

The New York State School Report Card

School BAY SHORE SENIOR HIGH SCHOOL District BAY SHORE UNION FREE SCHOOL DISTRICT School ID 58-05-01-03-0006 Principal ROBERT PASHKIN Telephone (631) 968-1156 Grades 9-12

Comprehensive Information Report 2007 – 08

Regents Exams

_		All St	udents			General-Education Studen				s Students with Disabilities			
		Total Tested	Percenta scoring a	5		Total Tested	Percenta scoring a	ge of stud t or abov		Total Tested	Percenta scoring a	5	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	474	97%	93%	42%	413	99%	95%	46%	61	84%	74%	8%
	2006–07	469	95%	90%	34%	411	97%	93%	38%	58	81%	66%	3%
	2005–06	442	90%	83%	34%	386	95%	89%	38%	56	54%	45%	4%
Mathematics A	2007–08	542	93%	82%	25%	461	96%	89%	30%	81	75%	43%	1%
	2006–07	726	92%	84%	26%	632	96%	89%	29%	94	66%	49%	5%
	2005-06	505	94%	86%	34%	434	98%	90%	38%	71	73%	56%	10%
Mathematics B	2007-08	271	87%	73%	23%	263	87%	74%	23%	8	75%	50%	25%
	2006–07	265	83%	73%	26%	261	-	-	-	4	-	_	_
	2005-06	277	83%	71%	15%	274	-	-	-	3	-	_	_
Integrated Algebra	2007-08	0				0				0			
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007-08	556	84%	75%	29%	468	90%	82%	34%	88	49%	36%	6%
and Geography	2006–07	525	84%	72%	31%	450	88%	78%	35%	75	59%	39%	7%
	2005-06	511	82%	72%	26%	437	85%	76%	30%	74	68%	47%	5%
U.S. History	2007-08	485	97%	93%	62%	422	97%	95%	68%	63	94%	73%	24%
and Government	2006–07	448	95%	88%	51%	392	96%	91%	56%	56	84%	64%	16%
	2005-06	431	93%	84%	52%	382	95%	89%	57%	49	71%	49%	10%
Living Environment	2007-08	442	95%	86%	27%	389	97%	90%	30%	53	77%	57%	2%
	2006–07	451	93%	82%	23%	389	97%	87%	26%	62	69%	52%	5%
	2005-06	504	90%	80%	23%	447	92%	83%	26%	57	75%	54%	4%
Physical Setting/	2007-08	383	77%	58%	6%	321	81%	62%	7%	62	53%	37%	2%
Earth Science	2006–07	306	87%	70%	11%	271	90%	73%	12%	35	63%	40%	3%
	2005-06	377	84%	69%	10%	342	87%	72%	10%	35	54%	37%	6%
Physical Setting/Chemistry	2007–08	289	96%	76%	11%	284	96%	76%	11%	5	100%	60%	0%
	2006–07	256	97%	70%	7%	254	-	-	-	2	-	-	-
	2005-06	234	96%	76%	14%	229	96%	76%	14%	5	80%	80%	0%
Physical Setting/Physics	2007–08	164	98%	84%	29%	163	-	-	-	1	-	_	-
	2006–07	139	92%	83%	23%	136	-	-	-	3	-	_	-
	2005-06	139	92%	91%	31%	138	-	_	_	1	-	_	_

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District BAY SHORE UNION FREE SCHOOL DISTRICT

Regents Exams

		All Students				General-Education Studen				ts Students with Disabilities			ities
		Total Tested		age of stu at or abov		Total Tested		ige of stuc at or above		Total Tested		ige of stud at or above	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007–08	59	98%	98%	51%	56	-	-	-	3	-	_	-
	2006-07	60	100%	100%	78%	60	100%	100%	78%	0			
	2005–06	37	100%	100%	59%	37	100%	100%	59%	0			
Comprehensive German	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Hebrew	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Latin	2007–08	32	100%	97%	66%	32	100%	97%	66%	0			
	2006-07	25	100%	100%	64%	24	-	_	_	1	-	_	-
	2005–06	28	100%	100%	39%	27	-	_	_	1	_	_	-
Comprehensive Spanish	2007-08	230	100%	100%	72%	225	100%	100%	74%	5	100%	100%	0%
	2006-07	243	100%	99%	74%	239	-	_	_	4	-	-	-
	2005-06	162	99%	99%	65%	155	99%	99%	66%	7	100%	86%	43%

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Regents Competency Tests

		All Student	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007–08	19	42%	1	-	18	-
	2006-07	13	69%	1	-	12	-
	2005-06	8	88%	2	-	6	-
Science	2007–08	18	56%	0		18	56%
	2006-07	38	50%	2	-	36	-
	2005-06	63	52%	21	48%	42	55%
Reading	2007–08	14	57%	1	-	13	-
	2006-07	17	47%	1	-	16	-
	2005-06	28	64%	3	-	25	-
Writing	2007–08	6	83%	1	-	5	-
	2006-07	10	90%	0		10	90%
	2005-06	27	93%	4	-	23	-
Global Studies	2007–08	35	37%	1	-	34	-
	2006-07	21	19%	2	-	19	-
	2005-06	22	23%	1	-	21	-
U.S. History	2007–08	7	29%	2	-	5	-
and Government	2006-07	12	33%	0		12	33%
	2005-06	23	39%	4	-	19	_

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	General-Education Students					Students with Disabilities				
		Total Tested	Percent in each			5	Total Tested		t of stude perform		5	Total Tested		of students erformanc		5	
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. Ad	v. P	rof.	
Listening	2007–08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades K-1)	2005-06	0					0					0					
Reading	2007–08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades K-1)	2005-06	0					0					0					
Listening	2007-08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 2–4)	2005-06	0					0					0					
Reading	2007-08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 2–4)	2005-06	0					0					0					
Listening	2007–08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 5–6)	2005-06	0					0					0					
Reading	2007–08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 5–6)	2005-06	0					0					0					
Listening	2007–08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 7–8)	2005-06	0					0					0					
Reading	2007–08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 7–8)	2005-06	0					0					0					
Listening	2007–08	68	10%	32%	24%	34%	65	-	-	_	_	3	-	-	-	_	
and Speaking	2006-07	65	11%	37%	15%	37%	63	_	_	_	_	2	_	_	_	_	
(Grades 9-12)	2005-06	64	5%	41%	20%	34%	64	5%	41%	20%	34%	0					
Reading	2007–08	68	12%	49%	21%	19%	65	_	-	_	_	3	-	-	-	_	
and Writing	2006-07	65	11%	52%	22%	15%	63	_	_	_	_	2	_	_	_	_	
(Grades 9-12)	2005-06	64	3%	45%	27%	25%	64	3%	45%	27%	25%	0					

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Elementary/Middle-Level Social Studies 2007-08

	All St	udents				Gener	al-Educ	ation S	tudent	s -	Stude	nts with	n Disabi	lities		
		Percentag scoring at	•	dents		Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	0					0					0					

2004 Total Cohort Performance on Regents Exams After Four Years

	All S	Il Students				General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring: 55-64 65-84 85-100				문 민 민 민 민 민 민 민 민 민 민 민 민 민 민 민 민 민 민 민					Ч Ч Ч О О О О О О О О О О О О О О О О О				
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	455	8%	51%	30%		403	7%	50%	33%		52	13%	62%	2%	
U.S. History and Government	455	4%	35%	50%		403	2%	34%	54%		52	17%	42%	19%	
Science	455	5%	58%	29%		403	4%	57%	32%		52	10%	62%	6%	

New York State Alternate Assessments (NYSAA) 2007–08

	All Students									
	Total Tested	Total Number of students scoring Tested at Level:								
		1	2	3	4					
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	1	-	-	-	-					
Mathematics	1	-	-	-	-					
Social Studies	1	-	-	-	-					
Science	1	-	-	-	-					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educa	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007–08	412		365		47	
	2006–07	374		344		30	
	2005-06	371		333		38	
Receiving a Regents Diploma	2007–08	351	85%	327	90%	24	51%
	2006–07	331	89%	316	92%	15	50%
	2005-06	312	84%	301	90%	11	29%
Receiving a Regents Diploma	2007–08	193	47%	189	52%	4	9%
with Advanced Designation	2006-07	172	46%	169	49%	3	10%
	2005-06	159	43%	158	47%	1	3%
Receiving an	2007–08	3	N/A	0		3	N/A
Individualized Education	2006-07	7	N/A	0		7	N/A
Program (IEP) Diploma	2005-06	5	N/A	0		5	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007–08	46	2%	41	2%	5	2%
	2006-07	54	3%	48	3%	6	3%
	2005-06	47	3%	26	2%	21	10%
Entered Approved High	2007–08	0		0		0	
School Equivalency	2006–07	0		0		0	
Preparation Program	2005–06	0		0		0	
Total Noncompleters	2007–08	46	2%	41	2%	5	2%
	2006-07	54	3%	48	3%	6	3%
	2005-06	47	3%	26	2%	21	10%

Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	249	60%	237	65%	12	24%	
To 2-year College	113	27%	95	26%	18	36%	
To Other Post-secondary	12	3%	7	2%	5	10%	
To the Military	10	2%	6	2%	4	8%	
To Employment	28	7%	17	5%	11	22%	
To Adult Services	0		0		0		
To Other Known Plans	3	1%	3	1%	0		
Plan Unknown	0		0		0		

More Information about the School

School BAY SHORE SENIOR HIGH SCHOOL School ID 58-05-01-03-0006

District BAY SHORE UNION FREE SCHOOL DISTRICT

Financial Information

2006–07 School District-wide Total Expenditures per Pupil	\$19,676	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	31-40%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.