

The New York State School Report Card

School PIERSON MIDDLE/HIGH SCHOOL District SAG HARBOR UNION FREE SCHOOL DISTRICT School ID 58-03-05-02-0004 Principal GEORGE NICHOLS Telephone (631) 725-5302 Grades 6-12

Comprehensive Information Report 2007 – 08

Regents Exams

_		All Stu	All Students G			General-Education Student				s Students with Disabilities			
		Total Tested		age of stu at or abov		Total Tested		age of stud at or abov		Total Tested		age of stud at or abov	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	62	97%	92%	58%	53	98%	92%	66%	9	89%	89%	11%
	2006–07	60	98%	92%	50%	46	98%	91%	61%	14	100%	93%	14%
	2005–06	80	98%	95%	56%	63	100%	98%	68%	17	88%	82%	12%
Mathematics A	2007–08	72	99%	94%	49%	58	100%	97%	57%	14	93%	86%	14%
	2006–07	61	100%	98%	30%	50	100%	98%	36%	11	100%	100%	0%
	2005-06	77	99%	87%	32%	54	100%	93%	43%	23	96%	74%	9%
Mathematics B	2007–08	45	91%	84%	18%	41	-	-	-	4	_	-	_
	2006–07	57	81%	68%	16%	51	86%	73%	18%	6	33%	33%	0%
	2005-06	47	87%	81%	15%	46	-	_	-	1	-	_	_
Integrated Algebra	2007-08	76	97%	96%	21%	66	98%	97%	24%	10	90%	90%	0%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007-08	76	95%	91%	50%	63	97%	92%	56%	13	85%	85%	23%
and Geography	2006–07	72	90%	79%	39%	56	95%	84%	46%	16	75%	63%	13%
	2005-06	72	92%	82%	38%	50	96%	88%	40%	22	82%	68%	32%
U.S. History	2007-08	65	95%	94%	80%	57	95%	93%	81%	8	100%	100%	75%
and Government	2006–07	66	95%	89%	58%	45	96%	96%	71%	21	95%	76%	29%
	2005-06	82	98%	95%	63%	66	100%	98%	74%	16	88%	81%	19%
Living Environment	2007-08	82	99%	95%	48%	67	99%	96%	55%	15	100%	93%	13%
	2006–07	77	94%	90%	44%	61	95%	95%	49%	16	88%	69%	25%
	2005-06	74	99%	96%	36%	57	100%	98%	42%	17	94%	88%	18%
Physical Setting/	2007–08	62	97%	95%	56%	53	100%	98%	60%	9	78%	78%	33%
Earth Science	2006–07	62	98%	95%	53%	51	98%	96%	59%	11	100%	91%	27%
	2005-06	66	100%	97%	52%	51	100%	100%	59%	15	100%	87%	27%
Physical Setting/Chemistry	2007–08	44	100%	100%	20%	41	-	_	_	3	-	-	_
	2006-07	54	96%	93%	19%	43	95%	93%	23%	11	100%	91%	0%
	2005-06	56	100%	100%	29%	52	-	-	-	4	-	-	-
Physical Setting/Physics	2007–08	25	96%	96%	40%	24	-	_	-	1	-	-	-
	2006-07	39	100%	100%	56%	39	100%	100%	56%	0			
	2005-06	31	87%	71%	13%	30	_	-	_	1	_	_	_

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District SAG HARBOR UNION FREE SCHOOL DISTRICT

Regents Exams

		All St	All Students				General-Education Studen				s Students with Disabilities			
		Total Tested		J		Total Tested	j			Total Tested	Percentag scoring at			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2007–08	12	100%	100%	75%	12	100%	100%	75%	0				
	2006-07	14	100%	100%	86%	13	-	-	_	1	-	_	-	
	2005–06	7	100%	100%	71%	4	-	-	_	3	-	_	_	
Comprehensive German	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	0				0				0				
Comprehensive Hebrew	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Comprehensive Italian	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Comprehensive Latin	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Comprehensive Spanish	2007-08	36	100%	100%	69%	34	-	-	_	2	-	_	_	
	2006-07	35	97%	94%	63%	34	-	-	_	1	-	-	-	
	2005-06	37	100%	100%	57%	33	-	_	_	4	-	-	-	

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Regents Competency Tests

		All Student	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2007–08	1	-	0		1	-	
	2006-07	0		0		0		
	2005-06	0		0		0		
Science	2007–08	1	-	0		1	-	
	2006-07	1	-	0		1	_	
	2005-06	3	_	0		3	_	
Reading	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	1	-	0		1	-	
Writing	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	1	-	0		1	-	
Global Studies	2007–08	1	-	0		1	-	
	2006-07	4	-	0		4	_	
	2005-06	2	-	0		2	-	
U.S. History	2007–08	0		0		0		
and Government	2006-07	3	-	0		3	-	
	2005-06	2	_	0		2	_	

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Second Language Proficiency Examinations

		All Students	-	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2007–08	18	100%	18	100%	0		
	2006-07	13	100%	11	-	2	-	
	2005-06	14	100%	14	100%	0		
German	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Italian	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Latin	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Spanish	2007–08	55	100%	49	100%	6	100%	
	2006-07	43	100%	37	100%	6	100%	
	2005–06	45	98%	42	-	3	-	

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students			General-Education Students				Students with Disabilities							
		Total Tested	Percent in each	of stude perform		5	Total Tested		of stude perform		5	Total Tested		of student performan		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. A	dv.	Prof.
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 2–4)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 2–4)	2005-06	0					0					0				
Listening	2007–08	2	-	-	_	-	1	-	-	-	_	1	-	_	-	-
and Speaking	2006-07	4	-	-	_	_	3	-	_	_	-	1	-	_	_	-
(Grades 5–6)	2005-06	0					0					0				
Reading	2007–08	2	_	-	-	-	1	-	-	-	-	1	-	_	_	-
and Writing	2006-07	4	-	-	_	_	3	-	_	_	-	1	-	_	_	-
(Grades 5–6)	2005-06	0					0					0				
Listening	2007–08	6	0%	33%	17%	50%	4	-	_	_	-	2	-	_	-	-
and Speaking	2006-07	2	-	-	_	_	2	-	_	_	-	0				
(Grades 7–8)	2005-06	5	0%	0%	60%	40%	3	-	_	_	-	2	-	_	_	-
Reading	2007–08	6	50%	0%	17%	33%	4	-	_	_	-	2	_	_	_	-
and Writing	2006–07	2	-	_	_	_	2	-	_	-	-	0				
(Grades 7–8)	2005-06	5	0%	20%	60%	20%	3	-	-	-	-	2	-	_	_	-
Listening	2007–08	6	17%	17%	33%	33%	5	-	-	-	_	1	-	-	-	-
and Speaking	2006-07	9	11%	0%	67%	22%	7	-	_	-	-	2	_	-	_	-
(Grades 9-12)	2005-06	8	0%	50%	38%	13%	6	-	_	-	-	2	_	-	_	-
Reading	2007–08	6	0%	50%	17%	33%	5	-	_	-	_	1	_	_	-	-
and Writing	2006-07	9	0%	44%	33%	22%	7	-	_	-	-	2	_	-	_	-
(Grades 9-12)	2005-06	8	0%	38%	13%	50%	6	_	_	_	_	2	_	-	_	_

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Elementary/Middle-Level Social Studies 2007-08

	All Students Gene				eral-Education Students				Stude	Students with Disabilities					
		Percenta scoring a	5				Total Percentage of students Tested scoring at level:			5			age of st at level:	f students vel:	
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	76	1%	8%	47%	43%	66	0%	6%	45%	48%	10	10%	20%	60%	10%

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				Gen	General-Education Students					Students with Disabilities				
	Cohort Enrollment	은 전 Percentage of 이 됴 students scoring:				Final Structure				لت ب ب و و ب ب ب ب ب ب ب ب ب ب ب ب ب ب ب					
		55-64	65-84	85-100		55-64	65-84	85-100			55-64	65-84	85-100		
Global History and Geography	67	6%	45%	42%	64	-	-	-	-	3	-	-	-	-	
U.S. History and Government	67	1%	33%	61%	64	-	-	-	-	3	-	-	-	-	
Science	67	3%	45%	51%	64	_	-	-	-	3	-	-	-	-	

New York State Alternate Assessments (NYSAA) 2007–08

	All Students								
	Total Tested	Number of students scoring at Level:							
		1	2	3	4				
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educa	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007–08	65		63		2		
	2006–07	79		65		14		
	2005-06	73		61		12		
Receiving a Regents Diploma	2007–08	60	92%	58	92%	2	100%	
	2006-07	75	95%	64	98%	11	79%	
	2005-06	66	90%	56	92%	10	83%	
Receiving a Regents Diploma	2007–08	35	54%	35	56%	0		
with Advanced Designation	2006–07	39	49%	39	60%	0		
	2005-06	41	56%	41	67%	0		
Receiving an	2007–08	0		0		0		
Individualized Education	2006-07	0		0		0		
Program (IEP) Diploma	2005-06	1	N/A	0		1	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007–08	3	1%	2	1%	1	2%	
	2006-07	3	1%	2	1%	1	1%	
	2005-06	0		0		0		
Entered Approved High	2007–08	0		0		0		
School Equivalency	2006–07	0		0		0		
Preparation Program	2005-06	0		0		0		
Total Noncompleters	2007–08	3	1%	2	1%	1	2%	
	2006-07	3	1%	2	1%	1	1%	
	2005-06	0		0		0		

Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	45	69%	44	70%	1	50%	
To 2-year College	7	11%	6	10%	1	50%	
To Other Post-secondary	0		0		0		
To the Military	1	2%	1	2%	0		
To Employment	9	14%	9	14%	0		
To Adult Services	0		0		0		
To Other Known Plans	1	2%	1	2%	0		
Plan Unknown	2	3%	2	3%	0		

More Information about the School

School PIERSON MIDDLE/HIGH SCHOOL School ID 58-03-05-02-0004 District SAG HARBOR UNION FREE SCHOOL DISTRICT

Financial Information

2006–07 School District-wide Total	\$30,458	
Expenditures per Pupil	\$17.330	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students	1-10%	
from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.