

# The New York State School Report Card

Comprehensive Information Report 2007 – 08

School HALF HOLLOW HILLS HIGH SCHOOL
EAST

District HALF HOLLOW HILLS CENTRAL
SCHOOL DISTRICT

School ID 58-04-05-06-0010

Principal JEFFERY WOODBERRY
Telephone (631) 592-3100
Grades 9-12, US

#### **Regents Exams**

_		All St	All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percenta scoring a			Total Tested	Percenta scoring a	_		Total Tested				
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007-08	402	99%	96%	52%	350	99%	98%	58%	52	96%	83%	13%	
	2006-07	451	97%	94%	65%	402	98%	97%	72%	49	88%	71%	12%	
	2005-06	387	98%	96%	60%	333	99%	98%	68%	54	93%	83%	13%	
Mathematics A	2007-08	153	97%	91%	76%	120	100%	98%	92%	33	85%	67%	18%	
	2006-07	457	98%	92%	51%	387	98%	94%	57%	70	96%	80%	17%	
	2005-06	426	96%	91%	54%	365	99%	97%	60%	61	84%	54%	15%	
Mathematics B	2007-08	340	97%	90%	51%	330	97%	91%	52%	10	90%	70%	20%	
	2006-07	285	99%	94%	46%	272	99%	94%	47%	13	100%	92%	31%	
	2005-06	303	96%	92%	47%	295	97%	93%	47%	8	88%	88%	38%	
Integrated Algebra	2007-08	344	99%	93%	22%	306	99%	93%	23%	38	97%	92%	18%	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007-08	433	96%	94%	60%	373	98%	97%	67%	60	83%	75%	17%	
and Geography	2006-07	447	94%	88%	55%	371	97%	93%	63%	76	79%	62%	17%	
	2005-06	449	93%	91%	60%	384	98%	97%	68%	65	60%	52%	11%	
U.S. History	2007-08	419	99%	97%	79%	354	99%	99%	85%	65	97%	89%	45%	
and Government	2006-07	448	97%	95%	72%	396	98%	97%	79%	52	85%	75%	25%	
	2005-06	395	97%	95%	78%	338	99%	98%	84%	57	88%	79%	39%	
Living Environment	2007-08	459	98%	95%	57%	373	99%	99%	68%	86	91%	79%	9%	
	2006-07	414	99%	97%	49%	369	100%	98%	53%	45	91%	87%	16%	
	2005-06	416	98%	95%	52%	337	100%	99%	63%	79	90%	77%	8%	
Physical Setting/	2007-08	269	96%	92%	38%	224	97%	94%	42%	45	87%	82%	20%	
Earth Science	2006-07	306	91%	83%	33%	223	96%	92%	42%	83	77%	58%	10%	
	2005-06	279	92%	89%	42%	243	94%	91%	44%	36	83%	75%	31%	
Physical Setting/Chemistry	2007-08	336	98%	89%	29%	320	98%	90%	30%	16	94%	75%	0%	
	2006-07	319	98%	90%	28%	305	98%	90%	29%	14	100%	100%	7%	
	2005-06	297	100%	95%	49%	290	100%	95%	49%	7	100%	100%	29%	
Physical Setting/Physics	2007-08	162	99%	97%	53%	156	99%	97%	54%	6	100%	100%	33%	
	2006-07	164	100%	99%	58%	162	_	_	_	2	_	_	_	
	2005-06	171	88%	80%	37%	168	_	_	_	3	_	_	_	

#### NOTE

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## **Regents Exams in Languages Other Than English**

School HALF HOLLOW HILLS HIGH SCHOOL EAST School ID 58-04-05-06-0010

District HALF HOLLOW HILLS CENTRAL SCHOOL
DISTRICT

#### **Regents Exams**

		All Students				<b>General-Education Students Students with Disabilities</b>						ities	
		Total Tested		nge of stud		Total Tested		age of stud		Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	35	100%	100%	97%	35	100%	100%	97%	0			
	2006-07	56	100%	100%	98%	55	_	_	_	1	_	_	_
	2005-06	70	100%	100%	89%	68	_	_	_	2	-	_	_
Comprehensive German	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08	34	100%	100%	79%	32	-	-	-	2	-	_	-
	2006-07	67	100%	100%	91%	62	100%	100%	92%	5	100%	100%	80%
	2005-06	37	100%	100%	95%	36	_	_	-	1	_	_	-
<b>Comprehensive Latin</b>	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Spanish	2007-08	237	100%	99%	73%	228	100%	99%	72%	9	100%	100%	78%
	2006-07	355	99%	99%	72%	333	100%	100%	74%	22	91%	86%	55%
	2005-06	185	100%	99%	77%	180	100%	99%	78%	5	100%	100%	60%

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## **Regents Competency Tests**

School HALF HOLLOW HILLS HIGH SCHOOL EAST School ID 58-04-05-06-0010

District HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT

### **Regents Competency Tests**

	_	All Student	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	4	-	0		4	_
	2006-07	3	_	1	_	2	_
	2005-06	38	89%	0		38	89%
Science	2007-08	6	67%	0		6	67%
	2006-07	10	60%	0		10	60%
	2005-06	3	_	0		3	_
Reading	2007-08	4	_	0		4	_
	2006-07	5	80%	0		5	80%
	2005-06	3	_	0		3	_
Writing	2007-08	2	_	0		2	_
	2006-07	6	100%	1	_	5	_
	2005-06	0		0		0	
Global Studies	2007-08	13	85%	1	-	12	-
	2006-07	10	10%	1	_	9	_
	2005-06	22	59%	0		22	59%
U.S. History	2007-08	5	20%	0		5	20%
and Government	2006-07	10	60%	1	_	9	_
	2005-06	3	_	0		3	_

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### **English as a Second Language Achievement Test**

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				nts	Students with Disabilities					
		Total	Percent	of stude	nts sco	ring	Total	Percen	of stude	nts scor	ing	Total	Percent	of student	s scori	ng
		Tested	in each	perform	ance le	vel:	Tested	in each	perform	ance lev	el:	Tested	in each	performan	ce leve	:l:
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. A	dv.	Prof.
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 2-4)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 2-4)	2005-06	0					0					0				
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 5-6)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 5-6)	2005-06	0					0					0				
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 7-8)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 7-8)	2005-06	0					0					0				
Listening	2007-08	17	6%	29%	6%	59%	15	-	_	_	_	2	-	-	-	_
and Speaking	2006-07	15	0%	40%	20%	40%	13	_	_	_	_	2	_	_	_	_
(Grades 9-12)	2005-06	12	0%	50%	17%	33%	12	0%	50%	17%	33%	0				
Reading	2007-08	17	18%	47%	24%	12%	15	-	-	-	-	2	-	-	-	-
and Writing	2006-07	15	0%	47%	40%	13%	13	_	_	_	-	2	_	_	_	-
(Grades 9-12)	2005-06	12	0%	67%	25%	8%	12	0%	67%	25%	8%	0				

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### **Other Assessments**

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#### Elementary/Middle-Level Social Studies 2007-08

	All Stu	udents				<b>General-Education Students</b>					Stude	<b>Students with Disabilities</b>				
	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	0					0					0					

## 2004 Total Cohort Performance on Regents Exams After Four Years

	All St	udents			Gen	General-Education Students				Students with Disabilities				
	5 -	students scoring:				Students scoring:				Percentage of students scoring:				
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100		
Global History and Geography	458	2%	31%	60%	400	1%	29%	68%	58	9%	47%	12%		
U.S. History and Government	458 :	2%	21%	72%	400	1%	17%	80%	58	10%	48%	19%		
Science	458	2%	35%	61%	400	0%	32%	67%	58	12%	53%	22%		

#### New York State Alternate Assessments (NYSAA) 2007-08

Total Tested	Number of at Level:	f student		g
	1	2		
			3	4
0				
1	_	-	-	-
0				
0				
0				
0				
	0 0	1 - 0 0	1 0 0 0	1 0 0 0

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## **High School Information**

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District HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT

#### **High School Completers**

		All Students		General-Educ	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007-08	436		385		51		
	2006-07	373		331		42		
	2005-06	362		316		46		
Receiving a Regents Diploma	2007-08	406	93%	374	97%	32	63%	
	2006-07	350	94%	323	98%	27	64%	
	2005-06	355	98%	313	99%	42	91%	
Receiving a Regents Diploma	2007-08	299	69%	288	75%	11	22%	
with Advanced Designation	2006-07	244	65%	237	72%	7	17%	
	2005-06	253	70%	245	78%	8	17%	
Receiving an	2007-08	0		0		0		
Individualized Education	2006-07	1	N/A	0		1	N/A	
Program (IEP) Diploma	2005-06	1	N/A	0		1	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

#### **High School Noncompleters**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007-08	6	0%	5	0%	1	0%	
	2006-07	7	0%	5	0%	2	1%	
	2005-06	7	0%	3	0%	4	2%	
Entered Approved High	2007-08	0		0		0		
School Equivalency	2006-07	0		0		0		
Preparation Program	2005-06	0		0		0		
Total Noncompleters	2007-08	6	0%	5	0%	1	0%	
	2006-07	7	0%	5	0%	2	1%	
	2005-06	7	0%	3	0%	4	2%	

### Post-secondary Plans of 2007-08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	368	84%	345	90%	23	45%	
To 2-year College	47	11%	27	7%	20	39%	
To Other Post-secondary	1	0%	1	0%	0		
To the Military	2	0%	1	0%	1	2%	
To Employment	15	3%	9	2%	6	12%	
To Adult Services	0		0		0		
To Other Known Plans	2	0%	1	0%	1	2%	
Plan Unknown	1	0%	1	0%	0		

## More Information about the School

School HALF HOLLOW HILLS HIGH SCHOOL EAST School ID 58-04-05-06-0010

District HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT

#### **Financial Information**

2006-07 School District-wide Total	\$19,588	
Expenditures per Pupil		
2006-07 NYS Public School Total	\$17,330	
Expenditures per Pupil		
2007-08 Estimated Percentage of Students	1-10%	
from Families Receiving Public Assistance		

#### NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.