271	94%	87%	18%	28	75%	64%	0%
	2005–06	259	93%	83%	12%	231	95%	87%	13%	28	71%	46%	4%
Physical Setting/	2007–08	2	-	-	-	2	-	-	-	0	-	-	-
Earth Science	2006–07	234	96%	86%	35%	226	96%	87%	36%	8	100%	63%	13%
	2005–06	234	97%	86%	40%	228	97%	87%	40%	6	83%	67%	17%
Physical Setting/Chemistry	2007–08	21	76%	43%	5%	20	-	-	-	1	-	-	-
	2006–07	141	97%	76%	18%	141	97%	76%	18%	0			
	2005–06	165	93%	82%	24%	163	-	-	-	2	-	_	-
Physical Setting/Physics	2007–08	0				0				0			
	2006–07	71	89%	76%	31%	71	89%	76%	31%	0			
	2005–06	56	91%	84%	21%	56	91%	84%	21%	0			

NOTE

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District ROTTERDAM-MOHONASEN CENTRAL SCHOOL DISTRICT

Regents Exams

		All Students				General-Education Student				ts Students with Disabilities			
		Total Tested	Percenta scoring a	-		Total Tested	5		Total Tested	Percentag scoring at	-		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007–08	3	-	-	-	3	-	-	-	0	-	-	-
	2006-07	69	94%	90%	35%	68	-	-	-	1	-	-	-
	2005–06	42	100%	93%	50%	42	100%	93%	50%	0			
Comprehensive German	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Hebrew	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Latin	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Spanish	2007-08	2	-	-	-	2	-	-	-	0	-	-	-
	2006-07	136	96%	94%	37%	135	-	-	-	1	-	-	-
	2005–06	105	99%	94%	44%	105	99%	94%	44%	0			

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District ROTTERDAM-MOHONASEN CENTRAL SCHOOL DISTRICT

Regents Competency Tests

		All Students	5	General-Ed	ucation Students	ts Students with Disabilit		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2007–08	17	24%	0		17	24%	
	2006-07	25	32%	3	-	22	-	
	2005-06	36	58%	3	-	33	-	
Science	2007–08	15	47%	2	-	13	-	
	2006-07	26	31%	1	-	25	-	
	2005-06	38	55%	2	-	36	_	
Reading	2007–08	8	50%	2	-	6	-	
	2006-07	12	42%	3	-	9	-	
	2005-06	14	71%	1	-	13	-	
Writing	2007–08	6	83%	2	-	4	-	
	2006-07	8	75%	2	-	6	_	
	2005-06	7	71%	1	-	6	-	
Global Studies	2007–08	7	14%	1	-	6	-	
	2006-07	17	18%	2	-	15	-	
	2005-06	22	9%	1	-	21	-	
U.S. History	2007–08	5	80%	0		5	80%	
and Government	2006-07	6	50%	1	-	5	-	
	2005-06	14	21%	1	-	13	_	

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District ROTTERDAM-MOHONASEN CENTRAL SCHOOL DISTRICT

Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	nts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2007–08	0		0		0		
	2006-07	2	-	0		2	-	
	2005-06	8	25%	3	-	5	-	
German	2007–08	0		0		0		
	2006-07	0		0		0		
	2005–06	0		0		0		
Italian	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Latin	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Spanish	2007–08	0		0		0		
	2006-07	0		0		0		
	2005–06	4	_	3	-	1	-	

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District ROTTERDAM-MOHONASEN CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				General-Education Students				Stude	Students with Disabilities					
		Total Tested		of student performar		0	Total Tested		t of stude perform		5	Total Tested			students formanc		5
			Begin.	Interm. A	.dv. P	rof.		Begin.	Interm.	Adv.	Prof.		Begir	n. In	term. Ad	v.	Prof.
Listening	2007–08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades K-1)	2005-06	0					0					0					
Reading	2007-08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades K-1)	2005-06	0					0					0					
Listening	2007–08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 2–4)	2005-06	0					0					0					
Reading	2007–08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 2–4)	2005-06	0					0					0					
Listening	2007–08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 5–6)	2005-06	0					0					0					
Reading	2007–08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 5–6)	2005-06	0					0					0					
Listening	2007–08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 7–8)	2005-06	0					0					0					
Reading	2007–08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 7–8)	2005-06	0					0					0					
Listening	2007–08	2	-	-	-	_	2	_	-	_		- 0					
and Speaking	2006-07	2	_	_	_	_	2	_	_	_		- 0					
(Grades 9-12)	2005-06	2	_	_	_	_	2	_	_	_		- 0					
Reading	2007-08		_	-	-	-	2	_	_	_		- 0					
and Writing	2006-07	2	_	_	_	_	2	_	_	_		- 0					
(Grades 9-12)	2005-06	2	_	_	_	_	2	_	_	_		- 0					

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District ROTTERDAM-MOHONASEN CENTRAL SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2007-08

	All St	udents				General-Education Students					Students with Disabilities					
		Percentag scoring at		dents		Total Percentage of students Tested scoring at level:					al Percentage of students ted scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	0					0					0					

2004 Total Cohort Performance on Regents Exams After Four Years

	All St	l Students			Gen	General-Education Students				Students with Disabilities			
	5 2	튭 students scoring:			Cohort Enrollment	Percentag students s			Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	266	5%	50%	29%	244	5%	51%	31%	22	5%	41%	0%	
U.S. History and Government	266	6%	45%	29%	244	6%	48%	31%	22	0%	23%	0%	
Science	266	4%	49%	35%	244	4%	50%	38%	22	5%	45%	5%	

New York State Alternate Assessments (NYSAA) 2007–08

All St	All Students									
Total Tested	Number of students scoring at Level:									
	1	2	3	4						
0										
0										
0										
0										
0										
0										
	Total Tested 0 0 0 0 0 0	Total Number o Tested at Level: 1 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

District ROTTERDAM-MOHONASEN CENTRAL SCHOOL DISTRICT

High School Completers

		All Students		General-Educa	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007–08	215		203		12		
	2006–07	233		221		12		
	2005-06	210		195		15		
Receiving a Regents Diploma	2007–08	189	88%	183	90%	6	50%	
	2006–07	204	88%	203	92%	1	8%	
	2005-06	185	88%	177	91%	8	53%	
Receiving a Regents Diploma	2007–08	77	36%	77	38%	0		
with Advanced Designation	2006–07	94	40%	94	43%	0		
	2005-06	91	43%	91	47%	0		
Receiving an	2007–08	4	N/A	0		4	N/A	
Individualized Education	2006-07	5	N/A	0		5	N/A	
Program (IEP) Diploma	2005-06	8	N/A	0		8	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities			
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
Dropped Out	2007–08	19	2%	15	1%	4	5%		
	2006-07	27	2%	25	2%	2	2%		
	2005-06	23	2%	21	2%	2	2%		
Entered Approved High	2007–08	15	1%	13	1%	2	2%		
School Equivalency	2006-07	18	2%	15	1%	3	3%		
Preparation Program	2005-06	26	2%	21	2%	5	5%		
Total Noncompleters	2007–08	34	3%	28	3%	6	7%		
	2006-07	45	4%	40	4%	5	5%		
	2005-06	49	4%	42	4%	7	7%		

Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	72	33%	70	34%	2	13%	
To 2-year College	116	53%	109	54%	7	44%	
To Other Post-secondary	5	2%	3	1%	2	13%	
To the Military	7	3%	7	3%	0		
To Employment	13	6%	8	4%	5	31%	
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	6	3%	6	3%	0		

More Information about the School

School MOHONASEN SENIOR HIGH SCHOOL School ID 53-05-15-06-0004 District ROTTERDAM-MOHONASEN CENTRAL SCHOOL DISTRICT

Financial Information

2006–07 School District-wide Total Expenditures per Pupil	\$11,523	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.