



The New York State District Report Card

Comprehensive Information Report 2007 – 08

District **LONGWOOD CENTRAL SCHOOL DISTRICT**

District ID **58-02-12-06-0000**

Superintendent **ALLAN GERSTENLAUER**

Telephone **(631) 345-2172**

Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	696	97%	95%	45%	613	99%	98%	50%	83	81%	73%	11%
	2006-07	737	93%	88%	34%	631	97%	94%	39%	106	70%	51%	6%
	2005-06	729	92%	85%	37%	594	98%	92%	44%	135	64%	51%	4%
Mathematics A	2007-08	975	86%	73%	15%	775	94%	82%	18%	200	58%	37%	3%
	2006-07	1616	92%	81%	28%	1403	95%	86%	32%	213	73%	48%	2%
	2005-06	755	95%	87%	23%	654	99%	93%	26%	101	68%	49%	5%
Mathematics B	2007-08	360	84%	64%	16%	355	85%	65%	16%	5	20%	0%	0%
	2006-07	359	84%	66%	18%	348	84%	67%	18%	11	82%	45%	0%
	2005-06	296	86%	68%	9%	290	87%	68%	10%	6	83%	83%	0%
Integrated Algebra	2007-08	0				0				0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007-08	808	86%	76%	33%	654	93%	85%	40%	154	53%	39%	7%
	2006-07	832	86%	74%	26%	698	91%	81%	31%	134	60%	41%	3%
	2005-06	789	82%	73%	29%	670	89%	80%	33%	119	46%	34%	8%
U.S. History and Government	2007-08	713	97%	93%	59%	617	99%	97%	64%	96	85%	71%	25%
	2006-07	724	93%	87%	43%	619	96%	91%	47%	105	74%	64%	17%
	2005-06	757	92%	84%	48%	628	96%	90%	54%	129	67%	55%	16%
Living Environment	2007-08	784	93%	85%	24%	666	95%	89%	28%	118	77%	58%	3%
	2006-07	811	92%	83%	23%	694	96%	88%	27%	117	72%	54%	2%
	2005-06	759	93%	82%	21%	651	97%	87%	24%	108	70%	48%	4%
Physical Setting/Earth Science	2007-08	795	78%	62%	25%	646	85%	70%	29%	149	48%	28%	5%
	2006-07	921	75%	62%	23%	753	83%	70%	28%	168	39%	26%	0%
	2005-06	892	76%	63%	25%	764	81%	68%	28%	128	48%	32%	3%
Physical Setting/Chemistry	2007-08	456	94%	64%	4%	448	94%	65%	4%	8	63%	13%	0%
	2006-07	396	91%	65%	9%	386	91%	66%	9%	10	80%	50%	10%
	2005-06	362	96%	78%	12%	346	96%	79%	13%	16	88%	56%	0%
Physical Setting/Physics	2007-08	147	78%	65%	27%	146	—	—	—	1	—	—	—
	2006-07	151	83%	68%	17%	150	—	—	—	1	—	—	—
	2005-06	136	91%	79%	18%	133	—	—	—	3	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

District **LONGWOOD CENTRAL SCHOOL DISTRICT**
 District ID **58-02-12-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	38	97%	95%	63%	38	97%	95%	63%	0			
	2006-07	100	100%	98%	60%	100	100%	98%	60%	0			
	2005-06	55	98%	98%	38%	54	—	—	—	1	—	—	—
Comprehensive German	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08	73	95%	95%	49%	73	95%	95%	49%	0			
	2006-07	162	99%	95%	62%	160	—	—	—	2	—	—	—
	2005-06	111	95%	95%	43%	108	—	—	—	3	—	—	—
Comprehensive Latin	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Spanish	2007-08	372	98%	92%	47%	367	98%	92%	47%	5	100%	80%	40%
	2006-07	744	99%	98%	63%	729	99%	98%	64%	15	93%	87%	33%
	2005-06	429	97%	92%	37%	410	97%	92%	37%	19	89%	84%	26%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Competency Tests

District **LONGWOOD CENTRAL SCHOOL DISTRICT**
 District ID **58-02-12-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	79	57%	2	—	77	—
	2006-07	57	63%	3	—	54	—
	2005-06	47	57%	2	—	45	—
Science	2007-08	63	46%	0	—	63	46%
	2006-07	42	69%	0	—	42	69%
	2005-06	50	60%	0	—	50	60%
Reading	2007-08	38	61%	1	—	37	—
	2006-07	62	69%	3	—	59	—
	2005-06	53	64%	0	—	53	64%
Writing	2007-08	24	79%	1	—	23	—
	2006-07	60	83%	2	—	58	—
	2005-06	42	86%	0	—	42	86%
Global Studies	2007-08	85	28%	2	—	83	—
	2006-07	102	48%	4	—	98	—
	2005-06	97	33%	1	—	96	—
U.S. History and Government	2007-08	33	58%	0	—	33	58%
	2006-07	51	75%	4	—	47	—
	2005-06	50	52%	0	—	50	52%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Second Language Proficiency Examinations

District **LONGWOOD CENTRAL SCHOOL DISTRICT**
 District ID **58-02-12-06-0000**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2007-08	58	93%	58	93%	0	
	2006-07	66	97%	65	—	1	—
	2005-06	38	100%	38	100%	0	
German	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Italian	2007-08	122	88%	115	90%	7	43%
	2006-07	94	85%	92	—	2	—
	2005-06	80	99%	80	99%	0	
Latin	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Spanish	2007-08	480	88%	439	91%	41	63%
	2006-07	533	92%	502	94%	31	74%
	2005-06	354	98%	354	98%	0	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

District **LONGWOOD CENTRAL SCHOOL DISTRICT**
District ID **58-02-12-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2007-08	108	2%	16%	32%	50%	100	2%	15%	31%	52%	8	0%	25%	50%	25%
	2006-07	113	5%	20%	41%	34%	104	5%	18%	41%	36%	9	11%	44%	33%	11%
	2005-06	114	5%	9%	38%	48%	104	4%	6%	39%	51%	10	20%	40%	20%	20%
Reading and Writing (Grades K-1)	2007-08	108	31%	32%	25%	12%	100	28%	33%	27%	12%	8	63%	25%	0%	13%
	2006-07	113	34%	31%	24%	12%	104	32%	31%	25%	13%	9	56%	33%	11%	0%
	2005-06	114	23%	30%	25%	22%	104	17%	31%	28%	24%	10	80%	20%	0%	0%
Listening and Speaking (Grades 2-4)	2007-08	121	0%	6%	21%	73%	99	0%	3%	19%	78%	22	0%	18%	32%	50%
	2006-07	107	3%	11%	33%	53%	91	2%	10%	27%	60%	16	6%	19%	63%	13%
	2005-06	82	5%	13%	30%	51%	74	5%	15%	26%	54%	8	0%	0%	75%	25%
Reading and Writing (Grades 2-4)	2007-08	121	15%	18%	27%	40%	99	10%	15%	28%	46%	22	36%	32%	23%	9%
	2006-07	107	11%	21%	41%	26%	91	8%	15%	48%	29%	16	31%	56%	0%	13%
	2005-06	82	13%	20%	34%	33%	74	12%	19%	34%	35%	8	25%	25%	38%	13%
Listening and Speaking (Grades 5-6)	2007-08	36	3%	14%	28%	56%	27	4%	19%	26%	52%	9	0%	0%	33%	67%
	2006-07	34	9%	26%	24%	41%	28	11%	32%	18%	39%	6	0%	0%	50%	50%
	2005-06	18	11%	28%	28%	33%	16	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 5-6)	2007-08	36	11%	25%	53%	11%	27	15%	15%	56%	15%	9	0%	56%	44%	0%
	2006-07	34	24%	29%	29%	18%	28	29%	25%	25%	21%	6	0%	50%	50%	0%
	2005-06	18	17%	28%	22%	33%	16	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 7-8)	2007-08	20	0%	15%	15%	70%	18	—	—	—	—	2	—	—	—	—
	2006-07	19	5%	16%	32%	47%	17	—	—	—	—	2	—	—	—	—
	2005-06	26	12%	31%	27%	31%	26	12%	31%	27%	31%	0	—	—	—	—
Reading and Writing (Grades 7-8)	2007-08	20	10%	20%	15%	55%	18	—	—	—	—	2	—	—	—	—
	2006-07	19	16%	42%	32%	11%	17	—	—	—	—	2	—	—	—	—
	2005-06	26	27%	46%	8%	19%	26	27%	46%	8%	19%	0	—	—	—	—
Listening and Speaking (Grades 9-12)	2007-08	42	10%	19%	19%	52%	41	—	—	—	—	1	—	—	—	—
	2006-07	41	7%	41%	27%	24%	40	—	—	—	—	1	—	—	—	—
	2005-06	39	5%	51%	26%	18%	39	5%	51%	26%	18%	0	—	—	—	—
Reading and Writing (Grades 9-12)	2007-08	42	10%	26%	43%	21%	41	—	—	—	—	1	—	—	—	—
	2006-07	40	10%	48%	33%	10%	39	—	—	—	—	1	—	—	—	—
	2005-06	39	18%	51%	15%	15%	39	18%	51%	15%	15%	0	—	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

District **LONGWOOD CENTRAL SCHOOL DISTRICT**
District ID **58-02-12-06-0000**

Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	705	6%	7%	56%	31%	593	1%	5%	57%	37%	112	28%	20%	51%	2%
Middle Level	723	1%	22%	55%	22%	593	1%	17%	56%	26%	130	5%	47%	46%	2%

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	801	6%	47%	28%	658	5%	52%	33%	143	12%	27%	5%
U.S. History and Government	801	4%	39%	40%	658	3%	40%	47%	143	8%	31%	8%
Science	801	6%	51%	30%	658	4%	54%	36%	143	16%	40%	4%

New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	7	1	2	0	4
Middle Level					
Social Studies	9	1	1	3	4
Secondary Level					
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	1	—	—	—	—
Science	2	—	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **LONGWOOD CENTRAL SCHOOL DISTRICT**
District ID **58-02-12-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	648		581		67	
	2006-07	624		539		85	
	2005-06	612		513		99	
Receiving a Regents Diploma	2007-08	546	84%	518	89%	28	42%
	2006-07	510	82%	468	87%	42	49%
	2005-06	476	78%	440	86%	36	36%
Receiving a Regents Diploma with Advanced Designation	2007-08	210	32%	208	36%	2	3%
	2006-07	200	32%	197	37%	3	4%
	2005-06	168	27%	167	33%	1	1%
Receiving an Individualized Education Program (IEP) Diploma	2007-08	14	N/A	0		14	N/A
	2006-07	9	N/A	0		9	N/A
	2005-06	21	N/A	2	N/A	19	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	129	3%	93	3%	36	5%
	2006-07	128	3%	97	3%	31	4%
	2005-06	165	5%	111	4%	54	8%
Entered Approved High School Equivalency Preparation Program	2007-08	1	0%	0		1	0%
	2006-07	0		0		0	
	2005-06	1	0%	0		1	0%
Total Noncompleters	2007-08	130	3%	93	3%	37	5%
	2006-07	128	3%	97	3%	31	4%
	2005-06	166	5%	111	4%	55	8%

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	241	36%	234	40%	7	8%
To 2-year College	329	49%	281	48%	48	54%
To Other Post-secondary	13	2%	8	1%	5	6%
To the Military	9	1%	7	1%	2	2%
To Employment	48	7%	39	7%	9	10%
To Adult Services	12	2%	0		12	13%
To Other Known Plans	3	0%	3	1%	0	
Plan Unknown	19	3%	13	2%	6	7%

More Information about the District

District **LONGWOOD CENTRAL SCHOOL DISTRICT**
 District ID **58-02-12-06-0000**

Financial Information

2006–07 District-wide Total Expenditures per Pupil	\$19,215
---	----------

2006–07 NYS Public School Total Expenditures per Pupil	\$17,330
---	----------

2007–08 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data are available only at the district level.
 Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	187		
Completed and Passed Regents Exams	164	88%	57%
Completed and had Course Average of 75% or more	173	93%	54%
Completed and Attained a HS Diploma or Equivalent	187	100%	97%
Completed and Whose Status is Known	178	95%	47%
Completed and Were Successfully Placed	171	96%	94%
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	167		
Enrolled Members of Historically Underrepresented Gender in 2007–08	9	5%	25%
Completers, Regardless of Gender, as of June 2007	40		
Completers of Historically Underrepresented Gender as of June 2007	2	5%	23%

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.