

# The New York State School Report Card

School SUNQUAM ELEMENTARY SCHOOL District HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT School ID 58-04-05-06-0003 Principal KAREN LITTELL Telephone (631) 592-3750 Grades K-5

Comprehensive Information Report 2007 – 08

#### **Regents Exams**

_		All Students			General-Education Students				Students with Disabilities				
		TotalPercentage of studentsTotalPercentage of studentsTestedscoring at or above:Testedscoring at or above:			Total Tested	Percentage of students scoring at or above:							
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Mathematics A	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Mathematics B	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Integrated Algebra	2007–08	0				0				0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007–08	0				0				0			
and Geography	2006–07	0				0				0			
	2005-06	0				0				0			
U.S. History	2007–08	0				0				0			
and Government	2006-07	0				0				0			
	2005-06	0				0				0			
Living Environment	2007–08	0				0				0			
	2006–07	0				0				0			
	2005-06	0				0				0			
Physical Setting/	2007–08	0				0				0			
Earth Science	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/Chemistry	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/Physics	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			

NOTE

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data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School SUNQUAM ELEMENTARY SCHOOL School ID 58-04-05-06-0003 District HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT

### New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent in each	t of stude perform		5	Total Percent of students scoring Total Percent of st   Tested in each performance level: Tested in each performance						5				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening	2007–08	3	-	-	_	-	2	-	-	_	_	1	_	-	-	-	
and Speaking	2006-07	7	29%	0%	14%	57%	5	-	_	_	_	2	-	_	_	_	
(Grades K-1)	2005-06	4	_	_	_	_	4	-	_	_	_	0					
Reading	2007–08	3	-	_	_	-	2	_	_	_	_	1	-	_	_	_	
and Writing	2006-07	7	29%	57%	14%	0%	5	-	_	_	_	2	-	_	_	_	
(Grades K-1)	2005-06	4	-	_	_	_	4	-	-	_	_	0					
Listening	2007-08	13	0%	8%	23%	69%	7	0%	0%	29%	71%	6	0%	17%	17%	67%	
and Speaking	2006-07	6	0%	0%	0%	100%	3	-	_	_	_	3	_	_	_	_	
(Grades 2–4)	2005-06	7	0%	14%	86%	0%	7	0%	14%	86%	0%	0					
Reading	2007–08	13	8%	23%	38%	31%	7	0%	0%	43%	57%	6	17%	50%	33%	0%	
and Writing	2006-07	6	0%	33%	33%	33%	3	-	-	_	-	3	-	_	_	_	
(Grades 2–4)	2005-06	7	0%	29%	57%	14%	7	0%	29%	57%	14%	0					
Listening	2007–08	0					0					0					
and Speaking	2006-07	2	-	_	_	_	2	-	-	_	_	0					
(Grades 5–6)	2005-06	1	-	_	_	_	1	-	_	_	_	0					
Reading	2007–08	0					0					0					
and Writing	2006-07	2	-	_	_	_	2	-	_	_	_	0					
(Grades 5–6)	2005-06	1	-	_	_	_	1	-	_	_	_	0					
Listening	2007–08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 7–8)	2005-06	0					0					0					
Reading	2007–08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 7–8)	2005-06	0					0					0					
Listening	2007–08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 9-12)	2005-06	0					0					0					
Reading	2007–08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 9-12)	2005-06	0					0					0					

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School SUNQUAM ELEMENTARY SCHOOL School ID 58-04-05-06-0003 District HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT

## Elementary/Middle-Level Social Studies 2007-08

	All St	udents	Gener	neral-Education Students Stude					ents with Disabilities						
	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	110	0%	0%	38%	62%	99	0%	0%	35%	65%	11	0%	0%	64%	36%
Middle Level	0					0					0				

#### 2004 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents		Gei	<b>General-Education Students</b>					Students with Disabilities				
		Percentage students se			لت التعليم بلا التعليم و ف Percentage of O س students scoring:					Percentage of students scoring:				
		55-64	65-84 85-100	)	55-6	4 65-84	85-100			55-64	65-84	85-100		
Global History and Geography	0			(	)				0					
U.S. History and Government	0			(	)				0					
Science	0			(	)				0					

## New York State Alternate Assessments (NYSAA) 2007–08

All Students								
Total Tested								
	1	2	3	4				
0								
0								
0								
0								
0								
0								
	Tested 0 0 0 0 0 0	Tested at Level: 1 0 0 0 0 0 0 0 0 0 0 0 0 0	Tested at Level: 1 2 0 0 0 0 0 0 0 0 0 0 0 0 0	Tested at Level:   1   2   3     0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

# **More Information about the School**

School SUNQUAM ELEMENTARY SCHOOL School ID 58-04-05-06-0003 District HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT

# **Financial Information**

2006–07 School District-wide Total Expenditures per Pupil	\$19,588	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.