



The New York State District Report Card

Comprehensive Information Report 2007 – 08

District **CORNING CITY SCHOOL DISTRICT**
 District ID **57-10-00-01-0000**
 Superintendent **MICHAEL GINALSKI**
 Telephone **(607) 936-3704**
 Grades **K-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	482	91%	82%	38%	418	96%	90%	43%	64	53%	33%	2%
	2006-07	469	90%	79%	38%	403	97%	89%	44%	66	52%	20%	0%
	2005-06	473	88%	76%	29%	414	95%	83%	34%	59	42%	25%	0%
Mathematics A	2007-08	517	92%	80%	26%	444	96%	87%	30%	73	63%	36%	1%
	2006-07	467	94%	83%	20%	408	99%	89%	23%	59	66%	42%	2%
	2005-06	462	94%	81%	26%	405	98%	88%	29%	57	63%	33%	4%
Mathematics B	2007-08	284	68%	51%	8%	281	—	—	—	3	—	—	—
	2006-07	334	71%	52%	13%	331	—	—	—	3	—	—	—
	2005-06	265	83%	60%	12%	263	—	—	—	2	—	—	—
Integrated Algebra	2007-08	322	95%	85%	15%	301	96%	87%	16%	21	81%	48%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007-08	641	76%	61%	21%	535	84%	69%	24%	106	38%	22%	2%
	2006-07	570	72%	52%	15%	481	78%	58%	18%	89	37%	16%	0%
	2005-06	583	75%	62%	26%	492	83%	71%	31%	91	36%	18%	1%
U.S. History and Government	2007-08	462	91%	79%	39%	401	96%	85%	45%	61	59%	41%	2%
	2006-07	459	90%	81%	48%	401	95%	88%	55%	58	60%	33%	3%
	2005-06	476	89%	79%	45%	421	94%	84%	50%	55	51%	40%	9%
Living Environment	2007-08	552	95%	85%	22%	485	98%	91%	25%	67	73%	45%	1%
	2006-07	576	96%	86%	24%	516	98%	91%	26%	60	78%	48%	5%
	2005-06	452	94%	86%	29%	399	97%	91%	33%	53	72%	45%	2%
Physical Setting/Earth Science	2007-08	290	83%	70%	27%	263	89%	76%	29%	27	26%	15%	4%
	2006-07	302	74%	52%	9%	260	78%	56%	10%	42	50%	29%	2%
	2005-06	416	81%	69%	22%	376	86%	73%	24%	40	43%	28%	5%
Physical Setting/Chemistry	2007-08	263	89%	68%	6%	258	90%	69%	6%	5	60%	20%	0%
	2006-07	229	94%	72%	9%	228	—	—	—	1	—	—	—
	2005-06	274	90%	72%	24%	269	90%	72%	25%	5	80%	80%	0%
Physical Setting/Physics	2007-08	51	78%	65%	27%	51	78%	65%	27%	0	—	—	—
	2006-07	98	86%	66%	18%	97	—	—	—	1	—	—	—
	2005-06	59	88%	81%	25%	59	88%	81%	25%	0	—	—	—

NOTE

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Regents Exams in Languages Other Than English

District **CORNING CITY SCHOOL DISTRICT**
 District ID **57-10-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	53	98%	96%	51%	52	—	—	—	1	—	—	—
	2006-07	58	100%	98%	64%	57	—	—	—	1	—	—	—
	2005-06	64	95%	95%	61%	64	95%	95%	61%	0	—	—	—
Comprehensive German	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Latin	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Spanish	2007-08	141	97%	96%	58%	138	—	—	—	3	—	—	—
	2006-07	159	97%	91%	50%	159	97%	91%	50%	0	—	—	—
	2005-06	140	100%	95%	65%	140	100%	95%	65%	0	—	—	—

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Regents Competency Tests

District **CORNING CITY SCHOOL DISTRICT**
District ID **57-10-00-01-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	21	43%	0		21	43%
	2006-07	37	59%	0		37	59%
	2005-06	87	57%	13	38%	74	61%
Science	2007-08	29	69%	0		29	69%
	2006-07	64	70%	0		64	70%
	2005-06	87	57%	10	70%	77	56%
Reading	2007-08	34	79%	3	—	31	—
	2006-07	37	92%	0		37	92%
	2005-06	55	76%	10	80%	45	76%
Writing	2007-08	18	83%	1	—	17	—
	2006-07	37	81%	2	—	35	—
	2005-06	52	75%	10	70%	42	76%
Global Studies	2007-08	42	33%	4	—	38	—
	2006-07	56	38%	3	—	53	—
	2005-06	70	30%	6	50%	64	28%
U.S. History and Government	2007-08	18	33%	3	—	15	—
	2006-07	32	44%	2	—	30	—
	2005-06	41	24%	7	29%	34	24%

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2007-08	108	83%	103	84%	5	60%
	2006-07	66	83%	57	93%	9	22%
	2005-06	72	79%	67	82%	5	40%
German	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Italian	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Latin	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Spanish	2007-08	324	66%	274	73%	50	28%
	2006-07	332	73%	296	80%	36	19%
	2005-06	185	78%	163	83%	22	45%

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English as a Second Language Achievement Test

District **CORNING CITY SCHOOL DISTRICT**
District ID **57-10-00-01-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2007-08	22	0%	14%	82%	5%	18	—	—	—	—	4	—	—	—	—
	2006-07	13	8%	15%	69%	8%	11	—	—	—	—	2	—	—	—	—
	2005-06	14	0%	29%	43%	29%	13	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades K-1)	2007-08	22	14%	45%	32%	9%	18	—	—	—	—	4	—	—	—	—
	2006-07	13	31%	31%	23%	15%	11	—	—	—	—	2	—	—	—	—
	2005-06	14	7%	50%	21%	21%	13	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 2-4)	2007-08	12	0%	0%	42%	58%	11	—	—	—	—	1	—	—	—	—
	2006-07	15	0%	20%	53%	27%	15	0%	20%	53%	27%	0	—	—	—	—
	2005-06	12	0%	0%	50%	50%	11	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 2-4)	2007-08	12	0%	8%	58%	33%	11	—	—	—	—	1	—	—	—	—
	2006-07	15	13%	13%	27%	47%	15	13%	13%	27%	47%	0	—	—	—	—
	2005-06	12	0%	8%	8%	83%	11	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 5-6)	2007-08	6	0%	33%	50%	17%	5	—	—	—	—	1	—	—	—	—
	2006-07	6	17%	33%	0%	50%	5	—	—	—	—	1	—	—	—	—
	2005-06	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 5-6)	2007-08	6	17%	0%	50%	33%	5	—	—	—	—	1	—	—	—	—
	2006-07	6	17%	33%	17%	33%	5	—	—	—	—	1	—	—	—	—
	2005-06	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
Listening and Speaking (Grades 7-8)	2007-08	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2006-07	5	0%	0%	20%	80%	5	0%	0%	20%	80%	0	—	—	—	—
	2005-06	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 7-8)	2007-08	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2006-07	5	0%	0%	20%	80%	5	0%	0%	20%	80%	0	—	—	—	—
	2005-06	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
Listening and Speaking (Grades 9-12)	2007-08	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2006-07	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2005-06	5	0%	0%	40%	60%	5	0%	0%	40%	60%	0	—	—	—	—
Reading and Writing (Grades 9-12)	2007-08	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2006-07	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2005-06	5	0%	0%	20%	80%	5	0%	0%	20%	80%	0	—	—	—	—

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Other Assessments

District **CORNING CITY SCHOOL DISTRICT**
District ID **57-10-00-01-0000**

Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	381	7%	8%	62%	23%	303	2%	5%	66%	27%	78	28%	21%	47%	4%
Middle Level	399	2%	23%	53%	22%	333	1%	17%	57%	26%	66	8%	56%	36%	0%

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	475	11%	44%	30%	406	9%	48%	35%	69	22%	20%	0%
U.S. History and Government	475	6%	32%	44%	406	5%	33%	51%	69	10%	30%	1%
Science	475	6%	44%	38%	406	4%	46%	44%	69	22%	38%	1%

New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		1	–	–	–
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **CORNING CITY SCHOOL DISTRICT**
District ID **57-10-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	404		371		33	
	2006-07	380		354		26	
	2005-06	423		391		32	
Receiving a Regents Diploma	2007-08	335	83%	325	88%	10	30%
	2006-07	304	80%	296	84%	8	31%
	2005-06	343	81%	337	86%	6	19%
Receiving a Regents Diploma with Advanced Designation	2007-08	161	40%	160	43%	1	3%
	2006-07	128	34%	126	36%	2	8%
	2005-06	177	42%	176	45%	1	3%
Receiving an Individualized Education Program (IEP) Diploma	2007-08	12	N/A	0		12	N/A
	2006-07	18	N/A	0		18	N/A
	2005-06	25	N/A	1	N/A	24	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	72	3%	58	3%	14	4%
	2006-07	85	4%	58	3%	27	8%
	2005-06	66	4%	47	3%	19	7%
Entered Approved High School Equivalency Preparation Program	2007-08	0		0		0	
	2006-07	3	0%	1	0%	2	1%
	2005-06	0		0		0	
Total Noncompleters	2007-08	72	3%	58	3%	14	4%
	2006-07	88	4%	59	3%	29	8%
	2005-06	66	4%	47	3%	19	7%

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	156	38%	153	41%	3	7%
To 2-year College	186	45%	166	45%	20	44%
To Other Post-secondary	2	0%	2	1%	0	
To the Military	19	5%	15	4%	4	9%
To Employment	30	7%	17	5%	13	29%
To Adult Services	0		0		0	
To Other Known Plans	3	1%	3	1%	0	
Plan Unknown	20	5%	15	4%	5	11%

More Information about the District

District **CORNING CITY SCHOOL DISTRICT**
 District ID **57-10-00-01-0000**

Financial Information

2006–07 District-wide Total Expenditures per Pupil	\$13,764
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2006–07 NYS Public School Total Expenditures per Pupil	\$17,330
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2007–08 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data are available only at the district level.
 Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	128		
Completed and Passed Regents Exams	127	99%	57%
Completed and had Course Average of 75% or more	127	99%	54%
Completed and Attained a HS Diploma or Equivalent	127	99%	97%
Completed and Whose Status is Known	99	77%	47%
Completed and Were Successfully Placed	99	100%	94%
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	119		
Enrolled Members of Historically Underrepresented Gender in 2007–08	13	11%	25%
Completers, Regardless of Gender, as of June 2007	22		
Completers of Historically Underrepresented Gender as of June 2007	6	27%	23%

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.