



The New York State District Report Card

Comprehensive Information Report 2007 – 08

District **COPIAGUE UNION FREE SCHOOL
DISTRICT**

District ID **58-01-05-03-0000**

Superintendent **CHARLES LEUNIG**

Telephone **(631) 842-4015**

Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	439	90%	82%	20%	368	93%	84%	23%	71	77%	73%	3%
	2006-07	392	85%	72%	14%	323	92%	80%	17%	69	52%	36%	0%
	2005-06	334	88%	77%	25%	287	92%	82%	27%	47	64%	49%	9%
Mathematics A	2007-08	239	75%	56%	1%	178	77%	56%	1%	61	70%	57%	2%
	2006-07	882	83%	68%	10%	777	85%	71%	11%	105	67%	48%	7%
	2005-06	356	95%	89%	19%	317	97%	91%	21%	39	82%	77%	3%
Mathematics B	2007-08	175	71%	59%	12%	171	—	—	—	4	—	—	—
	2006-07	181	80%	60%	16%	175	81%	59%	17%	6	67%	67%	0%
	2005-06	168	77%	60%	14%	165	—	—	—	3	—	—	—
Integrated Algebra	2007-08	506	74%	56%	1%	437	79%	62%	2%	69	41%	17%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007-08	498	82%	71%	20%	418	86%	77%	23%	80	61%	41%	4%
	2006-07	466	81%	69%	16%	392	86%	75%	18%	74	57%	38%	4%
	2005-06	426	84%	73%	25%	358	89%	80%	29%	68	54%	35%	3%
U.S. History and Government	2007-08	445	93%	86%	36%	383	95%	89%	39%	62	76%	69%	11%
	2006-07	396	91%	82%	31%	326	94%	87%	36%	70	77%	59%	7%
	2005-06	337	93%	87%	37%	295	96%	92%	41%	42	69%	57%	10%
Living Environment	2007-08	470	84%	68%	12%	402	87%	71%	14%	68	66%	49%	0%
	2006-07	465	83%	66%	10%	389	86%	71%	12%	76	63%	41%	0%
	2005-06	487	84%	66%	8%	398	89%	72%	9%	89	60%	39%	1%
Physical Setting/ Earth Science	2007-08	389	79%	59%	11%	350	81%	62%	11%	39	54%	26%	3%
	2006-07	386	82%	64%	12%	331	84%	67%	14%	55	65%	47%	2%
	2005-06	313	87%	74%	19%	295	89%	77%	20%	18	56%	33%	11%
Physical Setting/Chemistry	2007-08	185	79%	50%	2%	179	79%	50%	2%	6	67%	50%	0%
	2006-07	161	93%	63%	4%	160	—	—	—	1	—	—	—
	2005-06	154	92%	63%	8%	152	—	—	—	2	—	—	—
Physical Setting/Physics	2007-08	47	70%	57%	13%	47	70%	57%	13%	0	—	—	—
	2006-07	64	77%	69%	14%	64	77%	69%	14%	0	—	—	—
	2005-06	51	76%	71%	8%	50	—	—	—	1	—	—	—

NOTE

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Regents Exams in Languages Other Than English

District **COPIAGUE UNION FREE SCHOOL DISTRICT**
 District ID **58-01-05-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive German	2007-08	10	100%	100%	30%	10	100%	100%	30%	0			
	2006-07	19	100%	95%	21%	19	100%	95%	21%	0			
	2005-06	16	94%	88%	31%	16	94%	88%	31%	0			
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08	19	100%	100%	37%	19	100%	100%	37%	0			
	2006-07	25	92%	88%	44%	25	92%	88%	44%	0			
	2005-06	23	100%	91%	22%	23	100%	91%	22%	0			
Comprehensive Latin	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Spanish	2007-08	293	99%	98%	59%	283	99%	98%	60%	10	100%	100%	20%
	2006-07	268	98%	96%	65%	260	98%	96%	65%	8	100%	100%	75%
	2005-06	254	98%	94%	52%	242	98%	95%	53%	12	92%	83%	42%

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Regents Competency Tests

District **COPIAGUE UNION FREE SCHOOL DISTRICT**
 District ID **58-01-05-03-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	34	74%	2	—	32	—
	2006-07	52	44%	4	—	48	—
	2005-06	41	51%	1	—	40	—
Science	2007-08	35	57%	4	—	31	—
	2006-07	50	44%	5	20%	45	47%
	2005-06	31	32%	3	—	28	—
Reading	2007-08	27	81%	2	—	25	—
	2006-07	56	57%	3	—	53	—
	2005-06	38	68%	0	—	38	68%
Writing	2007-08	17	76%	3	—	14	—
	2006-07	45	84%	2	—	43	—
	2005-06	23	78%	0	—	23	78%
Global Studies	2007-08	38	42%	3	—	35	—
	2006-07	61	34%	7	29%	54	35%
	2005-06	42	12%	1	—	41	—
U.S. History and Government	2007-08	20	50%	2	—	18	—
	2006-07	39	33%	4	—	35	—
	2005-06	35	31%	1	—	34	—

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
German	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	18	67%	18	67%	0	
Italian	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	24	100%	24	100%	0	
Latin	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Spanish	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	309	93%	309	93%	0	

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English as a Second Language Achievement Test

District **COPIAGUE UNION FREE SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2007-08	207	5%	10%	46%	39%	189	5%	8%	45%	42%	18	11%	28%	56%	6%
	2006-07	212	4%	13%	43%	41%	199	3%	12%	44%	42%	13	15%	31%	31%	23%
	2005-06	183	4%	13%	50%	33%	173	3%	12%	51%	35%	10	20%	30%	40%	10%
Reading and Writing (Grades K-1)	2007-08	207	20%	35%	28%	17%	189	17%	35%	29%	19%	18	50%	28%	22%	0%
	2006-07	212	33%	33%	20%	13%	199	31%	35%	20%	14%	13	69%	15%	15%	0%
	2005-06	183	25%	41%	13%	21%	173	21%	42%	14%	23%	10	80%	20%	0%	0%
Listening and Speaking (Grades 2-4)	2007-08	215	0%	6%	48%	45%	179	0%	6%	46%	48%	36	3%	8%	58%	31%
	2006-07	196	3%	11%	53%	34%	172	3%	10%	51%	36%	24	0%	13%	71%	17%
	2005-06	190	3%	6%	56%	34%	168	3%	7%	54%	36%	22	5%	5%	73%	18%
Reading and Writing (Grades 2-4)	2007-08	215	11%	22%	43%	24%	179	8%	19%	46%	27%	36	22%	39%	28%	11%
	2006-07	196	17%	24%	36%	23%	172	13%	23%	38%	25%	24	42%	29%	21%	8%
	2005-06	190	9%	22%	29%	40%	168	7%	21%	31%	41%	22	23%	32%	14%	32%
Listening and Speaking (Grades 5-6)	2007-08	83	6%	11%	43%	40%	63	5%	11%	38%	46%	20	10%	10%	60%	20%
	2006-07	89	15%	10%	40%	35%	68	15%	10%	44%	31%	21	14%	10%	29%	48%
	2005-06	87	10%	14%	26%	49%	72	10%	15%	26%	49%	15	13%	7%	27%	53%
Reading and Writing (Grades 5-6)	2007-08	83	23%	19%	24%	34%	63	13%	19%	24%	44%	20	55%	20%	25%	0%
	2006-07	89	25%	21%	34%	20%	68	21%	19%	34%	26%	21	38%	29%	33%	0%
	2005-06	87	21%	18%	28%	33%	72	19%	18%	25%	38%	15	27%	20%	40%	13%
Listening and Speaking (Grades 7-8)	2007-08	85	5%	11%	26%	59%	67	6%	10%	27%	57%	18	0%	11%	22%	67%
	2006-07	75	11%	17%	41%	31%	59	10%	20%	41%	29%	16	13%	6%	44%	38%
	2005-06	86	13%	21%	20%	47%	73	14%	21%	21%	45%	13	8%	23%	15%	54%
Reading and Writing (Grades 7-8)	2007-08	85	18%	33%	26%	24%	67	13%	34%	25%	27%	18	33%	28%	28%	11%
	2006-07	75	39%	35%	11%	16%	59	42%	29%	8%	20%	16	25%	56%	19%	0%
	2005-06	86	27%	27%	20%	27%	73	26%	27%	16%	30%	13	31%	23%	38%	8%
Listening and Speaking (Grades 9-12)	2007-08	181	18%	28%	23%	31%	163	17%	27%	24%	32%	18	22%	33%	17%	28%
	2006-07	172	17%	42%	17%	23%	162	17%	43%	17%	24%	10	30%	40%	20%	10%
	2005-06	163	17%	40%	18%	25%	163	17%	40%	18%	25%	0				
Reading and Writing (Grades 9-12)	2007-08	179	13%	55%	22%	11%	163	10%	57%	22%	11%	16	44%	31%	19%	6%
	2006-07	172	26%	45%	13%	16%	162	23%	47%	12%	17%	10	60%	10%	30%	0%
	2005-06	163	17%	50%	20%	13%	163	17%	50%	20%	13%	0				

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Other Assessments

District **COPIAGUE UNION FREE SCHOOL DISTRICT**
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Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	334	2%	5%	51%	42%	287	1%	2%	50%	46%	47	6%	23%	57%	13%
Middle Level	357	5%	22%	55%	18%	303	1%	19%	58%	21%	54	26%	41%	33%	0%

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	439	8%	47%	24%	365	6%	50%	28%	74	15%	32%	3%
U.S. History and Government	439	4%	45%	30%	365	3%	46%	34%	74	9%	38%	7%
Science	439	7%	59%	11%	365	7%	64%	13%	74	5%	38%	0%

New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	3	—	—	—	—
Middle Level					
Social Studies	2	—	—	—	—
Secondary Level					
English Language Arts	3	—	—	—	—
Mathematics	3	—	—	—	—
Social Studies	3	—	—	—	—
Science	3	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **COPIAGUE UNION FREE SCHOOL DISTRICT**
District ID **58-01-05-03-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	339		298		41	
	2006-07	305		257		48	
	2005-06	295		258		37	
Receiving a Regents Diploma	2007-08	263	78%	247	83%	16	39%
	2006-07	247	81%	220	86%	27	56%
	2005-06	238	81%	220	85%	18	49%
Receiving a Regents Diploma with Advanced Designation	2007-08	100	29%	99	33%	1	2%
	2006-07	101	33%	100	39%	1	2%
	2005-06	89	30%	88	34%	1	3%
Receiving an Individualized Education Program (IEP) Diploma	2007-08	19	N/A	0		19	N/A
	2006-07	7	N/A	0		7	N/A
	2005-06	19	N/A	1	N/A	18	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	50	2%	42	2%	8	2%
	2006-07	40	2%	34	2%	6	2%
	2005-06	42	2%	37	3%	5	2%
Entered Approved High School Equivalency Preparation Program	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	7	0%	7	0%	0	
Total Noncompleters	2007-08	50	2%	42	2%	8	2%
	2006-07	40	2%	34	2%	6	2%
	2005-06	49	3%	44	3%	5	2%

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	117	31%	111	37%	6	9%
To 2-year College	159	43%	138	45%	21	30%
To Other Post-secondary	8	2%	4	1%	4	6%
To the Military	4	1%	2	1%	2	3%
To Employment	40	11%	17	6%	23	33%
To Adult Services	4	1%	0		4	6%
To Other Known Plans	0		0		0	
Plan Unknown	42	11%	32	11%	10	14%

More Information about the District

District **COPIAGUE UNION FREE SCHOOL DISTRICT**
 District ID **58-01-05-03-0000**

Financial Information

2006–07 District-wide Total Expenditures per Pupil	\$17,597
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2006–07 NYS Public School Total Expenditures per Pupil	\$17,330
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2007–08 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data are available only at the district level.
 Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	87		
Enrolled Members of Historically Underrepresented Gender in 2007–08	39	45%	25%
Completers, Regardless of Gender, as of June 2007	0		
Completers of Historically Underrepresented Gender as of June 2007	0		

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.