

The New York State School Report Card

Comprehensive Information Report 2007 – 08

School SUSAN E WILEY SCHOOL
District COPIAGUE UNION FREE SCHOOL
DISTRICT
School ID 58-01-05-03-0004
Principal MICHAEL KELLY
Telephone (631) 842-4014
Grades K-5, UE

Regents Exams

		All Students				Gener	al-Educa	ation St	udents	Students with Disabilities				
		Total	Percenta	ge of stud	lents	Total Percentage of students				Total	Percentage of students			
		Tested	scoring at or above:			Tested	scoring a	t or above	9:	Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics A	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics B	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Integrated Algebra	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007-08	0				0				0				
and Geography	2006-07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007-08	0				0				0				
and Government	2006-07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/	2007-08	0				0				0				
Earth Science	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Chemistry	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School SUSAN E WILEY SCHOOL School ID 58-01-05-03-0004 District COPIAGUE UNION FREE SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students					Students with Disabilities						
		Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	nts scor	ing	
		Tested	in each	perform	ance lev	/el:	Tested	in each	perform	ance le	/el:	Tested	Tested in each p		performance level:		
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening	2007-08	66	6%	8%	47%	39%	63	-	_	_	_	3	-	_	_	_	
and Speaking	2006-07	70	4%	7%	37%	51%	69	_	_	_	_	1	_	_	_	-	
(Grades K-1)	2005-06	59	3%	10%	56%	31%	58	_	_	_	_	1	_	_	_	-	
Reading	2007-08	66	14%	39%	35%	12%	63	-	-	_	-	3	-	-	-	_	
and Writing	2006-07	70	30%	29%	21%	20%	69	_	_	-	_	1	_	_	-	-	
(Grades K-1)	2005-06	59	27%	44%	15%	14%	58	_	_	_	_	1	_	_	_	_	
Listening	2007-08	79	0%	5%	46%	49%	66	0%	6%	42%	52%	13	0%	0%	62%	38%	
and Speaking	2006-07	69	1%	9%	55%	35%	63	2%	10%	52%	37%	6	0%	0%	83%	17%	
(Grades 2-4)	2005-06	70	4%	7%	54%	34%	58	5%	9%	48%	38%	12	0%	0%	83%	17%	
Reading	2007-08	79	9%	32%	37%	23%	66	6%	29%	39%	26%	13	23%	46%	23%	8%	
and Writing	2006-07	69	13%	22%	33%	32%	63	13%	17%	37%	33%	6	17%	67%	0%	17%	
(Grades 2-4)	2005-06	70	14%	19%	30%	37%	58	10%	16%	33%	41%	12	33%	33%	17%	17%	
Listening	2007-08	15	7%	7%	40%	47%	11	_	_	_	-	4	-	-	_	_	
and Speaking	2006-07	18	11%	6%	61%	22%	14	_	_	_	_	4	_	_	_	_	
(Grades 5-6)	2005-06	12	8%	25%	33%	33%	10	_	_	_	_	2	_	_	_	_	
Reading	2007-08	15	13%	27%	20%	40%	11	-	-	-	-	4	-	-	-	_	
and Writing	2006-07	18	22%	11%	28%	39%	14	_	_	_	_	4	_	_	_	-	
(Grades 5-6)	2005-06	12	17%	42%	17%	25%	10	_	_	_	_	2	_	_	_	-	
Listening	2007-08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 7-8)	2005-06	0					0					0					
Reading	2007-08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 7-8)	2005-06	0					0					0					
Listening	2007-08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 9-12)	2005-06	0					0					0					
Reading	2007-08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 9-12)	2005-06	0					0					0					

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Other Assessments

School SUSAN E WILEY SCHOOL School ID 58-01-05-03-0004 District COPIAGUE UNION FREE SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2007-08

	All St	Genei	General-Education Students Stud						ents with Disabilities						
		Percenta scoring a		Percenta scoring a	_			Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	119	0%	7%	51%	42%	108	0%	4%	50%	46%	11	0%	36%	64%	0%
Middle Level	0					0					0				

2004 Total Cohort Performance on Regents Exams After Four Years

	All St	udents	Gene	ral-Educa	tion St	tudents	Students with Disabilities						
	0 =	Percentage students sc 55–64	5-100	5	Percentage students sc 55–64	oring:	85-100		Cohort Enrollment	Percentag students s 55-64	coring:	85-100	
Global History and Geography	0			0					0				
U.S. History and Government	0			0					0				
Science	0			0					0				

New York State Alternate Assessments (NYSAA) 2007-08

	All Students									
	Total Number of students scoring Tested at Level:									
	1 2 3 4									
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School SUSAN E WILEY SCHOOL School ID 58-01-05-03-0004 District COPIAGUE UNION FREE SCHOOL DISTRICT

Financial Information

2006–07 School District-wide Total	\$17,597	
Expenditures per Pupil		
2006-07 NYS Public School Total	\$17,330	
Expenditures per Pupil		
2007-08 Estimated Percentage of Students	51-60%	
from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.