

The New York State School Report Card

Comprehensive Information Report 2007 – 08

School HORNELL JUNIOR HIGH SCHOOL
District HORNELL CITY SCHOOL DISTRICT
School ID 57-18-00-01-0008
Principal MATTHEW SHELDON
Telephone (607) 324-1303
Grades 7-9

Regents Exams

Regents Exams		All Students				General-Education Students				Students with Disabilities			
		Total	Percenta	ge of stud	dents	Total	Percenta	ge of stud	dents	Total	Percentage of students		
		Tested	scoring at or above:		Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Mathematics A	2007-08	40	100%	95%	65%	40	100%	95%	65%	0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Mathematics B	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Integrated Algebra	2007-08	91	95%	90%	15%	86	95%	91%	15%	5	80%	80%	20%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007-08	1	-	-	-	1	-	-	-	0	-	-	-
and Geography	2006-07	0				0				0			
	2005-06	0				0				0			
U.S. History	2007-08	0				0				0			
and Government	2006-07	0				0				0			
	2005-06	0				0				0			
Living Environment	2007-08	107	96%	86%	26%	98	97%	89%	28%	9	89%	56%	11%
	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/	2007-08	38	97%	95%	61%	38	97%	95%	61%	0			
Earth Science	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/Chemistry	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/Physics	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

School HORNELL JUNIOR HIGH SCHOOL School ID 57-18-00-01-0008

District HORNELL CITY SCHOOL DISTRICT

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	TotalPercentage of studentsTotalPercentage of studentsTestedscoring at or above:Testedscoring at or above:			Total Tested	Percentage of students d scoring at or above:						
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive German	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Latin	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Spanish	2007-08	1	_	-	-	1	-	-	-	0	-	-	-
	2006-07	0				0				0			
	2005-06	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Second Language Proficiency Examinations

School HORNELL JUNIOR HIGH SCHOOL School ID 57-18-00-01-0008

District HORNELL CITY SCHOOL DISTRICT

Second Language Proficiency Examinations

		All Student	s	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2007-08	24	92%	22	-	2	_	
	2006-07	0		0		0		
	2005-06	0		0		0		
German	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Italian	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Latin	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Spanish	2007-08	104	59%	104	59%	0		
	2006-07	0		0		0		
	2005-06	0		0		0		

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School HORNELL JUNIOR HIGH SCHOOL School ID 57-18-00-01-0008

District HORNELL CITY SCHOOL DISTRICT

New York State English as a Second Language **Achievement Test (NYSESLAT)**

		All Students				General-Education Students				Students with Disabilities				
		Total	Percent	of students sc	oring	Total	Percent	of students sco	oring	Total	Percent	of students so	coring	
		Tested		performance l	evel:	Tested		performance le	evel:	Tested		performance	level:	
			Begin.	Interm. Adv.	Prof.		Begin.	Interm. Adv.	Prof.		Begin.	Interm. Adv.	Prof.	
Listening	2007-08	0				0				0				
and Speaking	2006-07	0				0				0				
(Grades K-1)	2005-06	0				0				0				
Reading	2007-08	0				0				0				
and Writing	2006-07	0				0				0				
(Grades K-1)	2005-06	0				0				0				
Listening	2007-08	0				0				0				
and Speaking	2006-07	0				0				0				
(Grades 2-4)	2005-06	0				0				0				
Reading	2007-08	0				0				0				
and Writing	2006-07	0				0				0				
(Grades 2-4)	2005-06	0				0				0				
Listening	2007-08	0				0				0				
and Speaking	2006-07	0				0				0				
(Grades 5-6)	2005-06	0				0				0				
Reading	2007-08	0				0				0				
and Writing	2006-07	0				0				0				
(Grades 5-6)	2005-06	0				0				0				
Listening	2007-08	0				0				0				
and Speaking	2006-07	0				0				0				
(Grades 7-8)	2005-06	0				0				0				
Reading	2007-08	1	_			1	-		-	0				
and Writing	2006-07	0				0				0				
(Grades 7-8)	2005-06	0				0				0				
Listening	2007-08	1	_			0				1	-	-		
and Speaking	2006-07	0				0				0				
(Grades 9-12)	2005-06	0				0				0				
Reading	2007-08	1	_			0				1	_	-		
and Writing	2006-07	0				0				0				
(Grades 9-12)	2005-06	0				0				0				

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

School HORNELL JUNIOR HIGH SCHOOL School ID 57-18-00-01-0008

District HORNELL CITY SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2007-08

	All Students					Gene	General-Education Students					Students with Disabilities			
	Total Percentage of students Tested scoring at level:					Total Tested	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	130	3%	32%	47%	18%	110	1%	25%	53%	22%	20	15%	70%	15%	0%

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				Gene	ral-Education Studer	nts	Students with Disabilities			
	5 5	Percentage students so 55-64		00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring: 55-64 65-84	85-100	
Global History and Geography	0				0			0			
U.S. History and Government	0				0			0			
Science	0				0			0			

New York State Alternate Assessments (NYSAA) 2007-08

	All Students									
	Total Tested	Number of students scoring at Level:								
		1	2	3	4					
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

High School Information

School HORNELL JUNIOR HIGH SCHOOL School ID 57-18-00-01-0008

District HORNELL CITY SCHOOL DISTRICT

High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Receiving a Regents Diploma	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Receiving a Regents Diploma	2007-08	0		0		0		
with Advanced Designation	2006-07	0		0		0		
	2005-06	0		0		0		
Receiving an	2007-08	0		0		0		
Individualized Education	2006-07	0		0		0		
Program (IEP) Diploma	2005-06	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007-08	2	1%	2	1%	0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Entered Approved High	2007-08	0		0		0		
School Equivalency	2006-07	0		0		0		
Preparation Program	2005-06	0		0		0		
Total Noncompleters	2007-08	2	1%	2	1%	0		
	2006-07	0		0		0		
	2005-06	0		0		0		

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

School HORNELL JUNIOR HIGH SCHOOL School ID 57-18-00-01-0008

District HORNELL CITY SCHOOL DISTRICT

Financial Information

2006–07 School District-wide Total Expenditures per Pupil	\$14,238	
2006-07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.