

## The New York State School Report Card

School WATERLOO HIGH SCHOOL District WATERLOO CENTRAL SCHOOL DISTRICT School ID 56-10-06-06-0001 Principal JOHN BUTLER Telephone (315) 539-1550 Grades 9-12

Comprehensive Information Report 2007 – 08

### **Regents Exams**

_		All Students				<b>General-Education Students</b>				Students with Disabilities			
		Total Tested		age of stud at or abov		Total Tested	Percenta scoring a	ige of stud at or abov		Total Tested	Percenta scoring a	5	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	163	97%	94%	28%	149	97%	96%	30%	14	93%	71%	0%
	2006–07	150	97%	86%	26%	132	98%	89%	29%	18	89%	61%	6%
	2005–06	152	88%	77%	20%	128	95%	86%	23%	24	50%	29%	0%
Mathematics A	2007–08	225	93%	84%	27%	205	93%	86%	29%	20	90%	65%	10%
	2006–07	158	99%	92%	26%	146	100%	94%	27%	12	92%	67%	17%
	2005–06	175	95%	87%	24%	159	99%	92%	26%	16	56%	38%	0%
Mathematics B	2007–08	16	56%	38%	0%	16	56%	38%	0%	0			
	2006–07	116	78%	65%	21%	114	-	_	-	2	-	-	-
	2005-06	114	68%	51%	7%	108	69%	51%	7%	6	50%	50%	0%
Integrated Algebra	2007–08	0				0				0			
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007–08	203	83%	64%	18%	178	87%	67%	20%	25	60%	36%	0%
and Geography	2006–07	202	80%	61%	21%	185	83%	64%	23%	17	53%	29%	0%
	2005-06	173	92%	75%	27%	152	95%	79%	28%	21	71%	43%	14%
U.S. History	2007–08	164	95%	89%	43%	152	96%	91%	47%	12	75%	67%	0%
and Government	2006–07	142	94%	88%	31%	130	95%	89%	32%	12	83%	75%	25%
	2005-06	128	98%	92%	50%	114	98%	92%	53%	14	100%	93%	29%
Living Environment	2007–08	125	98%	89%	17%	110	99%	92%	19%	15	87%	67%	0%
	2006–07	153	95%	88%	22%	145	95%	88%	22%	8	88%	75%	13%
	2005–06	134	99%	93%	30%	126	98%	94%	32%	8	100%	75%	0%
Physical Setting/	2007–08	186	72%	53%	17%	150	78%	60%	21%	36	44%	22%	0%
Earth Science	2006–07	162	78%	65%	14%	138	81%	71%	14%	24	58%	33%	8%
	2005–06	166	89%	79%	20%	153	91%	82%	22%	13	69%	46%	0%
Physical Setting/Chemistry	2007–08	100	82%	52%	4%	97	-	-	-	3	-	-	-
	2006–07	97	95%	62%	4%	93	-	_	-	4	-	_	-
	2005–06	85	93%	67%	11%	79	95%	68%	11%	6	67%	50%	0%
Physical Setting/Physics	2007–08	23	100%	83%	39%	23	100%	83%	39%	0			
	2006-07	16	100%	100%	44%	16	100%	100%	44%	0			
	2005-06	12	100%	100%	17%	12	100%	100%	17%	0			

NOTE

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School WATERLOO HIGH SCHOOL School ID 56-10-06-06-0001

#### District WATERLOO CENTRAL SCHOOL DISTRICT

### **Regents Exams**

		All Students				Gener	al-Educa	tion Students	Students with Disabilities			
		Total Tested	J			TotalPercentage of studentsTestedscoring at or above:			Total Tested	Percentag scoring at		
			55	65	85		55	65 85		55	65	85
Comprehensive French	2007–08	26	100%	92%	58%	25	-		1	-	-	-
	2006-07	41	93%	85%	49%	40	-		1	-	-	-
	2005–06	54	96%	93%	59%	52	-		2	-	_	-
Comprehensive German	2007–08	0				0			0			
	2006-07	0				0			0			
	2005–06	0				0			0			
Comprehensive Hebrew	2007–08	0				0			0			
	2006-07	0				0			0			
	2005–06	0				0			0			
Comprehensive Italian	2007–08	0				0			0			
	2006-07	0				0			0			
	2005–06	0				0			0			
Comprehensive Latin	2007–08	0				0			0			
	2006-07	0				0			0			
	2005-06	0				0			0			
Comprehensive Spanish	2007-08	57	100%	96%	49%	56	-		1	-	-	-
	2006-07	60	100%	98%	55%	59	-		1	-	-	_
	2005–06	46	96%	91%	41%	45	-		1	_	-	_

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School WATERLOO HIGH SCHOOL School ID 56-10-06-06-0001

### **Regents Competency Tests**

		All Student	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2007–08	0		0		0		
	2006-07	4	-	0		4	-	
	2005-06	0		0		0		
Science	2007–08	0		0		0		
	2006-07	6	50%	0		6	50%	
	2005-06	0		0		0		
Reading	2007–08	0		0		0		
	2006-07	7	43%	0		7	43%	
	2005-06	0		0		0		
Writing	2007–08	0		0		0		
	2006-07	6	100%	0		6	100%	
	2005-06	0		0		0		
Global Studies	2007–08	0		0		0		
	2006-07	7	43%	0		7	43%	
	2005-06	0		0		0		
U.S. History	2007–08	0		0		0		
and Government	2006-07	2	-	0		2	-	
	2005-06	0		0		0		

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District WATERLOO CENTRAL SCHOOL DISTRICT

School WATERLOO HIGH SCHOOL School ID 56-10-06-06-0001

# New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				<b>General-Education Students</b>					Students with Disabilities						
		Total Tested	Percent in each			-	Total Tested		of stude performa		5	Total Percent of stud				5	
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Inter	m. Adv.	Prof	
Listening	2007–08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades K-1)	2005-06	0					0					0					
Reading	2007-08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades K-1)	2005-06	0					0					0					
Listening	2007–08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 2–4)	2005-06	0					0					0					
Reading	2007–08	0				-	0				-	0					
and Writing	2006-07	0					0					0					
(Grades 2–4)	2005-06	0					0					0					
Listening	2007–08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 5–6)	2005-06	0					0					0					
Reading	2007–08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 5–6)	2005-06	0					0					0					
Listening	2007–08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 7–8)	2005-06	0					0					0					
Reading	2007–08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 7–8)	2005-06	0					0					0					
Listening	2007–08	3	_	_	_	_	3	-	_	_	_	0					
and Speaking	2006-07	6	0%	83%	0%	17%	6	0%	83%	0%	17%	0					
(Grades 9-12)	2005-06	3	_	_	_	_	3	_	_	_	_	0					
Reading	2007-08	3	_	_	_	_	3	_	_	_	_	0					
and Writing	2006-07	6	17%	33%	17%	33%	6	17%	33%	17%	33%	0					
(Grades 9-12)	2005-06	3	_	_	_	_	3	_	_	_	_	0					

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### Elementary/Middle-Level Social Studies 2007–08

	All St	udents				<b>General-Education Students</b>					Students with Disabilities						
		Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	0					0					0						

### 2004 Total Cohort Performance on Regents Exams After Four Years

	All St	5				General-Education Students				Students with Disabilities				
						ت الع الع الع الع الع الع الع الع الع الع					부 또 우 인 Percentage of S 표 students scoring:			
		55-64	65-84	85-100		55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	174	6%	48%	26%	149	6%	52%	30%		25	8%	24%	4%	
U.S. History and Government	174	2%	49%	27%	149	2%	54%	30%		25	0%	20%	12%	
Science	174	2%	62%	22%	149	2%	64%	25%		25	4%	48%	4%	

### New York State Alternate Assessments (NYSAA) 2007–08

All St	All Students										
Total Tested	Number of students scoring at Level:										
	1	2	3	4							
0											
0											
0											
0											
0											
0											
	Total Tested 0 0 0 0 0 0	Total Number o Tested at Level: 1 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

### **High School Completers**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007–08	125		115		10		
	2006–07	130		116		14		
	2005-06	96		89		7		
Receiving a Regents Diploma	2007–08	113	90%	105	91%	8	80%	
	2006–07	115	88%	107	92%	8	57%	
	2005-06	81	84%	80	90%	1	14%	
Receiving a Regents Diploma	2007–08	53	42%	53	46%	0		
with Advanced Designation	2006–07	49	38%	48	41%	1	7%	
	2005-06	42	44%	42	47%	0		
Receiving an	2007–08	6	N/A	0		6	N/A	
Individualized Education	2006–07	2	N/A	0		2	N/A	
Program (IEP) Diploma	2005-06	5	N/A	0		5	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007–08	50	7%	40	7%	10	10%	
	2006-07	40	6%	30	5%	10	10%	
	2005-06	13	2%	13	2%	0		
Entered Approved High	2007–08	0		0		0		
School Equivalency	2006–07	0		0		0		
Preparation Program	2005-06	0		0		0		
Total Noncompleters	2007–08	50	7%	40	7%	10	10%	
	2006-07	40	6%	30	5%	10	10%	
	2005-06	13	2%	13	2%	0		

### Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	43	33%	41	36%	2	13%	
To 2-year College	61	47%	55	48%	6	38%	
To Other Post-secondary	2	2%	2	2%	0		
To the Military	5	4%	4	3%	1	6%	
To Employment	13	10%	8	7%	5	31%	
To Adult Services	0		0		0		
To Other Known Plans	2	2%	2	2%	0		
Plan Unknown	5	4%	3	3%	2	13%	

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### **Financial Information**

2006–07 School District-wide Total Expenditures per Pupil	\$14,784	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.