

The New York State School Report Card

School FRANK J CARASITI ELEMENTARY SCHOOL District ROCKY POINT UNION FREE SCHOOL DISTRICT School ID 58-02-09-02-0003 Principal SCOTT O'BRIEN Telephone (631) 744-1600 Grades PK-2

Comprehensive Information Report 2007 – 08

Regents Exams

-		All Students				Gener	al-Educa	ation St	udents	Students with Disabilities				
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007–08	0				0				0				
	2006–07	0				0				0				
	2005-06	0				0				0				
Mathematics A	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics B	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Integrated Algebra	2007–08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007–08	0				0				0				
and Geography	2006–07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007–08	0				0				0				
and Government	2006–07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007–08	0				0				0				
	2006–07	0				0				0				
	2005-06	0				0				0				
Physical Setting/	2007–08	0				0				0				
Earth Science	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Chemistry	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School FRANK J CARASITI ELEMENTARY SCHOOL School ID 58-02-09-02-0003

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	J			Total Tested	TotalPercent of students scoringTestedin each performance level:					Percent of students scoring in each performance level:				
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2007–08	26	4%	15%	42%	38%	19	5%	5%	42%	47%	7	0%	43%	43%	14%
2006-07	26	0%	35%	50%	15%	24	-	-	-	-	2	-	-	-	-
2005-06	20	0%	40%	30%	30%	19	-	-	-	-	1	-	_	-	_
2007–08	26	15%	23%	46%	15%	19	5%	21%	53%	21%	7	43%	29%	29%	0%
2006-07	26	35%	50%	8%	8%	24	-	_	-	-	2	-	_	-	_
2005-06	20	55%	35%	5%	5%	19	_	_	_	_	1	-	_	_	_
2007-08	5	0%	0%	60%	40%	3	_	-	_	_	2	-	_	_	_
2006-07	7	0%	0%	71%	29%	5	-	_	_	_	2	-	_	_	-
2005-06	9	0%	0%	56%	44%	7	-	_	_	_	2	-	_	_	_
2007–08	5	0%	40%	40%	20%	3	-	-	-	-	2	-	_	_	-
2006-07	7	0%	57%	29%	14%	5	-	-	-	-	2	-	_	-	-
2005-06	9	0%	0%	78%	22%	7	_	_	_	_	2	_	_	_	_
2007–08	0					0					0				
2006–07	0					0					0				
2005-06	0					0					0				
2007–08	0					0					0				
2006–07	0					0					0				
2005-06	0					0					0				
2007–08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2007–08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2007–08	0					0					0				
2006-07	0					0					0				
						0					0				
						0					0				
						0					0				
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	2006–07 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2006–07 2005–06 2007–08 2006–07 2005–06 2007–08 2006–07 2005–06 2007–08 2006–07	Total Tested 2007-08 26 2005-06 20 2007-08 26 2007-08 26 2007-08 26 2005-06 20 2007-08 5 2005-06 9 2005-06 9 2005-06 9 2005-06 9 2005-06 9 2005-06 9 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06	Total Percent rested 2007-08 26 4% 2006-07 26 0% 2007-08 20 0% 2007-08 20 15% 2007-08 20 35% 2007-08 20 35% 2007-08 20 0% 2007-08 5 0% 2007-08 5 0% 2007-08 5 0% 2005-06 9 0% 2005-06 9 0% 2005-06 9 0% 2005-06 0 1 2005-06 0 1 2005-06 0 1 2005-06 0 1 2005-06 0 1 2005-06 0 1 2005-06 0 1 2005-06 0 1 2005-06 0 1 2005-06 0 1 2005-06 0	Total Percent study Internal Begin Internal 2007-08 26 4% 35% 2005-06 20 0% 40% 2007-08 26 15% 23% 2007-08 20 35% 20% 2007-08 26 35% 20% 2007-08 26 35% 35% 2007-08 20 5% 35% 2007-08 5 0% 0% 2007-08 5 0% 0% 2007-08 5 0% 0% 2005-06 9 0% 0% 2005-06 9 0% 0% 2005-06 0 1 1 2006-07 0 1 1 2007-08 0 1 1 2005-06 0 1 1 2005-06 0 1 1 2005-06 0 1 1	Total Percent-stude-stude-stude Regin Interm-Jetuce 2007-08 26 4% 15% 42% 2005-06 20 0% 35% 50% 2007-08 26 0% 40% 30% 2005-06 20 0% 40% 30% 2006-07 26 35% 50% 8% 2005-06 20 55% 35% 6% 2006-07 26 0% 0% 6% 2005-06 0 0% 0% 11% 2005-06 0 0% 20% 20% 2005-06 0 0% 20% 20% 2005-06 0 0% 10% 20% 2005-06 0 0 14% 14% 2005-06 0 14% 14% 14% 2005-06 0 14% 14% 14% 2005-06 0 14% 14% 14% <	Iotal TestedPercent-FormulaStude Herminic2007-082640%15%42%38%2007-082635%30%30%30%2007-082615%23%46%15%2007-082635%50%8%38%2005-062055%35%5%46%2005-062055%35%46%40%2007-08500%60%40%20%2005-0600%57%20%14%2005-0600%60%40%20%2005-0600%57%20%14%2005-0600%57%20%14%2005-0600%57%14%14%2005-060014%14%14%2005-06014%14%14%14%2005-06014%14%14%14%2005-06014%14%14%14%2005-06014%14%14%14%2005-06014%14%14%14%2005-06014%14%14%14%2005-06014%14%14%14%2005-06014%14%14%14%2005-06014%14%14%14%2005-06014%14%14%14%2005-06014%14% </td <td>Total Tested Percent of students scores Total Tested 2007-08 26 4% 15% 42% 38% 19 2006-07 26 0% 30% 50% 15% 24 2005-06 20 0% 40% 30% 19 2007-08 26 15% 23% 46% 15% 19 2006-07 26 35% 50% 30% 19 2007-08 26 15% 23% 46% 15% 19 2005-06 20 55% 35% 5% 5% 19 2007-08 5 0% 0% 60% 40% 33 2005-06 9 0% 0% 40% 20% 33 2005-06 9 0% 0% 40% 20% 34 2007-08 0 10% 14% 10% 30 2005-06 0 10% 14% 10% 30 <</td> <td>Total rescent of students success of the set of t</td> <td>Total TestedPercent structureTotal TestedPercent structureTotal TestedPercent structureStructurePercent TestedReginInternational Tested2007-08264%15%42%38%195%5%2007-08200%40%30%15%2410102007-082615%23%46%15%195%24%2007-082015%23%46%15%195%24%2005-062055%35%5%5%1910102007-08500%0%60%40%30%13%10102007-08500%0%71%29%131010102007-08090%5%29%14%501010102007-08001057%29%14%501010102007-080010101010101010102006-070010101010101010102007-080010101010101010102006-070010101010101010102006-070010101010101010102006-070010101010<td>Total rescet Percent of students survival Total is each performance Procent is each performance Total is each performance Percent of students survival 2007-08 26 4% 15% 42% 38% 19 5% 5% 42% 2006-07 26 0% 35% 50% 15% 24 - - - 2005-06 20 0% 40% 30% 199 5% 53% 53% 2005-06 20 55% 50% 5% 15% 199 6 - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -</td><td>Total Percent of students is current in each performance (in each performance) Total Percent of students is current (in each performance) Total Percent of students is current (in each performance) Begin Interm Jet with performance) Begin Total Percent of students is current (in each performance) Begin Interm Jet with performance) Begin Jet with performance) Begin Jet with performance) Begin Jet with performance) Colspan=16 Sign of Sign Of</td><td>Total Tested Percent of students scoring in each performance levels Total Tested Percent of students scoring in each performance levels Total Tested Percent of students scoring in each performance levels Total Tested Tested Interm. 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NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

More Information about the School

School FRANK J CARASITI ELEMENTARY SCHOOL School ID 58-02-09-02-0003

District ROCKY POINT UNION FREE SCHOOL DISTRICT

Financial Information

2006–07 School District-wide Total Expenditures per Pupil	\$16,337	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%	

ΝΟΤΕ

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.