

The New York State School Report Card

School WING ELEMENTARY SCHOOL District ISLIP UNION FREE SCHOOL DISTRICT School ID 58-05-02-02-0006 Principal DIANE DRUCKMAN Telephone (631) 859-2350 Grades K-1, UE

Comprehensive Information Report 2007 – 08

Regents Exams

| _ | | All Students | | | Gener | al-Educa | ation St | udents | Students with Disabilities | | | | |
|----------------------------|---------|-----------------|---|-----|-------|-----------------|---|--------|----------------------------|-----------------|---|-----|-----|
| | | Total Tested | Percentage of students scoring at or above: | | | Total Tested | Percentage of students scoring at or above: | | | Total Tested | Percentage of students scoring at or above: | | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 |
| Comprehensive English | 2007–08 | 0 | | | | 0 | | | | 0 | | | |
| | 2006–07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| Mathematics A | 2007–08 | 0 | | | | 0 | | | | 0 | | | |
| | 2006–07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| Mathematics B | 2007–08 | 0 | | | | 0 | | | | 0 | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| Integrated Algebra | 2007–08 | 0 | | | | 0 | | | | 0 | | | |
| | 2006-07 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 2005-06 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Global History | 2007-08 | 0 | | | | 0 | | | | 0 | | | |
| and Geography | 2006–07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| U.S. History | 2007–08 | 0 | | | | 0 | | | | 0 | | | |
| and Government | 2006–07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| Living Environment | 2007–08 | 0 | | | | 0 | | | | 0 | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| Physical Setting/ | 2007–08 | 0 | | | | 0 | | | | 0 | | | |
| Earth Science | 2006-07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| Physical Setting/Chemistry | 2007–08 | 0 | | | | 0 | | | | 0 | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| Physical Setting/Physics | 2007–08 | 0 | | | | 0 | | | | 0 | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005–06 | 0 | | | | 0 | | | | 0 | | | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District ISLIP UNION FREE SCHOOL DISTRICT

School WING ELEMENTARY SCHOOL School ID 58-05-02-02-0006

New York State English as a Second Language Achievement Test (NYSESLAT)

| | | All Students | | | | | General-Education Students | | | | | Students with Disabilities | | | | | |
|---------------|---------|-----------------|---|---------|------|--|-----------------------------------|--------|---------|------|-----------------|--|--------|---------|------|-------|--|
| | | Total Tested | Percent of students scoring in each performance level: | | | Total Percent of students scoring Tested in each performance level: | | | | | Total Tested | Percent of students scoring in each performance level: | | | | | |
| | | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. | |
| Listening | 2007–08 | 27 | 4% | 19% | 59% | 19% | 22 | 5% | 18% | 55% | 23% | 5 | 0% | 20% | 80% | 0% | |
| and Speaking | 2006-07 | 24 | 0% | 29% | 46% | 25% | 18 | 0% | 33% | 39% | 28% | 6 | 0% | 17% | 67% | 17% | |
| (Grades K-1) | 2005-06 | 26 | 0% | 31% | 46% | 23% | 20 | 0% | 25% | 45% | 30% | 6 | 0% | 50% | 50% | 0% | |
| Reading | 2007–08 | 27 | 37% | 41% | 15% | 7% | 22 | 27% | 45% | 18% | 9% | 5 | 80% | 20% | 0% | 0% | |
| and Writing | 2006-07 | 24 | 38% | 38% | 17% | 8% | 18 | 28% | 39% | 22% | 11% | 6 | 67% | 33% | 0% | 0% | |
| (Grades K-1) | 2005-06 | 26 | 35% | 23% | 15% | 27% | 20 | 20% | 25% | 20% | 35% | 6 | 83% | 17% | 0% | 0% | |
| Listening | 2007–08 | 0 | | | | | 0 | | | | | 0 | | | | | |
| and Speaking | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | | |
| (Grades 2–4) | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | | |
| Reading | 2007–08 | 0 | | | | | 0 | | | | | 0 | | | | | |
| and Writing | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | | |
| (Grades 2–4) | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | | |
| Listening | 2007–08 | 0 | | | | | 0 | | | | | 0 | | | | | |
| and Speaking | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | | |
| (Grades 5–6) | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | | |
| Reading | 2007–08 | 0 | | | | | 0 | | | | | 0 | | | | | |
| and Writing | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | | |
| (Grades 5–6) | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | | |
| Listening | 2007–08 | 0 | | - | | | 0 | | | | | 0 | | | | | |
| and Speaking | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | | |
| (Grades 7–8) | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | | |
| Reading | 2007–08 | 0 | | - | | | 0 | | | | | 0 | | | | | |
| and Writing | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | | |
| (Grades 7–8) | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | | |
| Listening | 2007–08 | 0 | | | | | 0 | | | | | 0 | | | | | |
| and Speaking | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | | |
| (Grades 9-12) | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | | |
| Reading | 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | | |
| and Writing | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | | |
| (Grades 9-12) | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | | |

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School WING ELEMENTARY SCHOOL School ID 58-05-02-02-0006

District ISLIP UNION FREE SCHOOL DISTRICT

Financial Information

| 2006–07 School District-wide Total Expenditures per Pupil | \$15,706 |
|---|----------|
| 2006–07 NYS Public School Total Expenditures per Pupil | \$17,330 |
| 2007–08 Estimated Percentage of Students from Families Receiving Public Assistance | 11-20% |

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.