

The New York State District Report Card

District MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT District ID 58-02-11-06-0000 Superintendent ROBERTA GEROLD Telephone (631) 285-8005 Grades PK-12, UE, US

Comprehensive Information Report 2007 – 08

Regents Exams

-		All St	All Students G			General-Education Students				s Students with Disabilities			
		Total Tested	Percenta scoring a	5		Total Tested	Percenta scoring a	-		Total Tested	Percenta scoring a	ge of stud t or above	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	917	94%	90%	34%	830	97%	94%	37%	87	66%	54%	2%
	2006–07	933	91%	83%	28%	833	96%	89%	31%	100	52%	28%	0%
	2005–06	863	91%	84%	40%	783	95%	90%	44%	80	50%	30%	3%
Mathematics A	2007–08	860	94%	88%	34%	776	98%	94%	38%	84	58%	32%	1%
	2006-07	1062	94%	87%	31%	941	97%	93%	34%	121	67%	45%	1%
	2005–06	804	96%	90%	31%	731	99%	96%	34%	73	64%	32%	4%
Mathematics B	2007–08	509	86%	74%	22%	506	-	-	-	3	-	-	-
	2006-07	437	81%	68%	11%	437	81%	68%	11%	0			
	2005-06	429	86%	74%	20%	425	-	-	-	4	-	_	-
Integrated Algebra	2007–08	1124	87%	75%	16%	968	93%	83%	18%	156	53%	29%	1%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007–08	1016	88%	76%	34%	883	93%	82%	39%	133	58%	36%	3%
and Geography	2006-07	1027	85%	72%	25%	899	89%	78%	28%	128	53%	29%	1%
	2005–06	992	86%	73%	33%	855	92%	81%	37%	137	50%	26%	5%
U.S. History	2007–08	934	96%	88%	53%	833	98%	92%	59%	101	80%	59%	3%
and Government	2006-07	909	92%	84%	39%	821	96%	89%	42%	88	55%	38%	6%
	2005–06	896	93%	82%	44%	799	96%	87%	48%	97	74%	40%	7%
Living Environment	2007–08	1172	91%	79%	30%	1011	94%	86%	34%	161	67%	35%	1%
	2006-07	1029	93%	77%	22%	909	96%	84%	24%	120	70%	29%	2%
	2005-06	999	92%	79%	19%	889	95%	85%	21%	110	61%	32%	1%
Physical Setting/	2007–08	884	89%	74%	29%	830	91%	77%	31%	54	44%	26%	4%
Earth Science	2006–07	839	92%	78%	28%	793	94%	80%	30%	46	52%	33%	0%
	2005-06	773	91%	79%	27%	731	94%	82%	28%	42	50%	36%	0%
Physical Setting/Chemistry	2007–08	464	95%	70%	7%	463	-	-	-	1	-	-	-
	2006–07	358	93%	68%	3%	356	-	-	-	2	-	_	-
	2005–06	340	93%	73%	16%	336	-	-	-	4	-	_	-
Physical Setting/Physics	2007–08	94	97%	86%	35%	94	97%	86%	35%	0			
	2006–07	88	98%	91%	38%	88	98%	91%	38%	0			
	2005–06	119	86%	82%	30%	119	86%	82%	30%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Exams

		All Stu	All Students			General-Education Student				Students with Disabilities			
		Total		age of stu		Total		ige of stud		Total	Percenta		
		Tested	-	at or abov		Tested	_	at or abov		Tested	scoring at		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007–08	38	100%	100%	82%	37	-	-	-	1	-	-	-
	2006-07	24	100%	100%	79%	24	100%	100%	79%	0			
	2005-06	50	100%	100%	66%	50	100%	100%	66%	0			
Comprehensive German	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	1	_	_	_	1	_	_	_	0			
Comprehensive Hebrew	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Italian	2007–08	113	99%	96%	67%	111	-	-	-	2	-	-	-
	2006-07	110	100%	99%	63%	110	100%	99%	63%	0			
	2005–06	113	98%	93%	53%	112	-	_	_	1	-	_	-
Comprehensive Latin	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Spanish	2007–08	398	99%	98%	64%	396	-	-	-	2	_	-	-
	2006-07	283	100%	99%	65%	279	-	_	_	4	_	-	-
	2005-06	357	99%	98%	61%	356	-	_	_	1	-	-	-

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Regents Competency Tests

		All Student	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2007–08	49	73%	2	-	47	-	
	2006-07	31	65%	4	-	27	-	
	2005-06	34	62%	5	80%	29	59%	
Science	2007–08	29	72%	1	-	28	-	
	2006-07	26	50%	3	-	23	-	
	2005-06	40	58%	5	80%	35	54%	
Reading	2007–08	42	74%	1	-	41	-	
	2006-07	32	66%	2	-	30	-	
	2005-06	59	78%	2	-	57	-	
Writing	2007–08	35	86%	1	-	34	-	
	2006-07	22	86%	2	-	20	-	
	2005-06	39	85%	1	-	38	-	
Global Studies	2007–08	60	25%	0		60	25%	
	2006-07	54	28%	6	33%	48	27%	
	2005-06	64	31%	4	-	60	-	
U.S. History	2007–08	44	45%	3	-	41	-	
and Government	2006-07	34	38%	4	-	30	-	
	2005-06	43	42%	10	20%	33	48%	

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Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2007–08	56	98%	55	-	1	-	
	2006-07	126	97%	124	-	2	-	
	2005-06	42	98%	41	-	1	-	
German	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Italian	2007–08	213	96%	203	97%	10	80%	
	2006-07	350	91%	328	93%	22	64%	
	2005-06	201	96%	193	96%	8	75%	
Latin	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Spanish	2007–08	548	95%	504	97%	44	73%	
	2006-07	919	96%	865	97%	54	80%	
	2005-06	575	95%	537	97%	38	66%	

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				General-Education Students Students with Disa					h Disa	abilities			
		Total Tested	Percent in each	of stude perform		5	Total Tested		of stude perform		5	Total Tested	Percent in each	of stude perform		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2007–08	123	2%	14%	35%	49%	118	3%	14%	35%	48%	5	0%	0%	40%	60%
and Speaking	2006-07	109	3%	16%	35%	47%	106	-	-	-	-	3	-	-	-	-
(Grades K-1)	2005-06	89	3%	18%	36%	43%	83	4%	19%	34%	43%	6	0%	0%	67%	33%
Reading	2007–08	123	16%	44%	22%	18%	118	16%	44%	22%	18%	5	20%	40%	20%	20%
and Writing	2006-07	109	30%	34%	22%	14%	106	-	-	-	-	3	-	_	-	-
(Grades K-1)	2005-06	88	26%	31%	17%	26%	82	27%	30%	16%	27%	6	17%	33%	33%	17%
Listening	2007-08	68	3%	7%	26%	63%	59	3%	5%	27%	64%	9	0%	22%	22%	56%
and Speaking	2006-07	62	3%	13%	48%	35%	55	4%	13%	45%	38%	7	0%	14%	71%	14%
(Grades 2–4)	2005-06	75	3%	8%	45%	44%	61	3%	7%	46%	44%	14	0%	14%	43%	43%
Reading	2007–08	68	19%	25%	29%	26%	59	15%	25%	32%	27%	9	44%	22%	11%	22%
and Writing	2006-07	62	23%	27%	24%	26%	55	22%	27%	24%	27%	7	29%	29%	29%	14%
(Grades 2–4)	2005-06	75	12%	19%	33%	36%	61	10%	18%	33%	39%	14	21%	21%	36%	21%
Listening	2007–08	38	13%	8%	42%	37%	32	16%	9%	41%	34%	6	0%	0%	50%	50%
and Speaking	2006-07	28	0%	32%	29%	39%	25	-	-	_	-	3	-	_	-	-
(Grades 5–6)	2005-06	28	21%	18%	39%	21%	27	-	-	_	_	1	-	_	_	-
Reading	2007–08	38	18%	18%	45%	18%	32	16%	19%	47%	19%	6	33%	17%	33%	17%
and Writing	2006-07	28	11%	21%	36%	32%	25	-	_	_	_	3	-	_	-	-
(Grades 5–6)	2005-06	28	25%	32%	18%	25%	27	-	-	_	_	1	-	_	_	-
Listening	2007–08	30	20%	30%	17%	33%	30	20%	30%	17%	33%	0				
and Speaking	2006-07	28	7%	25%	46%	21%	27	-	_	_	_	1	-	_	_	-
(Grades 7–8)	2005-06	31	13%	13%	42%	32%	28	-	-	_	_	3	-	_	_	-
Reading	2007–08	30	37%	23%	23%	17%	30	37%	23%	23%	17%	0				
and Writing	2006-07	28	21%	39%	25%	14%	27	-	_	_	_	1	-	_	_	-
(Grades 7–8)	2005-06	31	23%	23%	26%	29%	28	-	-	_	-	3	-	_	-	-
Listening	2007–08	60	5%	30%	27%	38%	59	_	_	_	_	1	_	_	_	-
and Speaking	2006-07	56	5%	32%	23%	39%	54	-	_	_	_	2	-	_	-	-
(Grades 9-12)	2005-06	54	7%	31%	30%	31%	53	_	_	_	_	1	-	_	_	-
Reading	2007–08	60	13%	45%	22%	20%	59	-	_	-	-	1	-	-	-	-
and Writing	2006-07	56	7%	52%	18%	23%	54	_	_	_	_	2	-	_	_	-
(Grades 9-12)	2005-06	54	13%	39%	28%	20%	53	_	_	_	_	1	_	_	_	_

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Elementary/Middle-Level Social Studies 2007–08

	All Students					Gener	General-Education Students					Students with Disabilities				
		Percenta scoring a	5			5			Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	813	4%	4%	50%	42%	676	1%	2%	48%	49%	137	18%	11%	61%	11%	
Middle Level	863	2%	12%	47%	39%	748	1%	7%	47%	45%	115	10%	41%	44%	4%	

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				Gei	General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentag students s			Cohort		Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:				
		55-64	65-84	85-100		5	5-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	938	11%	44%	35%	835	5	9%	46%	38%		103	25%	22%	4%	
U.S. History and Government	938	7%	46%	38%	835	5	6%	46%	42%		103	17%	39%	4%	
Science	938	9%	54%	27%	835	5	7%	58%	30%		103	31%	20%	1%	

New York State Alternate Assessments (NYSAA) 2007–08

	All St	All Students							
	Total	Number c	of studen	ts scorir	ıg				
	Tested	at Level:							
		1	2	3	4				
Elementary Level									
Social Studies	6	3	1	2	0				
Middle Level									
Social Studies	9	1	3	1	4				
Secondary Level									
English Language Arts	1	-	-	-	-				
Mathematics	1	-	-	-	-				
Social Studies	1	-	-	-	_				
Science	1	-	-	-	-				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007–08	812		754		58		
	2006–07	622		618		4		
	2005-06	818		744		74		
Receiving a Regents Diploma	2007–08	647	80%	636	84%	11	19%	
	2006-07	611	98%	607	98%	4	100%	
	2005–06	644	79%	625	84%	19	26%	
Receiving a Regents Diploma	2007–08	287	35%	286	38%	1	2%	
with Advanced Designation	2006-07	320	51%	320	52%	0		
	2005–06	277	34%	274	37%	3	4%	
Receiving an	2007–08	6	N/A	0		6	N/A	
Individualized Education	2006–07	0		0		0		
Program (IEP) Diploma	2005-06	4	N/A	0		4	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007–08	61	1%	41	1%	20	4%	
	2006-07	55	1%	48	1%	7	1%	
	2005-06	122	3%	89	3%	33	7%	
Entered Approved High	2007–08	0		0		0		
School Equivalency	2006-07	0		0		0		
Preparation Program	2005–06	0		0		0		
Total Noncompleters	2007–08	61	1%	41	1%	20	4%	
	2006-07	55	1%	48	1%	7	1%	
	2005-06	122	3%	89	3%	33	7%	

Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	287	35%	282	37%	5	8%	
To 2-year College	411	50%	378	50%	33	51%	
To Other Post-secondary	20	2%	13	2%	7	11%	
To the Military	11	1%	10	1%	1	2%	
To Employment	88	11%	74	10%	14	22%	
To Adult Services	2	0%	0		2	3%	
To Other Known Plans	3	0%	1	0%	2	3%	
Plan Unknown	2	0%	1	0%	1	2%	

More Information about the District

District MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT District ID 58-02-11-06-0000

Financial Information

2006–07 District-wide Total Expenditures per Pupil	\$15,215	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	76		
Enrolled Members of Historically Underrepresented Gender in 2007–08	0		•••••••••••••••••••••••••••••••••••••••
Completers, Regardless of Gender, as of June 2007	0		••••••••••••••••••••••••
Completers of Historically Underrepresented Gender as of June 2007	0	•	

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.