



The New York State District Report Card

**Comprehensive
Information Report
2007 – 08**

District **PATCHOGUE-MEDFORD UNION FREE
SCHOOL DISTRICT**

District ID **58-02-24-03-0000**

Superintendent **MICHAEL MOSTOW**

Telephone **(631) 687-6380**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	767	94%	88%	29%	673	98%	94%	33%	94	66%	47%	0%
	2006-07	749	89%	85%	29%	677	93%	90%	32%	72	46%	38%	0%
	2005-06	752	90%	83%	25%	680	95%	89%	28%	72	40%	24%	0%
Mathematics A	2007-08	728	95%	86%	24%	645	97%	89%	27%	83	80%	57%	4%
	2006-07	775	90%	80%	26%	680	95%	86%	29%	95	56%	34%	1%
	2005-06	752	93%	83%	26%	675	96%	87%	28%	77	70%	47%	3%
Mathematics B	2007-08	374	76%	60%	9%	374	76%	60%	9%	0			
	2006-07	383	78%	64%	16%	383	78%	64%	16%	0			
	2005-06	230	86%	74%	14%	230	86%	74%	14%	0			
Integrated Algebra	2007-08	509	93%	84%	15%	484	94%	86%	15%	25	76%	40%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007-08	723	91%	84%	42%	645	94%	88%	46%	78	64%	49%	9%
	2006-07	768	88%	80%	30%	653	92%	87%	35%	115	63%	39%	3%
	2005-06	763	91%	84%	38%	687	93%	88%	41%	76	72%	49%	9%
U.S. History and Government	2007-08	718	97%	93%	57%	629	98%	96%	63%	89	87%	72%	13%
	2006-07	715	94%	89%	51%	650	96%	93%	55%	65	72%	48%	11%
	2005-06	775	95%	93%	64%	719	97%	95%	68%	56	77%	61%	9%
Living Environment	2007-08	837	93%	86%	24%	752	95%	89%	27%	85	76%	58%	2%
	2006-07	787	94%	86%	19%	686	97%	91%	22%	101	77%	52%	3%
	2005-06	700	93%	86%	23%	637	96%	90%	25%	63	70%	41%	3%
Physical Setting/ Earth Science	2007-08	476	96%	91%	44%	458	97%	92%	45%	18	61%	44%	6%
	2006-07	535	93%	81%	24%	512	95%	82%	25%	23	65%	39%	4%
	2005-06	606	93%	85%	25%	592	94%	86%	26%	14	57%	50%	7%
Physical Setting/Chemistry	2007-08	419	89%	60%	5%	417	—	—	—	2	—	—	—
	2006-07	343	93%	69%	6%	342	—	—	—	1	—	—	—
	2005-06	395	95%	72%	11%	395	95%	72%	11%	0			
Physical Setting/Physics	2007-08	116	84%	73%	22%	116	84%	73%	22%	0			
	2006-07	141	79%	63%	16%	141	79%	63%	16%	0			
	2005-06	153	95%	90%	20%	153	95%	90%	20%	0			

NOTE

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Regents Exams in Languages Other Than English

District **PATCHOGUE-MEDFORD UNION FREE SCHOOL DISTRICT**
District ID **58-02-24-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students scoring at or above:			Total	Percentage of students scoring at or above:			Total	Percentage of students scoring at or above:		
		Tested	55	65	85	Tested	55	65	85	Tested	55	65	85
Comprehensive French	2007-08	81	100%	100%	72%	81	100%	100%	72%	0			
	2006-07	77	100%	99%	57%	77	100%	99%	57%	0			
	2005-06	77	100%	99%	52%	77	100%	99%	52%	0			
Comprehensive German	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08	24	92%	79%	21%	24	92%	79%	21%	0			
	2006-07	18	94%	94%	39%	17	—	—	—	1	—	—	—
	2005-06	1	—	—	—	1	—	—	—	0			
Comprehensive Latin	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Spanish	2007-08	338	96%	93%	53%	335	—	—	—	3	—	—	—
	2006-07	257	99%	97%	51%	252	99%	97%	51%	5	100%	100%	60%
	2005-06	364	98%	95%	47%	364	98%	95%	47%	0			

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Regents Competency Tests

District **PATCHOGUE-MEDFORD UNION FREE SCHOOL DISTRICT**
District ID **58-02-24-03-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	31	48%	2	—	29	—
	2006-07	40	58%	0	—	40	58%
	2005-06	38	74%	4	—	34	—
Science	2007-08	36	33%	1	—	35	—
	2006-07	32	75%	1	—	31	—
	2005-06	40	60%	4	—	36	—
Reading	2007-08	39	64%	5	80%	34	62%
	2006-07	54	57%	2	—	52	—
	2005-06	47	62%	5	80%	42	60%
Writing	2007-08	26	65%	0	—	26	65%
	2006-07	47	83%	1	—	46	—
	2005-06	44	66%	3	—	41	—
Global Studies	2007-08	52	13%	0	—	52	13%
	2006-07	53	21%	1	—	52	—
	2005-06	39	21%	8	25%	31	19%
U.S. History and Government	2007-08	15	27%	2	—	13	—
	2006-07	29	41%	1	—	28	—
	2005-06	25	44%	8	63%	17	35%

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Second Language Proficiency Examinations

District **PATCHOGUE-MEDFORD UNION FREE SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2007-08	103	88%	99	—	4	—
	2006-07	0		0		0	
	2005-06	123	96%	121	—	2	—
German	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Italian	2007-08	1	—	0		1	—
	2006-07	0		0		0	
	2005-06	0		0		0	
Latin	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Spanish	2007-08	536	87%	498	89%	38	53%
	2006-07	1	—	1	—	0	
	2005-06	510	91%	480	93%	30	60%

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English as a Second Language Achievement Test

District **PATCHOGUE-MEDFORD UNION FREE SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2007-08	237	3%	19%	48%	30%	227	3%	19%	48%	30%	10	0%	40%	30%	30%
	2006-07	204	2%	26%	50%	21%	196	3%	24%	52%	21%	8	0%	75%	25%	0%
	2005-06	202	3%	13%	56%	28%	194	3%	13%	56%	28%	8	0%	25%	50%	25%
Reading and Writing (Grades K-1)	2007-08	237	51%	33%	12%	3%	227	50%	34%	12%	4%	10	80%	20%	0%	0%
	2006-07	204	48%	30%	17%	5%	196	48%	31%	16%	5%	8	50%	25%	25%	0%
	2005-06	202	36%	40%	12%	12%	194	36%	40%	12%	12%	8	38%	25%	13%	25%
Listening and Speaking (Grades 2-4)	2007-08	248	1%	4%	40%	55%	222	1%	5%	35%	59%	26	4%	0%	81%	15%
	2006-07	205	4%	7%	56%	33%	184	3%	7%	55%	35%	21	10%	10%	62%	19%
	2005-06	155	4%	6%	55%	35%	143	4%	6%	53%	37%	12	0%	8%	75%	17%
Reading and Writing (Grades 2-4)	2007-08	248	17%	37%	39%	7%	222	16%	36%	41%	7%	26	27%	46%	23%	4%
	2006-07	205	14%	35%	33%	19%	184	10%	36%	33%	21%	21	48%	24%	29%	0%
	2005-06	155	14%	26%	36%	24%	143	11%	26%	38%	25%	12	42%	33%	17%	8%
Listening and Speaking (Grades 5-6)	2007-08	63	5%	6%	49%	40%	55	5%	7%	49%	38%	8	0%	0%	50%	50%
	2006-07	52	6%	12%	48%	35%	45	7%	13%	47%	33%	7	0%	0%	57%	43%
	2005-06	50	8%	12%	50%	30%	40	10%	15%	53%	23%	10	0%	0%	40%	60%
Reading and Writing (Grades 5-6)	2007-08	63	10%	19%	44%	27%	55	7%	18%	45%	29%	8	25%	25%	38%	13%
	2006-07	52	13%	21%	44%	21%	45	16%	22%	40%	22%	7	0%	14%	71%	14%
	2005-06	50	18%	26%	44%	12%	40	23%	25%	38%	15%	10	0%	30%	70%	0%
Listening and Speaking (Grades 7-8)	2007-08	52	10%	12%	19%	60%	45	11%	13%	22%	53%	7	0%	0%	0%	100%
	2006-07	64	11%	20%	23%	45%	59	10%	22%	24%	44%	5	20%	0%	20%	60%
	2005-06	65	9%	25%	40%	26%	61	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 7-8)	2007-08	52	19%	31%	31%	19%	45	22%	31%	24%	22%	7	0%	29%	71%	0%
	2006-07	64	31%	19%	31%	19%	59	32%	17%	31%	20%	5	20%	40%	40%	0%
	2005-06	65	23%	31%	28%	18%	61	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 9-12)	2007-08	121	20%	20%	20%	40%	115	19%	21%	20%	40%	6	33%	0%	17%	50%
	2006-07	105	13%	34%	30%	23%	102	—	—	—	—	3	—	—	—	—
	2005-06	81	16%	40%	33%	11%	78	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 9-12)	2007-08	121	14%	45%	27%	14%	115	13%	46%	26%	15%	6	33%	17%	50%	0%
	2006-07	105	13%	49%	26%	12%	102	—	—	—	—	3	—	—	—	—
	2005-06	81	17%	49%	25%	9%	78	—	—	—	—	3	—	—	—	—

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Other Assessments

District **PATCHOGUE-MEDFORD UNION FREE SCHOOL DISTRICT**
District ID **58-02-24-03-0000**

Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	625	4%	5%	59%	33%	547	2%	3%	60%	36%	78	17%	24%	50%	9%
Middle Level	672	2%	19%	51%	28%	579	1%	14%	52%	32%	93	9%	45%	45%	1%

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	741	5%	47%	37%	666	3%	49%	40%	75	19%	35%	4%
U.S. History and Government	741	3%	37%	48%	666	2%	37%	53%	75	12%	39%	8%
Science	741	5%	58%	27%	666	3%	60%	30%	75	19%	43%	0%

New York State Alternate Assessments (NYSAA) 2007–08

	All Students					
	Total	Number of students scoring				
	Tested	at Level:				
		1	2	3	4	
Elementary Level						
Social Studies	10	1	3	4	2	
Middle Level						
Social Studies	5	0	1	3	1	
Secondary Level						
English Language Arts	1	—	—	—	—	
Mathematics	1	—	—	—	—	
Social Studies	1	—	—	—	—	
Science	1	—	—	—	—	

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **PATCHOGUE-MEDFORD UNION FREE SCHOOL DISTRICT**
District ID **58-02-24-03-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	666		622		44	
	2006-07	668		621		47	
	2005-06	566		551		15	
Receiving a Regents Diploma	2007-08	580	87%	570	92%	10	23%
	2006-07	582	87%	571	92%	11	23%
	2005-06	483	85%	481	87%	2	13%
Receiving a Regents Diploma with Advanced Designation	2007-08	250	38%	250	40%	0	
	2006-07	239	36%	239	38%	0	
	2005-06	198	35%	198	36%	0	
Receiving an Individualized Education Program (IEP) Diploma	2007-08	14	N/A	0		14	N/A
	2006-07	15	N/A	0		15	N/A
	2005-06	11	N/A	0		11	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	70	2%	50	2%	20	4%
	2006-07	91	2%	75	2%	16	3%
	2005-06	100	3%	93	3%	7	2%
Entered Approved High School Equivalency Preparation Program	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Total Noncompleters	2007-08	70	2%	50	2%	20	4%
	2006-07	91	2%	75	2%	16	3%
	2005-06	100	3%	93	3%	7	2%

Post-secondary Plans of 2007-08 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		277	41%	274	44%	3	5%
To 2-year College		282	41%	261	42%	21	36%
To Other Post-secondary		12	2%	11	2%	1	2%
To the Military		9	1%	8	1%	1	2%
To Employment		80	12%	64	10%	16	28%
To Adult Services		1	0%	0		1	2%
To Other Known Plans		5	1%	0		5	9%
Plan Unknown		14	2%	4	1%	10	17%

More Information about the District

District **PATCHOGUE-MEDFORD UNION FREE SCHOOL DISTRICT**
District ID **58-02-24-03-0000**

Financial Information

2006–07 District-wide Total Expenditures per Pupil	\$16,220
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2006–07 NYS Public School Total Expenditures per Pupil	\$17,330
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2007–08 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	0		
Enrolled Members of Historically Underrepresented Gender in 2007–08	0		
Completers, Regardless of Gender, as of June 2007	0		
Completers of Historically Underrepresented Gender as of June 2007	0		

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.