

The New York State School Report Card

Comprehensive Information Report 2007 – 08

School SAYVILLE HIGH SCHOOL
District SAYVILLE UNION FREE SCHOOL
DISTRICT
School ID 58-05-04-03-0004
Principal JOSEPH BUDERMAN
Telephone (631) 244-6600
Grades 9-12

Regents Exams

		All Stu	udents			Gener	al-Educa	ation St	udents	Stude	nts with	Disabil	ities
		Total Tested		ige of stud at or abov		Total Tested		ge of stud t or above		Total Tested		age of stud	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	304	100%	99%	65%	276	100%	99%	71%	28	100%	100%	14%
	2006-07	283	96%	94%	45%	244	99%	96%	52%	39	77%	77%	3%
	2005-06	305	99%	97%	51%	274	99%	99%	57%	31	94%	84%	3%
Mathematics A	2007-08	279	100%	98%	58%	253	100%	98%	63%	26	100%	92%	8%
	2006-07	297	99%	98%	48%	265	99%	98%	51%	32	97%	94%	22%
	2005-06	278	100%	97%	55%	250	100%	98%	58%	28	96%	89%	21%
Mathematics B	2007-08	245	92%	80%	24%	238	93%	81%	24%	7	71%	57%	14%
	2006-07	209	90%	85%	38%	198	91%	85%	39%	11	82%	73%	27%
	2005-06	192	94%	90%	30%	189	_	-	_	3	_	_	_
Integrated Algebra	2007-08	118	100%	100%	19%	115	_	-	-	3	-	_	-
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007-08	305	97%	95%	63%	274	99%	96%	68%	31	87%	81%	19%
and Geography	2006-07	292	96%	90%	48%	258	97%	93%	51%	34	85%	68%	21%
	2005-06	307	92%	82%	50%	265	94%	87%	57%	42	74%	55%	7%
U.S. History	2007-08	280	98%	94%	71%	249	98%	96%	74%	31	94%	77%	45%
and Government	2006-07	299	95%	91%	64%	257	97%	93%	70%	42	83%	79%	29%
	2005-06	311	97%	94%	65%	276	99%	95%	70%	35	89%	83%	23%
Living Environment	2007-08	182	99%	98%	44%	161	99%	99%	47%	21	100%	86%	19%
	2006-07	185	100%	96%	28%	152	100%	97%	30%	33	100%	94%	15%
	2005-06	202	99%	93%	29%	162	100%	97%	35%	40	93%	75%	5%
Physical Setting/	2007-08	308	95%	88%	42%	282	97%	90%	45%	26	73%	65%	12%
Earth Science	2006-07	293	95%	88%	41%	270	96%	89%	44%	23	83%	78%	9%
	2005-06	292	96%	89%	54%	257	97%	90%	56%	35	91%	83%	40%
Physical Setting/Chemistry	2007-08	225	97%	77%	17%	219	98%	77%	18%	6	83%	83%	0%
	2006-07	248	96%	79%	19%	237	96%	80%	20%	11	100%	64%	0%
	2005-06	235	98%	87%	24%	231	_	_	_	4	_	_	-
Physical Setting/Physics	2007-08	138	97%	91%	49%	134	_	_	-	4	-	-	_
	2006-07	101	98%	90%	35%	100	_	-	-	1	-	-	-
	2005-06	94	99%	95%	39%	93	_	_	_	1	_	_	_

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

School SAYVILLE HIGH SCHOOL School ID 58-05-04-03-0004

District SAYVILLE UNION FREE SCHOOL DISTRICT

Regents Exams

		All Students				General-Education Students				S Students with Disabilities			
		Total		age of stu		Total		ige of stud		Total		age of stud	
		lested	55	at or abov 65	e: 85	Tested	55	at or abov 65	e: 85	Tested	55	at or above	e: 85
		- 64				64					33	65	63
Comprehensive French	2007–08	61	100%	100%	80%	61	100%	100%	80%	0			
	2006-07	42	100%	100%	79%	42	100%	100%	79%	0			
	2005-06	71	100%	100%	70%	70	-	_		1	_	_	_
Comprehensive German	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	1	_	_	-	1	_	_	-	0			
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Latin	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Spanish	2007-08	181	100%	99%	66%	179	-	-	-	2	-	-	-
	2006-07	223	100%	98%	63%	209	100%	98%	66%	14	100%	100%	21%
	2005-06	191	98%	96%	54%	183	99%	98%	57%	8	75%	63%	0%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Competency Tests

School SAYVILLE HIGH SCHOOL School ID 58-05-04-03-0004

District SAYVILLE UNION FREE SCHOOL DISTRICT

Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	7	71%	0		7	71%
	2006-07	9	78%	0		9	78%
	2005-06	23	87%	0		23	87%
Science	2007-08	10	100%	0		10	100%
	2006-07	11	91%	0		11	91%
	2005-06	27	89%	0		27	89%
Reading	2007-08	0		0		0	
	2006-07	9	100%	0		9	100%
	2005-06	6	83%	0		6	83%
Writing	2007-08	0		0		0	
	2006-07	8	100%	0		8	100%
	2005-06	4	_	0		4	_
Global Studies	2007-08	3	-	0		3	-
	2006-07	5	100%	0		5	100%
	2005-06	12	100%	0		12	100%
U.S. History	2007-08	2	-	1	-	1	-
and Government	2006-07	13	85%	0		13	85%
	2005-06	8	75%	0		8	75%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Second Language Proficiency Examinations

School SAYVILLE HIGH SCHOOL School ID 58-05-04-03-0004

District SAYVILLE UNION FREE SCHOOL DISTRICT

Second Language Proficiency Examinations

		All Student	s	General-Ed	ucation Students	ts Students with Disabilit		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
German	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Italian	2007-08	0		0		0		
	2006-07	0		0		0		
	2005–06	0		0		0		
Latin	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Spanish	2007-08	18	100%	16	_	2	_	
	2006-07	0		0		0		
	2005-06	3	_	1	_	2	_	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School SAYVILLE HIGH SCHOOL School ID 58-05-04-03-0004

District SAYVILLE UNION FREE SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	eneral-Education Students			ts	Students with Disabilities					
		Total	Percent	of studen	ts scorir	ng	Total	Percen	of studen	ts scorir	ng	Total	Perce	nt of st	udents	corin	g
		Tested	in each	performa	nce leve	el:	Tested	in each	performa	nce leve	l:	Tested	in eac	h perf	ormance	level:	
			Begin.	Interm. A	Adv. I	Prof.		Begin.	Interm. A	Adv. F	Prof.		Begir	. Inte	rm. Adv	. Pi	rof.
Listening	2007-08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades K-1)	2005-06	0					0					0					
Reading	2007-08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades K-1)	2005-06	0					0					0					
Listening	2007-08	0					0		· · · · · · · · · · · · · · · · · · ·			0					
and Speaking	2006-07	0					0					0					
(Grades 2-4)	2005-06	0					0					0					
Reading	2007-08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 2-4)	2005-06	0					0					0					
Listening	2007-08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 5-6)	2005-06	0					0					0					
Reading	2007-08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 5-6)	2005-06	0					0					0					
Listening	2007-08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 7-8)	2005-06	0					0					0					
Reading	2007-08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 7-8)	2005-06	0					0					0					
Listening	2007-08	2	_	-	-	_	2	_	-	-	-	0					
and Speaking	2006-07	2	_	_	_	_	2	_	_	_	_	0					
(Grades 9-12)	2005-06	2	_	_	_	_	2	_	_	_	_	0					
Reading	2007-08	2	-	-	-	_	2	_	-	-	_	0					
and Writing	2006-07	2	_	_	_	_	2	_	_	_	_	0					
(Grades 9-12)	2005-06	2	_	_	_	_	2	_	_	_	_	0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

School SAYVILLE HIGH SCHOOL School ID 58-05-04-03-0004

District SAYVILLE UNION FREE SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2007-08

	All St	udents				Genera	l-Educa	ation S	tudent	s	Stude	Students with Disabilities					
		-	ercentage of students coring at level:				Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	0					0					0						

2004 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents	dents			eral-Educ	ation St	udents	Stude	Students with Disabilities				
	Percentage of students scoring: 55-64 65-84 85-100				Cohort	Percentag students s			Cohort	Percentag students s				
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100		
Global History and Geography	289	5%	36%	55%	254	4%	33%	61%	35	11%	57%	14%		
U.S. History and Government	289	4%	29%	64%	254	4%	25%	69%	35	6%	54%	29%		
Science	289	1%	39%	59%	254	1%	37%	62%	35	3%	57%	34%		

New York State Alternate Assessments (NYSAA) 2007-08

	Total Number of students scoring Tested at Level:								
	1 2 3								
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								
NOTE									

All Students

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

High School Information

School SAYVILLE HIGH SCHOOL School ID 58-05-04-03-0004

District SAYVILLE UNION FREE SCHOOL DISTRICT

High School Completers

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	282		249		33	
	2006-07	280		252		28	
	2005-06	258		229		29	
Receiving a Regents Diploma	2007-08	256	91%	234	94%	22	67%
	2006-07	260	93%	242	96%	18	64%
	2005-06	231	90%	219	96%	12	41%
Receiving a Regents Diploma	2007-08	184	65%	179	72%	5	15%
with Advanced Designation	2006-07	186	66%	184	73%	2	7%
	2005-06	152	59%	149	65%	3	10%
Receiving an	2007-08	0		0		0	
Individualized Education	2006-07	0		0		0	
Program (IEP) Diploma	2005-06	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	5	0%	4	0%	1	1%
	2006-07	12	1%	7	1%	5	4%
	2005-06	21	2%	16	2%	5	4%
Entered Approved High	2007-08	0		0		0	
School Equivalency	2006-07	0		0		0	
Preparation Program	2005-06	0		0		0	
Total Noncompleters	2007-08	5	0%	4	0%	1	1%
	2006-07	12	1%	7	1%	5	4%
	2005-06	21	2%	16	2%	5	4%

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities			
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
To 4-year College	190	66%	180	71%	10	29%		
To 2-year College	79	28%	61	24%	18	51%		
To Other Post-secondary	5	2%	3	1%	2	6%		
To the Military	1	0%	1	0%	0			
To Employment	10	3%	5	2%	5	14%		
To Adult Services	0		0		0			
To Other Known Plans	0		0		0			
Plan Unknown	2	1%	2	1%	0			

More Information about the School

School SAYVILLE HIGH SCHOOL School ID 58-05-04-03-0004

District SAYVILLE UNION FREE SCHOOL DISTRICT

Financial Information

2006–07 School District-wide Total Expenditures per Pupil	\$18,987	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.