

The New York State School Report Card

School WATERLOO MIDDLE SCHOOL District WATERLOO CENTRAL SCHOOL DISTRICT School ID 56-10-06-06-0003 Principal MICHAEL FERRARA Telephone (315) 539-1540 Grades 6-8

Comprehensive Information Report 2007 – 08

Regents Exams

		All Students				Gener	al-Educ	ation St	udents	Students with Disabilities				
		Total Tested		age of stud at or abov		Total Tested		age of stud at or abov		Total Tested	Percenta scoring a	0		
			55	65	85		55 65 85				55 65		85	
Comprehensive English	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	1	-	_	_	1	-	_	-	0				
Mathematics A	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics B	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Integrated Algebra	2007–08	21	100%	100%	52%	21	100%	100%	52%	0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007–08	0				0				0				
and Geography	2006-07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007–08	0				0				0				
and Government	2006-07	0				0				0				
	2005-06	1	_	_	_	1	-	_	-	0				
Living Environment	2007–08	22	100%	100%	82%	22	100%	100%	82%	0				
	2006-07	22	100%	100%	95%	22	100%	100%	95%	0				
	2005-06	0				0				0				
Physical Setting/	2007–08	0				0				0				
Earth Science	2006-07	0				0				0				
	2005-06	26	100%	100%	31%	26	100%	100%	31%	0				
Physical Setting/Chemistry	2007–08	0				0				0				
-	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School WATERLOO MIDDLE SCHOOL School ID 56-10-06-06-0003

Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
French	2007–08	38	97%	30	100%	8	88%		
	2006-07	54	100%	43	100%	11	100%		
	2005–06	48	92%	39	97%	9	67%		
German	2007–08	0		0		0			
	2006-07	0		0		0			
	2005-06	0		0		0			
Italian	2007–08	0		0		0			
	2006-07	0		0		0			
	2005-06	0		0		0			
Latin	2007–08	0		0		0			
	2006-07	0		0		0			
	2005–06	0		0		0			
Spanish	2007–08	99	98%	91	99%	8	88%		
	2006-07	88	100%	81	100%	7	100%		
	2005-06	110	95%	97	97%	13	85%		

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New York State English as a Second Language Achievement Test (NYSESLAT)

	2007–08	Total Tested			nts scc	orina	Tatal	-			-	Total				
	2007–08			Total Percent of students scoring Tested in each performance level:				TotalPercent of students scoringTestedin each performance level:					Percent of students scoring in each performance level:			
	2007–08		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. Adv.	Prof.	
and Speaking		0					0					0				
	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Listening	2007–08	0					0					0				
	2006-07	0					0					0				
(Grades 2–4)	2005-06	0					0					0				
	2007–08	0					0					0				
-	2006-07	0					0					0				
(Grades 2–4)	2005-06	0					0					0				
Listening	2007–08	1	_	_	_	_	1	_	_	_	_	0				
	2006–07	2	_	_	_	_	1	_	_	_	_	1	_	_		
(Grades 5–6)	2005–06	0					0					0				
Reading	2007–08	1	_	_	_	_	1	_	_	_	_	0				
	2006–07	2	_	_	_	_	1	_	_	_	_	1	_	_		
(Grades 5–6)	2005-06	0					0					0				
Listening	2007–08	2	_	_	_	_	1	_	_	_	_	1	-	-		
and Speaking	2006–07	1	_	_	_	_	1	_	_	_	_	0				
(Grades 7–8)	2005-06	3	_	_	_	_	3	_	_	_	_	0				
	2007–08	2	_	_	_	_	1	_	_	_	_	1	_	_		
1 147 111	2006–07	1	_	_	_	_	1	_	_	_	_	0				
(Grades 7–8)	2005-06	3	_	_	_	_	3	_	_	_	_	0				
	2007-08	0					0					0				
	2006–07	0					0					0				
(Grades 0-12)	2005-06	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
(Grades 0-12)	2005-06	0					0					0				

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Elementary/Middle-Level Social Studies 2007–08

	All St	udents			Gene	General-Education Students					Students with Disabilities					
	Total Percentage of students Tested scoring at level:					Total Tested	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	153	1%	18%	51%	31%	129	0%	15%	50%	36%	24	4%	33%	58%	4%	

2004 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				Gene	ral-Educ	ation St	udents	Students with Disabilities				
	Cohort Enrollment	Percentag					Percentag students s				Percentage of S Students scoring:			
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100
Global History and Geography	2	-	-	-	_	2	-	-	-	-	0			
U.S. History and Government	2	-	-	-	-	2	-	-	-	_	0			
Science	2	-	-	_	-	2	-	-	-	_	0			

New York State Alternate Assessments (NYSAA) 2007–08

	All St	l Students										
	Total Tested	Number of students scoring at Level:										
		1	2	3	4							
Elementary Level	,											
Social Studies	0											
Middle Level												
Social Studies	0											
Secondary Level												
English Language Arts	0											
Mathematics	0											
Social Studies	0											
Science	0											

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

School WATERLOO MIDDLE SCHOOL School ID 56-10-06-06-0003

District WATERLOO CENTRAL SCHOOL DISTRICT

Financial Information

2006–07 School District-wide Total Expenditures per Pupil	\$14,784	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.