

The New York State School Report Card

School ERWIN VALLEY ELEMENTARY SCHOOL District CORNING CITY SCHOOL DISTRICT School ID 57-10-00-01-0005 Principal KATE MERRILL Telephone (607) 936-6514 Grades K-5

Comprehensive Information Report 2007 – 08

Regents Exams

| - | | All Students | | | | Gener | ral-Educa | ation St | udents | Students with Disabilities | | | | |
|----------------------------|---------|-----------------|-----------------------|-----|-----|-----------------|-----------------------|----------|--------|----------------------------|---|-----|-----|--|
| | | Total Tested | Percenta scoring a | 0 | | Total Tested | Percenta scoring a | 0 | | Total Tested | Percentage of students scoring at or above: | | | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 | |
| Comprehensive English | 2007–08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | | |
| Mathematics A | 2007–08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | | |
| Mathematics B | 2007–08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | | |
| Integrated Algebra | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006-07 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| | 2005-06 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Global History | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| and Geography | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | | |
| U.S. History | 2007–08 | 0 | | | | 0 | | | | 0 | | | | |
| and Government | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | | |
| Living Environment | 2007–08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | | |
| Physical Setting/ | 2007–08 | 0 | | | | 0 | | | | 0 | | | | |
| Earth Science | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | | |
| Physical Setting/Chemistry | 2007–08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | | |
| Physical Setting/Physics | 2007–08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District CORNING CITY SCHOOL DISTRICT

School ERWIN VALLEY ELEMENTARY SCHOOL School ID 57-10-00-01-0005

New York State English as a Second Language Achievement Test (NYSESLAT)

| | | All Students | | | | | General-Education Students | | | | | Students with Disabilities | | | | | |
|---------------|---------|-----------------|---|---------|------|-----------------|---|--------|---------|------|-------|---|--------|--------|--------|-------|--|
| | | Total Tested | tal Percent of students scoring sted in each performance level: | | | Total Tested | Total Percent of students scoring Tested in each performance level: | | | | | Percent of students scoring in each performance level: | | | | | |
| | | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm | . Adv. | Prof. | |
| Listening | 2007–08 | 14 | 0% | 7% | 86% | 7% | 13 | - | _ | _ | _ | 1 | - | _ | - | | |
| and Speaking | 2006-07 | 10 | 10% | 20% | 60% | 10% | 8 | - | _ | _ | _ | 2 | - | - | - | | |
| (Grades K-1) | 2005-06 | 13 | 0% | 23% | 46% | 31% | 12 | - | - | _ | _ | 1 | - | _ | - | | |
| Reading | 2007–08 | 14 | 14% | 36% | 43% | 7% | 13 | - | _ | _ | _ | 1 | _ | _ | _ | | |
| and Writing | 2006-07 | 10 | 30% | 30% | 20% | 20% | 8 | - | - | _ | _ | 2 | - | _ | - | | |
| (Grades K-1) | 2005-06 | 13 | 8% | 46% | 23% | 23% | 12 | - | _ | _ | _ | 1 | - | _ | - | · _ | |
| Listening | 2007–08 | 12 | 0% | 0% | 42% | 58% | 11 | - | _ | _ | - | 1 | - | _ | - | | |
| and Speaking | 2006-07 | 14 | 0% | 21% | 57% | 21% | 14 | 0% | 21% | 57% | 21% | 0 | | | | | |
| (Grades 2–4) | 2005-06 | 9 | 0% | 0% | 44% | 56% | 9 | 0% | 0% | 44% | 56% | 0 | | | | | |
| Reading | 2007–08 | 12 | 0% | 8% | 58% | 33% | 11 | _ | _ | _ | _ | 1 | _ | _ | - | · _ | |
| and Writing | 2006-07 | 14 | 14% | 14% | 29% | 43% | 14 | 14% | 14% | 29% | 43% | 0 | | | | | |
| (Grades 2–4) | 2005-06 | 9 | 0% | 0% | 11% | 89% | 9 | 0% | 0% | 11% | 89% | 0 | | | | | |
| Listening | 2007–08 | 1 | _ | _ | _ | _ | 1 | _ | _ | _ | _ | 0 | | | | | |
| and Speaking | 2006-07 | 3 | _ | _ | _ | _ | 3 | _ | _ | _ | _ | 0 | | | | | |
| (Grades 5–6) | 2005-06 | 1 | _ | _ | _ | _ | 1 | _ | _ | _ | _ | 0 | | | | | |
| Reading | 2007–08 | 1 | - | _ | _ | _ | 1 | - | _ | _ | _ | 0 | | | | | |
| and Writing | 2006-07 | 3 | _ | _ | _ | _ | 3 | _ | _ | _ | _ | 0 | | | | | |
| (Grades 5–6) | 2005-06 | 1 | _ | _ | _ | _ | 1 | _ | _ | _ | _ | 0 | | | | | |
| Listening | 2007–08 | 0 | | - | | | 0 | | | | | 0 | | | | | |
| and Speaking | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | | |
| (Grades 7-8) | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | | |
| Reading | 2007–08 | 0 | | | | | 0 | | | | | 0 | | | | | |
| and Writing | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | | |
| (Grades 7-8) | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | | |
| Listening | 2007-08 | | | | | | 0 | | | | | 0 | | | | | |
| and Speaking | 2006-07 | | | | | | 0 | | | | | 0 | | | | | |
| (Grades 9-12) | 2005–06 | 0 | | | | | 0 | | | | | 0 | | | | | |
| Reading | 2007-08 | | | | | | 0 | | | | | 0 | | | | | |
| and Writing | 2006-07 | | | | | | 0 | | | | | 0 | | | | | |
| (Grades 9-12) | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School ERWIN VALLEY ELEMENTARY SCHOOL School ID 57-10-00-01-0005

Elementary/Middle-Level Social Studies 2007-08

| | All St | udents | | | | Gener | al-Educ | ation | Stude | nts | Stude | s | | | |
|---------------------|--|--------|----|-----|-----------------|--|---------|-------|-------|-----|-------|-----|-----|-----|-----|
| | Total Percentage of students Tested scoring at level: | | | | Total Tested | Total Percentage of students Tested scoring at level: | | | | | | | | | |
| | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 |
| Elementary Level | 61 | 3% | 5% | 56% | 36% | 54 | 2% | 4% | 57% | 37% | 7 | 14% | 14% | 43% | 29% |
| Middle Level | 0 | | | | | 0 | | | | | 0 | | | | |

2004 Total Cohort Performance on Regents Exams After Four Years

| | All Students | | | | Gene | ral-Education Students | Stud | Students with Disabilities | | | | |
|---------------------------------|--------------|-------|-------|------------------------------------|----------------------|------------------------------------|------|----------------------------|-------|--------|--|--|
| | 부 | | | Percentage of students scoring: | Cohort Enrollment | Percentage of students scoring: | | | | | | |
| | | 55-64 | 65-84 | 85-100 | | 55-64 65-84 85-100 | | 55-64 | 65-84 | 85-100 | | |
| Global History and Geography | 0 | | | | 0 | | 0 | | | | | |
| U.S. History and Government | 0 | | | | 0 | | 0 | | | | | |
| Science | 0 | | | | 0 | | 0 | | | | | |

New York State Alternate Assessments (NYSAA) 2007–08

| All Students | | | | | | | |
|-----------------|---|--|--|---|--|--|--|
| Total Tested | Number of students scoring at Level: | | | | | | |
| | 1 | 2 | 3 | 4 | | | |
| | | | | | | | |
| 0 | | | | | | | |
| | | | | | | | |
| 0 | | | | | | | |
| | | | | | | | |
| 0 | | | | | | | |
| 0 | | | | | | | |
| 0 | | | | | | | |
| 0 | | | | | | | |
| | Total Tested 0 0 0 0 0 0 | Total Number o Tested at Level: 1 0 0 0 0 0 0 0 | Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0 | Total Number of students scorin Tested at Level: <u>1 2 3</u> 0 0 0 0 0 0 | | | |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

School ERWIN VALLEY ELEMENTARY SCHOOL School ID 57-10-00-01-0005 District CORNING CITY SCHOOL DISTRICT

Financial Information

| 2006–07 School District-wide Total Expenditures per Pupil | \$13,764 |
|---|----------|
| 2006–07 NYS Public School Total Expenditures per Pupil | \$17,330 |
| 2007–08 Estimated Percentage of Students from Families Receiving Public Assistance | 11-20% |

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.