



The New York State School Report Card

Comprehensive Information Report 2007 – 08

School **LONGWOOD HIGH SCHOOL**
 District **LONGWOOD CENTRAL SCHOOL DISTRICT**
 School ID **58-02-12-06-0005**
 Principal **DONALD MURPHY**
 Telephone **(631) 345-9200**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	694	97%	95%	45%	613	99%	98%	50%	81	83%	75%	11%
	2006-07	734	94%	88%	34%	631	97%	94%	39%	103	71%	51%	6%
	2005-06	720	92%	85%	38%	593	98%	93%	45%	127	65%	52%	5%
Mathematics A	2007-08	851	85%	69%	6%	661	93%	79%	7%	190	58%	36%	3%
	2006-07	1490	92%	80%	23%	1281	95%	85%	26%	209	75%	49%	2%
	2005-06	743	96%	88%	24%	652	99%	93%	26%	91	71%	51%	5%
Mathematics B	2007-08	360	84%	64%	16%	355	85%	65%	16%	5	20%	0%	0%
	2006-07	359	84%	66%	18%	348	84%	67%	18%	11	82%	45%	0%
	2005-06	296	86%	68%	9%	290	87%	68%	10%	6	83%	83%	0%
Integrated Algebra	2007-08	0				0				0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007-08	800	86%	76%	34%	654	93%	85%	40%	146	52%	39%	8%
	2006-07	826	87%	75%	27%	698	91%	81%	31%	128	63%	43%	3%
	2005-06	775	83%	74%	30%	667	89%	80%	33%	108	47%	35%	8%
U.S. History and Government	2007-08	709	97%	94%	59%	617	99%	97%	64%	92	86%	72%	26%
	2006-07	722	93%	88%	43%	619	96%	91%	47%	103	76%	65%	17%
	2005-06	751	92%	84%	48%	628	96%	90%	54%	123	67%	54%	17%
Living Environment	2007-08	782	93%	85%	24%	666	95%	89%	28%	116	77%	58%	3%
	2006-07	810	92%	83%	23%	694	96%	88%	27%	116	72%	54%	2%
	2005-06	750	93%	82%	21%	650	97%	87%	24%	100	72%	49%	4%
Physical Setting/Earth Science	2007-08	668	74%	56%	12%	527	82%	63%	14%	141	48%	27%	4%
	2006-07	789	71%	56%	12%	623	79%	64%	15%	166	39%	25%	0%
	2005-06	809	74%	59%	18%	686	78%	64%	20%	123	48%	32%	3%
Physical Setting/Chemistry	2007-08	456	94%	64%	4%	448	94%	65%	4%	8	63%	13%	0%
	2006-07	396	91%	65%	9%	386	91%	66%	9%	10	80%	50%	10%
	2005-06	362	96%	78%	12%	346	96%	79%	13%	16	88%	56%	0%
Physical Setting/Physics	2007-08	147	78%	65%	27%	146	—	—	—	1	—	—	—
	2006-07	151	83%	68%	17%	150	—	—	—	1	—	—	—
	2005-06	136	91%	79%	18%	133	—	—	—	3	—	—	—

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Regents Exams in Languages Other Than English

School **LONGWOOD HIGH SCHOOL**
School ID **58-02-12-06-0005**

District **LONGWOOD CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	38	97%	95%	63%	38	97%	95%	63%	0			
	2006-07	54	100%	96%	44%	54	100%	96%	44%	0			
	2005-06	55	98%	98%	38%	54	—	—	—	1	—	—	—
Comprehensive German	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08	73	95%	95%	49%	73	95%	95%	49%	0			
	2006-07	84	100%	98%	54%	82	—	—	—	2	—	—	—
	2005-06	111	95%	95%	43%	108	—	—	—	3	—	—	—
Comprehensive Latin	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Spanish	2007-08	361	98%	92%	45%	356	97%	92%	45%	5	100%	80%	40%
	2006-07	358	99%	98%	51%	351	99%	99%	51%	7	100%	86%	43%
	2005-06	429	97%	92%	37%	410	97%	92%	37%	19	89%	84%	26%

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	68	60%	1	—	67	—
	2006-07	48	67%	3	—	45	—
	2005-06	30	63%	2	—	28	—
Science	2007-08	48	52%	0	—	48	52%
	2006-07	36	75%	0	—	36	75%
	2005-06	38	68%	0	—	38	68%
Reading	2007-08	31	58%	1	—	30	—
	2006-07	57	72%	3	—	54	—
	2005-06	44	70%	0	—	44	70%
Writing	2007-08	19	84%	1	—	18	—
	2006-07	53	89%	2	—	51	—
	2005-06	34	97%	0	—	34	97%
Global Studies	2007-08	78	31%	1	—	77	—
	2006-07	89	52%	4	—	85	—
	2005-06	84	35%	1	—	83	—
U.S. History and Government	2007-08	30	63%	0	—	30	63%
	2006-07	44	80%	4	—	40	—
	2005-06	46	54%	0	—	46	54%

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2007-08	17	88%	17	88%	0	
	2006-07	20	90%	19	—	1	—
	2005-06	0		0		0	
German	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Italian	2007-08	31	58%	26	65%	5	20%
	2006-07	16	50%	14	—	2	—
	2005-06	0		0		0	
Latin	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Spanish	2007-08	121	69%	90	73%	31	55%
	2006-07	144	81%	124	82%	20	75%
	2005-06	0		0		0	

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2007-08	0					0					0					
	2006-07	0					0					0					
	2005-06	0					0					0					
Reading and Writing (Grades K-1)	2007-08	0					0					0					
	2006-07	0					0					0					
	2005-06	0					0					0					
Listening and Speaking (Grades 2-4)	2007-08	0					0					0					
	2006-07	0					0					0					
	2005-06	0					0					0					
Reading and Writing (Grades 2-4)	2007-08	0					0					0					
	2006-07	0					0					0					
	2005-06	0					0					0					
Listening and Speaking (Grades 5-6)	2007-08	0					0					0					
	2006-07	0					0					0					
	2005-06	0					0					0					
Reading and Writing (Grades 5-6)	2007-08	0					0					0					
	2006-07	0					0					0					
	2005-06	0					0					0					
Listening and Speaking (Grades 7-8)	2007-08	0					0					0					
	2006-07	0					0					0					
	2005-06	0					0					0					
Reading and Writing (Grades 7-8)	2007-08	0					0					0					
	2006-07	0					0					0					
	2005-06	0					0					0					
Listening and Speaking (Grades 9-12)	2007-08	42	10%	19%	19%	52%	41	—	—	—	—	1	—	—	—	—	—
	2006-07	41	7%	41%	27%	24%	40	—	—	—	—	1	—	—	—	—	—
	2005-06	39	5%	51%	26%	18%	39	5%	51%	26%	18%	0					
Reading and Writing (Grades 9-12)	2007-08	42	10%	26%	43%	21%	41	—	—	—	—	1	—	—	—	—	—
	2006-07	40	10%	48%	33%	10%	39	—	—	—	—	1	—	—	—	—	—
	2005-06	39	18%	51%	15%	15%	39	18%	51%	15%	15%	0					

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Other Assessments

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Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	775	7%	49%	29%	656	5%	52%	33%	119	13%	31%	6%
U.S. History and Government	775	4%	40%	41%	656	3%	40%	47%	119	8%	38%	10%
Science	775	6%	53%	31%	656	4%	54%	36%	119	18%	47%	4%

New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	0				
Secondary Level					
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	0				
Science	1	—	—	—	—

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	642		581		61	
	2006-07	621		538		83	
	2005-06	607		513		94	
Receiving a Regents Diploma	2007-08	545	85%	518	89%	27	44%
	2006-07	509	82%	467	87%	42	51%
	2005-06	475	78%	440	86%	35	37%
Receiving a Regents Diploma with Advanced Designation	2007-08	210	33%	208	36%	2	3%
	2006-07	200	32%	197	37%	3	4%
	2005-06	168	28%	167	33%	1	1%
Receiving an Individualized Education Program (IEP) Diploma	2007-08	10	N/A	0		10	N/A
	2006-07	7	N/A	0		7	N/A
	2005-06	16	N/A	2	N/A	14	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	116	4%	89	4%	27	5%
	2006-07	122	4%	97	4%	25	4%
	2005-06	148	5%	109	4%	39	7%
Entered Approved High School Equivalency Preparation Program	2007-08	1	0%	0		1	0%
	2006-07	0		0		0	
	2005-06	1	0%	0		1	0%
Total Noncompleters	2007-08	117	4%	89	4%	28	5%
	2006-07	122	4%	97	4%	25	4%
	2005-06	149	5%	109	4%	40	7%

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	241	36%	234	40%	7	9%
To 2-year College	323	49%	281	48%	42	53%
To Other Post-secondary	13	2%	8	1%	5	6%
To the Military	9	1%	7	1%	2	3%
To Employment	47	7%	39	7%	8	10%
To Adult Services	10	2%	0		10	13%
To Other Known Plans	3	0%	3	1%	0	
Plan Unknown	18	3%	13	2%	5	6%

More Information about the School

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District **LONGWOOD CENTRAL SCHOOL DISTRICT**

Financial Information

2006-07 School District-wide Total Expenditures per Pupil	\$19,215
2006-07 NYS Public School Total Expenditures per Pupil	\$17,330
2007-08 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%

NOTE

Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.