



The New York State School Report Card

**Comprehensive
Information Report
2007 – 08**

School **LONGWOOD JUNIOR HIGH SCHOOL**
District **LONGWOOD CENTRAL SCHOOL
DISTRICT**

School ID **58-02-12-06-0006**
Principal **LEVI MCINTYRE**
Telephone **(631) 345-2701**
Grades **7-8, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Mathematics A	2007-08	116	100%	100%	79%	114	—	—	—	2	—	—	—
	2006-07	122	100%	100%	89%	122	100%	100%	89%	0			
	2005-06	0				0				0			
Mathematics B	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Integrated Algebra	2007-08	0				0				0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
U.S. History and Government	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Living Environment	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/ Earth Science	2007-08	121	100%	100%	96%	119	—	—	—	2	—	—	—
	2006-07	130	100%	100%	91%	130	100%	100%	91%	0			
	2005-06	78	100%	100%	100%	78	100%	100%	100%	0			
Physical Setting/Chemistry	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/Physics	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			

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Regents Exams in Languages Other Than English

School **LONGWOOD JUNIOR HIGH SCHOOL**
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District **LONGWOOD CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	0				0				0			
	2006-07	46	100%	100%	78%	46	100%	100%	78%	0			
	2005-06	0				0				0			
Comprehensive German	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08	0				0				0			
	2006-07	78	97%	92%	72%	78	97%	92%	72%	0			
	2005-06	0				0				0			
Comprehensive Latin	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Spanish	2007-08	11	100%	100%	100%	11	100%	100%	100%	0			
	2006-07	385	98%	97%	74%	378	98%	97%	75%	7	86%	86%	14%
	2005-06	0				0				0			

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2007-08	41	95%	41	95%	0	
	2006-07	46	100%	46	100%	0	
	2005-06	38	100%	38	100%	0	
German	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Italian	2007-08	91	98%	89	—	2	—
	2006-07	78	92%	78	92%	0	
	2005-06	80	99%	80	99%	0	
Latin	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Spanish	2007-08	359	95%	349	95%	10	90%
	2006-07	385	97%	378	97%	7	86%
	2005-06	354	98%	354	98%	0	

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Reading and Writing (Grades K-1)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Listening and Speaking (Grades 2-4)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Reading and Writing (Grades 2-4)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Listening and Speaking (Grades 5-6)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Reading and Writing (Grades 5-6)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Listening and Speaking (Grades 7-8)	2007-08	20	0%	15%	15%	70%	18	—	—	—	—	2	—	—	—	—
	2006-07	19	5%	16%	32%	47%	17	—	—	—	—	2	—	—	—	—
	2005-06	26	12%	31%	27%	31%	26	12%	31%	27%	31%	0				
Reading and Writing (Grades 7-8)	2007-08	20	10%	20%	15%	55%	18	—	—	—	—	2	—	—	—	—
	2006-07	19	16%	42%	32%	11%	17	—	—	—	—	2	—	—	—	—
	2005-06	26	27%	46%	8%	19%	26	27%	46%	8%	19%	0				
Listening and Speaking (Grades 9-12)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Reading and Writing (Grades 9-12)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				

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Other Assessments

School **LONGWOOD JUNIOR HIGH SCHOOL**
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District **LONGWOOD CENTRAL SCHOOL DISTRICT**

Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	717	1%	22%	55%	22%	593	1%	17%	56%	26%	124	3%	47%	48%	2%

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	0				0				0			
U.S. History and Government	0				0				0			
Science	0				0				0			

New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		1	–	–	–
Middle Level					
Social Studies		4	–	–	–
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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More Information about the School

School **LONGWOOD JUNIOR HIGH SCHOOL**
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District **LONGWOOD CENTRAL SCHOOL DISTRICT**

Financial Information

2006-07 School District-wide Total Expenditures per Pupil	\$19,215
2006-07 NYS Public School Total Expenditures per Pupil	\$17,330
2007-08 Estimated Percentage of Students from Families Receiving Public Assistance	21-30%

NOTE

Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.