



# The New York State School Report Card

## Comprehensive Information Report 2007 – 08

School **CENTEREACH HIGH SCHOOL**  
District **MIDDLE COUNTRY CENTRAL  
SCHOOL DISTRICT**  
School ID **58-02-11-06-0016**  
Principal **THOMAS BELL**  
Telephone **(631) 285-8100**  
Grades **9-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2007-08	446	95%	92%	33%	403	99%	96%	36%	43	58%	51%	5%
	2006-07	445	92%	80%	19%	400	96%	87%	21%	45	53%	22%	0%
	2005-06	442	92%	83%	29%	403	96%	89%	32%	39	46%	26%	0%
<b>Mathematics A</b>	2007-08	447	94%	88%	36%	404	98%	94%	39%	43	58%	35%	2%
	2006-07	553	93%	87%	33%	491	97%	93%	37%	62	61%	39%	0%
	2005-06	395	94%	88%	30%	348	99%	97%	34%	47	60%	26%	6%
<b>Mathematics B</b>	2007-08	271	89%	78%	24%	271	89%	78%	24%	0			
	2006-07	218	86%	77%	11%	218	86%	77%	11%	0			
	2005-06	238	84%	68%	20%	236	—	—	—	2	—	—	—
<b>Integrated Algebra</b>	2007-08	412	84%	71%	6%	331	91%	80%	7%	81	57%	37%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2007-08	498	90%	82%	42%	431	96%	89%	48%	67	54%	36%	3%
	2006-07	510	85%	73%	23%	436	89%	80%	27%	74	62%	32%	0%
	2005-06	493	83%	69%	29%	409	91%	79%	34%	84	43%	19%	6%
<b>U.S. History and Government</b>	2007-08	439	98%	92%	59%	396	99%	95%	65%	43	91%	72%	2%
	2006-07	442	94%	86%	41%	399	97%	91%	45%	43	67%	44%	5%
	2005-06	474	92%	79%	41%	420	94%	84%	45%	54	76%	37%	7%
<b>Living Environment</b>	2007-08	425	89%	72%	13%	348	91%	79%	16%	77	79%	43%	0%
	2006-07	396	94%	76%	17%	346	97%	82%	19%	50	76%	32%	0%
	2005-06	511	92%	80%	20%	446	96%	87%	23%	65	62%	31%	2%
<b>Physical Setting/ Earth Science</b>	2007-08	443	87%	72%	30%	419	90%	75%	31%	24	29%	8%	0%
	2006-07	412	93%	79%	27%	392	95%	82%	29%	20	45%	25%	0%
	2005-06	382	90%	74%	19%	360	93%	77%	21%	22	41%	23%	0%
<b>Physical Setting/Chemistry</b>	2007-08	241	95%	77%	6%	241	95%	77%	6%	0			
	2006-07	179	95%	69%	3%	178	—	—	—	1	—	—	—
	2005-06	170	94%	80%	22%	170	94%	80%	22%	0			
<b>Physical Setting/Physics</b>	2007-08	50	96%	80%	36%	50	96%	80%	36%	0			
	2006-07	45	96%	91%	22%	45	96%	91%	22%	0			
	2005-06	70	80%	73%	21%	70	80%	73%	21%	0			

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# Regents Exams in Languages Other Than English

School **CENTEREACH HIGH SCHOOL**  
School ID **58-02-11-06-0016**

District **MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007–08	17	100%	100%	71%	16	–	–	–	1	–	–	–
	2006–07	18	100%	100%	83%	18	100%	100%	83%	0			
	2005–06	25	100%	100%	76%	25	100%	100%	76%	0			
Comprehensive German	2007–08	0				0				0			
	2006–07	0				0				0			
	2005–06	0				0				0			
Comprehensive Hebrew	2007–08	0				0				0			
	2006–07	0				0				0			
	2005–06	0				0				0			
Comprehensive Italian	2007–08	50	98%	92%	52%	50	98%	92%	52%	0			
	2006–07	49	100%	98%	47%	49	100%	98%	47%	0			
	2005–06	67	97%	90%	46%	66	–	–	–	1	–	–	–
Comprehensive Latin	2007–08	0				0				0			
	2006–07	0				0				0			
	2005–06	0				0				0			
Comprehensive Spanish	2007–08	207	98%	97%	61%	207	98%	97%	61%	0			
	2006–07	145	100%	99%	55%	145	100%	99%	55%	0			
	2005–06	209	99%	98%	56%	208	–	–	–	1	–	–	–

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2007-08	15	100%	0		15	100%
	2006-07	5	80%	1	—	4	—
	2005-06	9	67%	0		9	67%
<b>Science</b>	2007-08	5	60%	0		5	60%
	2006-07	7	57%	0		7	57%
	2005-06	16	69%	0		16	69%
<b>Reading</b>	2007-08	15	93%	1	—	14	—
	2006-07	8	88%	0		8	88%
	2005-06	35	86%	1	—	34	—
<b>Writing</b>	2007-08	14	93%	1	—	13	—
	2006-07	4	—	0		4	—
	2005-06	33	91%	0		33	91%
<b>Global Studies</b>	2007-08	24	33%	0		24	33%
	2006-07	23	22%	2	—	21	—
	2005-06	41	37%	3	—	38	—
<b>U.S. History and Government</b>	2007-08	9	67%	0		9	67%
	2006-07	13	15%	0		13	15%
	2005-06	21	57%	4	—	17	—

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# Second Language Proficiency Examinations

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## Second Language Proficiency Examinations

		<b>All Students</b>		<b>General-Education Students</b>		<b>Students with Disabilities</b>	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2007-08	0		0		0	
	2006-07	37	92%	36	—	1	—
	2005-06	21	100%	20	—	1	—
<b>German</b>	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
<b>Italian</b>	2007-08	5	80%	4	—	1	—
	2006-07	88	77%	80	83%	8	25%
	2005-06	90	94%	84	95%	6	83%
<b>Latin</b>	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
<b>Spanish</b>	2007-08	30	87%	26	—	4	—
	2006-07	206	92%	183	94%	23	78%
	2005-06	308	95%	282	98%	26	58%

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
<b>Reading and Writing (Grades K-1)</b>	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
<b>Listening and Speaking (Grades 2-4)</b>	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
<b>Reading and Writing (Grades 2-4)</b>	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
<b>Listening and Speaking (Grades 5-6)</b>	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
<b>Reading and Writing (Grades 5-6)</b>	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
<b>Listening and Speaking (Grades 7-8)</b>	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2007-08	24	4%	33%	21%	42%	24	4%	33%	21%	42%	0				
	2006-07	27	4%	22%	30%	44%	26	—	—	—	—	1	—	—	—	—
	2005-06	26	0%	31%	31%	38%	25	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2007-08	24	25%	42%	13%	21%	24	25%	42%	13%	21%	0				
	2006-07	27	4%	41%	26%	30%	26	—	—	—	—	1	—	—	—	—
	2005-06	26	8%	38%	31%	23%	25	—	—	—	—	1	—	—	—	—

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# Other Assessments

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## Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	439	13%	44%	33%	394	11%	47%	37%	45	33%	20%	4%
<b>U.S. History and Government</b>	439	6%	45%	41%	394	5%	45%	46%	45	20%	47%	4%
<b>Science</b>	439	10%	57%	25%	394	7%	61%	28%	45	40%	18%	0%

## New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **CENTEREACH HIGH SCHOOL**  
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District **MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2007-08	388		360		28	
	2006-07	319		318		1	
	2005-06	410		367		43	
<b>Receiving a Regents Diploma</b>	2007-08	301	78%	298	83%	3	11%
	2006-07	312	98%	311	98%	1	100%
	2005-06	321	78%	313	85%	8	19%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2007-08	150	39%	150	42%	0	
	2006-07	170	53%	170	53%	0	
	2005-06	157	38%	156	43%	1	2%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2007-08	1	N/A	0		1	N/A
	2006-07	0		0		0	
	2005-06	1	N/A	0		1	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2007-08	31	2%	18	1%	13	7%
	2006-07	24	1%	22	1%	2	1%
	2005-06	49	3%	35	2%	14	6%
<b>Entered Approved High School Equivalency Preparation Program</b>	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
<b>Total Noncompleters</b>	2007-08	31	2%	18	1%	13	7%
	2006-07	24	1%	22	1%	2	1%
	2005-06	49	3%	35	2%	14	6%

## Post-secondary Plans of 2007-08 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		141	36%	139	39%	2	7%
<b>To 2-year College</b>		191	49%	174	48%	17	59%
<b>To Other Post-secondary</b>		8	2%	4	1%	4	14%
<b>To the Military</b>		6	2%	5	1%	1	3%
<b>To Employment</b>		38	10%	36	10%	2	7%
<b>To Adult Services</b>		0		0		0	
<b>To Other Known Plans</b>		3	1%	1	0%	2	7%
<b>Plan Unknown</b>		2	1%	1	0%	1	3%

# More Information about the School

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District **MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT**

## Financial Information

<b>2006–07 School District-wide Total Expenditures per Pupil</b>	\$15,215
<b>2006–07 NYS Public School Total Expenditures per Pupil</b>	\$17,330
<b>2007–08 Estimated Percentage of Students from Families Receiving Public Assistance</b>	11-20%

### NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.