

The New York State School Report Card

School TUSCARORA ELEMENTARY SCHOOL District ADDISON CENTRAL SCHOOL DISTRICT School ID 57-01-01-04-0001 Principal DEBORAH FLINT Telephone (607) 359-2261 Grades PK-6, UE

Comprehensive Information Report 2007 – 08

Regents Exams

_		All Students				General-Education Students				Students with Disabilities				
		Total Tested	Percentag scoring a			Total Tested	TotalPercentage of studentsTestedscoring at or above:			Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007–08	0				0				0				
	2006–07	0				0				0				
	2005–06	0				0				0				
Mathematics A	2007–08	0				0				0				
	2006–07	0				0				0				
	2005–06	0				0				0				
Mathematics B	2007–08	0				0				0				
	2006–07	0				0				0				
	2005–06	0				0				0				
Integrated Algebra	2007–08	0				0				0				
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005–06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007–08	0				0				0				
and Geography	2006–07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007-08	0				0				0				
and Government	2006–07	0				0				0				
	2005–06	0				0				0				
Living Environment	2007–08	0				0				0				
	2006–07	0				0				0				
	2005–06	0				0				0				
Physical Setting/	2007–08	0				0				0				
Earth Science	2006–07	0				0				0				
	2005–06	0				0				0				
Physical Setting/Chemistry	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School TUSCARORA ELEMENTARY SCHOOL School ID 57-01-01-04-0001

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students			General-Education Students				Students with Disabilities						
		Total Tested	Percent in each			5	Total Tested	Percent in each	of stude perform		5	Total Tested	Percent of st in each perfo		5
			Begin.	Interm.	Adv.	Prof.	_	Begin.	Interm	. Adv.	Prof.		Begin. Inte	rm. Adv.	Prof.
Listening	2007–08	1	-	-	-		1	-	-	-		0			
and Speaking	2006-07	0					0					0			
(Grades K-1)	2005-06	0					0					0			
Reading	2007–08	1	-	-	-		1	-	-	-		0			
and Writing	2006-07	0					0					0			
(Grades K-1)	2005-06	0					0					0			
Listening	2007-08	0					0					0			
and Speaking	2006-07	0					0					0			
(Grades 2–4)	2005-06	0					0					0			
Reading	2007–08	0					0					0			
and Writing	2006-07	0					0					0			
(Grades 2–4)	2005-06	0					0					0			
Listening	2007–08	0					0					0			
and Speaking	2006-07	0					0					0			
(Grades 5–6)	2005-06	0					0					0			
Reading	2007–08	0					0					0			
and Writing	2006-07	0					0					0			
(Grades 5–6)	2005-06	0					0					0			
Listening	2007–08	0					0					0			
and Speaking	2006-07	0					0					0			
(Grades 7–8)	2005-06	0					0					0			
Reading	2007–08	0					0					0			
and Writing	2006-07	0					0					0			
(Grades 7–8)	2005-06	0					0					0			
Listening	2007–08	0					0					0			
and Speaking	2006-07	0					0					0			
(Grades 9-12)	2005-06	0					0					0			
Reading	2007–08	0					0					0			
and Writing	2006-07	0					0					0			
(Grades 9-12)	2005-06	0					0					0			

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School TUSCARORA ELEMENTARY SCHOOL School ID 57-01-01-04-0001

Elementary/Middle-Level Social Studies 2007–08

	All St	udents				Gener	General-Education Students Stude					nts with Disabilities				
	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	94	14%	9%	63%	15%	80	6%	8%	69%	18%	14	57%	14%	29%	0%	
Middle Level	0					0					0					

2004 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			General-Education Students					Students with Disabilities				
	부				Cohort Enrollment	Cohort	Enroument	Percentage of students scoring:						
		55-64	65-84 85-	100		55-64 65-84	4 85-100			55-64	65-84	85-100		
Global History and Geography	0				0				0					
U.S. History and Government	0				0				0					
Science	0				0				0					

New York State Alternate Assessments (NYSAA) 2007–08

Total Number of students scoring Tested at Level:1234Elementary LevelSocial Studies1Middle Level0Social Studies0Secondary Level0English Language Arts0Social Studies0Social Studies </th <th colspan="11">All Students</th>	All Students										
Elementary Level Social Studies 1 - - - Middle Level 0 - - - Social Studies 0 - - - Secondary Level - - - - English Language Arts 0 - - - Social Studies 0 - - - Social Studies 0 - - -			5								
Social Studies1Middle LevelSocial Studies0Secondary LevelEnglish Language Arts0Mathematics0Social Studies0			1	2	3	4					
Middle LevelSocial Studies0Secondary Level0English Language Arts0Mathematics0Social Studies0	Elementary Level										
Social Studies0Secondary Level0English Language Arts0Mathematics0Social Studies0	Social Studies	1	-	-	-	-					
Secondary LevelEnglish Language Arts0Mathematics0Social Studies0	Middle Level										
English Language Arts0Mathematics0Social Studies0	Social Studies	0									
Mathematics0Social Studies0	Secondary Level										
Social Studies 0	English Language Arts	0									
•	Mathematics	0									
Science 0	Social Studies	0									
	Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

School TUSCARORA ELEMENTARY SCHOOL School ID 57-01-01-04-0001 District ADDISON CENTRAL SCHOOL DISTRICT

Financial Information

2006–07 School District-wide Total Expenditures per Pupil	\$16,225	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	51-60%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.