



The New York State School Report Card

**Comprehensive
Information Report
2007 – 08**

School **PATCHOGUE-MEDFORD HIGH
SCHOOL**
District **PATCHOGUE-MEDFORD UNION FREE
SCHOOL DISTRICT**
School ID **58-02-24-03-0008**
Principal **MANUEL SANZONE**
Telephone **(631) 687-6500**
Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	754	95%	89%	29%	673	98%	94%	33%	81	69%	51%	0%
	2006-07	739	90%	86%	29%	677	93%	90%	32%	62	53%	44%	0%
	2005-06	748	91%	83%	26%	680	95%	89%	28%	68	41%	24%	0%
Mathematics A	2007-08	721	95%	86%	25%	645	97%	89%	27%	76	83%	59%	4%
	2006-07	760	92%	81%	26%	679	95%	86%	29%	81	63%	38%	1%
	2005-06	747	94%	84%	26%	675	96%	87%	28%	72	74%	49%	3%
Mathematics B	2007-08	374	76%	60%	9%	374	76%	60%	9%	0			
	2006-07	383	78%	64%	16%	383	78%	64%	16%	0			
	2005-06	230	86%	74%	14%	230	86%	74%	14%	0			
Integrated Algebra	2007-08	427	92%	81%	5%	407	93%	84%	5%	20	80%	40%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007-08	716	92%	84%	42%	645	94%	88%	46%	71	68%	54%	10%
	2006-07	750	89%	81%	31%	653	92%	87%	35%	97	70%	43%	4%
	2005-06	760	92%	85%	38%	687	93%	88%	41%	73	75%	51%	10%
U.S. History and Government	2007-08	708	98%	94%	58%	629	98%	96%	63%	79	91%	76%	13%
	2006-07	704	95%	90%	52%	650	96%	93%	55%	54	80%	52%	13%
	2005-06	772	95%	93%	64%	719	97%	95%	68%	53	77%	62%	9%
Living Environment	2007-08	835	94%	86%	24%	752	95%	89%	27%	83	77%	59%	2%
	2006-07	780	95%	86%	19%	686	97%	91%	22%	94	80%	53%	3%
	2005-06	697	94%	86%	23%	637	96%	90%	25%	60	72%	42%	2%
Physical Setting/Earth Science	2007-08	311	95%	86%	31%	296	96%	88%	32%	15	67%	47%	7%
	2006-07	380	91%	73%	9%	361	93%	75%	10%	19	63%	37%	0%
	2005-06	438	91%	81%	14%	426	92%	81%	14%	12	67%	58%	8%
Physical Setting/Chemistry	2007-08	419	89%	60%	5%	417	—	—	—	2	—	—	—
	2006-07	343	93%	69%	6%	342	—	—	—	1	—	—	—
	2005-06	395	95%	72%	11%	395	95%	72%	11%	0			
Physical Setting/Physics	2007-08	116	84%	73%	22%	116	84%	73%	22%	0			
	2006-07	141	79%	63%	16%	141	79%	63%	16%	0			
	2005-06	153	95%	90%	20%	153	95%	90%	20%	0			

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Regents Exams in Languages Other Than English

School **PATCHOGUE-MEDFORD HIGH SCHOOL**
 School ID **58-02-24-03-0008**

District **PATCHOGUE-MEDFORD UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	81	100%	100%	72%	81	100%	100%	72%	0			
	2006-07	77	100%	99%	57%	77	100%	99%	57%	0			
	2005-06	77	100%	99%	52%	77	100%	99%	52%	0			
Comprehensive German	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08	24	92%	79%	21%	24	92%	79%	21%	0			
	2006-07	18	94%	94%	39%	17	—	—	—	1	—	—	—
	2005-06	1	—	—	—	1	—	—	—	0			
Comprehensive Latin	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Spanish	2007-08	337	96%	93%	53%	334	—	—	—	3	—	—	—
	2006-07	257	99%	97%	51%	252	99%	97%	51%	5	100%	100%	60%
	2005-06	347	98%	95%	47%	347	98%	95%	47%	0			

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Regents Competency Tests

School **PATCHOGUE-MEDFORD HIGH SCHOOL**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	18	39%	2	—	16	—
	2006-07	23	48%	0	—	23	48%
	2005-06	33	76%	3	—	30	—
Science	2007-08	23	26%	1	—	22	—
	2006-07	15	73%	1	—	14	—
	2005-06	30	60%	3	—	27	—
Reading	2007-08	31	61%	5	80%	26	58%
	2006-07	43	51%	2	—	41	—
	2005-06	43	58%	5	80%	38	55%
Writing	2007-08	20	65%	0	—	20	65%
	2006-07	33	85%	1	—	32	—
	2005-06	40	68%	3	—	37	—
Global Studies	2007-08	40	10%	0	—	40	10%
	2006-07	32	19%	1	—	31	—
	2005-06	35	23%	7	29%	28	21%
U.S. History and Government	2007-08	8	13%	2	—	6	—
	2006-07	17	41%	1	—	16	—
	2005-06	20	50%	8	63%	12	42%

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Second Language Proficiency Examinations

School **PATCHOGUE-MEDFORD HIGH SCHOOL**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2007-08	22	64%	19	—	3	—
	2006-07	0		0		0	
	2005-06	16	94%	14	—	2	—
German	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Italian	2007-08	1	—	0		1	—
	2006-07	0		0		0	
	2005-06	0		0		0	
Latin	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Spanish	2007-08	146	67%	119	73%	27	41%
	2006-07	1	—	1	—	0	
	2005-06	131	76%	101	80%	30	60%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Reading and Writing (Grades K-1)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Listening and Speaking (Grades 2-4)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Reading and Writing (Grades 2-4)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Listening and Speaking (Grades 5-6)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Reading and Writing (Grades 5-6)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Listening and Speaking (Grades 7-8)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Reading and Writing (Grades 7-8)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Listening and Speaking (Grades 9-12)	2007-08	121	20%	20%	20%	40%	115	19%	21%	20%	40%	6	33%	0%	17%	50%
	2006-07	105	13%	34%	30%	23%	102	—	—	—	—	3	—	—	—	—
	2005-06	81	16%	40%	33%	11%	78	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 9-12)	2007-08	121	14%	45%	27%	14%	115	13%	46%	26%	15%	6	33%	17%	50%	0%
	2006-07	105	13%	49%	26%	12%	102	—	—	—	—	3	—	—	—	—
	2005-06	81	17%	49%	25%	9%	78	—	—	—	—	3	—	—	—	—

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Other Assessments

School **PATCHOGUE-MEDFORD HIGH SCHOOL**
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District **PATCHOGUE-MEDFORD UNION FREE SCHOOL DISTRICT**

Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	1	—	—	—	—	0					1	—	—	—	—

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	722	5%	48%	38%	663	3%	49%	40%	59	22%	41%	5%
U.S. History and Government	722	3%	37%	49%	663	2%	37%	53%	59	15%	42%	10%
Science	722	5%	59%	28%	663	3%	60%	30%	59	22%	51%	0%

New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	658		622		36	
	2006-07	660		621		39	
	2005-06	563		551		12	
Receiving a Regents Diploma	2007-08	579	88%	570	92%	9	25%
	2006-07	580	88%	571	92%	9	23%
	2005-06	482	86%	481	87%	1	8%
Receiving a Regents Diploma with Advanced Designation	2007-08	250	38%	250	40%	0	
	2006-07	239	36%	239	38%	0	
	2005-06	198	35%	198	36%	0	
Receiving an Individualized Education Program (IEP) Diploma	2007-08	9	N/A	0		9	N/A
	2006-07	13	N/A	0		13	N/A
	2005-06	11	N/A	0		11	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	62	2%	49	2%	13	4%
	2006-07	84	3%	72	3%	12	4%
	2005-06	98	3%	93	3%	5	2%
Entered Approved High School Equivalency Preparation Program	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Total Noncompleters	2007-08	62	2%	49	2%	13	4%
	2006-07	84	3%	72	3%	12	4%
	2005-06	98	3%	93	3%	5	2%

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	277	42%	274	44%	3	7%
To 2-year College	280	42%	261	42%	19	42%
To Other Post-secondary	12	2%	11	2%	1	2%
To the Military	9	1%	8	1%	1	2%
To Employment	80	12%	64	10%	16	36%
To Adult Services	0		0		0	
To Other Known Plans	4	1%	0		4	9%
Plan Unknown	5	1%	4	1%	1	2%

More Information about the School

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District **PATCHOGUE-MEDFORD UNION FREE SCHOOL DISTRICT**

Financial Information

2006-07 School District-wide Total Expenditures per Pupil	\$16,220
2006-07 NYS Public School Total Expenditures per Pupil	\$17,330
2007-08 Estimated Percentage of Students from Families Receiving Public Assistance	21-30%

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.