

The New York State District Report Card

Comprehensive Information Report 2007 – 08

District HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT
District ID 58-04-05-06-0000
Superintendent SHELDON KARNILOW
Telephone (631) 592-3008
Grades PK-12, UE, US

Regents Exams

3		All St	udents			General-Education Students				Students with Disabilities				
		Total	Percenta	ge of stud	lents	Total	Percenta	ge of stud	dents	Total	Percentage of students			
		Tested	scoring a	t or abov	e:	Tested	scoring a	t or abov	e:	Tested	scoring a	t or abov	e:	
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007-08	723	99%	96%	59%	625	100%	98%	66%	98	93%	81%	15%	
	2006-07	800	97%	94%	67%	704	98%	97%	74%	96	86%	69%	15%	
	2005-06	705	97%	94%	60%	599	99%	97%	68%	106	86%	74%	16%	
Mathematics A	2007-08	292	95%	89%	78%	232	100%	99%	94%	60	75%	53%	18%	
	2006-07	832	97%	93%	57%	718	99%	96%	63%	114	89%	73%	14%	
	2005-06	782	95%	91%	52%	662	99%	97%	60%	120	76%	57%	11%	
Mathematics B	2007-08	583	97%	92%	52%	567	97%	92%	53%	16	94%	75%	25%	
	2006-07	541	98%	92%	46%	517	98%	92%	47%	24	96%	83%	21%	
	2005-06	524	93%	89%	47%	510	94%	89%	48%	14	79%	71%	29%	
Integrated Algebra	2007-08	880	99%	96%	46%	802	99%	96%	49%	78	99%	94%	14%	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007-08	791	95%	93%	62%	688	98%	97%	69%	103	79%	71%	16%	
and Geography	2006-07	796	92%	87%	54%	663	96%	93%	62%	133	73%	57%	12%	
	2005-06	819	93%	89%	58%	692	98%	95%	67%	127	69%	55%	12%	
U.S. History	2007-08	729	99%	97%	81%	623	100%	99%	87%	106	96%	87%	43%	
and Government	2006-07	786	98%	95%	71%	691	99%	98%	77%	95	88%	72%	26%	
	2005-06	718	97%	94%	76%	604	99%	98%	84%	114	82%	76%	36%	
Living Environment	2007-08	805	98%	95%	59%	658	100%	99%	69%	147	91%	78%	14%	
	2006-07	771	99%	96%	50%	692	100%	98%	55%	79	91%	84%	9%	
	2005-06	778	97%	93%	49%	621	100%	98%	59%	157	88%	74%	6%	
Physical Setting/	2007-08	782	97%	93%	58%	702	97%	94%	62%	80	89%	78%	19%	
Earth Science	2006-07	835	93%	86%	49%	686	97%	93%	58%	149	76%	54%	9%	
	2005-06	821	95%	89%	55%	730	97%	93%	59%	91	80%	59%	15%	
Physical Setting/Chemistry	2007-08	612	98%	90%	32%	590	98%	91%	33%	22	95%	77%	5%	
	2006-07	579	98%	86%	27%	549	98%	86%	28%	30	97%	77%	3%	
	2005-06	543	99%	91%	45%	524	99%	91%	46%	19	100%	84%	16%	
Physical Setting/Physics	2007-08	322	98%	96%	56%	312	99%	97%	57%	10	90%	80%	30%	
	2006-07	278	100%	98%	59%	275	_	-	-	3	_	-	-	
	2005-06	337	91%	83%	45%	333	_	-	-	4	_	_	_	

NOTE

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Regents Exams in Languages Other Than English

District HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT District ID 58-04-05-06-0000

Regents Exams

		All Stu	Ill Students 0				General-Education Student				s Students with Disabilities			
		Total		ige of stu		Total		ige of stud		Total		ige of stud		
		Tested	_	3		Tested				Tested		at or above		
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2007-08	81	100%	100%	88%	79	_	_	-	2	_	_	-	
	2006-07	93	100%	100%	92%	91	_	_	-	2	_	_	-	
	2005-06	87	100%	100%	86%	85	_	_	-	2	_	_	-	
Comprehensive German	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Comprehensive Hebrew	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Comprehensive Italian	2007-08	82	100%	100%	80%	80	_	_	-	2	-	_	-	
	2006-07	128	100%	100%	88%	120	100%	100%	88%	8	100%	100%	88%	
	2005-06	69	100%	100%	86%	68	_	_	_	1	_	_	-	
Comprehensive Latin	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Comprehensive Spanish	2007-08	436	100%	99%	74%	418	100%	99%	75%	18	100%	100%	44%	
	2006-07	642	100%	99%	76%	603	100%	100%	77%	39	95%	92%	54%	
	2005-06	352	99%	99%	74%	340	100%	99%	76%	12	92%	92%	33%	

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Regents Competency Tests

District HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT District ID 58-04-05-06-0000

Regents Competency Tests

•	-	All Student	s	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2007-08	35	34%	0		35	34%	
	2006-07	45	53%	2	_	43	-	
	2005-06	80	71%	1	_	79	_	
Science	2007-08	21	52%	0		21	52%	
	2006-07	24	54%	1	_	23	_	
	2005-06	29	55%	3	_	26	_	
Reading	2007-08	29	72%	0		29	72%	
	2006-07	24	38%	1	_	23	_	
	2005-06	28	50%	2	_	26	_	
Writing	2007-08	22	77%	0		22	77%	
	2006-07	25	68%	2	_	23	_	
	2005-06	20	70%	1	_	19	_	
Global Studies	2007-08	30	73%	1	_	29	-	
	2006-07	33	21%	2	_	31	_	
	2005-06	45	38%	2	_	43	_	
U.S. History	2007-08	10	50%	0		10	50%	
and Government	2006-07	20	65%	1	_	19	_	
	2005-06	21	10%	1	_	20	_	

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Second Language Proficiency Examinations

District HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT District ID 58-04-05-06-0000

Second Language Proficiency Examinations

		All Student	s	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2007-08	74	100%	71	_	3	-	
	2006-07	0		0		0		
	2005-06	115	100%	111	_	4	_	
German	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Italian	2007-08	95	98%	86	100%	9	78%	
	2006-07	0		0		0		
	2005-06	91	100%	89	_	2	_	
Latin	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Spanish	2007-08	502	100%	474	100%	28	100%	
	2006-07	0		0		0		
	2005-06	483	99%	463	100%	20	90%	

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents	i			Gene	ral-Edu	cation	Stude	nts	Students with Disabilities				5
		Total Tested		of stude		5	Total Tested		of stude perform		5	Total Tested	Percent in each	of stude		3
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2007-08	44	2%	16%	39%	43%	39	3%	13%	38%	46%	5	0%	40%	40%	20%
and Speaking	2006-07	60	3%	15%	55%	27%	55	4%	15%	55%	27%	5	0%	20%	60%	20%
(Grades K-1)	2005-06	56	7%	11%	50%	32%	56	7%	11%	50%	32%	0				
Reading	2007-08	44	20%	32%	30%	18%	39	18%	31%	31%	21%	5	40%	40%	20%	0%
and Writing	2006-07	60	32%	33%	18%	17%	55	29%	33%	20%	18%	5	60%	40%	0%	0%
(Grades K-1)	2005-06	56	23%	39%	21%	16%	56	23%	39%	21%	16%	0				
Listening	2007-08	71	0%	3%	18%	79%	56	0%	2%	16%	82%	15	0%	7%	27%	67%
and Speaking	2006-07	63	0%	5%	38%	57%	49	0%	6%	39%	55%	14	0%	0%	36%	64%
(Grades 2-4)	2005-06	70	3%	3%	34%	60%	67	_	_	_	_	3	_	_	_	-
Reading	2007-08	71	3%	18%	42%	37%	56	0%	14%	41%	45%	15	13%	33%	47%	7%
and Writing	2006-07	63	6%	30%	35%	29%	49	6%	35%	31%	29%	14	7%	14%	50%	29%
(Grades 2-4)	2005-06	70	3%	20%	46%	31%	67	_	-	-	-	3	_	-	-	-
Listening	2007-08	16	0%	0%	44%	56%	8	0%	0%	38%	63%	8	0%	0%	50%	50%
and Speaking	2006-07	15	7%	0%	40%	53%	10	10%	0%	30%	60%	5	0%	0%	60%	40%
(Grades 5-6)	2005-06	18	17%	6%	28%	50%	14	_	_	_	_	4	_	_	_	-
Reading	2007-08	16	0%	19%	56%	25%	8	0%	13%	50%	38%	8	0%	25%	63%	13%
and Writing	2006-07	15	7%	7%	53%	33%	10	10%	10%	50%	30%	5	0%	0%	60%	40%
(Grades 5-6)	2005-06	18	6%	11%	39%	44%	14	_	_	_	-	4	_	-	_	_
Listening	2007-08	11	0%	0%	36%	64%	10	-	-	-	-	1	-	-	-	-
and Speaking	2006-07	7	0%	43%	14%	43%	6	_	_	_	_	1	_	_	_	-
(Grades 7-8)	2005-06	8	25%	13%	50%	13%	8	25%	13%	50%	13%	0				
Reading	2007-08	11	18%	18%	55%	9%	10	-	-	-	-	1	-	-	-	-
and Writing	2006-07	7	43%	43%	14%	0%	6	_	_	_	_	1	_	_	_	-
(Grades 7-8)	2005-06	8	38%	50%	13%	0%	8	38%	50%	13%	0%	0				
Listening	2007-08	33	3%	33%	9%	55%	29	-	-	-	-	4	_	-	_	-
and Speaking	2006-07	28	4%	29%	25%	43%	25	_	-	-	-	3	-	-	-	_
(Grades 9-12)	2005-06	25	4%	36%	20%	40%	25	4%	36%	20%	40%	0				
Reading	2007-08	33	12%	58%	18%	12%	29	-	-	-	-	4	-	-	_	-
and Writing	2006-07	28	4%	50%	29%	18%	25	_	_	-	_	3	_	_	_	_
(Grades 9-12)	2005-06	25	0%	52%	24%	24%	25	0%	52%	24%	24%	0				

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Other Assessments

District HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT District ID 58-04-05-06-0000

Elementary/Middle-Level Social Studies 2007-08

	All Students				(General-Education Students					Stud	Students with Disabilities				
		Percenta scoring a	_	of students evel:			Total Percentage of students Tested scoring at level:					Total Tested	Total Percentage of students Tested scoring at level:			
		1	2	3	4			1	2	3	4		1	2	3	4
Elementary Level	850	1%	2%	32%	66%		765	0%	1%	29%	70%	85	9%	9%	53%	28%
Middle Level	770	0%	5%	40%	55%		669	0%	3%	37%	60%	101	2%	22%	58%	18%

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				Gene	General-Education Students				Students with Disabilities			
	日本 日本 日本 日本 日本 日本 日本 日本 日本 日本 日本 日本 日本 日			40.				Cohort	Percentage of students scoring:				
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	836	3%	30%	58%	708	2%	29%	67%	128	10%	36%	10%	
U.S. History and Government	836	2%	22%	68%	708	0%	19%	77%	128	12%	35%	17%	
Science	836	2%	39%	54%	708	1%	36%	62%	128	11%	50%	13%	

New York State Alternate Assessments (NYSAA) 2007-08

	All Students								
	Total Tested	Number o	f studen	ts scorin	g				
		1	2	3	4				
Elementary Level	,								
Social Studies	14	0	2	6	6				
Middle Level									
Social Studies	6	0	0	4	2				
Secondary Level									
English Language Arts	1	_	_	-	-				
Mathematics	1	_	_	-	-				
Social Studies	1	_	_	-	-				
Science	1	_	-	-					
NO.				· ·					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

District HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT District ID 58-04-05-06-0000

High School Completers

		All Students		General-Educ	cation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	768		677		91	
	2006-07	659		582		77	
	2005-06	660		577		83	
Receiving a Regents Diploma	2007-08	713	93%	659	97%	54	59%
	2006-07	620	94%	569	98%	51	66%
	2005-06	643	97%	570	99%	73	88%
Receiving a Regents Diploma	2007-08	506	66%	489	72%	17	19%
with Advanced Designation	2006-07	436	66%	422	73%	14	18%
	2005-06	440	67%	424	73%	16	19%
Receiving an	2007-08	6	N/A	0		6	N/A
Individualized Education	2006-07	10	N/A	0		10	N/A
Program (IEP) Diploma	2005-06	15	N/A	0		15	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with	h Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007-08	12	0%	7	0%	5	1%	
	2006-07	14	0%	11	0%	3	1%	
	2005-06	8	0%	3	0%	5	1%	
Entered Approved High	2007-08	0		0		0		
School Equivalency	2006-07	0		0		0		
Preparation Program	2005-06	0		0		0		
Total Noncompleters	2007-08	12	0%	7	0%	5	1%	
	2006-07	14	0%	11	0%	3	1%	
	2005-06	8	0%	3	0%	5	1%	

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	624	81%	587	87%	37	38%	
To 2-year College	104	13%	71	10%	33	34%	
To Other Post-secondary	7	1%	3	0%	4	4%	
To the Military	4	1%	2	0%	2	2%	
To Employment	18	2%	11	2%	7	7%	
To Adult Services	5	1%	0		5	5%	
To Other Known Plans	10	1%	1	0%	9	9%	
Plan Unknown	2	0%	2	0%	0		

More Information about the District

District HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT District ID 58-04-05-06-0000

Financial Information

2006–07 District-wide Total Expenditures per Pupil	\$19,588	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

This District

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	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	0		
Enrolled Members of Historically Underrepresented Gender in 2007–08	0		•••
Completers, Regardless of Gender, as of June 2007	0		•••
Completers of Historically Underrepresented Gender as of June 2007	0		

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.