

The New York State District Report Card

District NORTH BABYLON UNION FREE SCHOOL DISTRICT District ID 58-01-03-03-0000 Superintendent ROBERT ALOISE Telephone (631) 321-3226 Grades K-12

Comprehensive Information Report 2007 – 08

Regents Exams

		All St	All Students			General-Education Students				s Students with Disabilities			
		Total Tested		age of stud at or abov		Total Tested		age of stud at or abov		Total Tested	Percenta scoring a	ge of stud t or abov	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	371	95%	89%	43%	305	97%	95%	52%	66	85%	62%	5%
	2006-07	0				0				0			
	2005-06	386	92%	87%	35%	316	97%	94%	42%	70	70%	54%	6%
Mathematics A	2007–08	407	95%	86%	18%	336	96%	92%	22%	71	86%	62%	0%
	2006-07	0				0				0			
	2005-06	427	95%	88%	26%	335	96%	94%	32%	92	91%	68%	4%
Mathematics B	2007–08	194	88%	78%	10%	189	88%	78%	11%	5	100%	80%	0%
	2006-07	0				0				0			
	2005-06	140	70%	64%	11%	138	-	_	_	2	-	_	_
Integrated Algebra	2007–08	300	90%	80%	2%	249	93%	83%	3%	51	75%	65%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007–08	513	86%	71%	23%	401	91%	81%	29%	112	66%	36%	2%
and Geography	2006-07	0				0				0			
	2005-06	412	84%	73%	30%	323	91%	82%	36%	89	60%	38%	7%
U.S. History	2007–08	392	96%	91%	51%	310	98%	97%	61%	82	85%	67%	10%
and Government	2006-07	0				0				0			
	2005-06	376	92%	84%	46%	314	98%	91%	51%	62	61%	47%	18%
Living Environment	2007–08	399	91%	83%	21%	311	95%	91%	26%	88	78%	57%	2%
	2006-07	39	100%	100%	56%	39	100%	100%	56%	0			
	2005-06	366	90%	80%	17%	278	96%	90%	21%	88	70%	49%	6%
Physical Setting/	2007–08	351	85%	73%	21%	309	86%	76%	23%	42	74%	45%	2%
Earth Science	2006-07	0				0				0			
	2005-06	359	85%	79%	29%	326	87%	81%	31%	33	70%	61%	3%
Physical Setting/Chemistry	2007–08	224	96%	78%	8%	222	-	-	_	2	-	-	_
	2006-07	0				0				0			
	2005-06	206	91%	73%	10%	203	-	-	_	3	-	-	_
Physical Setting/Physics	2007–08	73	79%	55%	11%	72	-	_	_	1	-	_	-
	2006-07	0				0				0			
	2005-06	51	84%	69%	20%	49	-	_	-	2	-	_	_

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Exams

		All Students			General-Education Students				Students with Disabilities				
		Total		ige of stu		Total		ige of stud		Total	Percenta	5	
		Tested		at or abov		Tested	_	at or abov		Tested	5		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007–08	32	100%	100%	81%	31	-	-	-	1	-	-	-
	2006-07	0				0				0			
	2005–06	19	100%	100%	74%	19	100%	100%	74%	0			
Comprehensive German	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Hebrew	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Italian	2007–08	41	100%	100%	71%	41	100%	100%	71%	0			
	2006-07	0				0				0			
	2005–06	19	100%	100%	53%	19	100%	100%	53%	0			
Comprehensive Latin	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Spanish	2007–08	123	98%	97%	74%	120	-	-	-	3	-	-	_
	2006-07	0				0				0			
	2005-06	137	97%	96%	52%	133	-	-	_	4	-	_	_

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Competency Tests

		All Student	5	General-Ed	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2007–08	13	69%	1	-	12	_	
	2006-07	0		0		0		
	2005-06	13	38%	1	_	12	_	
Science	2007–08	10	40%	2	-	8	-	
	2006-07	0		0		0		
	2005-06	50	68%	1	-	49	_	
Reading	2007–08	18	72%	1	-	17	-	
	2006-07	0		0		0		
	2005-06	20	80%	0		20	80%	
Writing	2007–08	18	83%	1	-	17	-	
	2006-07	0		0		0		
	2005-06	17	94%	0		17	94%	
Global Studies	2007–08	46	11%	2	-	44	-	
	2006-07	0		0		0		
	2005-06	20	30%	0		20	30%	
U.S. History	2007–08	17	18%	1	-	16	-	
and Government	2006-07	0		0		0		
	2005-06	22	23%	1	-	21	-	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

New York State English as a Second Language Achievement Test (NYSESLAT)

Listening and Speaking (Grades K-1) 2005-06 38 3% 16% 5% 40% 55% 36 (Grades K-1) 2005-06 38 3% 16% 34% 47% 35 			All St	udents	;			General-Education Students			Students with Disabilities						
Listening and speaking (Grades K-1) 2005-06 38 3% 16% 5% 40% 55% 36 0% 3% 36% 61% 6 2006-07 49 0% 16% 33% 51% 47 2 2005-06 38 3% 16% 34% 47% 35 3 3 Reading 2007-08 42 10% 38% 14% 38% 36 11% 33% 11% 44% 6 0% 67% 33% 33% 5 11% 33% 11% 44% 6 0% 67% 33% 3 11% 33% 11% 44% 6 0% 67% 33% 3 0% 0% 7 2005-06 38 24% 32% 11% 34% 5 11% 33% 11% 44% 6 0% 67% 33% 0 12% 37% 18% 0 0% 28% 72% 18 0% 0% 0% 75% 22 (Grades 2-4) 2005-06 41 2% 5% 56% 37% 37 4 4 1 Listening 2005-06 41 7% 24% 46% 22% 37 10% 32% 32% 32% 11 0% 36% 18% 45% 11 0% 33% 45% 11 0% 27% 58% 15% 1 0% 0% 75% 22 0% 27% 58% 15% 1 0% 0% 75% 22 0% 27% 58% 15% 1 0% 0% 75% 2 0% 27% 58% 15% 1 0% 0% 56% 37% 3 0 0% 56% 38% 54% 8 0% 0% 75% 2 0% 27% 58% 15% 1 0% 33% 45% 11 0% 36% 18% 45% 11 0% 27% 45% 1 0% 20% 0 0% 27% 45% 1 0% 20% 0 0% 27% 1 0% 20% 0 0% 40% 6 0% 27% 1 0% 20% 0 0% 25% 6 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0							5					5					5
and Speaking (Grades K-1) 2006-07 49 0% 16% 33% 51% 47 - - - 2 - - - Reading and Writing (Grades K-1) 2007-08 42 10% 38% 14% 38% 36 11% 33% 11% 44% 66 0% 67% 33% 0 (Grades K-1) 2007-08 42 10% 38% 14% 38% 36 11% 33% 11% 44% 66 0% 67% 33% 0 (Grades Z-4) 2005-06 38 24% 32% 11% 34% 35 - - - 3 - <th></th> <th></th> <th></th> <th>Begin.</th> <th>Interm.</th> <th>Adv.</th> <th>Prof.</th> <th></th> <th>Begin.</th> <th>Interm.</th> <th>Adv.</th> <th>Prof.</th> <th></th> <th>Begin.</th> <th>Interm.</th> <th>Adv.</th> <th>Prof.</th>				Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
(Grades K-1) 2005-06 38 3% 16% 34% 47% 35 - - - 3 -	Listening	2007–08	42	0%	5%	40%	55%	36	0%	3%	36%	61%	6	0%	17%	67%	17%
Provide		2006-07	49	0%	16%	33%	51%	47	-	_	_	-	2	-	_	-	-
and Writing (Grades K-1) 2006-07 49 22% 37% 18% 22% 47 - - - 2 - <td>(Grades K-1)</td> <td>2005-06</td> <td>38</td> <td>3%</td> <td>16%</td> <td>34%</td> <td>47%</td> <td>35</td> <td>-</td> <td>_</td> <td>_</td> <td>_</td> <td>3</td> <td>-</td> <td>_</td> <td>_</td> <td>_</td>	(Grades K-1)	2005-06	38	3%	16%	34%	47%	35	-	_	_	_	3	-	_	_	_
(Grades K-1) 2005-06 38 24% 32% 11% 34% 35 - <td< td=""><td>Reading</td><td>2007–08</td><td>42</td><td>10%</td><td>38%</td><td>14%</td><td>38%</td><td>36</td><td>11%</td><td>33%</td><td>11%</td><td>44%</td><td>6</td><td>0%</td><td>67%</td><td>33%</td><td>0%</td></td<>	Reading	2007–08	42	10%	38%	14%	38%	36	11%	33%	11%	44%	6	0%	67%	33%	0%
Listening 2005-06 38 24% 32% 11% 34% 35 -<		2006-07	49	22%	37%	18%	22%	47	-	_	_	_	2	-	_	_	-
and Speaking (Grades 2-4) 2006-07 34 0% 6% 47% 47% 26 0% 8% 38% 54% 8 0% 0% 75% 22 Reading and Writing (Grades 2-4) 2007-08 36 3% 3% 47% 17% 18 0% 33% 50% 17% 18 6% 33% 44% 1 and Writing (Grades 2-4) 2005-06 41 7% 24% 46% 22% 37 - - - 4 -	(Grades K-1)	2005-06	38	24%	32%	11%	34%	35	-	_	_	_	3	-	_	_	-
(Grades 2-4) 2005-06 41 2% 5% 5% 37% 37 - - - 4 -<	Listening	2007–08	36	0%	0%	36%	64%	18	0%	0%	28%	72%	18	0%	0%	44%	56%
Reading 2005-06 41 2% 5% 5% 37% 37 - - - - 4 -		2006-07	34	0%	6%	47%	47%	26	0%	8%	38%	54%	8	0%	0%	75%	25%
and Writing (Grades 2-4) 2006-07 34 6% 29% 53% 12% 26 0% 27% 58% 15% 8 25% 38% 3	(Grades 2–4)	2005-06	41	2%	5%	56%	37%	37	_	_	_	_	4	_	_	_	_
(Grades 2-4) 2005-06 41 7% 24% 46% 22% 37 - - - 4 - - - Listening and Speaking (Grades 5-6) 2007-08 22 0% 32% 32% 36% 11 0% 36% 18% 45% 11 0% 27% 45% 27 and Speaking (Grades 5-6) 2006-07 23 4% 13% 52% 30% 15 7% 20% 40% 33% 8 0% 0% 75% 23 Reading (Grades 5-6) 2007-08 22 18% 32% 32% 18% 11 9% 45% 18% 27% 11 27% 18% 45% 13 and Writing (Grades 5-6) 2007-08 16 13% 32% 22% 15 27% 13% 33% 27% 8 0% 25% 63% 13 and Speaking (Grades 7-8) 2007-08 16 13% 19% 31% 38% 10 10% 20% 30% 40% 6 17% <	Reading	2007–08	36	3%	33%	47%	17%	18	0%	33%	50%	17%	18	6%	33%	44%	17%
2005-06 41 7% 24% 46% 22% 37 - - - - 4 -	and Writing	2006-07	34	6%	29%	53%	12%	26	0%	27%	58%	15%	8	25%	38%	38%	0%
and Speaking (Grades 5-6) 2006-07 23 4% 13% 52% 30% 15 7% 20% 40% 33% 88 0% 0% 75% 2% Reading and Writing (Grades 5-6) 2007-08 22 18% 32% 32% 18% 11 9% 45% 18% 27% 11 27% 18% 45% 18% 11 9% 45% 18% 27% 11 27% 18% 45% 18% 11 9% 45% 18% 27% 11 27% 18% 45% 18% 11 9% 45% 18% 27% 18 0% 25% 63% 11 17% 33% 22% 15 27% 13% 33% 27% 8 0% 25% 63% 13 13% 38% 10 10% 20% 30% 40% 6 17% 17% 33% 33% 33% 33% 33% 36% 35% 36% 13% 35% 35% 10 10% 20% 30% 40% 60%	(Grades 2–4)	2005-06	41	7%	24%	46%	22%	37	_	_	_	_	4	_	_	_	_
and Speaking (Grades 5-6) 2006-07 23 4% 13% 52% 30% 15 7% 20% 40% 33% 88 0% 0% 75% 24 Reading and Writing (Grades 5-6) 2007-08 22 18% 32% 32% 18% 11 9% 45% 18% 27% 11 27% 18% 45% 18 and Writing (Grades 5-6) 2005-06 18 28% 22% 22% 15 27% 13% 33% 27% 11 27% 18% 45% 18 and Writing (Grades 5-6) 2005-06 18 28% 22% 22% 28% 14 - - - 4 - - - 4 - - - 4 - - - 4 - - - - 4 - - - 4 - - - - 4 - - - 4 - - - - - - - - 2 - - -	Listening	2007-08	22	0%	32%	32%	36%	11	0%	36%	18%	45%	11	0%	27%	45%	27%
2005-06 18 11% 17% 33% 39% 14 - - - 4 -	-	2006-07	23	4%	13%	52%	30%	15	7%	20%	40%	33%	8	0%	0%	75%	25%
and Writing (Grades 5-6) 2006-07 23 17% 17% 43% 22% 15 27% 13% 33% 27% 8 0% 25% 63% 13% Listening (Grades 5-6) 2005-06 18 28% 22% 22% 28% 14 - - - 4 -	(Grades 5–6)	2005-06	18	11%	17%	33%	39%	14	_	_	_	_	4	_	_	_	_
and Writing (Grades 5-6) 2006-07 23 17% 17% 43% 22% 15 27% 13% 33% 27% 88 0% 25% 63% 13% Listening (Grades 7-8) 2007-08 16 13% 19% 31% 38% 10 10% 20% 30% 40% 66 17% 17% 33% 33% 33% 40% 66 17% 17% 33% 33% 30% 40% 66 17% 17% 33% 33% 30% 40% 66 17% 17% 33% 33% 33% 30% 40% 66 17% 17% 33% 33% 33% 30% 30% 40% 66 17% 17% 33% 33% 33% 30% 30% 30% 30% 40% 66 17% 17% 33% 33% 33% 7% 10 30% 7% 10% 30% 10% 30% 10% 30% 10% 30% 10% 30% 10% 30% 10% 30% 10% 30% <td>Reading</td> <td>2007–08</td> <td>22</td> <td>18%</td> <td>32%</td> <td>32%</td> <td>18%</td> <td>11</td> <td>9%</td> <td>45%</td> <td>18%</td> <td>27%</td> <td>11</td> <td>27%</td> <td>18%</td> <td>45%</td> <td>9%</td>	Reading	2007–08	22	18%	32%	32%	18%	11	9%	45%	18%	27%	11	27%	18%	45%	9%
(Grades 5-6) 2005-06 18 28% 22% 28% 14 - - - 4 - - - Listening 2007-08 16 13% 19% 31% 38% 10 10% 20% 30% 40% 6 17% 17% 33% 33 and Speaking (Grades 7-8) 2006-07 8 13% 38% 25% 25% 5 - - - 3 - <td>•</td> <td>2006-07</td> <td>23</td> <td>17%</td> <td>17%</td> <td>43%</td> <td>22%</td> <td>15</td> <td>27%</td> <td>13%</td> <td>33%</td> <td>27%</td> <td>8</td> <td>0%</td> <td>25%</td> <td>63%</td> <td>13%</td>	•	2006-07	23	17%	17%	43%	22%	15	27%	13%	33%	27%	8	0%	25%	63%	13%
and Speaking (Grades 7-8) 2006-07 8 13% 38% 25% 25% 5 - - - 3 - - - Reading and Writing (Grades 7-8) 2007-08 15 33% 7% 53% 7% 10 30% 0% 60% 10% 5 40% 20% 40% 0 Reading and Writing (Grades 7-8) 2005-06 8 25% 38% 13% 25% 5 - - - 3 - - - Listening (Grades 7-8) 2007-08 25 12% 32% 25% 25% 6 - - - - 3 -	(Grades 5–6)	2005-06	18	28%	22%	22%	28%	14	_	_	_	_	4	_	_	_	_
(Grades 7-8) 2005-06 9 22% 0% 44% 33% 7 - - - 2 -<	Listening	2007–08	16	13%	19%	31%	38%	10	10%	20%	30%	40%	6	17%	17%	33%	33%
Reading and Writing (Grades 7-8) 2005-06 3 22% 0% 44% 33% 7 10 30% 0% 60% 10% 5 40% 20% 40% 0 Reading and Writing (Grades 7-8) 2005-06 8 25% 38% 13% 25% 5 - - - 3 -	and Speaking	2006-07	8	13%	38%	25%	25%	5	_	_	_	_	3	_	_	_	_
and Writing (Grades 7-8) 2006-07 8 25% 38% 13% 25% 5 - - - - 3 -	(Grades 7–8)	2005-06	9	22%	0%	44%	33%	7	_	_	_	_	2	_	_	_	_
(Grades 7-8) 2005-06 8 25% 25% 25% 6 - - - 2 - </td <td>Reading</td> <td>2007-08</td> <td>15</td> <td>33%</td> <td>7%</td> <td>53%</td> <td>7%</td> <td>10</td> <td>30%</td> <td>0%</td> <td>60%</td> <td>10%</td> <td>5</td> <td>40%</td> <td>20%</td> <td>40%</td> <td>0%</td>	Reading	2007-08	15	33%	7%	53%	7%	10	30%	0%	60%	10%	5	40%	20%	40%	0%
Listening 2005-06 8 25% 25% 25% 25% 6 - - - 2 - - - - - - - - - - - 2 - <td>and Writing</td> <td>2006-07</td> <td>8</td> <td>25%</td> <td>38%</td> <td>13%</td> <td>25%</td> <td>5</td> <td>_</td> <td>_</td> <td>_</td> <td>_</td> <td>3</td> <td>_</td> <td>_</td> <td>_</td> <td>_</td>	and Writing	2006-07	8	25%	38%	13%	25%	5	_	_	_	_	3	_	_	_	_
Listening 2007-08 25 12% 12% 32% 44% 21 4 4 and Speaking 2006-07 19 11% 21% 42% 26% 15 4 4 (Grades 9-12) 2005-06 32 3% 13% 41% 44% 31 1 1 1 Reading 2007-08 25 16% 32% 32% 20% 21 4 4	(Grades 7–8)	2005-06	8	25%	25%	25%	25%	6	_	_	_	_	2	_	_	_	_
and Speaking (Grades 9-12) 2006-07 19 11% 21% 42% 26% 15 - - - 4 -<	Listening	-	25	12%		32%	44%	21	-	_	_	_	4	-	_	-	_
(Grades g-12) 2005-06 32 3% 13% 41% 44% 31 - - - 1 - - - - - - 1 - - - - - 1 - - - - - 1 - - - - 1 - - - - - 1 - <th< td=""><td>•</td><td></td><td>19</td><td>11%</td><td></td><td>42%</td><td>26%</td><td>15</td><td>_</td><td>_</td><td>_</td><td>_</td><td>4</td><td>_</td><td>_</td><td>_</td><td>_</td></th<>	•		19	11%		42%	26%	15	_	_	_	_	4	_	_	_	_
Reading 2007-08 25 16% 32% 20% 21 - - - 4 -	(Grades 9-12)	2005-06	32	3%	13%	41%	44%	31	_	_	_	_	1	_	_	_	_
	Reading								_	_	_	_		_	_	_	_
	•								_	_	_	_	4	_	_	_	_
(Grades 9-12) 2005-06 32 3% 22% 28% 47% 31 1	(Grades 9-12)	,							_	_	_	_		_	_	_	_

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Elementary/Middle-Level Social Studies 2007–08

	All Students				Gener	General-Education Students					Students with Disabilities					
		Percentage of students scoring at level:				Total Percentage of students Tested scoring at level:			Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	373	1%	4%	51%	43%	292	0%	2%	51%	47%	81	5%	12%	52%	31%	
Middle Level	405	1%	18%	53%	28%	317	0%	10%	58%	32%	88	6%	45%	38%	11%	

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				Ge	General-Education Students					Students with Disabilities				
	Percentage of Substudents scoring:					2 o Percentage of					Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	379	8%	49%	31%	30	1	4%	51%	37%		78	23%	40%	5%	
U.S. History and Government	379	3%	41%	44%	30	1	2%	38%	53%		78	9%	53%	8%	
Science	379	7%	58%	27%	30	1	2%	60%	33%		78	24%	50%	1%	

New York State Alternate Assessments (NYSAA) 2007–08

	All Students								
	Total Tested	Number of students scoring at Level:							
		1	2	3	4				
Elementary Level									
Social Studies	4	-	-	-	-				
Middle Level									
Social Studies	4	-	-	-	_				
Secondary Level									
English Language Arts	1	-	-	-	-				
Mathematics	1	-	-	-	-				
Social Studies	1	-	-	-	-				
Science	1	-	-	-	-				

All Studente

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007–08	344		283		61	
	2006–07	333		287		46	
	2005-06	358		315		43	
Receiving a Regents Diploma	2007–08	281	82%	261	92%	20	33%
	2006–07	281	84%	260	91%	21	46%
	2005-06	299	84%	281	89%	18	42%
Receiving a Regents Diploma	2007–08	132	38%	129	46%	3	5%
with Advanced Designation	2006-07	116	35%	116	40%	0	
	2005-06	88	25%	86	27%	2	5%
Receiving an	2007–08	22	N/A	0		22	N/A
Individualized Education	2006–07	11	N/A	0		11	N/A
Program (IEP) Diploma	2005-06	8	N/A	0		8	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007–08	26	1%	15	1%	11	2%	
	2006-07	25	1%	15	1%	10	2%	
	2005-06	20	1%	12	1%	8	2%	
Entered Approved High	2007–08	0		0		0		
School Equivalency	2006–07	0		0		0		
Preparation Program	2005-06	1	0%	1	0%	0		
Total Noncompleters	2007–08	26	1%	15	1%	11	2%	
	2006-07	25	1%	15	1%	10	2%	
	2005-06	21	1%	13	1%	8	2%	

Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	177	48%	169	60%	8	9%	
To 2-year College	143	39%	98	35%	45	53%	
To Other Post-secondary	8	2%	2	1%	6	7%	
To the Military	4	1%	1	0%	3	4%	
To Employment	14	4%	7	2%	7	8%	
To Adult Services	8	2%	0		8	9%	
To Other Known Plans	5	1%	1	0%	4	5%	
Plan Unknown	9	2%	5	2%	4	5%	

More Information about the District

District NORTH BABYLON UNION FREE SCHOOL DISTRICT District ID 58-01-03-03-0000

Financial Information

2006–07 District-wide Total Expenditures per Pupil	\$18,907	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This Distric	t	
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	0		
Enrolled Members of Historically Underrepresented Gender in 2007–08	0		•••••••••••••••••••••••••••••••••••••••
Completers, Regardless of Gender, as of June 2007	0		•••••••••••••••••••••••••••••••••••••••
Completers of Historically Underrepresented Gender as of June 2007	0	•	

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.