



The New York State District Report Card

Comprehensive Information Report 2007 – 08

District **ISLIP UNION FREE SCHOOL
DISTRICT**

District ID **58-05-02-02-0000**

Superintendent **SUSAN SCHNEBEL**

Telephone **(631) 859-2209**

Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	292	99%	98%	47%	262	100%	99%	52%	30	97%	90%	7%
	2006-07	284	97%	96%	38%	260	98%	96%	41%	24	92%	92%	8%
	2005-06	289	97%	94%	36%	255	98%	96%	39%	34	82%	76%	12%
Mathematics A	2007-08	316	96%	93%	34%	282	96%	94%	38%	34	91%	85%	3%
	2006-07	322	95%	92%	33%	290	97%	95%	36%	32	75%	63%	6%
	2005-06	319	95%	87%	24%	284	96%	90%	25%	35	83%	63%	11%
Mathematics B	2007-08	267	83%	70%	19%	264	—	—	—	3	—	—	—
	2006-07	248	74%	62%	16%	244	—	—	—	4	—	—	—
	2005-06	227	81%	70%	11%	218	82%	70%	11%	9	67%	67%	0%
Integrated Algebra	2007-08	315	93%	84%	17%	282	96%	88%	18%	33	67%	52%	3%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007-08	319	97%	94%	62%	289	99%	97%	66%	30	77%	70%	17%
	2006-07	285	96%	94%	59%	257	98%	95%	65%	28	82%	79%	7%
	2005-06	292	95%	93%	59%	260	97%	96%	63%	32	81%	75%	22%
U.S. History and Government	2007-08	293	100%	99%	81%	264	100%	99%	84%	29	100%	100%	52%
	2006-07	281	99%	98%	72%	258	99%	98%	74%	23	96%	96%	48%
	2005-06	303	99%	98%	74%	271	100%	99%	76%	32	91%	91%	59%
Living Environment	2007-08	304	97%	88%	40%	277	98%	91%	43%	27	85%	63%	11%
	2006-07	340	97%	91%	31%	307	99%	94%	34%	33	79%	55%	3%
	2005-06	294	95%	91%	33%	260	96%	95%	37%	34	88%	68%	3%
Physical Setting/Earth Science	2007-08	286	96%	93%	41%	256	98%	95%	44%	30	80%	70%	10%
	2006-07	189	95%	93%	29%	162	97%	96%	31%	27	85%	74%	11%
	2005-06	303	95%	92%	47%	280	95%	92%	48%	23	91%	91%	30%
Physical Setting/Chemistry	2007-08	261	95%	76%	17%	254	95%	77%	17%	7	86%	57%	0%
	2006-07	219	92%	71%	12%	214	93%	71%	12%	5	80%	60%	20%
	2005-06	214	95%	76%	18%	203	95%	77%	19%	11	91%	64%	0%
Physical Setting/Physics	2007-08	77	95%	92%	47%	76	—	—	—	1	—	—	—
	2006-07	182	93%	88%	65%	180	—	—	—	2	—	—	—
	2005-06	77	95%	92%	45%	75	—	—	—	2	—	—	—

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Regents Exams in Languages Other Than English

District **ISLIP UNION FREE SCHOOL DISTRICT**
 District ID **58-05-02-02-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive German	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08	35	100%	100%	34%	35	100%	100%	34%	0			
	2006-07	41	100%	100%	56%	41	100%	100%	56%	0			
	2005-06	28	100%	100%	68%	28	100%	100%	68%	0			
Comprehensive Latin	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Spanish	2007-08	225	99%	98%	55%	223	—	—	—	2	—	—	—
	2006-07	193	99%	97%	68%	191	—	—	—	2	—	—	—
	2005-06	184	99%	93%	43%	182	—	—	—	2	—	—	—

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Regents Competency Tests

District **ISLIP UNION FREE SCHOOL DISTRICT**
 District ID **58-05-02-02-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	11	45%	0		11	45%
	2006-07	10	10%	0		10	10%
	2005-06	5	20%	1	—	4	—
Science	2007-08	11	36%	0		11	36%
	2006-07	3	—	0		3	—
	2005-06	2	—	0		2	—
Reading	2007-08	4	—	0		4	—
	2006-07	8	38%	1	—	7	—
	2005-06	5	20%	1	—	4	—
Writing	2007-08	3	—	0		3	—
	2006-07	5	80%	0		5	80%
	2005-06	3	—	0		3	—
Global Studies	2007-08	6	0%	0		6	0%
	2006-07	5	40%	0		5	40%
	2005-06	5	0%	0		5	0%
U.S. History and Government	2007-08	1	—	0		1	—
	2006-07	1	—	0		1	—
	2005-06	3	—	0		3	—

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Second Language Proficiency Examinations

District **ISLIP UNION FREE SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
German	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Italian	2007-08	48	92%	47	—	1	—
	2006-07	61	90%	61	90%	0	
	2005-06	47	94%	47	94%	0	
Latin	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Spanish	2007-08	181	94%	179	—	2	—
	2006-07	191	96%	186	97%	5	60%
	2005-06	243	97%	240	—	3	—

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English as a Second Language Achievement Test

District **ISLIP UNION FREE SCHOOL DISTRICT**
District ID **58-05-02-02-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2007-08	27	4%	19%	59%	19%	22	5%	18%	55%	23%	5	0%	20%	80%	0%
	2006-07	24	0%	29%	46%	25%	18	0%	33%	39%	28%	6	0%	17%	67%	17%
	2005-06	26	0%	31%	46%	23%	20	0%	25%	45%	30%	6	0%	50%	50%	0%
Reading and Writing (Grades K-1)	2007-08	27	37%	41%	15%	7%	22	27%	45%	18%	9%	5	80%	20%	0%	0%
	2006-07	24	38%	38%	17%	8%	18	28%	39%	22%	11%	6	67%	33%	0%	0%
	2005-06	26	35%	23%	15%	27%	20	20%	25%	20%	35%	6	83%	17%	0%	0%
Listening and Speaking (Grades 2-4)	2007-08	26	0%	8%	50%	42%	20	0%	0%	45%	55%	6	0%	33%	67%	0%
	2006-07	32	0%	6%	38%	56%	30	—	—	—	—	2	—	—	—	—
	2005-06	23	0%	0%	26%	74%	22	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 2-4)	2007-08	26	19%	23%	38%	19%	20	10%	25%	40%	25%	6	50%	17%	33%	0%
	2006-07	32	13%	16%	56%	16%	30	—	—	—	—	2	—	—	—	—
	2005-06	23	0%	22%	39%	39%	22	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 5-6)	2007-08	12	0%	0%	33%	67%	12	0%	0%	33%	67%	0	—	—	—	—
	2006-07	12	8%	8%	50%	33%	10	—	—	—	—	2	—	—	—	—
	2005-06	17	12%	24%	18%	47%	15	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 5-6)	2007-08	12	0%	8%	67%	25%	12	0%	8%	67%	25%	0	—	—	—	—
	2006-07	12	8%	33%	25%	33%	10	—	—	—	—	2	—	—	—	—
	2005-06	17	24%	12%	29%	35%	15	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 7-8)	2007-08	13	0%	0%	46%	54%	9	—	—	—	—	4	—	—	—	—
	2006-07	10	10%	20%	40%	30%	8	—	—	—	—	2	—	—	—	—
	2005-06	5	0%	20%	20%	60%	5	0%	20%	20%	60%	0	—	—	—	—
Reading and Writing (Grades 7-8)	2007-08	13	0%	38%	62%	0%	9	—	—	—	—	4	—	—	—	—
	2006-07	10	20%	50%	20%	10%	8	—	—	—	—	2	—	—	—	—
	2005-06	5	20%	0%	20%	60%	5	20%	0%	20%	60%	0	—	—	—	—
Listening and Speaking (Grades 9-12)	2007-08	13	8%	15%	38%	38%	13	8%	15%	38%	38%	0	—	—	—	—
	2006-07	12	17%	25%	17%	42%	12	17%	25%	17%	42%	0	—	—	—	—
	2005-06	16	0%	31%	31%	38%	16	0%	31%	31%	38%	0	—	—	—	—
Reading and Writing (Grades 9-12)	2007-08	13	8%	23%	38%	31%	13	8%	23%	38%	31%	0	—	—	—	—
	2006-07	12	8%	33%	33%	25%	12	8%	33%	33%	25%	0	—	—	—	—
	2005-06	16	13%	31%	25%	31%	16	13%	31%	25%	31%	0	—	—	—	—

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Other Assessments

District **ISLIP UNION FREE SCHOOL DISTRICT**
District ID **58-05-02-02-0000**

Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	283	2%	5%	61%	32%	255	0%	4%	60%	35%	28	14%	14%	68%	4%
Middle Level	267	1%	12%	50%	37%	233	0%	6%	52%	42%	34	6%	50%	41%	3%

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	284	1%	36%	60%	258	1%	34%	64%	26	0%	54%	19%
U.S. History and Government	284	0%	23%	74%	258	0%	21%	77%	26	0%	42%	42%
Science	284	1%	48%	48%	258	0%	47%	51%	26	8%	58%	23%

New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		1	–	–	–
Middle Level					
Social Studies		2	–	–	–
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **ISLIP UNION FREE SCHOOL DISTRICT**
District ID **58-05-02-02-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	273		254		19	
	2006-07	290		274		16	
	2005-06	232		206		26	
Receiving a Regents Diploma	2007-08	269	99%	252	99%	17	89%
	2006-07	283	98%	272	99%	11	69%
	2005-06	225	97%	205	100%	20	77%
Receiving a Regents Diploma with Advanced Designation	2007-08	131	48%	129	51%	2	11%
	2006-07	169	58%	168	61%	1	6%
	2005-06	120	52%	118	57%	2	8%
Receiving an Individualized Education Program (IEP) Diploma	2007-08	2	N/A	0		2	N/A
	2006-07	4	N/A	0		4	N/A
	2005-06	2	N/A	0		2	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	12	1%	9	1%	3	2%
	2006-07	14	1%	12	1%	2	1%
	2005-06	12	1%	9	1%	3	2%
Entered Approved High School Equivalency Preparation Program	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	1	0%	1	0%	0	
Total Noncompleters	2007-08	12	1%	9	1%	3	2%
	2006-07	14	1%	12	1%	2	1%
	2005-06	13	1%	10	1%	3	2%

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	151	55%	144	57%	7	32%
To 2-year College	107	39%	98	39%	9	41%
To Other Post-secondary	1	0%	0		1	5%
To the Military	1	0%	1	0%	0	
To Employment	13	5%	9	4%	4	18%
To Adult Services	1	0%	0		1	5%
To Other Known Plans	0		0		0	
Plan Unknown	2	1%	2	1%	0	

More Information about the District

District **ISLIP UNION FREE SCHOOL DISTRICT**
 District ID **58-05-02-02-0000**

Financial Information

2006–07 District-wide Total Expenditures per Pupil	\$15,706
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2006–07 NYS Public School Total Expenditures per Pupil	\$17,330
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2007–08 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data are available only at the district level.
 Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	4		
Completed and Passed Regents Exams	4	100%	57%
Completed and had Course Average of 75% or more	4	100%	54%
Completed and Attained a HS Diploma or Equivalent	4	100%	97%
Completed and Whose Status is Known	4	100%	47%
Completed and Were Successfully Placed	4	100%	94%
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	0		
Enrolled Members of Historically Underrepresented Gender in 2007–08	0		
Completers, Regardless of Gender, as of June 2007	0		
Completers of Historically Underrepresented Gender as of June 2007	0		

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.