

The New York State School Report Card

Comprehensive Information Report 2007 – 08

School LINCOLN AVENUE ELEMENTARY
SCHOOL
District SAYVILLE UNION FREE SCHOOL
DISTRICT
School ID 58-05-04-03-0006
Principal MICHELE GUNTHER
Telephone (631) 244-6725
Grades K-5

Regents Exams

3		All St	udents			Gener	ral-Educa	ation St	udents	Students with Disabilities				
		Total Tested	Percentag scoring a	-		Total Tested	Percentag scoring a	_		Total Tested	Percentage of students scoring at or above:			
			55 65 85			55 65 85				55	65	85		
Comprehensive English	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics A	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics B	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Integrated Algebra	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007-08	0				0				0				
and Geography	2006-07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007-08	0				0				0				
and Government	2006-07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/	2007-08	0				0				0				
Earth Science	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Chemistry	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School LINCOLN AVENUE ELEMENTARY SCHOOL School ID 58-05-04-03-0006

District SAYVILLE UNION FREE SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

Listening and Speaking (Grades K-1) 2005-06			All Students			General-Education Students						Students with Disabilities						
Begin. Interm. Adv. Prof. Prof. Begin. Int			Total	Percent	of stude	nts scor	ring	Total	Percent	of stude	nts sco	ring	Total	Percei	nt of s	tudents	scor	ing
Listening and Speaking (Grades K-1) 2005-06			Tested				/el:	Tested			Tested	in each performance level:			el:			
and Speaking (Grades K-1) 2005-06				Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin	. Inte	erm. Ad	V.	Prof.
Grades K-1 2005-06	-	2007-08	1	-	-	-	-	1	-	-	-	-	0					
Reading 2007-08 1 4 0 and Writing 2006-07 4 4 0 Listening 2007-08 2 4 0 Listening 2007-08 2 2 - 4 0 Reading 2007-08 2 4 0 Reading 2007-08 2 0 Reading 2007-08 2 0 Reading 2007-08 2 0 Reading 2007-08 2 0 Grades 2-4) 2005-06 5 0% 0% 60% 40% 5 0% 0% 60% 40% 0 Reading 2007-08 2 2 2 0 Grades 2-4) 2005-06 5 0% 40% 20% 40% 5 0% 40% 20% 40% 0 Listening 2007-08 2 2 2 0 and Speaking 2007-08 2 2 2 0 Grades 5-6) 2005-06 0 0 0 0 0 Reading 2007-08 2 2 2 0 Reading 2007-08 2 2 2 0 Grades 5-6) 2005-06 0 0 0 0 0 0 Reading 2007-08 0 0 0 0 0 0 Reading 2007-08 0 0 0 0 0 0 Reading 2007-08 0 0 0 0 0 0 0 Reading 2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2006-07	4	_	-	_	-	4	_	-	-	_	0					
and Writing (Grades K-1) 2005-06	(Grades K-1)	2005-06	4	_		_	_	4	_	-	_	-	0					
Grades K-1 2005-06	Reading	2007-08	1	-	-	-	-	1	_	-	-	-	0					
Listening 2007-08 2 2 2 0 0 and Speaking 2007-08 2 2 2 0 0 2 0 0 0 0 0 0	_	2006-07	4	_	_	_	-	4	_	-	-	-	0					
and Speaking (Grades 2-4) 2005-06 5 0% 0% 60% 40% 5 0% 0% 60% 40% 0 Reading 2007-08 2 2 - 2 0 0 0 0 0 0 0 0 0	(Grades K-1)	2005-06	4	_	_	_	_	4	_	_	_	_	0					
(Grades 2-4) 2005-06 5 0% 0% 60% 40% 5 0% 0% 60% 40% 0 Reading 2007-08 2 - - - - - - 0 and Writing 2005-06 5 0% 40% 20% 40% 0 0 Listening 2007-08 2 - - - - - - - 0 Reading 2007-08 2 - - - - - - - - - - 0 Reading 2007-08 2 - - - - - - - - - - - - 0 0 - - 0 -<	Listening	2007-08	2	-	_	_	_	2	_	_	_	_	0					
Reading 2007-08 2 2 2 0 Interest of the second of the secon		2006-07	4	_	_	_	_	4	_	_	_	_	0					
and Writing (Grades 2-4) 2006-07	(Grades 2-4)	2005-06	5	0%	0%	60%	40%	5	0%	0%	60%	40%	0					
Grades 2-4 2005-06 5 0% 40% 20% 40% 5 0% 40% 20% 40% 0	Reading	2007-08	2	_	_	_	_	2	-	-	_	-	0					
Listening 2007-08 2 2 0 and Speaking 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	_	2006-07	4	_	-	_	-	4	_	-	-	_	0					
and Speaking (Grades 5-6) 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades 2-4)	2005-06	5	0%	40%	20%	40%	5	0%	40%	20%	40%	0					
(Grades 5-6) 2005-06 0 0 0 Reading 2007-08 2 2 2 0 2006-07 2 2 2 0 0 (Grades 5-6) 2005-06 0 0 0 2005-06 0 0 0 0 Listening 2007-08 0 0 0 0 Reading 2007-08 0 0 0 0 Reading 2007-08 0 0 0 0 Istening 2006-07 0 0 0 0 (Grades 7-8) 2005-06 0 0 0 Listening 2007-08 0 0 0 0 and Speaking (Grades 9-12) 2005-06 0 0 0 Reading 2007-08 0 0 0 0 Reading 2007-08 0 0 0 0 Reading 2007-08 0 0 0 0 (Grades 9-12) 0 0 0	Listening	2007-08	2	-	_	_	-	2	_	_	_	_	0					
Reading 2007-08 2 2 0 and Writing 2006-07 2 2 0 [Grades 5-6] 2005-06 0 0 0 0 Listening 2007-08 0 0 0 and Speaking 2006-07 0 0 0 [Grades 7-8] 2005-06 0 0 0 0 Reading 2007-08 0 0 0 0 Reading 2007-08 0 0 0 0 Reading 2007-08 0 0 0 0 Listening 2006-07 0 0 0 0 0 Crades 7-8] 2005-06 0 0 0 0 0 Listening 2007-08 0 0 0 0 0 Reading 2007-08 0 0 0 0 0 0 Reading 2007-08 0 0 0 0 0 0 Reading 2007-08 0 0 0 0 0 0 0 Reading 2007-08 0 0 0 0 0 0 0 Reading 2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2006-07	2	_	_	_	_	2	_	_	_	_	0					
and Writing 2006-07 2 2 0 (Grades 5-6) 2005-06 0 0 0 0 0 0 Listening 2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades 5-6)	2005-06	0					0					0					
(Grades 5-6) 2005-06 0 0 0 Listening 2007-08 0 0 0 and Speaking 2006-07 0 0 0 (Grades 7-8) 2005-06 0 0 0 Reading 2007-08 0 0 0 and Writing 2005-06 0 0 0 Listening 2007-08 0 0 0 and Speaking 2006-07 0 0 0 (Grades 9-12) 2005-06 0 0 0 Reading 2007-08 0 0 0 and Writing 2006-07 0 0 0 (Grades 9-12) 0 0 0 0	Reading	2007-08	2	-	_	_	-	2	_	_	_	-	0					
Listening 2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	•	2006-07	2	_	_	_	_	2	_	_	_	_	0					
and Speaking 2006-07 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades 5-6)	2005-06	0					0					0					
(Grades 7-8) 2005-06 0 0 Reading 2007-08 0 0 and Writing 2006-07 0 0 (Grades 7-8) 2005-06 0 0 Listening 2007-08 0 0 and Speaking 2006-07 0 0 (Grades 9-12) 2005-06 0 0 Reading 2007-08 0 0 and Writing 2006-07 0 0 (Grades 9-12) 0 0	Listening	2007-08	0					0					0					
Reading 2007-08 0 0 and Writing 2006-07 0 0 (Grades 7-8) 2005-06 0 0 Listening 2007-08 0 0 and Speaking 2006-07 0 0 (Grades 9-12) 2005-06 0 0 Reading 2007-08 0 0 and Writing 2006-07 0 0 (Grades 9-12) 0 0 0	and Speaking	2006-07	0					0					0					
and Writing 2006-07 0 0 0 (Grades 7-8) 2005-06 0 0 0 Listening 2007-08 0 0 0 and Speaking 2006-07 0 0 0 (Grades 9-12) 2005-06 0 0 0 Reading 2007-08 0 0 0 and Writing 2006-07 0 0 0 (Grades 9-12) 0 0 0 0	(Grades 7-8)	2005-06	0					0					0					
(Grades 7-8) 2005-06 0 0 Listening 2007-08 0 0 and Speaking 2006-07 0 0 (Grades 9-12) 2005-06 0 0 Reading 2007-08 0 0 and Writing 2006-07 0 0 (Grades 9-12) 0 0	Reading	2007-08	0					0					0					
Listening 2007-08 0 0 0 0 0 and Speaking 2006-07 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	_	2006-07	0					0					0					
and Speaking 2006-07 0 0 (Grades 9-12) 2005-06 0 0 Reading 2007-08 0 0 and Writing 2006-07 0 0 (Grades 9-12) 0 0	(Grades 7-8)	2005-06	0					0					0					
(Grades 9-12) 2005-06 0 Reading 2007-08 0 and Writing 2006-07 0 (Grades 9-12) 0	Listening	2007-08	0					0					0					
(Grades 9-12) 2005-06 0 0 Reading 2007-08 0 0 and Writing 2006-07 0 0 (Grades 9-12) 0 0	and Speaking	2006-07	0					0					0					
Reading 2007-08 0 0 and Writing 2006-07 0 0 (Grades 9-12) 0 0	(Grades 9-12)	2005-06						0					0					
and Writing 2006-07 0 0 0	Reading							0					0					
(Grades 9–12)	-	•	0					0					0					
2005-06 0 0	(Grades 9-12)		0					0					0					

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Other Assessments

School LINCOLN AVENUE ELEMENTARY SCHOOL School ID 58-05-04-03-0006

District SAYVILLE UNION FREE SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2007-08

	All St	udents	Gene	General-Education Students						Students with Disabilities					
	Total Percentage of students Tested scoring at level:					Total Tested	Percenta scoring a		Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	98	1%	0%	43%	56%	92	0%	0%	41%	59%	6	17%	0%	67%	17%
Middle Level	0					0					0				

2004 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		Gene	ral-Education Studer	nts	Students with Disabilities					
	5 5	Percentage students so 55-64	00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring: 55-64 65-84	85-100			
Global History and Geography	0			0			0					
U.S. History and Government	0			0			0					
Science	0			0			0					

New York State Alternate Assessments (NYSAA) 2007-08

	All Students									
	Total Number of students scoring Tested at Level:									
	1 2 3 4									
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									
NOTE										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School LINCOLN AVENUE ELEMENTARY SCHOOL School ID 58-05-04-03-0006

District SAYVILLE UNION FREE SCHOOL DISTRICT

Financial Information

2006–07 School District-wide Total Expenditures per Pupil	\$18,987	
2006-07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data are available only at the district level. $% \label{eq:control} % \label{eq:control}$

Public Assistance information is available only at the school level.