

# The New York State School Report Card

Comprehensive Information Report 2007 – 08

School MONTAUK SCHOOL
District MONTAUK UNION FREE SCHOOL
DISTRICT
School ID 58-03-06-02-0001
Principal J PHILIP PERNA
Telephone (631) 668-2474
Grades PK-8

### **Regents Exams**

		All Students				Gener	al-Educ	ation St	udents	Students with Disabilities				
		Total Tested		age of stud		Total Tested		ige of stud		Total Tested	Percenta scoring a	-		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics A	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics B	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	1	_	_	_	1	_	_	_	0				
Integrated Algebra	2007-08	13	100%	100%	69%	13	100%	100%	69%	0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007-08	0				0				0				
and Geography	2006-07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007-08	0				0				0				
and Government	2006-07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/	2007-08	0				0				0				
Earth Science	2006-07	0				0				0				
	2005-06	19	100%	100%	58%	19	100%	100%	58%	0				
Physical Setting/Chemistry	2007-08	0				0				0				
- ·	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				

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## **Regents Exams in Languages Other Than English**

School MONTAUK SCHOOL School ID 58-03-06-02-0001 District MONTAUK UNION FREE SCHOOL DISTRICT

### **Regents Exams**

		All St	udents			Gene	ral-Educ	ation St	udents	Students with Disabilities				
		Total Percentage of students Tested scoring at or above:			3				Total Percentage of students Tested scoring at or above:					
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2007-08	0				0	1			0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Comprehensive German	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Comprehensive Hebrew	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Comprehensive Italian	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
<b>Comprehensive Latin</b>	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Comprehensive Spanish	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	4	_	_	-	4	_	_	-	0				

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## **Second Language Proficiency Examinations**

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### **Second Language Proficiency Examinations**

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
German	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Italian	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Latin	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Spanish	2007-08	27	100%	24	_	3	_	
	2006-07	0		0		0		
	2005-06	42	95%	36	97%	6	83%	

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### **English as a Second Language Achievement Test**

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					<b>General-Education Students</b>					Students with Disabilities				
		Total Tested		of stude		_	Total Tested		of stude			Total Tested		of studer performa		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. /	Adv.	Prof.
Listening	2007-08	20	0%	35%	30%	35%	18	_	_	_	_	2	-	_	-	-
and Speaking	2006-07	21	0%	24%	43%	33%	21	0%	24%	43%	33%	0				
(Grades K-1)	2005-06	10	0%	30%	30%	40%	10	0%	30%	30%	40%	0				
Reading	2007-08	20	25%	40%	20%	15%	18	_	_	_	-	2	_	_	_	-
and Writing	2006-07	21	52%	38%	10%	0%	21	52%	38%	10%	0%	0				
(Grades K-1)	2005-06	10	40%	10%	10%	40%	10	40%	10%	10%	40%	0				
Listening	2007-08	10	0%	10%	30%	60%	7	-	-	_	-	3	-	_	-	-
and Speaking	2006-07	14	14%	0%	7%	79%	13	_	_	_	_	1	_	_	_	-
(Grades 2-4)	2005-06	16	0%	13%	56%	31%	13	_	-	_	-	3	_	_	_	-
Reading	2007-08	10	20%	40%	10%	30%	7	-	-	_	-	3	-	_	-	-
and Writing	2006-07	14	14%	7%	43%	36%	13	_	_	_	-	1	_	_	_	-
(Grades 2-4)	2005-06	16	13%	19%	44%	25%	13	_	_	-	-	3	_	_	_	-
Listening	2007-08	5	20%	0%	20%	60%	2	_	-	_	-	3	_	_	_	-
and Speaking	2006-07	6	17%	0%	67%	17%	4	_	_	_	_	2	_	_	_	-
(Grades 5-6)	2005-06	9	0%	22%	44%	33%	5	_	_	_	-	4	_	_	_	-
Reading	2007-08	5	20%	0%	40%	40%	2	-	-	-	-	3	-	-	-	-
and Writing	2006-07	6	17%	17%	67%	0%	4	_	_	_	_	2	_	_	_	_
(Grades 5-6)	2005-06	9	11%	33%	22%	33%	5	_	_	_	_	4	_	_	_	_
Listening	2007-08	9	11%	0%	22%	67%	6	-	-	-	-	3	-	_	_	-
and Speaking	2006-07	6	0%	17%	50%	33%	4	_	-	_	-	2	_	_	_	-
(Grades 7-8)	2005-06	6	0%	50%	50%	0%	6	0%	50%	50%	0%	0				
Reading	2007-08	9	11%	33%	33%	22%	6	-	-	-	-	3	-	_	-	-
and Writing	2006-07	6	17%	17%	33%	33%	4	_	-	_	-	2	_	_	_	-
(Grades 7-8)	2005-06	6	17%	67%	17%	0%	6	17%	67%	17%	0%	0				
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 9-12)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 9-12)	2005-06	0					0					0				

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## **Other Assessments**

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### Elementary/Middle-Level Social Studies 2007-08

	All Stu	udents				Gene	ral-Edu	ation	Stude	nts	Stude	nts wit	h Disa	bilities	í
		Percenta scoring a	_			Total Tested	Percenta scoring a	-					age of st at level:		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	28	4%	0%	50%	46%	23	0%	0%	48%	52%	5	20%	0%	60%	20%
Middle Level	33	0%	9%	61%	30%	28	0%	4%	61%	36%	5	0%	40%	60%	0%

## 2004 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		Gene	ral-Education Studer	nts	Students with Disabilities				
	5 5	Percentage students so 55-64	00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring:  55-64 65-84	85-100		
Global History and Geography	0			0			0				
U.S. History and Government	0			0			0				
Science	0			0			0				

### New York State Alternate Assessments (NYSAA) 2007-08

	All Students							
	Total Number of students scoring Tested at Level:							
	1 2 3 4							
Elementary Level								
Social Studies	0							
Middle Level								
Social Studies	0							
Secondary Level								
English Language Arts	0							
Mathematics	0							
Social Studies	0							
Science	0							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## More Information about the School

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### **Financial Information**

2006-07 School District-wide Total Expenditures per Pupil	\$25,957
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%

### NOTE

Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.