



The New York State District Report Card

Comprehensive Information Report 2007 – 08

District **SACHEM CENTRAL SCHOOL DISTRICT**

District ID **58-02-05-06-0000**

Superintendent **CHARLES MURPHY**

Telephone **(631) 471-1336**

Grades **K-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	1206	99%	97%	48%	1082	100%	98%	52%	124	89%	81%	10%
	2006-07	1252	97%	91%	33%	1141	99%	94%	35%	111	75%	59%	2%
	2005-06	1258	95%	88%	35%	1138	98%	93%	39%	120	68%	47%	3%
Mathematics A	2007-08	646	97%	93%	40%	563	99%	98%	45%	83	84%	63%	6%
	2006-07	1199	98%	94%	41%	1047	99%	97%	44%	152	90%	77%	16%
	2005-06	1123	98%	95%	58%	1019	99%	96%	62%	104	88%	82%	24%
Mathematics B	2007-08	806	93%	83%	33%	788	93%	84%	33%	18	83%	61%	17%
	2006-07	851	94%	87%	35%	837	94%	88%	35%	14	93%	64%	7%
	2005-06	825	87%	71%	22%	818	87%	72%	23%	7	71%	14%	0%
Integrated Algebra	2007-08	923	99%	96%	36%	850	100%	99%	39%	73	85%	64%	1%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007-08	1311	91%	80%	34%	1149	93%	85%	38%	162	72%	44%	6%
	2006-07	1389	89%	78%	27%	1227	91%	82%	30%	162	68%	46%	5%
	2005-06	1326	88%	78%	37%	1205	90%	81%	41%	121	69%	45%	3%
U.S. History and Government	2007-08	1238	98%	95%	62%	1113	99%	96%	66%	125	93%	82%	21%
	2006-07	1273	96%	90%	54%	1153	98%	93%	59%	120	77%	60%	10%
	2005-06	1246	95%	89%	58%	1158	96%	92%	61%	88	78%	56%	20%
Living Environment	2007-08	1294	97%	92%	37%	1162	99%	95%	41%	132	84%	66%	7%
	2006-07	1170	97%	90%	36%	1029	98%	94%	39%	141	84%	62%	10%
	2005-06	1250	96%	88%	28%	1125	97%	91%	31%	125	82%	66%	9%
Physical Setting/Earth Science	2007-08	1239	88%	76%	28%	1084	92%	83%	32%	155	56%	34%	1%
	2006-07	1203	87%	76%	29%	1062	91%	80%	33%	141	59%	40%	3%
	2005-06	1264	92%	82%	35%	1135	93%	85%	38%	129	78%	57%	13%
Physical Setting/Chemistry	2007-08	776	97%	81%	11%	759	97%	81%	11%	17	88%	82%	0%
	2006-07	812	95%	77%	16%	794	95%	78%	16%	18	89%	72%	6%
	2005-06	836	95%	78%	20%	820	96%	78%	21%	16	88%	50%	0%
Physical Setting/Physics	2007-08	394	90%	83%	35%	390	—	—	—	4	—	—	—
	2006-07	340	93%	88%	34%	340	93%	88%	34%	0	—	—	—
	2005-06	327	84%	71%	27%	326	—	—	—	1	—	—	—

NOTE

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Regents Exams in Languages Other Than English

District **SACHEM CENTRAL SCHOOL DISTRICT**
 District ID **58-02-05-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	102	100%	100%	75%	101	—	—	—	1	—	—	—
	2006-07	76	100%	100%	89%	73	—	—	—	3	—	—	—
	2005-06	48	100%	100%	79%	48	100%	100%	79%	0	—	—	—
Comprehensive German	2007-08	20	90%	75%	10%	20	90%	75%	10%	0	—	—	—
	2006-07	36	100%	100%	53%	35	—	—	—	1	—	—	—
	2005-06	22	100%	100%	55%	22	100%	100%	55%	0	—	—	—
Comprehensive Hebrew	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
	2005-06	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Italian	2007-08	171	100%	99%	56%	170	—	—	—	1	—	—	—
	2006-07	192	100%	99%	71%	192	100%	99%	71%	0	—	—	—
	2005-06	161	99%	99%	66%	160	—	—	—	1	—	—	—
Comprehensive Latin	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
	2005-06	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Spanish	2007-08	611	98%	96%	61%	604	98%	97%	62%	7	86%	71%	14%
	2006-07	593	99%	99%	67%	589	—	—	—	4	—	—	—
	2005-06	611	100%	98%	58%	608	—	—	—	3	—	—	—

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Regents Competency Tests

District **SACHEM CENTRAL SCHOOL DISTRICT**
 District ID **58-02-05-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	24	75%	1	—	23	—
	2006-07	32	69%	4	—	28	—
	2005-06	91	54%	4	—	87	—
Science	2007-08	32	72%	4	—	28	—
	2006-07	32	50%	3	—	29	—
	2005-06	40	48%	5	40%	35	49%
Reading	2007-08	20	75%	2	—	18	—
	2006-07	41	76%	4	—	37	—
	2005-06	56	79%	7	86%	49	78%
Writing	2007-08	16	94%	1	—	15	—
	2006-07	33	97%	6	83%	27	100%
	2005-06	43	93%	3	—	40	—
Global Studies	2007-08	61	43%	13	31%	48	46%
	2006-07	85	44%	17	29%	68	47%
	2005-06	79	39%	14	29%	65	42%
U.S. History and Government	2007-08	21	71%	3	—	18	—
	2006-07	42	86%	4	—	38	—
	2005-06	57	65%	10	60%	47	66%

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Second Language Proficiency Examinations

District **SACHEM CENTRAL SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2007-08	90	97%	90	97%	0	
	2006-07	271	99%	269	—	2	—
	2005-06	51	100%	51	100%	0	
German	2007-08	0		0		0	
	2006-07	50	90%	49	—	1	—
	2005-06	26	92%	26	92%	0	
Italian	2007-08	328	92%	328	92%	0	
	2006-07	413	95%	412	—	1	—
	2005-06	78	97%	77	—	1	—
Latin	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Spanish	2007-08	563	96%	557	96%	6	83%
	2006-07	1048	99%	1032	99%	16	100%
	2005-06	398	95%	390	95%	8	88%

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English as a Second Language Achievement Test

District **SACHEM CENTRAL SCHOOL DISTRICT**
District ID **58-02-05-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2007-08	46	2%	15%	48%	35%	42	—	—	—	—	4	—	—	—	—
	2006-07	68	4%	7%	51%	37%	66	—	—	—	—	2	—	—	—	—
	2005-06	80	3%	6%	40%	51%	80	3%	6%	40%	51%	0				
Reading and Writing (Grades K-1)	2007-08	46	13%	26%	30%	30%	42	—	—	—	—	4	—	—	—	—
	2006-07	68	10%	25%	32%	32%	66	—	—	—	—	2	—	—	—	—
	2005-06	80	16%	41%	19%	24%	80	16%	41%	19%	24%	0				
Listening and Speaking (Grades 2-4)	2007-08	72	3%	4%	31%	63%	61	3%	5%	20%	72%	11	0%	0%	91%	9%
	2006-07	48	2%	4%	50%	44%	37	3%	5%	49%	43%	11	0%	0%	55%	45%
	2005-06	49	4%	10%	27%	59%	41	5%	12%	22%	61%	8	0%	0%	50%	50%
Reading and Writing (Grades 2-4)	2007-08	72	10%	21%	28%	42%	61	7%	16%	30%	48%	11	27%	45%	18%	9%
	2006-07	48	13%	17%	42%	29%	37	5%	22%	41%	32%	11	36%	0%	45%	18%
	2005-06	49	10%	16%	29%	45%	41	12%	15%	22%	51%	8	0%	25%	63%	13%
Listening and Speaking (Grades 5-6)	2007-08	21	10%	19%	14%	57%	18	—	—	—	—	3	—	—	—	—
	2006-07	19	0%	5%	42%	53%	17	—	—	—	—	2	—	—	—	—
	2005-06	39	10%	8%	18%	64%	38	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 5-6)	2007-08	21	19%	10%	33%	38%	18	—	—	—	—	3	—	—	—	—
	2006-07	19	5%	21%	37%	37%	17	—	—	—	—	2	—	—	—	—
	2005-06	39	8%	18%	31%	44%	38	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 7-8)	2007-08	26	0%	19%	27%	54%	26	0%	19%	27%	54%	0				
	2006-07	22	5%	23%	45%	27%	21	—	—	—	—	1	—	—	—	—
	2005-06	17	0%	35%	29%	35%	17	0%	35%	29%	35%	0				
Reading and Writing (Grades 7-8)	2007-08	26	19%	27%	35%	19%	26	19%	27%	35%	19%	0				
	2006-07	22	27%	32%	27%	14%	21	—	—	—	—	1	—	—	—	—
	2005-06	17	18%	35%	18%	29%	17	18%	35%	18%	29%	0				
Listening and Speaking (Grades 9-12)	2007-08	37	3%	27%	16%	54%	36	—	—	—	—	1	—	—	—	—
	2006-07	33	3%	9%	30%	58%	32	—	—	—	—	1	—	—	—	—
	2005-06	46	13%	20%	35%	33%	46	13%	20%	35%	33%	0				
Reading and Writing (Grades 9-12)	2007-08	37	3%	46%	32%	19%	36	—	—	—	—	1	—	—	—	—
	2006-07	33	3%	30%	27%	39%	32	—	—	—	—	1	—	—	—	—
	2005-06	46	4%	39%	26%	30%	46	4%	39%	26%	30%	0				

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Other Assessments

District **SACHEM CENTRAL SCHOOL DISTRICT**
District ID **58-02-05-06-0000**

Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	1073	1%	4%	58%	36%	931	0%	3%	57%	40%	142	8%	13%	70%	8%
Middle Level	1208	1%	9%	51%	39%	1060	0%	6%	50%	44%	148	5%	34%	57%	4%

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	1284	8%	46%	38%	1164	7%	46%	41%	120	17%	43%	4%
U.S. History and Government	1284	4%	34%	53%	1164	4%	33%	57%	120	8%	48%	11%
Science	1284	4%	53%	38%	1164	3%	53%	41%	120	15%	47%	9%

New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	9	1	1	2	5
Middle Level					
Social Studies	8	1	0	1	6
Secondary Level					
English Language Arts	7	0	0	0	7
Mathematics	7	0	0	0	7
Social Studies	7	0	0	0	7
Science	7	0	0	0	7

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **SACHEM CENTRAL SCHOOL DISTRICT**
District ID **58-02-05-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	1176		1091		85	
	2006-07	1144		1070		74	
	2005-06	1110		1018		92	
Receiving a Regents Diploma	2007-08	1029	88%	986	90%	43	51%
	2006-07	1006	88%	974	91%	32	43%
	2005-06	954	86%	918	90%	36	39%
Receiving a Regents Diploma with Advanced Designation	2007-08	684	58%	678	62%	6	7%
	2006-07	638	56%	636	59%	2	3%
	2005-06	585	53%	580	57%	5	5%
Receiving an Individualized Education Program (IEP) Diploma	2007-08	11	N/A	0		11	N/A
	2006-07	10	N/A	0		10	N/A
	2005-06	10	N/A	0		10	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	114	2%	90	2%	24	3%
	2006-07	118	2%	97	2%	21	3%
	2005-06	99	2%	79	2%	20	3%
Entered Approved High School Equivalency Preparation Program	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Total Noncompleters	2007-08	114	2%	90	2%	24	3%
	2006-07	118	2%	97	2%	21	3%
	2005-06	99	2%	79	2%	20	3%

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	587	49%	573	52%	14	14%
To 2-year College	462	38%	411	37%	51	50%
To Other Post-secondary	22	2%	16	1%	6	6%
To the Military	8	1%	7	1%	1	1%
To Employment	74	6%	61	6%	13	13%
To Adult Services	0		0		0	
To Other Known Plans	55	5%	37	3%	18	17%
Plan Unknown	1	0%	1	0%	0	

More Information about the District

District **SACHEM CENTRAL SCHOOL DISTRICT**
 District ID **58-02-05-06-0000**

Financial Information

2006–07 District-wide Total Expenditures per Pupil	\$17,949
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2006–07 NYS Public School Total Expenditures per Pupil	\$17,330
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2007–08 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data are available only at the district level.
 Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	27		
Completed and Passed Regents Exams	27	100%	57%
Completed and had Course Average of 75% or more	25	93%	54%
Completed and Attained a HS Diploma or Equivalent	27	100%	97%
Completed and Whose Status is Known	27	100%	47%
Completed and Were Successfully Placed	27	100%	94%
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	13		
Enrolled Members of Historically Underrepresented Gender in 2007–08	0		
Completers, Regardless of Gender, as of June 2007	13		
Completers of Historically Underrepresented Gender as of June 2007	3	23%	23%

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.