

## The New York State School Report Card

School SACHEM HIGH SCHOOL NORTH District SACHEM CENTRAL SCHOOL DISTRICT School ID 58-02-05-06-0019 Principal JAMES NOLAN Telephone (631) 471-1400 Grades 9-12

Comprehensive Information Report 2007 – 08

### **Regents Exams**

-		All Students			General-Education Students				s Students with Disabilities				
		Total Tested	Percenta scoring a	0		Total Tested	Percenta scoring a	0		Total Tested	Percenta scoring a	5	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	557	99%	97%	45%	497	100%	99%	49%	60	88%	80%	7%
	2006–07	636	97%	89%	27%	578	99%	92%	29%	58	76%	57%	2%
	2005–06	595	93%	84%	31%	533	98%	89%	35%	62	56%	37%	0%
Mathematics A	2007–08	319	97%	92%	41%	270	99%	99%	49%	49	84%	57%	2%
	2006–07	570	98%	94%	43%	496	99%	97%	46%	74	89%	74%	18%
	2005-06	512	98%	95%	56%	451	100%	97%	61%	61	87%	77%	16%
Mathematics B	2007–08	359	96%	89%	42%	351	96%	89%	42%	8	88%	50%	25%
	2006–07	376	98%	91%	40%	372	-	-	-	4	-	-	-
	2005–06	376	90%	78%	28%	373	-	-	-	3	-	-	-
Integrated Algebra	2007–08	317	98%	97%	24%	296	100%	99%	26%	21	71%	57%	0%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007–08	595	92%	80%	35%	522	95%	86%	40%	73	71%	32%	5%
and Geography	2006–07	650	88%	75%	27%	565	92%	80%	30%	85	66%	45%	7%
	2005–06	684	89%	76%	40%	606	92%	82%	45%	78	64%	35%	3%
U.S. History	2007–08	565	99%	96%	65%	501	99%	97%	70%	64	97%	89%	31%
and Government	2006–07	622	95%	89%	55%	560	97%	93%	60%	62	74%	53%	11%
	2005-06	584	96%	91%	61%	536	98%	94%	64%	48	77%	58%	25%
Living Environment	2007–08	547	98%	93%	29%	484	99%	96%	32%	63	87%	67%	8%
	2006–07	448	94%	86%	29%	378	97%	92%	33%	70	76%	54%	9%
	2005-06	514	94%	85%	24%	439	96%	89%	27%	75	80%	60%	7%
Physical Setting/	2007–08	483	86%	74%	25%	411	91%	80%	28%	72	61%	40%	3%
Earth Science	2006–07	505	82%	70%	22%	439	87%	76%	25%	66	50%	32%	3%
	2005–06	524	86%	73%	24%	452	90%	78%	27%	72	67%	42%	8%
Physical Setting/Chemistry	2007–08	359	98%	83%	16%	355	-	-	-	4	-	-	-
	2006–07	395	95%	75%	18%	383	96%	75%	18%	12	83%	67%	0%
	2005–06	389	97%	83%	25%	382	97%	84%	25%	7	100%	57%	0%
Physical Setting/Physics	2007–08	193	84%	75%	33%	192	-	-	-	1	-	-	-
	2006–07	153	97%	92%	43%	153	97%	92%	43%	0			
	2005–06	172	88%	76%	31%	172	88%	76%	31%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District SACHEM CENTRAL SCHOOL DISTRICT

### **Regents Exams**

		All Stu	All Students				General-Education Student				s Students with Disabilities			
		Total		age of stu at or abov		Total Tested		ige of stud		Total Tested	Percentag scoring at			
		lesteu	55	65	85	lesteu	55	scoring at or above: 55 65 85			55	65	85	
Comprehensive French	2007–08	38	100%	100%	71%	38	100%	100%	71%	0	33	0.5	05	
<b>p</b>	2006-07		100%	100%	83%	34	_	_	_	2	_	_	_	
	2005-06	13	100%	100%	85%	13	100%	100%	85%	0				
Comprehensive German	2007-08	10	80%	70%	0%	10	80%	70%	0%	0				
	2006-07	17	100%	100%	65%	16	_	_	_	1	-	_	_	
	2005-06	11	100%	100%	64%	11	100%	100%	64%	0				
Comprehensive Hebrew	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Comprehensive Italian	2007–08	85	100%	99%	54%	84	-	-	-	1	-	_	-	
	2006-07	98	100%	99%	66%	98	100%	99%	66%	0				
	2005-06	87	98%	98%	61%	87	98%	98%	61%	0				
Comprehensive Latin	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Comprehensive Spanish	2007–08	307	99%	96%	58%	303	-	-	-	4	-	-	-	
	2006-07	286	100%	99%	67%	284	-	-	-	2	-	-	-	
	2005-06	278	100%	99%	64%	277	-	-	-	1	-	-	_	

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District SACHEM CENTRAL SCHOOL DISTRICT

### **Regents Competency Tests**

		All Students		General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2007–08	19	84%	1	-	18	_	
	2006-07	20	75%	3	-	17	_	
	2005-06	50	60%	3	-	47	_	
Science	2007–08	24	67%	2	-	22	-	
	2006-07	25	56%	2	-	23	_	
	2005-06	25	36%	2	-	23	_	
Reading	2007–08	7	57%	2	-	5	-	
	2006-07	27	85%	3	-	24	_	
	2005-06	30	63%	3	-	27	_	
Writing	2007–08	8	100%	1	-	7	-	
	2006-07	17	94%	5	80%	12	100%	
	2005-06	25	96%	2	-	23	-	
Global Studies	2007–08	35	49%	6	17%	29	55%	
	2006-07	52	25%	11	9%	41	29%	
	2005-06	38	29%	6	33%	32	28%	
U.S. History	2007–08	11	82%	2	-	9	-	
and Government	2006-07	19	74%	2	-	17	-	
	2005-06	25	72%	3	-	22	-	

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### **Second Language Proficiency Examinations**

		All Students		General-Ed	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2007–08	0		0		0		
	2006-07	42	100%	42	100%	0		
	2005-06	19	100%	19	100%	0		
German	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	15	100%	15	100%	0		
Italian	2007–08	0		0		0		
	2006-07	81	98%	81	98%	0		
	2005-06	61	97%	60	_	1	_	
Latin	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Spanish	2007–08	0		0		0		
	2006-07	287	98%	283	-	4	-	
	2005-06	177	93%	170	94%	7	86%	

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# New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gener	ral-Edu	ducation Students Students with Disabilit			ties				
		Total Tested	Percent in each			5	Total Tested		of stude perform		5	Total Tested		of students erformance		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin. I	nterm. Adv	<i>.</i> . Р	rof.
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 2–4)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 2–4)	2005-06	0					0					0				
Listening	2007–08	0					0					0				
and Speaking	2006–07	0					0					0				
(Grades 5–6)	2005-06	0					0					0				
Reading	2007–08	0		-			0					0				
and Writing	2006–07	0					0					0				
(Grades 5–6)	2005-06	0					0					0				
Listening	2007–08	0		-			0					0				
and Speaking	2006-07	0					0					0				
(Grades 7–8)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 7–8)	2005-06	0					0					0				
Listening	2007–08	18	0%	22%	17%	61%	17	-	_	_	_	1	-	-	-	-
and Speaking	2006-07	18	0%	11%	39%	50%	17	_	_	_	_	1	-	-	-	_
(Grades 9-12)	2005-06	24	13%	25%	29%	33%	24	13%	25%	29%	33%	0				
Reading	2007-08	18	6%	33%	33%	28%	17	_	_	_	_	1	-	-	-	-
and Writing	2006-07	18	0%	28%	33%	39%	17	_	_	_	_	1	_	-	_	_
(Grades 9-12)	2005-06	24	4%	42%	21%	33%	24	4%	42%	21%	33%	0				

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### Elementary/Middle-Level Social Studies 2007–08

	All St	udents				General-Education Students					Students with Disabilities					
	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	0					0					0					

### 2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				Gene	General-Education Students				Students with Disabilities				
	Percentage of Students scoring:			Cohort Enrollment	부 프 모 프 의 이 Percentage of 이 프 students scoring:				Enrollment	Percentage students se	5			
		55-64	65-84	85-100		55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	642	11%	40%	41%	583	9%	39%	45%		59	22%	42%	0%	
U.S. History and Government	642	3%	33%	53%	583	3%	32%	57%		59	3%	49%	10%	
Science	642	5%	53%	37%	583	3%	54%	40%		59	19%	49%	5%	

### New York State Alternate Assessments (NYSAA) 2007–08

	All Students								
	Total Tested	Number of students scoring at Level:							
		1	2	3	4				
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	1	-	-	-	-				
Mathematics	1	-	-	-	-				
Social Studies	1	-	-	-	-				
Science	1	-	-	-	-				

All Studente

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

### **High School Completers**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007–08	586		544		42		
	2006–07	535		501		34		
	2005-06	547		501		46		
Receiving a Regents Diploma	2007–08	504	86%	481	88%	23	55%	
	2006–07	463	87%	450	90%	13	38%	
	2005-06	471	86%	454	91%	17	37%	
Receiving a Regents Diploma	2007–08	317	54%	316	58%	1	2%	
with Advanced Designation	2006-07	308	58%	307	61%	1	3%	
	2005-06	277	51%	275	55%	2	4%	
Receiving an	2007–08	4	N/A	0		4	N/A	
Individualized Education	2006-07	4	N/A	0		4	N/A	
Program (IEP) Diploma	2005-06	7	N/A	0		7	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007–08	60	3%	52	3%	8	3%	
	2006-07	76	3%	65	3%	11	4%	
	2005-06	54	2%	47	2%	7	2%	
Entered Approved High	2007–08	0		0		0		
School Equivalency	2006-07	0		0		0		
Preparation Program	2005-06	0		0		0		
Total Noncompleters	2007–08	60	3%	52	3%	8	3%	
	2006-07	76	3%	65	3%	11	4%	
	2005-06	54	2%	47	2%	7	2%	

### Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	289	48%	281	51%	8	16%	
To 2-year College	227	38%	200	36%	27	54%	
To Other Post-secondary	12	2%	11	2%	1	2%	
To the Military	5	1%	5	1%	0		
To Employment	40	7%	32	6%	8	16%	
To Adult Services	0		0		0		
To Other Known Plans	26	4%	20	4%	6	12%	
Plan Unknown	1	0%	1	0%	0		

District SACHEM CENTRAL SCHOOL DISTRICT

### **Financial Information**

2006–07 School District-wide Total Expenditures per Pupil	\$17,949	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.