



# The New York State School Report Card

**Comprehensive  
Information Report  
2007 – 08**

School **NEWFIELD HIGH SCHOOL**  
 District **MIDDLE COUNTRY CENTRAL  
 SCHOOL DISTRICT**  
 School ID **58-02-11-06-0010**  
 Principal **THEODORE FULTON**  
 Telephone **(631) 285-8300**  
 Grades **9-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2007-08	464	95%	89%	36%	427	96%	91%	39%	37	84%	65%	0%
	2006-07	479	92%	86%	36%	433	96%	92%	40%	46	52%	30%	0%
	2005-06	419	90%	86%	51%	380	94%	92%	56%	39	51%	33%	5%
<b>Mathematics A</b>	2007-08	411	95%	88%	33%	372	98%	94%	36%	39	59%	28%	0%
	2006-07	497	96%	90%	29%	449	98%	93%	32%	48	79%	60%	2%
	2005-06	405	97%	92%	33%	382	99%	95%	35%	23	74%	43%	0%
<b>Mathematics B</b>	2007-08	237	83%	70%	20%	235	—	—	—	2	—	—	—
	2006-07	219	77%	59%	11%	219	77%	59%	11%	0			
	2005-06	191	90%	82%	19%	189	—	—	—	2	—	—	—
<b>Integrated Algebra</b>	2007-08	448	83%	66%	6%	379	90%	75%	7%	69	46%	17%	1%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2007-08	514	87%	70%	27%	452	90%	75%	30%	62	63%	37%	3%
	2006-07	506	85%	72%	26%	462	89%	77%	29%	44	41%	23%	0%
	2005-06	492	90%	78%	37%	445	93%	83%	40%	47	66%	36%	4%
<b>U.S. History and Government</b>	2007-08	484	95%	86%	49%	437	97%	89%	54%	47	77%	51%	2%
	2006-07	459	91%	83%	37%	422	95%	87%	40%	37	43%	32%	5%
	2005-06	418	95%	86%	48%	378	98%	90%	52%	40	75%	45%	8%
<b>Living Environment</b>	2007-08	487	88%	75%	18%	408	93%	84%	21%	79	58%	28%	3%
	2006-07	463	90%	71%	7%	403	93%	78%	8%	60	65%	23%	2%
	2005-06	484	92%	79%	18%	443	95%	83%	19%	41	61%	32%	0%
<b>Physical Setting/Earth Science</b>	2007-08	437	91%	77%	29%	411	93%	80%	30%	26	58%	38%	4%
	2006-07	426	91%	77%	29%	401	93%	79%	31%	25	60%	40%	0%
	2005-06	388	94%	85%	34%	371	95%	87%	36%	17	71%	59%	0%
<b>Physical Setting/Chemistry</b>	2007-08	223	95%	64%	8%	222	—	—	—	1	—	—	—
	2006-07	179	91%	66%	4%	178	—	—	—	1	—	—	—
	2005-06	170	92%	66%	11%	166	—	—	—	4	—	—	—
<b>Physical Setting/Physics</b>	2007-08	44	98%	93%	34%	44	98%	93%	34%	0			
	2006-07	43	100%	91%	53%	43	100%	91%	53%	0			
	2005-06	49	94%	94%	43%	49	94%	94%	43%	0			

### NOTE

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# Regents Exams in Languages Other Than English

School **NEWFIELD HIGH SCHOOL**  
School ID **58-02-11-06-0010**

District **MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2007-08	21	100%	100%	90%	21	100%	100%	90%	0			
	2006-07	6	100%	100%	67%	6	100%	100%	67%	0			
	2005-06	25	100%	100%	56%	25	100%	100%	56%	0			
<b>Comprehensive German</b>	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	1	—	—	—	1	—	—	—	0			
<b>Comprehensive Hebrew</b>	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
<b>Comprehensive Italian</b>	2007-08	63	100%	100%	79%	61	—	—	—	2	—	—	—
	2006-07	61	100%	100%	75%	61	100%	100%	75%	0			
	2005-06	46	100%	98%	63%	46	100%	98%	63%	0			
<b>Comprehensive Latin</b>	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
<b>Comprehensive Spanish</b>	2007-08	191	99%	99%	67%	189	—	—	—	2	—	—	—
	2006-07	138	100%	100%	76%	134	—	—	—	4	—	—	—
	2005-06	148	100%	97%	69%	148	100%	97%	69%	0			

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2007-08	18	72%	2	—	16	—
	2006-07	11	55%	0	—	11	55%
	2005-06	14	57%	3	—	11	—
<b>Science</b>	2007-08	15	87%	1	—	14	—
	2006-07	10	30%	0	—	10	30%
	2005-06	13	46%	2	—	11	—
<b>Reading</b>	2007-08	20	60%	0	—	20	60%
	2006-07	17	59%	2	—	15	—
	2005-06	21	71%	1	—	20	—
<b>Writing</b>	2007-08	13	85%	0	—	13	85%
	2006-07	12	83%	2	—	10	—
	2005-06	4	—	1	—	3	—
<b>Global Studies</b>	2007-08	23	26%	0	—	23	26%
	2006-07	19	37%	3	—	16	—
	2005-06	16	19%	1	—	15	—
<b>U.S. History and Government</b>	2007-08	27	52%	3	—	24	—
	2006-07	14	50%	4	—	10	—
	2005-06	19	32%	5	0%	14	43%

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# Second Language Proficiency Examinations

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## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2007-08	0		0		0	
	2006-07	20	95%	19	—	1	—
	2005-06	21	95%	21	95%	0	
<b>German</b>	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
<b>Italian</b>	2007-08	3	—	2	—	1	—
	2006-07	97	98%	95	—	2	—
	2005-06	111	96%	109	—	2	—
<b>Latin</b>	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
<b>Spanish</b>	2007-08	11	100%	11	100%	0	
	2006-07	213	95%	204	95%	9	89%
	2005-06	266	96%	254	97%	12	83%

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
<b>Reading and Writing (Grades K-1)</b>	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
<b>Listening and Speaking (Grades 2-4)</b>	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
<b>Reading and Writing (Grades 2-4)</b>	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
<b>Listening and Speaking (Grades 5-6)</b>	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
<b>Reading and Writing (Grades 5-6)</b>	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
<b>Listening and Speaking (Grades 7-8)</b>	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2007-08	36	6%	28%	31%	36%	35	—	—	—	—	1	—	—	—	—
	2006-07	29	7%	41%	17%	34%	28	—	—	—	—	1	—	—	—	—
	2005-06	28	14%	32%	29%	25%	28	14%	32%	29%	25%	0				
<b>Reading and Writing (Grades 9-12)</b>	2007-08	36	6%	47%	28%	19%	35	—	—	—	—	1	—	—	—	—
	2006-07	29	10%	62%	10%	17%	28	—	—	—	—	1	—	—	—	—
	2005-06	28	18%	39%	25%	18%	28	18%	39%	25%	18%	0				

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# Other Assessments

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## Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	474	9%	45%	37%	439	8%	46%	40%	35	29%	37%	6%
<b>U.S. History and Government</b>	474	8%	47%	35%	439	7%	48%	38%	35	20%	40%	3%
<b>Science</b>	474	9%	53%	30%	439	7%	55%	33%	35	37%	23%	3%

## New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
English Language Arts		1	—	—	—
Mathematics		1	—	—	—
Social Studies		1	—	—	—
Science		1	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **NEWFIELD HIGH SCHOOL**  
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District **MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2007-08	417		394		23	
	2006-07	303		300		3	
	2005-06	408		377		31	
<b>Receiving a Regents Diploma</b>	2007-08	344	82%	338	86%	6	26%
	2006-07	299	99%	296	99%	3	100%
	2005-06	323	79%	312	83%	11	35%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2007-08	136	33%	136	35%	0	
	2006-07	150	50%	150	50%	0	
	2005-06	120	29%	118	31%	2	6%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2007-08	1	N/A	0		1	N/A
	2006-07	0		0		0	
	2005-06	2	N/A	0		2	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2007-08	29	2%	23	1%	6	3%
	2006-07	27	2%	26	2%	1	1%
	2005-06	68	4%	52	3%	16	9%
<b>Entered Approved High School Equivalency Preparation Program</b>	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
<b>Total Noncompleters</b>	2007-08	29	2%	23	1%	6	3%
	2006-07	27	2%	26	2%	1	1%
	2005-06	68	4%	52	3%	16	9%

## Post-secondary Plans of 2007-08 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	146	34%	143	36%	3	12%
<b>To 2-year College</b>	216	51%	204	51%	12	48%
<b>To Other Post-secondary</b>	11	3%	9	2%	2	8%
<b>To the Military</b>	5	1%	5	1%	0	
<b>To Employment</b>	46	11%	38	10%	8	32%
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	0		0		0	

# More Information about the School

School **NEWFIELD HIGH SCHOOL**  
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District **MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT**

## Financial Information

<b>2006-07 School District-wide Total Expenditures per Pupil</b>	\$15,215
<b>2006-07 NYS Public School Total Expenditures per Pupil</b>	\$17,330
<b>2007-08 Estimated Percentage of Students from Families Receiving Public Assistance</b>	1-10%

### NOTE

Expenditure data are available only at the district level.  
Public Assistance information is available only at the school level.