

# The New York State School Report Card

School BROOK AVENUE ELEMENTARY SCHOOL District BAY SHORE UNION FREE SCHOOL DISTRICT School ID 58-05-01-03-0001 Principal REGINA VORWALD Telephone (631) 968-1130 Grades K-2

Comprehensive Information Report 2007 – 08

### **Regents Exams**

		All St	udents			Gener	al-Educa	ation St	udents	Students with Disabilities				
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007–08	0				0				0				
	2006–07	0				0				0				
	2005–06	0				0				0				
Mathematics A	2007–08	0				0				0				
	2006–07	0				0				0				
	2005–06	0				0				0				
Mathematics B	2007–08	0				0				0				
	2006–07	0				0				0				
	2005–06	0				0				0				
Integrated Algebra	2007–08	0				0				0				
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005–06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007–08	0				0				0				
and Geography	2006–07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007–08	0				0				0				
and Government	2006–07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007–08	0				0				0				
	2006–07	0				0				0				
	2005-06	0				0				0				
Physical Setting/	2007–08	0				0				0				
Earth Science	2006–07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Chemistry	2007–08	0				0				0				
, , ,	2006-07	0				0				0				
	2005–06	0				0				0				
Physical Setting/Physics	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School BROOK AVENUE ELEMENTARY SCHOOL School ID 58-05-01-03-0001

# New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students					<b>General-Education Students</b>					Students with Disabilities					
	Total Tested		5		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:					
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Intern	n. Adv.	Prof.	
2007–08	38	3%	8%	18%	71%	35	-	_	-	_	3	-	-			
2006-07	38	5%	11%	29%	55%	37	-	-	-	-	1	-	-			
2005-06	38	5%	26%	37%	32%	38	5%	26%	37%	32%	0					
2007–08	38	18%	26%	18%	37%	35	-	_	_	_	3	_	_			
2006-07	37	19%	51%	19%	11%	36	-	_	_	_	1	-	-			
2005-06	38	18%	45%	13%	24%	38	18%	45%	13%	24%	0					
2007–08	14	0%	0%	7%	93%	13	-	-	-	-	1	-	_			
2006-07	15	0%	7%	47%	47%	13	-	_	_	_	2	_	-			
2005-06	10	0%	10%	30%	60%	10	0%	10%	30%	60%	0					
2007–08	14	0%	0%	21%	79%	13	-	_	-	-	1	-	-			
2006-07	15	0%	27%	53%	20%	13	-	-	-	-	2	-	-			
2005-06	10	0%	20%	30%	50%	10	0%	20%	30%	50%	0					
2007–08	0					0					0					
2006-07	0					0					0					
2005-06	0					0					0					
2007–08	0					0					0					
2006-07	0					0					0					
2005-06	0					0					0					
2007–08	0					0					0					
2006-07	0					0					0					
2005-06	0					0					0					
2007–08	0					0					0					
2006-07	0					0					0					
2005-06	0					0					0					
2007–08	0					0					0					
2006-07	0					0					0					
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						0					0					
						0					0					
,						0					0					
	2006–07 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2006–07 2005–06 2007–08 2006–07 2005–06 2007–08 2006–07 2005–06 2007–08 2006–07	Total Tested   2007-08 38   2006-07 38   2005-06 38   2007-08 38   2005-06 38   2005-06 38   2005-06 38   2005-06 14   2005-06 10   2005-06 10   2005-06 10   2005-06 10   2005-06 10   2005-06 0   2005-06 0   2005-06 0   2005-06 0   2005-06 0   2005-06 0   2005-06 0   2005-06 0   2005-06 0   2005-06 0   2005-06 0   2005-06 0   2005-06 0   2005-06 0   2005-06 0   2005-06 0   2005-06 0   2005-06 0   2005-06<	Total Percent rested   2007-08 38 3%   2006-07 38 5%   2005-06 38 18%   2007-08 38 18%   2007-08 38 18%   2007-08 38 18%   2005-06 38 18%   2005-06 38 18%   2005-06 38 18%   2005-06 38 18%   2005-06 10 0%   2005-06 10 0%   2005-06 10 0%   2005-06 10 0%   2005-06 0 0   2005-06 0 0   2005-06 0 0   2005-06 0 0   2005-06 0 0   2005-06 0 0   2005-06 0 0   2005-06 0 0   2005-06 0 0   2005-06 0<	Total TestedPercent study in each study 	Total TestedPercent-stude	IndiaPercent FundStateStateStateStateStatePercent2007-083839%18%18%71%2005-063855%11%20%32%2005-063818%26%37%32%2005-063818%26%13%21%2005-063818%45%13%24%2005-063818%45%37%24%2005-06100%7%47%47%2005-06100%20%30%60%2005-06100%20%30%50%2005-060011112005-060011112005-060011112005-060011112005-060011112005-060011112005-060011112005-060011112005-060011112005-060011112005-060011112005-060011112005-060011112005-060011112005-060011112005-06<	Total Tested Percent of the enclosure of the enclos	Total Percent students scored in each restance of the set of the	Total Percent students serving in each percent students serving in each percent serving in each p	Total Percent of students surverse Total Percent of students surverse Total Percent of students surverse   2007-08 38 3% 8% 18% 71% 355 - - -   2006-07 38 5% 11% 29% 55% 37 - - -   2005-06 38 5% 26% 37% 32% 38 5% 26% 37%   2007-08 38 18% 26% 18% 37% 338 5% 26% 37%   2005-06 38 18% 26% 18% 37% 338 13% 45% 13%   2006-07 37 19% 18% 7% 43% 133 6 - - -   2006-07 10 0% 2% 13% 2% 13% 16% 16% 16% 16% 16% 16% 16% 16% 16% 16% 16% 16% 16%	Total Percent of students is controls in each performance level Total Percent of students is controls in each performance level   Begin Intern Adv. Prot.   Berner March March March March March March March	Total Tested Percent of students scoring in each performance levels Total Tested Percent of students scoring in each performance levels Total Tested Percent of students scoring in each performance levels Total Tested Tested Interm. Adv. Percent Begin.	Total percent of students scoring in each performance level. Total percent of students scoring in each performance level. Total percent of students scoring in each performance level. Total percent of students scoring in each performance level. Total percent of students scoring in each performance level. Total percent in each performance level. Total percent in each performance level. Total percent is students scoring in each performance level. Total percent is students scoring in each performance level. Total percent is students scoring in each performance level. Total percent is students scoring in each performance level. Total percent is students scoring in each performance level. Total percent is students scoring in each performance level. Total percent is students scoring in each performance level. Total percent is students scoring in each percent is students scoring in each percent performance level.   Total percent is students scoring in each percent performance level. Total percent is students scoring in each percent percent percent percent performance level. Total percent is students scoring in each percent	Total Percent of students scoring   2007-08 38 3% 5% 11% 29% 55% 37 0 <td< td=""><td>Total rest Percent J students scoring in each performance level Total rest Percent J students scoring in each performance level Total rest Percent J students scoring in each performance level Total rest Percent J students scoring in each performance level   2007-08 38 5% 1% 2% 7% 35 - - - 33 - - - - 33 5% 1% 2% 7% 37 - - - 33 5% - - - - 33 5% 1% 2% 7% 37% &lt;</td></td<>	Total rest Percent J students scoring in each performance level   2007-08 38 5% 1% 2% 7% 35 - - - 33 - - - - 33 5% 1% 2% 7% 37 - - - 33 5% - - - - 33 5% 1% 2% 7% 37% <	

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## **More Information about the School**

School BROOK AVENUE ELEMENTARY SCHOOL School ID 58-05-01-03-0001 District BAY SHORE UNION FREE SCHOOL DISTRICT

## **Financial Information**

2006–07 School District-wide Total Expenditures per Pupil	\$19,676	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	31-40%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.