

# The New York State School Report Card

School JOSEPH A EDGAR IMTERMEDIATE SCHOOL District ROCKY POINT UNION FREE SCHOOL DISTRICT School ID 58-02-09-02-0001 Principal CAROL TVELIA Telephone (631) 744-1600 Grades 3-5, UE

Comprehensive Information Report 2007 – 08

#### **Regents Exams**

		All Students				<b>General-Education Students</b>				Students with Disabilities				
		Total Tested	Percenta scoring a	-		Total Tested	Percenta scoring a	-		Total Tested	Percentage of students scoring at or above:			
			55 65 85			55	65	85		55 65		85		
Comprehensive English	2007–08	0		I		0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics A	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics B	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Integrated Algebra	2007–08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007–08	0				0				0				
and Geography	2006-07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007–08	0				0				0				
and Government	2006-07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/	2007–08	0				0				0				
Earth Science	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Chemistry	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				

NOTE

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# New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					<b>General-Education Students</b>					Students with Disabilities					
		Total	J					Total Percent of students scoring				Total	Percent of students scoring				
		Tested	d in each performance level: Begin. Interm. Adv. Prof.				Tested	in each performance level:			Tested	in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. A	Adv.	Prof.	
Listening	2007–08	0					0					0					
and Speaking (Grades K-1)	2006–07	0					0					0					
	2005-06	0					0					0					
Reading	2007–08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades K-1)	2005-06	0					0					0					
Listening	2007–08	12	0%	17%	33%	50%	9	-	-	-	-	3	-	-	-	-	
and Speaking	2006-07	18	0%	6%	28%	67%	14	-	-	-	-	4	-	-	-	-	
(Grades 2–4)	2005-06	13	0%	15%	46%	38%	9	-	-	-	-	4	-	-	_	-	
Reading	2007–08	12	17%	33%	17%	33%	9	-	-	-	-	3	-	-	-	-	
and Writing	2006-07	18	6%	22%	44%	28%	14	-	-	_	-	4	-	_	_	-	
(Grades 2–4)	2005-06	13	8%	23%	54%	15%	9	-	_	_	-	4	_	_	_	-	
Listening	2007–08	7	0%	14%	57%	29%	5	-	-	_	-	2	-	_	-	-	
and Speaking	2006–07	5	0%	20%	40%	40%	3	-	_	_	-	2	_	_	_	-	
(Grades 5–6)	2005-06	2	-	_	_	_	2	-	_	_	-	0					
Reading	2007–08	7	14%	29%	43%	14%	5	-	-	-	-	2	-	_	-	-	
and Writing	2006–07	5	0%	20%	80%	0%	3	-	_	_	-	2	_	_	_	-	
(Grades 5–6)	2005-06	2	-	_	_	_	2	-	_	_	-	0					
Listening	2007–08	0					0					0					
and Speaking	2006–07	0					0					0					
(Grades 7–8)	2005-06	0					0					0					
Reading	2007–08	0					0					0					
and Writing	2006–07	0					0					0					
(Grades 7-8)	2005-06	0					0					0					
Listening	2007-08						0					0					
and Speaking	2006-07						0					0					
(Grades 9-12)	2005-06						0					0					
Reading	2007-08						0					0					
and Writing	2006-07						0					0					
(Grades 9-12)	2005-06						0					0					
	2009-00	0					0					0					

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School JOSEPH A EDGAR IMTERMEDIATE SCHOOL School ID 58-02-09-02-0001

#### Elementary/Middle-Level Social Studies 2007-08

	All St	udents			Gener	al-Edu	ation	Stude	nts	Stude	ents with Disabilities					
	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	273	2%	6%	56%	36%	217	0%	1%	54%	44%	56	7%	25%	64%	4%	
Middle Level	0					0					0					

#### 2004 Total Cohort Performance on Regents Exams After Four Years

	All Students					<b>General-Education Students</b>				Students with Disabilities				
	Percentage of Students scoring:						Percentage of students scoring:	Cohort	Enrollment	Percentage of students scoring:				
		55-64	65-84	85-100			55-64 65-84 85-10	0		55-64	65-84	85-100		
Global History and Geography	0					0			0					
U.S. History and Government	0					0			0					
Science	0					0			0					

#### New York State Alternate Assessments (NYSAA) 2007–08

	All Students										
	Total Tested	al Number of students scorir									
		1	2	3	4						
Elementary Level											
Social Studies	2	-	-	-	-						
Middle Level											
Social Studies	0										
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

## **More Information about the School**

School JOSEPH A EDGAR IMTERMEDIATE SCHOOL School ID 58-02-09-02-0001 District ROCKY POINT UNION FREE SCHOOL DISTRICT

### **Financial Information**

2006–07 School District-wide Total Expenditures per Pupil	\$16,337	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%	

ΝΟΤΕ

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.