

The New York State District Report Card

Comprehensive Information Report 2007 – 08

District SOUTH COUNTRY CENTRAL SCHOOL
DISTRICT
District ID 58-02-35-06-0000
Superintendent RAYMOND WALSH
Telephone (631) 730-1510
Grades PK-12, US

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percenta	ge of stud	dents	Total	Percenta	ge of stud	dents	Total	Percenta	ge of stud	dents
		Tested	scoring a	t or abov	e:	Tested scoring at or above:		Tested	scoring a	t or abov	e:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	270	87%	77%	16%	229	94%	85%	19%	41	49%	29%	0%
	2006-07	385	85%	74%	20%	330	93%	81%	23%	55	38%	31%	2%
	2005-06	370	83%	74%	23%	326	90%	82%	26%	44	25%	20%	0%
Mathematics A	2007-08	405	84%	75%	16%	356	90%	81%	18%	49	43%	27%	0%
	2006-07	393	85%	70%	20%	341	91%	76%	23%	52	52%	31%	4%
	2005-06	440	89%	68%	16%	380	94%	75%	18%	60	52%	27%	2%
Mathematics B	2007-08	95	76%	72%	22%	94	-	_	-	1	-	_	-
	2006-07	143	76%	66%	20%	142	_	_	-	1	_	_	-
	2005-06	150	65%	54%	12%	148	_	_	_	2	_	-	_
Integrated Algebra	2007-08	181	95%	85%	23%	177	_	-	-	4	_	-	-
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007-08	436	77%	60%	18%	383	82%	65%	20%	53	36%	21%	2%
and Geography	2006-07	404	66%	48%	13%	350	73%	54%	15%	54	19%	11%	0%
	2005-06	424	71%	55%	22%	365	78%	61%	25%	59	29%	19%	7%
U.S. History	2007-08	302	88%	80%	40%	261	95%	88%	45%	41	44%	32%	7%
and Government	2006-07	354	88%	79%	39%	309	94%	85%	44%	45	42%	40%	9%
	2005-06	334	87%	79%	45%	303	93%	84%	49%	31	35%	23%	13%
Living Environment	2007-08	394	85%	64%	14%	355	86%	68%	15%	39	67%	36%	5%
	2006-07	391	85%	69%	8%	365	88%	73%	8%	26	42%	15%	0%
	2005-06	388	80%	64%	14%	345	82%	69%	15%	43	58%	23%	2%
Physical Setting/	2007-08	277	87%	72%	22%	272	88%	73%	22%	5	40%	0%	0%
Earth Science	2006-07	253	86%	72%	21%	235	88%	75%	23%	18	61%	39%	0%
	2005-06	271	85%	75%	27%	251	86%	76%	28%	20	80%	65%	15%
Physical Setting/Chemistry	2007-08	146	90%	66%	4%	145	_	-	-	1	_	-	-
	2006-07	104	97%	88%	13%	103	_	-	-	1	_	-	-
	2005-06	187	91%	75%	7%	184	_		_	3	_		_
Physical Setting/Physics	2007-08	72	85%	68%	22%	71	_	-	-	1	_	-	-
	2006-07	71	86%	73%	27%	71	86%	73%	27%	0			
	2005-06	67	81%	58%	16%	67	81%	58%	16%	0			

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Regents Exams in Languages Other Than English

District SOUTH COUNTRY CENTRAL SCHOOL DISTRICT District ID 58-02-35-06-0000

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total		ige of stu		Total	Percenta	ige of stud	dents	Total	Percenta	ge of stud	lents
		Tested	scoring a	at or abov	e:	Tested	Tested scoring at or above:		e:	Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	25	100%	96%	52%	25	100%	96%	52%	0			
	2006-07	17	100%	100%	94%	17	100%	100%	94%	0			
	2005-06	18	100%	100%	72%	18	100%	100%	72%	0			
Comprehensive German	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08	59	97%	93%	42%	59	97%	93%	42%	0			
	2006-07	42	100%	100%	55%	42	100%	100%	55%	0			
	2005-06	33	97%	97%	61%	33	97%	97%	61%	0			
Comprehensive Latin	2007-08	7	100%	86%	43%	7	100%	86%	43%	0			
	2006-07	3	_	_	-	3	_	_	-	0	_	-	-
	2005-06	12	83%	58%	8%	12	83%	58%	8%	0			
Comprehensive Spanish	2007-08	133	89%	85%	37%	127	91%	87%	37%	6	67%	50%	33%
	2006-07	124	98%	96%	60%	122	-	-	-	2	_	-	-
	2005-06	153	99%	92%	39%	150	_	_	-	3	_	_	_

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Regents Competency Tests

District SOUTH COUNTRY CENTRAL SCHOOL DISTRICT District ID 58-02-35-06-0000

Regents Competency Tests

•	-	All Student	s	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2007-08	35	20%	0		35	20%	
	2006-07	77	27%	2	_	75	_	
	2005-06	64	52%	4	_	60	_	
Science	2007-08	21	38%	0		21	38%	
	2006-07	74	45%	2	_	72	_	
	2005-06	97	42%	5	60%	92	41%	
Reading	2007-08	33	55%	1	_	32	-	
	2006-07	39	62%	1	_	38	_	
	2005-06	31	65%	1	_	30	_	
Writing	2007-08	23	61%	1	_	22	-	
	2006-07	37	70%	1	_	36	_	
	2005-06	32	63%	1	_	31	_	
Global Studies	2007-08	62	31%	3	-	59	-	
	2006-07	63	17%	2	_	61	_	
	2005-06	79	19%	1	_	78	_	
U.S. History	2007-08	29	34%	2	_	27	-	
and Government	2006-07	37	32%	0		37	32%	
	2005-06	38	29%	2	_	36	_	

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Second Language Proficiency Examinations

District SOUTH COUNTRY CENTRAL SCHOOL DISTRICT District ID 58-02-35-06-0000

Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2007-08	41	95%	40	-	1	-	
	2006-07	62	100%	59	_	3	_	
	2005-06	48	100%	47	_	1	_	
German	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Italian	2007-08	83	88%	80	-	3	-	
	2006-07	79	90%	75	-	4	-	
	2005-06	81	100%	80	_	1	_	
Latin	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Spanish	2007-08	156	88%	145	88%	11	91%	
	2006-07	143	87%	134	87%	9	78%	
	2005-06	187	72%	168	73%	19	68%	

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English as a Second Language Achievement Test

District SOUTH COUNTRY CENTRAL SCHOOL DISTRICT District ID 58-02-35-06-0000

New York State English as a Second Language Achievement Test (NYSESLAT)

and Speaking (Grades K-1) 2006-07 95 0% 18% 43% 39% 91 - - - - - 4 - 2005-06 83 1% 13% 59% 27% 81 - - - - 2 -	rforma	ance lev	5
Listening 2007-08 93 4% 11% 51% 34% 88 5% 10% 49% 36% 5 0% 2 and Speaking (Grades K-1) 2005-06 83 1% 13% 59% 27% 81 2 - 2 - Reading 2007-08 93 19% 51% 15% 15% 88 18% 51% 15% 16% 5 40% 4 and Writing 2006-07 94 35% 37% 21% 6% 90 4 - (Grades K-1)	20% - -	80% - -	0% - -
and Speaking (Grades K-1) 2006-07 95 0% 18% 43% 39% 91 - - - - 4 - 2005-06 83 1% 13% 59% 27% 81 - - - - 2 - Reading 2007-08 93 19% 51% 15% 15% 88 18% 51% 15% 16% 5 40% 4 and Writing (Grades K-1) 2006-07 94 35% 37% 21% 6% 90 - - - - 4 -	- -	- -	-
(Grades K-1) 2005-06 83 1% 13% 59% 27% 81 2 - Reading 2007-08 93 19% 51% 15% 15% 88 18% 51% 15% 16% 5 40% 4 and Writing 2006-07 94 35% 37% 21% 6% 90 4 - (Grades K-1)	- - 10% -	20%	- - 0%
Reading 2007-08 93 19% 51% 15% 15% 88 18% 51% 15% 16% 5 40% 4 and Writing 2006-07 94 35% 37% 21% 6% 90 4 - (Grades K-1)	- 40% -	20%	
and Writing 2006-07 94 35% 37% 21% 6% 90 4 - (Grades K-1)	40% -	20%	0%
(Grades K-1)	-		0 /0
(Grades K-1) 2005-06 83 31% 31% 20% 17% 81 2 -		_	_
	-	_	_
Listening 2007-08 83 1% 4% 24% 71% 75 1% 1% 23% 75% 8 0% 2	25%	38%	38%
	20%	80%	0%
(Grades 2-4) 2005-06 82 1% 9% 48% 43% 77 1% 9% 44% 45% 5 0%	0%	100%	0%
Reading 2007–08 83 6% 29% 34% 31% 75 3% 28% 35% 35% 8 38% 3	38%	25%	0%
	40%	20%	0%
(Grades 2-4) 2005-06 82 6% 32% 32% 30% 77 4% 32% 32% 31% 5 40% 2	20%	20%	20%
Listening 2007-08 33 9% 6% 21% 64% 28 11% 7% 21% 61% 5 0%	0%	20%	80%
and Speaking 2006-07 27 4% 15% 22% 59% 24 3 -	-	-	_
(Grades 5-6) 2005-06 26 4% 15% 19% 62% 25 1 -	_	_	_
Reading 2007-08 33 6% 30% 24% 39% 28 7% 32% 21% 39% 5 0% 2	20%	40%	40%
and Writing 2006-07 27 11% 11% 37% 41% 24 3 -	-	_	_
(Grades 5-6) 2005-06 26 19% 8% 19% 54% 25 1 -	_	_	_
Listening 2007-08 16 13% 6% 19% 63% 14 2 -	-	-	-
and Speaking 2006-07 14 0% 0% 43% 57% 14 0% 0% 43% 57% 0			
(Grades 7-8) 2005-06 19 16% 16% 32% 37% 18 1 -	_	_	_
Reading 2007-08 16 19% 50% 25% 6% 14 2 -	-	-	-
and Writing 2006-07 14 7% 29% 29% 36% 14 7% 29% 29% 36% 0			
(Grades 7-8) 2005-06 19 21% 26% 37% 16% 18 1 -	_	_	_
Listening 2007-08 28 4% 32% 25% 39% 27 1 -	-	-	-
and Speaking 2006-07 24 4% 38% 33% 25% 23 1 -	-	_	_
(Grades 9-12) 2005-06 27 19% 19% 26% 37% 27 19% 19% 26% 37% 0			
Reading 2007-08 28 21% 39% 29% 11% 27 1 -	-	_	-
and Writing 2006-07 24 13% 54% 25% 8% 23 1 -	-	-	_
(Grades 9-12) 2005-06 27 15% 48% 15% 22% 27 15% 48% 15% 22% 0			

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Other Assessments

District SOUTH COUNTRY CENTRAL SCHOOL DISTRICT
District ID 58-02-35-06-0000

Elementary/Middle-Level Social Studies 2007-08

	All Stu	All Students					ral-Edu	cation	Stude	nts	Stude	nts with Disabilities			
	Total Percentage of students Tested scoring at level:				Total Tested	Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	338	9%	12%	62%	16%	288	7%	11%	64%	18%	50	24%	16%	52%	8%
Middle Level	321	3%	35%	45%	18%	281	1%	31%	48%	20%	40	15%	65%	18%	3%

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students				Students with Disabilities			
	Percentage of students scoring: 55-64 65-84 85-100				Cohort	to the transfer of the transfe				Percentage of students scoring:			
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	372	11%	41%	25%	320	13%	45%	28%	52	4%	15%	8%	
U.S. History and Government	372	6%	36%	38%	320	7%	38%	43%	52	4%	23%	8%	
Science	372	11%	49%	24%	320	10%	55%	26%	52	21%	17%	10%	

New York State Alternate Assessments (NYSAA) 2007-08

	All St	All Students										
	Total Tested	Total Number of students scoring Tested at Level:										
		1	2	3	4							
Elementary Level	,											
Social Studies	3	_	-	-	_							
Middle Level												
Social Studies	4	_	_	-	_							
Secondary Level												
English Language Arts	1	_	_	-	_							
Mathematics	1	_	-	-	-							
Social Studies	1	_	-	-	-							
Science	1	_	_	-								
				· ·								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

District SOUTH COUNTRY CENTRAL SCHOOL DISTRICT District ID 58-02-35-06-0000

High School Completers

		All Students		General-Educ	cation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	288		263		25	
	2006-07	281		264		17	
	2005-06	241		214		27	
Receiving a Regents Diploma	2007-08	213	74%	202	77%	11	44%
	2006-07	210	75%	208	79%	2	12%
	2005-06	193	80%	188	88%	5	19%
Receiving a Regents Diploma	2007-08	85	30%	84	32%	1	4%
with Advanced Designation	2006-07	82	29%	82	31%	0	
	2005-06	58	24%	58	27%	0	
Receiving an	2007-08	27	N/A	0		27	N/A
Individualized Education	2006-07	20	N/A	0		20	N/A
Program (IEP) Diploma	2005-06	25	N/A	0		25	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	70	4%	58	4%	12	4%
	2006-07	70	4%	61	4%	9	3%
	2005-06	65	5%	50	4%	15	6%
Entered Approved High	2007-08	0		0		0	
School Equivalency	2006-07	0		0		0	
Preparation Program	2005-06	14	1%	14	1%	0	
Total Noncompleters	2007-08	70	4%	58	4%	12	4%
	2006-07	70	4%	61	4%	9	3%
	2005-06	79	6%	64	5%	15	6%

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	134	41%	130	48%	4	7%	
To 2-year College	98	30%	85	31%	13	24%	
To Other Post-secondary	11	3%	11	4%	0		
To the Military	4	1%	4	1%	0		
To Employment	40	12%	24	9%	16	30%	
To Adult Services	5	2%	0		5	9%	
To Other Known Plans	0		0		0		
Plan Unknown	34	10%	18	7%	16	30%	

More Information about the District

District SOUTH COUNTRY CENTRAL SCHOOL DISTRICT District ID 58-02-35-06-0000

Financial Information

2006–07 District-wide Total Expenditures per Pupil	\$19,518	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level. Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

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	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	0		
Enrolled Members of Historically Underrepresented Gender in 2007–08	0		•••
Completers, Regardless of Gender, as of June 2007	0		•••
Completers of Historically Underrepresented Gender as of June 2007	0		

This District

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.