



# The New York State District Report Card

## Comprehensive Information Report 2007 – 08

District **COMMACK UNION FREE SCHOOL DISTRICT**

District ID **58-04-10-03-0000**

Superintendent **JAMES FELTMAN**

Telephone **(631) 912-2010**

Grades **K-12**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2007-08	612	98%	96%	59%	532	99%	98%	66%	80	89%	78%	10%
	2006-07	538	98%	96%	56%	472	100%	100%	62%	66	85%	71%	11%
	2005-06	596	99%	98%	50%	519	100%	100%	56%	77	94%	86%	9%
<b>Mathematics A</b>	2007-08	602	99%	97%	57%	511	100%	99%	65%	91	95%	81%	14%
	2006-07	733	98%	94%	52%	623	99%	97%	60%	110	89%	79%	6%
	2005-06	712	97%	92%	48%	602	99%	96%	55%	110	86%	71%	10%
<b>Mathematics B</b>	2007-08	625	90%	81%	41%	599	91%	82%	42%	26	69%	54%	4%
	2006-07	484	93%	87%	40%	464	94%	88%	42%	20	80%	60%	10%
	2005-06	406	90%	82%	42%	392	91%	84%	43%	14	64%	29%	7%
<b>Integrated Algebra</b>	2007-08	241	100%	100%	70%	238	—	—	—	3	—	—	—
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2007-08	699	96%	93%	50%	582	98%	97%	58%	117	84%	72%	8%
	2006-07	679	91%	85%	39%	588	96%	92%	44%	91	62%	38%	4%
	2005-06	576	91%	83%	42%	498	94%	89%	47%	78	71%	49%	8%
<b>U.S. History and Government</b>	2007-08	609	99%	97%	68%	525	100%	100%	74%	84	93%	79%	31%
	2006-07	556	98%	95%	70%	488	99%	98%	76%	68	87%	74%	25%
	2005-06	600	97%	93%	66%	516	98%	96%	73%	84	87%	74%	25%
<b>Living Environment</b>	2007-08	652	99%	95%	48%	568	99%	98%	54%	84	93%	79%	6%
	2006-07	809	98%	91%	27%	694	99%	95%	31%	115	91%	67%	4%
	2005-06	699	97%	93%	31%	633	99%	96%	33%	66	83%	70%	6%
<b>Physical Setting/Earth Science</b>	2007-08	661	94%	85%	38%	589	96%	88%	41%	72	82%	64%	11%
	2006-07	653	96%	89%	40%	595	97%	91%	43%	58	88%	67%	9%
	2005-06	703	94%	85%	29%	637	94%	87%	31%	66	86%	70%	5%
<b>Physical Setting/Chemistry</b>	2007-08	611	97%	80%	14%	588	97%	81%	14%	23	96%	61%	9%
	2006-07	523	97%	80%	15%	509	97%	79%	15%	14	93%	93%	0%
	2005-06	392	96%	84%	21%	375	96%	85%	22%	17	94%	59%	0%
<b>Physical Setting/Physics</b>	2007-08	316	95%	89%	43%	313	—	—	—	3	—	—	—
	2006-07	229	97%	93%	52%	228	—	—	—	1	—	—	—
	2005-06	320	88%	77%	33%	305	89%	79%	33%	15	67%	40%	13%

### NOTE

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# Regents Exams in Languages Other Than English

District **COMMACK UNION FREE SCHOOL DISTRICT**  
 District ID **58-04-10-03-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2007-08	38	100%	97%	68%	36	—	—	—	2	—	—	—
	2006-07	43	100%	100%	81%	43	100%	100%	81%	0	—	—	—
	2005-06	32	100%	97%	50%	32	100%	97%	50%	0	—	—	—
<b>Comprehensive German</b>	2007-08	25	100%	100%	68%	24	—	—	—	1	—	—	—
	2006-07	13	100%	100%	54%	13	100%	100%	54%	0	—	—	—
	2005-06	24	100%	100%	83%	24	100%	100%	83%	0	—	—	—
<b>Comprehensive Hebrew</b>	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
	2005-06	0	—	—	—	0	—	—	—	0	—	—	—
<b>Comprehensive Italian</b>	2007-08	171	100%	99%	68%	161	100%	100%	71%	10	100%	90%	20%
	2006-07	139	99%	99%	66%	130	99%	99%	70%	9	100%	89%	11%
	2005-06	140	100%	100%	65%	135	100%	100%	66%	5	100%	100%	40%
<b>Comprehensive Latin</b>	2007-08	3	—	—	—	3	—	—	—	0	—	—	—
	2006-07	1	—	—	—	1	—	—	—	0	—	—	—
	2005-06	10	100%	100%	90%	9	—	—	—	1	—	—	—
<b>Comprehensive Spanish</b>	2007-08	366	100%	99%	75%	346	100%	100%	77%	20	100%	85%	30%
	2006-07	297	99%	99%	77%	280	99%	99%	80%	17	94%	94%	35%
	2005-06	301	99%	99%	65%	285	100%	100%	67%	16	94%	94%	25%

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2007-08	7	43%	0		7	43%
	2006-07	14	71%	1	—	13	—
	2005-06	7	86%	0		7	86%
<b>Science</b>	2007-08	7	86%	0		7	86%
	2006-07	19	68%	0		19	68%
	2005-06	12	100%	0		12	100%
<b>Reading</b>	2007-08	12	92%	0		12	92%
	2006-07	6	17%	0		6	17%
	2005-06	5	100%	0		5	100%
<b>Writing</b>	2007-08	9	100%	0		9	100%
	2006-07	6	83%	0		6	83%
	2005-06	3	—	0		3	—
<b>Global Studies</b>	2007-08	14	36%	0		14	36%
	2006-07	28	75%	1	—	27	—
	2005-06	21	48%	0		21	48%
<b>U.S. History and Government</b>	2007-08	9	44%	0		9	44%
	2006-07	8	50%	0		8	50%
	2005-06	14	43%	0		14	43%

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# Second Language Proficiency Examinations

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## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2007-08	42	98%	41	—	1	—
	2006-07	34	100%	33	—	1	—
	2005-06	33	100%	32	—	1	—
<b>German</b>	2007-08	42	93%	36	100%	6	50%
	2006-07	14	100%	13	—	1	—
	2005-06	25	100%	24	—	1	—
<b>Italian</b>	2007-08	175	99%	166	99%	9	89%
	2006-07	120	98%	111	97%	9	100%
	2005-06	185	99%	174	100%	11	82%
<b>Latin</b>	2007-08	0	—	0	—	0	—
	2006-07	0	—	0	—	0	—
	2005-06	0	—	0	—	0	—
<b>Spanish</b>	2007-08	444	100%	395	100%	49	98%
	2006-07	415	100%	384	100%	31	100%
	2005-06	377	100%	351	100%	26	96%

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# English as a Second Language Achievement Test

District **COMMACK UNION FREE SCHOOL DISTRICT**  
District ID **58-04-10-03-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2007-08	12	0%	0%	42%	58%	11	—	—	—	—	1	—	—	—	—
	2006-07	13	0%	23%	8%	69%	12	—	—	—	—	1	—	—	—	—
	2005-06	12	0%	8%	42%	50%	11	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades K-1)</b>	2007-08	12	0%	33%	8%	58%	11	—	—	—	—	1	—	—	—	—
	2006-07	13	15%	23%	15%	46%	12	—	—	—	—	1	—	—	—	—
	2005-06	11	0%	27%	18%	55%	10	—	—	—	—	1	—	—	—	—
<b>Listening and Speaking (Grades 2-4)</b>	2007-08	6	0%	17%	17%	67%	4	—	—	—	—	2	—	—	—	—
	2006-07	10	10%	10%	30%	50%	8	—	—	—	—	2	—	—	—	—
	2005-06	8	0%	0%	0%	100%	7	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 2-4)</b>	2007-08	6	0%	17%	17%	67%	4	—	—	—	—	2	—	—	—	—
	2006-07	10	0%	20%	40%	40%	8	—	—	—	—	2	—	—	—	—
	2005-06	8	0%	0%	25%	75%	7	—	—	—	—	1	—	—	—	—
<b>Listening and Speaking (Grades 5-6)</b>	2007-08	6	0%	50%	17%	33%	6	0%	50%	17%	33%	0	—	—	—	—
	2006-07	6	0%	50%	33%	17%	6	0%	50%	33%	17%	0	—	—	—	—
	2005-06	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
<b>Reading and Writing (Grades 5-6)</b>	2007-08	6	0%	17%	33%	50%	6	0%	17%	33%	50%	0	—	—	—	—
	2006-07	6	17%	33%	33%	17%	6	17%	33%	33%	17%	0	—	—	—	—
	2005-06	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
<b>Listening and Speaking (Grades 7-8)</b>	2007-08	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
	2006-07	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2005-06	5	0%	0%	60%	40%	4	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 7-8)</b>	2007-08	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
	2006-07	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2005-06	5	20%	40%	20%	20%	4	—	—	—	—	1	—	—	—	—
<b>Listening and Speaking (Grades 9-12)</b>	2007-08	11	9%	45%	36%	9%	10	—	—	—	—	1	—	—	—	—
	2006-07	9	11%	44%	22%	22%	9	11%	44%	22%	22%	0	—	—	—	—
	2005-06	7	0%	57%	0%	43%	7	0%	57%	0%	43%	0	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2007-08	10	30%	30%	40%	0%	9	—	—	—	—	1	—	—	—	—
	2006-07	9	11%	22%	22%	44%	9	11%	22%	22%	44%	0	—	—	—	—
	2005-06	7	14%	43%	14%	29%	7	14%	43%	14%	29%	0	—	—	—	—

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# Other Assessments

District **COMMACK UNION FREE SCHOOL DISTRICT**  
District ID **58-04-10-03-0000**

## Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	617	2%	2%	39%	58%	538	0%	1%	35%	64%	79	11%	13%	66%	10%
<b>Middle Level</b>	617	0%	4%	35%	60%	538	0%	2%	32%	66%	79	3%	19%	58%	20%

## 2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	546	2%	49%	44%	483	0%	49%	49%	63	13%	52%	8%
<b>U.S. History and Government</b>	546	1%	23%	71%	483	0%	21%	77%	63	10%	41%	24%
<b>Science</b>	546	2%	53%	42%	483	0%	52%	47%	63	14%	59%	6%

## New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	4	–	–	–	–
<b>Middle Level</b>					
Social Studies	2	–	–	–	–
<b>Secondary Level</b>					
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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# High School Information

District **COMMACK UNION FREE SCHOOL DISTRICT**  
District ID **58-04-10-03-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2007-08	532		478		54	
	2006-07	571		503		68	
	2005-06	508		432		76	
<b>Receiving a Regents Diploma</b>	2007-08	505	95%	473	99%	32	59%
	2006-07	557	98%	501	100%	56	82%
	2005-06	487	96%	431	100%	56	74%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2007-08	367	69%	363	76%	4	7%
	2006-07	390	68%	379	75%	11	16%
	2005-06	294	58%	284	66%	10	13%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2007-08	5	N/A	0		5	N/A
	2006-07	4	N/A	0		4	N/A
	2005-06	3	N/A	0		3	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2007-08	9	0%	4	0%	5	1%
	2006-07	7	0%	5	0%	2	1%
	2005-06	9	0%	5	0%	4	1%
<b>Entered Approved High School Equivalency Preparation Program</b>	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
<b>Total Noncompleters</b>	2007-08	9	0%	4	0%	5	1%
	2006-07	7	0%	5	0%	2	1%
	2005-06	9	0%	5	0%	4	1%

## Post-secondary Plans of 2007-08 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	398	74%	380	79%	18	31%
<b>To 2-year College</b>	118	22%	89	19%	29	49%
<b>To Other Post-secondary</b>	1	0%	1	0%	0	
<b>To the Military</b>	2	0%	1	0%	1	2%
<b>To Employment</b>	10	2%	7	1%	3	5%
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	8	1%	0		8	14%

# More Information about the District

District **COMMACK UNION FREE SCHOOL DISTRICT**  
 District ID **58-04-10-03-0000**

## Financial Information

<b>2006–07 District-wide Total Expenditures per Pupil</b>	\$17,552
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<b>2006–07 NYS Public School Total Expenditures per Pupil</b>	\$17,330
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**2007–08 Estimated Percentage of Students from Families Receiving Public Assistance**

**NOTE**

Expenditure data are available only at the district level.  
 Public Assistance information is available only at the school level.

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
<b>All CTE Programs</b>			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
<b>Nontraditional Programs</b>			
Enrolled Members, Regardless of Gender, in 2007–08	83		
Enrolled Members of Historically Underrepresented Gender in 2007–08	12	14%	25%
Completers, Regardless of Gender, as of June 2007	0		
Completers of Historically Underrepresented Gender as of June 2007	0		

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.