

## The New York State District Report Card

Comprehensive Information Report 2007 – 08

District THREE VILLAGE CENTRAL SCHOOL
DISTRICT
District ID 58-02-01-06-0000
Superintendent RALPH FERRIE
Telephone (631) 730-4010
Grades K-12, UE

### **Regents Exams**

Regents Exams		All Sti	udents			General-Education Students				s Students with Disabilities			
		Total	Percenta	ge of stud	dents	Total		age of stud		Total		ge of stud	
		Tested	scoring a	_		Tested		at or abov		Tested	scoring a	_	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	566	99%	96%	49%	480	100%	99%	56%	86	97%	81%	10%
	2006-07	653	98%	96%	54%	573	99%	98%	60%	80	90%	78%	6%
	2005-06	596	97%	95%	56%	515	99%	98%	64%	81	83%	70%	2%
Mathematics A	2007-08	628	98%	94%	54%	530	100%	98%	62%	98	86%	73%	12%
	2006-07	699	98%	94%	57%	605	99%	98%	65%	94	88%	74%	7%
	2005-06	689	98%	94%	51%	590	99%	97%	57%	99	91%	80%	14%
Mathematics B	2007-08	526	89%	82%	32%	488	92%	84%	34%	38	61%	53%	8%
	2006-07	561	90%	79%	32%	520	91%	81%	33%	41	76%	51%	7%
	2005-06	577	92%	82%	32%	539	92%	83%	34%	38	82%	66%	0%
Integrated Algebra	2007-08	0				0				0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007-08	649	98%	95%	68%	551	99%	99%	77%	98	88%	76%	19%
and Geography	2006-07	661	97%	95%	61%	572	99%	97%	66%	89	90%	78%	26%
	2005-06	650	96%	93%	63%	577	98%	95%	67%	73	85%	71%	32%
U.S. History	2007-08	634	100%	99%	83%	543	100%	100%	89%	91	97%	95%	52%
and Government	2006-07	644	98%	97%	77%	564	99%	99%	82%	80	86%	85%	39%
	2005-06	604	98%	97%	79%	518	100%	99%	86%	86	87%	80%	38%
Living Environment	2007-08	601	99%	97%	54%	523	99%	99%	60%	78	97%	87%	15%
	2006-07	619	99%	97%	48%	547	100%	99%	52%	72	94%	86%	15%
	2005-06	586	100%	96%	45%	519	100%	98%	49%	67	97%	85%	7%
Physical Setting/	2007-08	592	98%	91%	56%	517	99%	95%	62%	75	91%	68%	16%
Earth Science	2006-07	657	98%	91%	51%	563	99%	95%	58%	94	90%	65%	13%
	2005-06	650	97%	92%	57%	564	98%	95%	63%	86	90%	77%	20%
Physical Setting/Chemistry	2007-08	489	100%	97%	31%	464	100%	98%	32%	25	100%	84%	12%
	2006-07	19	95%	79%	26%	17	_	_	_	2	_	_	-
	2005-06	481	99%	96%	34%	456	100%	97%	36%	25	96%	76%	0%
Physical Setting/Physics	2007-08	257	98%	93%	51%	250	99%	93%	52%	7	86%	71%	14%
	2006-07	269	99%	96%	52%	268	_	-	-	1	_	_	-
	2005-06	271	100%	98%	49%	269	_	_	_	2	_	_	_

#### NOTE

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## **Regents Exams in Languages Other Than English**

District THREE VILLAGE CENTRAL SCHOOL DISTRICT District ID 58-02-01-06-0000

### **Regents Exams**

		All Stu	All Students			General-Education Student			udents	ts Students with Disabilities			
		Total		ige of stu		Total		ige of stud		Total		ge of stud	
		Tested	_	at or abov		Tested	scoring at or above:			Tested		it or above	
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2007-08	89	99%	97%	64%	84	99%	98%	68%	5	100%	80%	0%
	2006-07	84	100%	100%	80%	82	_	_	-	2	_	-	-
	2005-06	80	100%	100%	66%	78	_	_	-	2	_	_	-
Comprehensive German	2007-08	42	100%	98%	67%	39	_	-	-	3	-	_	_
	2006-07	40	100%	100%	90%	38	_	_	_	2	_	_	_
	2005-06	38	100%	95%	55%	37	_	_	_	1	_	_	_
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
<b>Comprehensive Latin</b>	2007-08	45	100%	96%	40%	43	_	_	_	2	-	_	_
	2006-07	34	100%	100%	76%	34	100%	100%	76%	0			
	2005-06	37	100%	100%	38%	37	100%	100%	38%	0			
Comprehensive Spanish	2007-08	385	100%	99%	69%	362	100%	100%	72%	23	96%	91%	26%
	2006-07	379	100%	99%	69%	355	100%	99%	71%	24	100%	96%	50%
	2005-06	377	99%	98%	61%	361	99%	98%	63%	16	100%	100%	19%

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## **Regents Competency Tests**

District THREE VILLAGE CENTRAL SCHOOL DISTRICT
District ID 58-02-01-06-0000

### **Regents Competency Tests**

	-	All Student	s	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2007-08	21	33%	0		21	33%	
	2006-07	4	_	1	_	3	_	
	2005-06	12	75%	0		12	75%	
Science	2007-08	16	50%	1	_	15	-	
	2006-07	6	67%	0		6	67%	
	2005-06	69	84%	5	100%	64	83%	
Reading	2007-08	10	70%	0		10	70%	
	2006-07	9	89%	1	_	8	_	
	2005-06	21	67%	0		21	67%	
Writing	2007-08	9	78%	0		9	78%	
	2006-07	8	50%	0		8	50%	
	2005-06	17	76%	0		17	76%	
Global Studies	2007-08	17	35%	0		17	35%	
	2006-07	6	33%	0		6	33%	
	2005-06	10	50%	1	_	9	_	
U.S. History	2007-08	10	60%	1	_	9	-	
and Government	2006-07	6	50%	0		6	50%	
	2005-06	0		0		0		

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## **Second Language Proficiency Examinations**

District THREE VILLAGE CENTRAL SCHOOL DISTRICT District ID 58-02-01-06-0000

### **Second Language Proficiency Examinations**

		All Student	S	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2007-08	73	99%	72	_	1	-	
	2006-07	0		0		0		
	2005-06	98	99%	95	_	3	_	
German	2007-08	27	100%	27	100%	0		
	2006-07	0		0		0		
	2005-06	53	100%	50	_	3	_	
Italian	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Latin	2007-08	34	97%	33	_	1	_	
	2006-07	0		0		0		
	2005-06	37	95%	36	_	1	_	
Spanish	2007-08	428	100%	393	100%	35	100%	
	2006-07	0		0		0		
	2005-06	412	98%	382	98%	30	97%	

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## **English as a Second Language Achievement Test**

District THREE VILLAGE CENTRAL SCHOOL DISTRICT
District ID 58-02-01-06-0000

# New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents	1			Gene	ral-Edu	ıcation	Stude	nts	Students with Disabilities			s	
		Total Tested	Percent in each	of stude		_	Total Tested		t of stude perform		5	Total Tested		t of studen performa		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. A	٩dv.	Prof.
Listening	2007-08	12	0%	8%	58%	33%	12	0%	8%	58%	33%	0				
and Speaking	2006-07	15	0%	27%	13%	60%	15	0%	27%	13%	60%	0				
(Grades K-1)	2005-06	19	0%	32%	37%	32%	19	0%	32%	37%	32%	0				
Reading	2007-08	12	33%	33%	8%	25%	12	33%	33%	8%	25%	0				
and Writing	2006-07	15	20%	27%	27%	27%	15	20%	27%	27%	27%	0				
(Grades K-1)	2005-06	19	32%	32%	16%	21%	19	32%	32%	16%	21%	0				
Listening	2007-08	17	0%	6%	6%	88%	15	_	_	_	-	2	_	_	_	_
and Speaking	2006-07	16	6%	6%	50%	38%	14	_	_	_	_	2	_	_	_	_
(Grades 2-4)	2005-06	18	6%	6%	28%	61%	14	_	_	-	_	4	_	_	-	-
Reading	2007-08	17	6%	6%	35%	53%	15	-	-	_	-	2	_	_	_	_
and Writing	2006-07	16	6%	19%	25%	50%	14	_	-	_	-	2	_	_	_	-
(Grades 2-4)	2005-06	18	6%	11%	28%	56%	14	_	_	-	_	4	_	_	-	-
Listening	2007-08	6	0%	17%	17%	67%	5	-	-	_	-	1	_	_	_	_
and Speaking	2006-07	7	0%	0%	29%	71%	5	_	_	_	_	2	_	_	-	_
(Grades 5-6)	2005-06	5	0%	0%	60%	40%	4	_	_	_	_	1	_	_	_	_
Reading	2007-08	6	17%	0%	17%	67%	5	-	-	-	-	1	-	_	-	-
and Writing	2006-07	7	0%	0%	14%	86%	5	-	-	-	-	2	_	-	-	-
(Grades 5-6)	2005-06	5	0%	0%	0%	100%	4	_	-	_	-	1	_	_	-	-
Listening	2007-08	2	-	-	-	-	2	-	-	-	-	0				
and Speaking	2006-07	8	0%	0%	75%	25%	6	_	-	_	-	2	_	_	_	-
(Grades 7-8)	2005-06	5	0%	0%	80%	20%	4	_	-	_	-	1	_	_	-	-
Reading	2007-08	2	-	-	-	-	2	-	-	-	-	0				
and Writing	2006-07	8	13%	25%	25%	38%	6	-	-	-	-	2	_	-	-	-
(Grades 7-8)	2005-06	5	20%	20%	60%	0%	4	_	-	_	-	1	_	_	-	-
Listening	2007-08	14	0%	14%	29%	57%	13	_	-	-	-	1	_	-	-	-
and Speaking	2006-07	11	0%	27%	45%	27%	10	_	_	-	-	1	_	_	-	-
(Grades 9-12)	2005-06	10	10%	10%	20%	60%	10	10%	10%	20%	60%	0				
Reading	2007-08	14	0%	36%	21%	43%	13	_	-	-	-	1	_	-	-	-
and Writing	2006-07	11	9%	36%	27%	27%	10	_	_	-	_	1	_	-	-	_
(Grades 9-12)	2005-06	10	10%	20%	30%	40%	10	10%	20%	30%	40%	0				

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## **Other Assessments**

District THREE VILLAGE CENTRAL SCHOOL DISTRICT
District ID 58-02-01-06-0000

### Elementary/Middle-Level Social Studies 2007-08

	All Stu	All Students				G	General-Education Students					<b>Students with Disabilities</b>				
	Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:							
		1	2	3	4			1	2	3	4		1	2	3	4
Elementary Level	619	1%	2%	34%	63%	5	526	0%	0%	29%	71%	93	6%	12%	65%	17%
Middle Level	597	1%	6%	35%	59%	5	524	0%	4%	32%	64%	73	4%	25%	53%	18%

# 2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				Gene	eral-Educ	ation St	General-Education Students				Students with Disabilities			
	Percentage of students scoring:			TO Percentage of students scoring:				Cohort	Percentage of students scoring:						
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100			
Global History and Geography	647	2%	31%	63%	560	0%	29%	69%	87	11%	47%	28%			
U.S. History and Government	647	0%	19%	75%	560	0%	15%	81%	87	1%	46%	39%			
Science	647	1%	38%	58%	560	1%	34%	64%	87	5%	64%	16%			

### New York State Alternate Assessments (NYSAA) 2007-08

	All Students								
	Total Tested	Number of students scoring d at Level:							
		1	2	3	4				
Elementary Level									
Social Studies	2	_	-	-	-				
Middle Level									
Social Studies	6	1	1	2	2				
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## **High School Information**

District THREE VILLAGE CENTRAL SCHOOL DISTRICT District ID 58-02-01-06-0000

### **High School Completers**

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	627		548		79	
	2006-07	589		524		65	
	2005-06	575		514		61	
Receiving a Regents Diploma	2007-08	603	96%	540	99%	63	80%
	2006-07	550	93%	511	98%	39	60%
	2005-06	545	95%	502	98%	43	70%
Receiving a Regents Diploma	2007-08	429	68%	410	75%	19	24%
with Advanced Designation	2006-07	427	72%	409	78%	18	28%
	2005-06	382	66%	370	72%	12	20%
Receiving an	2007-08	6	N/A	0		6	N/A
Individualized Education	2006-07	11	N/A	0		11	N/A
Program (IEP) Diploma	2005-06	5	N/A	0		5	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007-08	16	1%	5	0%	11	2%	
	2006-07	19	1%	11	0%	8	2%	
	2005-06	12	0%	9	0%	3	1%	
Entered Approved High	2007-08	0		0		0		
School Equivalency	2006-07	0		0		0		
Preparation Program	2005-06	0		0		0		
Total Noncompleters	2007-08	16	1%	5	0%	11	2%	
	2006-07	19	1%	11	0%	8	2%	
	2005-06	12	0%	9	0%	3	1%	

### Post-secondary Plans of 2007-08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	456	72%	425	78%	31	36%	
To 2-year College	140	22%	106	19%	34	40%	
To Other Post-secondary	5	1%	5	1%	0		
To the Military	0		0		0		
To Employment	16	3%	10	2%	6	7%	
To Adult Services	2	0%	0		2	2%	
To Other Known Plans	1	0%	0		1	1%	
Plan Unknown	13	2%	2	0%	11	13%	

## **More Information about the District**

District THREE VILLAGE CENTRAL SCHOOL DISTRICT District ID 58-02-01-06-0000

#### **Financial Information**

2006–07 District-wide Total Expenditures per Pupil	\$17,413	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance		

#### NOTE

Expenditure data are available only at the district level. Public Assistance information is available only at the school level.

### **Career and Technical Education Programs** (CTE Programs)

	This District		_
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs	, ,		
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	1		
Enrolled Members of Historically Underrepresented Gender in 2007–08	0		
Completers, Regardless of Gender, as of June 2007	0		
Completers of Historically Underrepresented Gender as of June 2007	0		

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.