



# The New York State District Report Card

## Comprehensive Information Report 2007 – 08

District **WILLIAM FLOYD UNION FREE SCHOOL DISTRICT**

District ID **58-02-32-03-0000**

Superintendent **PAUL CASCIANO**

Telephone **(631) 874-1201**

Grades **K-12, UE, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2007-08	882	89%	82%	29%	773	95%	90%	33%	109	43%	25%	2%
	2006-07	842	86%	77%	24%	722	95%	87%	28%	120	30%	18%	0%
	2005-06	629	92%	86%	29%	556	97%	92%	33%	73	51%	34%	0%
<b>Mathematics A</b>	2007-08	746	88%	76%	14%	643	95%	84%	16%	103	45%	26%	1%
	2006-07	916	88%	83%	31%	814	95%	92%	35%	102	32%	16%	2%
	2005-06	863	94%	88%	25%	761	98%	94%	28%	102	67%	47%	5%
<b>Mathematics B</b>	2007-08	379	77%	66%	17%	378	—	—	—	1	—	—	—
	2006-07	415	80%	72%	24%	411	—	—	—	4	—	—	—
	2005-06	367	76%	63%	13%	362	77%	64%	13%	5	40%	20%	0%
<b>Integrated Algebra</b>	2007-08	857	88%	75%	10%	777	92%	80%	11%	80	55%	24%	1%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2007-08	1140	77%	59%	17%	1005	81%	65%	19%	135	44%	20%	4%
	2006-07	1016	71%	57%	16%	878	79%	64%	18%	138	19%	13%	1%
	2005-06	829	78%	67%	25%	723	82%	73%	28%	106	48%	29%	5%
<b>U.S. History and Government</b>	2007-08	775	94%	91%	55%	689	98%	96%	61%	86	65%	51%	8%
	2006-07	718	89%	84%	42%	625	96%	92%	48%	93	45%	28%	4%
	2005-06	652	90%	85%	50%	592	94%	90%	54%	60	57%	42%	10%
<b>Living Environment</b>	2007-08	760	91%	83%	25%	665	95%	89%	28%	95	64%	41%	3%
	2006-07	734	91%	84%	23%	641	97%	91%	26%	93	56%	33%	2%
	2005-06	826	77%	73%	19%	705	83%	79%	21%	121	45%	32%	5%
<b>Physical Setting/Earth Science</b>	2007-08	812	79%	64%	15%	758	83%	67%	16%	54	30%	11%	6%
	2006-07	660	84%	69%	15%	614	88%	72%	16%	46	30%	26%	7%
	2005-06	795	71%	61%	22%	772	72%	62%	22%	23	48%	39%	4%
<b>Physical Setting/Chemistry</b>	2007-08	450	96%	78%	9%	449	—	—	—	1	—	—	—
	2006-07	452	96%	76%	14%	450	—	—	—	2	—	—	—
	2005-06	337	88%	70%	13%	332	89%	70%	13%	5	60%	40%	0%
<b>Physical Setting/Physics</b>	2007-08	116	94%	69%	8%	113	—	—	—	3	—	—	—
	2006-07	83	77%	57%	12%	82	—	—	—	1	—	—	—
	2005-06	100	79%	72%	16%	98	—	—	—	2	—	—	—

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Exams in Languages Other Than English

District **WILLIAM FLOYD UNION FREE SCHOOL DISTRICT**  
 District ID **58-02-32-03-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2007-08	23	96%	91%	43%	23	96%	91%	43%	0			
	2006-07	16	94%	88%	50%	15	—	—	—	1	—	—	—
	2005-06	24	100%	100%	50%	23	—	—	—	1	—	—	—
<b>Comprehensive German</b>	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
<b>Comprehensive Hebrew</b>	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
<b>Comprehensive Italian</b>	2007-08	103	98%	91%	33%	103	98%	91%	33%	0			
	2006-07	114	97%	97%	69%	113	—	—	—	1	—	—	—
	2005-06	101	99%	98%	50%	99	—	—	—	2	—	—	—
<b>Comprehensive Latin</b>	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
<b>Comprehensive Spanish</b>	2007-08	255	99%	97%	63%	255	99%	97%	63%	0			
	2006-07	282	99%	97%	57%	277	99%	97%	57%	5	100%	100%	60%
	2005-06	209	98%	97%	53%	204	98%	97%	53%	5	100%	80%	60%

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Competency Tests

District **WILLIAM FLOYD UNION FREE SCHOOL DISTRICT**  
 District ID **58-02-32-03-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2007-08	225	32%	14	43%	211	32%
	2006-07	193	27%	11	45%	182	26%
	2005-06	119	34%	10	30%	109	34%
<b>Science</b>	2007-08	222	36%	14	57%	208	35%
	2006-07	175	37%	15	60%	160	34%
	2005-06	109	30%	9	22%	100	31%
<b>Reading</b>	2007-08	74	38%	4	—	70	—
	2006-07	64	58%	2	—	62	—
	2005-06	62	45%	4	—	58	—
<b>Writing</b>	2007-08	63	86%	4	—	59	—
	2006-07	60	80%	1	—	59	—
	2005-06	56	71%	4	—	52	—
<b>Global Studies</b>	2007-08	102	25%	8	50%	94	23%
	2006-07	102	37%	7	86%	95	34%
	2005-06	82	27%	6	17%	76	28%
<b>U.S. History and Government</b>	2007-08	44	34%	7	86%	37	24%
	2006-07	60	60%	5	100%	55	56%
	2005-06	36	25%	3	—	33	—

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Second Language Proficiency Examinations

District **WILLIAM FLOYD UNION FREE SCHOOL DISTRICT**  
 District ID **58-02-32-03-0000**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2007-08	49	78%	46	—	3	—
	2006-07	0		0		0	
	2005-06	0		0		0	
<b>German</b>	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
<b>Italian</b>	2007-08	172	79%	169	—	3	—
	2006-07	21	95%	21	95%	0	
	2005-06	0		0		0	
<b>Latin</b>	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
<b>Spanish</b>	2007-08	404	81%	383	85%	21	24%
	2006-07	83	100%	82	—	1	—
	2005-06	0		0		0	

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

District **WILLIAM FLOYD UNION FREE SCHOOL DISTRICT**  
 District ID **58-02-32-03-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2007-08	92	1%	15%	54%	29%	83	1%	17%	52%	30%	9	0%	0%	78%	22%
	2006-07	117	2%	15%	56%	27%	106	2%	15%	54%	29%	11	0%	9%	82%	9%
	2005-06	115	3%	17%	53%	27%	111	—	—	—	—	4	—	—	—	—
<b>Reading and Writing (Grades K-1)</b>	2007-08	92	36%	34%	15%	15%	83	35%	34%	14%	17%	9	44%	33%	22%	0%
	2006-07	117	30%	43%	18%	9%	106	29%	43%	19%	8%	11	36%	36%	9%	18%
	2005-06	115	32%	36%	21%	11%	111	—	—	—	—	4	—	—	—	—
<b>Listening and Speaking (Grades 2-4)</b>	2007-08	138	1%	7%	36%	57%	125	1%	6%	36%	57%	13	0%	8%	31%	62%
	2006-07	108	4%	10%	32%	54%	93	3%	10%	30%	57%	15	7%	13%	47%	33%
	2005-06	69	0%	7%	28%	65%	61	0%	8%	26%	66%	8	0%	0%	38%	63%
<b>Reading and Writing (Grades 2-4)</b>	2007-08	137	16%	27%	37%	20%	124	15%	27%	36%	22%	13	23%	31%	46%	0%
	2006-07	108	13%	25%	40%	22%	93	12%	22%	42%	25%	15	20%	47%	27%	7%
	2005-06	69	7%	28%	46%	19%	61	8%	21%	49%	21%	8	0%	75%	25%	0%
<b>Listening and Speaking (Grades 5-6)</b>	2007-08	32	16%	9%	41%	34%	26	15%	12%	42%	31%	6	17%	0%	33%	50%
	2006-07	26	23%	8%	31%	38%	26	23%	8%	31%	38%	0	—	—	—	—
	2005-06	34	3%	26%	32%	38%	29	3%	24%	31%	41%	5	0%	40%	40%	20%
<b>Reading and Writing (Grades 5-6)</b>	2007-08	32	22%	25%	34%	19%	26	23%	27%	35%	15%	6	17%	17%	33%	33%
	2006-07	26	27%	19%	35%	19%	26	27%	19%	35%	19%	0	—	—	—	—
	2005-06	34	15%	21%	44%	21%	29	10%	21%	45%	24%	5	40%	20%	40%	0%
<b>Listening and Speaking (Grades 7-8)</b>	2007-08	28	4%	25%	18%	54%	26	—	—	—	—	2	—	—	—	—
	2006-07	20	10%	30%	20%	40%	19	—	—	—	—	1	—	—	—	—
	2005-06	20	10%	20%	20%	50%	19	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 7-8)</b>	2007-08	28	29%	25%	25%	21%	26	—	—	—	—	2	—	—	—	—
	2006-07	20	30%	40%	30%	0%	19	—	—	—	—	1	—	—	—	—
	2005-06	20	15%	30%	25%	30%	19	—	—	—	—	1	—	—	—	—
<b>Listening and Speaking (Grades 9-12)</b>	2007-08	54	11%	31%	15%	43%	53	—	—	—	—	1	—	—	—	—
	2006-07	65	14%	32%	22%	32%	64	—	—	—	—	1	—	—	—	—
	2005-06	50	6%	34%	32%	28%	45	7%	29%	33%	31%	5	0%	80%	20%	0%
<b>Reading and Writing (Grades 9-12)</b>	2007-08	53	13%	53%	17%	17%	52	—	—	—	—	1	—	—	—	—
	2006-07	66	11%	52%	15%	23%	65	—	—	—	—	1	—	—	—	—
	2005-06	50	4%	54%	36%	6%	45	4%	51%	38%	7%	5	0%	80%	20%	0%

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Other Assessments

District **WILLIAM FLOYD UNION FREE SCHOOL DISTRICT**  
 District ID **58-02-32-03-0000**

## Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	642	2%	6%	53%	39%	544	1%	4%	52%	43%	98	9%	15%	60%	15%
<b>Middle Level</b>	763	2%	19%	53%	25%	655	0%	15%	56%	29%	108	11%	48%	36%	5%

## 2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	821	8%	45%	24%	722	7%	49%	27%	99	15%	18%	2%
<b>U.S. History and Government</b>	821	2%	37%	38%	722	2%	38%	42%	99	7%	24%	6%
<b>Science</b>	821	5%	52%	24%	722	4%	56%	27%	99	11%	22%	4%

## New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	9	1	1	1	6
<b>Middle Level</b>					
Social Studies	13	1	3	0	9
<b>Secondary Level</b>					
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **WILLIAM FLOYD UNION FREE SCHOOL DISTRICT**  
District ID **58-02-32-03-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2007-08	632		594		38	
	2006-07	587		541		46	
	2005-06	563		509		54	
<b>Receiving a Regents Diploma</b>	2007-08	538	85%	520	88%	18	47%
	2006-07	467	80%	457	84%	10	22%
	2005-06	553	98%	507	100%	46	85%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2007-08	233	37%	229	39%	4	11%
	2006-07	213	36%	212	39%	1	2%
	2005-06	6	1%	6	1%	0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2007-08	18	N/A	0		18	N/A
	2006-07	29	N/A	0		29	N/A
	2005-06	35	N/A	0		35	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2007-08	90	2%	73	2%	17	3%
	2006-07	140	3%	99	3%	41	7%
	2005-06	165	5%	131	5%	34	7%
<b>Entered Approved High School Equivalency Preparation Program</b>	2007-08	31	1%	30	1%	1	0%
	2006-07	30	1%	25	1%	5	1%
	2005-06	60	2%	56	2%	4	1%
<b>Total Noncompleters</b>	2007-08	121	3%	103	3%	18	3%
	2006-07	170	4%	124	3%	46	8%
	2005-06	225	7%	187	7%	38	7%

## Post-secondary Plans of 2007-08 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	214	33%	210	35%	4	7%
<b>To 2-year College</b>	240	37%	221	37%	19	34%
<b>To Other Post-secondary</b>	16	2%	11	2%	5	9%
<b>To the Military</b>	8	1%	8	1%	0	
<b>To Employment</b>	26	4%	22	4%	4	7%
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	19	3%	17	3%	2	4%
<b>Plan Unknown</b>	130	20%	108	18%	22	39%

# More Information about the District

District **WILLIAM FLOYD UNION FREE SCHOOL DISTRICT**  
 District ID **58-02-32-03-0000**

## Financial Information

<b>2006–07 District-wide Total Expenditures per Pupil</b>	\$17,647
---	----------

<b>2006–07 NYS Public School Total Expenditures per Pupil</b>	\$17,330
---	----------

### 2007–08 Estimated Percentage of Students from Families Receiving Public Assistance

**NOTE**

Expenditure data are available only at the district level.  
 Public Assistance information is available only at the school level.

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
<b>All CTE Programs</b>			
Completed the CTE Program	224		
Completed and Passed Regents Exams	159	71%	57%
Completed and had Course Average of 75% or more	180	80%	54%
Completed and Attained a HS Diploma or Equivalent	169	75%	97%
Completed and Whose Status is Known	215	96%	47%
Completed and Were Successfully Placed	195	91%	94%
<b>Nontraditional Programs</b>			
Enrolled Members, Regardless of Gender, in 2007–08	477		
Enrolled Members of Historically Underrepresented Gender in 2007–08	83	17%	25%
Completers, Regardless of Gender, as of June 2007	79		
Completers of Historically Underrepresented Gender as of June 2007	38	48%	23%

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.