

# The New York State School Report Card

Comprehensive Information Report 2007 – 08

School HEMLOCK ELEMENTARY SCHOOL
District BRENTWOOD UNION FREE SCHOOL
DISTRICT
School ID 58-05-12-03-0003
Principal LAURA ALICASTRO
Telephone (631) 434-2451
Grades 1-5

#### **Regents Exams**

		All Students				Gener	al-Educa	ation St	udents	Students with Disabilities				
		Total	Percenta	ge of stud	lents	Total Percentage of students				Total	Percentage of students			
		Tested	scoring at or above:			Tested	scoring a	t or above	9:	Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics A	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics B	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Integrated Algebra	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007-08	0				0				0				
and Geography	2006-07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007-08	0				0				0				
and Government	2006-07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/	2007-08	0				0				0				
Earth Science	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Chemistry	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				

#### NOTE

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## **English as a Second Language Achievement Test**

School HEMLOCK ELEMENTARY SCHOOL School ID 58-05-12-03-0003

District BRENTWOOD UNION FREE SCHOOL DISTRICT

## New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students				General-Education Students					Students with Disabilities					
	Total Tested				5	Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2007-08	51	0%	12%	37%	51%	37	0%	11%	32%	57%	14	0%	14%	50%	36%
2006-07	56	4%	23%	48%	25%	38	0%	18%	47%	34%	18	11%	33%	50%	6%
2005-06	49	0%	29%	53%	18%	34	0%	35%	44%	21%	15	0%	13%	73%	13%
2007-08	51	8%	33%	35%	24%	37	0%	35%	35%	30%	14	29%	29%	36%	7%
2006-07	56	21%	30%	39%	9%	38	3%	32%	53%	13%	18	61%	28%	11%	0%
2005-06	50	12%	34%	38%	16%	35	9%	29%	46%	17%	15	20%	47%	20%	13%
2007-08	127	3%	3%	34%	60%	90	4%	2%	22%	71%	37	0%	5%	62%	32%
2006-07	116	3%	9%	53%	34%	89	4%	10%	48%	37%	27	0%	7%	70%	22%
2005-06	104	4%	8%	34%	55%	83	5%	10%	28%	58%	21	0%	0%	57%	43%
2007-08	127	15%	23%	41%	21%	90	6%	19%	48%	28%	37	38%	32%	24%	5%
2006-07	116	12%	30%	41%	16%	89	8%	25%	48%	19%	27	26%	48%	19%	7%
2005-06	104	7%	31%	40%	22%	83	7%	29%	39%	25%	21	5%	38%	48%	10%
2007-08	26	12%	12%	54%	23%	20	15%	15%	50%	20%	6	0%	0%	67%	33%
2006-07	22	5%	9%	50%	36%	13	8%	15%	38%	38%	9	0%	0%	67%	33%
2005-06	19	0%	5%	16%	79%	16	_	_	_	_	3	_	_	_	_
2007-08	26	31%	15%	42%	12%	20	30%	20%	35%	15%	6	33%	0%	67%	0%
2006-07	22	9%	45%	23%	23%	13	15%	31%	15%	38%	9	0%	67%	33%	0%
2005-06	19	0%	5%	42%	53%	16	_	_	_	-	3	-	-	-	-
2007-08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
	2006-07 2005-06 2007-08 2005-06 2007-08 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07 2005-06 2007-08 2007-08 2007-08 2007-08 2007-08 2007-08	2007-08         51           2005-06         49           2005-06         49           2005-06         56           2005-06         50           2005-06         50           2007-08         127           2005-06         104           2005-06         104           2005-06         104           2005-06         104           2005-06         104           2005-06         19           2005-06         19           2007-08         26           2005-06         19           2007-08         26           2005-06         19           2007-08         0           2005-06         19           2007-08         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0	Total Tested         Percent Tested           2007-08         51         0%           2005-06         49         0%           2005-06         49         0%           2005-06         50         21%           2005-06         50         12%           2007-08         127         3%           2005-06         104         4%           2005-06         104         7%           2005-06         104         7%           2005-06         104         7%           2005-06         104         7%           2005-06         19         0%           2005-06         19         0%           2007-08         26         31%           2005-06         19         0%           2007-08         0         9           2007-08         0         9           2007-08         0         9           2007-08         0         9           2007-08         0         9           2007-08         0         9           2005-06         0         9           2005-06         0         9           2005-06	Total Tested         Percent of stude in each perform           2007-08         51         0%         12%           2005-06         49         0%         29%           2005-06         49         0%         29%           2007-08         51         8%         33%           2005-06         50         12%         34%           2007-08         127         3%         3%           2007-08         127         3%         3%           2005-06         104         4%         8%           2007-08         127         15%         23%           2005-06         104         7%         31%           2005-06         104         7%         31%           2005-06         104         7%         31%           2005-06         19         0%         5%           2007-08         26         31%         15%           2007-08         26         31%         15%           2007-08         0         5%           2007-08         0         5%           2007-08         0         5%           2005-06         0         5%           2005-06 </td <td>Total Total Tested         Percent of students scool in each performance leving in each performance</td> <td>Total Percent of students scoring in each performance level:           2007-08         51         0%         12%         37%         51%           2006-07         56         4%         23%         48%         25%           2005-06         49         0%         29%         53%         18%           2007-08         51         8%         33%         35%         24%           2006-07         56         21%         30%         39%         9%           2005-06         50         12%         34%         38%         16%           2007-08         127         3%         34%         38%         16%           2007-08         127         3%         34%         34%         60%           2006-07         116         3%         9%         53%         34%           2006-07         116         12%         23%         41%         21%           2007-08         127         15%         23%         41%         22%           2007-08         26         12%         54%         54%         23%           2007-08         26         31%         15%         42%         23%</td> <td>  Total   Tested   T</td> <td>Total Percent of Tested in each performance level: in each performance performance level: in each performance performance level: in each performance perf</td> <td>Total Percent Students Student</td> <td>  Tested   Percent   Students   Students  </td> <td>  Total   Percent   Tested   Percent   Tested   Percent   Percent</td> <td>  Total   Percent   Formation   Formation</td> <td>  Total   Percent of students   S</td> <td>  Total</td> <td>  Total   Percent   Segin   International Percent   Fermand   Percent   Segin   International Percent   P</td>	Total Total Tested         Percent of students scool in each performance leving in each performance	Total Percent of students scoring in each performance level:           2007-08         51         0%         12%         37%         51%           2006-07         56         4%         23%         48%         25%           2005-06         49         0%         29%         53%         18%           2007-08         51         8%         33%         35%         24%           2006-07         56         21%         30%         39%         9%           2005-06         50         12%         34%         38%         16%           2007-08         127         3%         34%         38%         16%           2007-08         127         3%         34%         34%         60%           2006-07         116         3%         9%         53%         34%           2006-07         116         12%         23%         41%         21%           2007-08         127         15%         23%         41%         22%           2007-08         26         12%         54%         54%         23%           2007-08         26         31%         15%         42%         23%	Total   Tested   T	Total Percent of Tested in each performance level: in each performance performance level: in each performance performance level: in each performance perf	Total Percent Students Student	Tested   Percent   Students   Students	Total   Percent   Tested   Percent   Tested   Percent   Percent	Total   Percent   Formation   Formation	Total   Percent of students   S	Total	Total   Percent   Segin   International Percent   Fermand   Percent   Segin   International Percent   P

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## **Other Assessments**

School HEMLOCK ELEMENTARY SCHOOL School ID 58-05-12-03-0003

District BRENTWOOD UNION FREE SCHOOL DISTRICT

### Elementary/Middle-Level Social Studies 2007-08

	All St	Gene	General-Education Students						<b>Students with Disabilities</b>								
	Total Percentage of students Tested scoring at level:					Total Tested	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	102	10%	12%	47%	31%	73	3%	3%	52%	42%	29	28%	34%	34%	3%		
Middle Level	0					0					0						

## 2004 Total Cohort Performance on Regents Exams After Four Years

	All Students						ral-Educa	Students with Disabilities						
	_ =	Percentage students so 55-64		5–100		5 5	Percentage students so 55-64	oring:	85-100	Cohort   Enrollment	Percentag students s 55-64	coring:	85-100	
Global History and Geography	0					0				0				
U.S. History and Government	0					0				0				
Science	0					0				0				

### New York State Alternate Assessments (NYSAA) 2007-08

	Attotauciito									
	Total Number of students scoring Tested at Level:	g								
	1 2 3	4								
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									
NOTE										

All Students

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## More Information about the School

School HEMLOCK ELEMENTARY SCHOOL School ID 58-05-12-03-0003

District BRENTWOOD UNION FREE SCHOOL DISTRICT

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#### **Financial Information**

2006-07 School District-wide Total	\$17,198	
Expenditures per Pupil		
2006-07 NYS Public School Total	\$17,330	
Expenditures per Pupil		
2007-08 Estimated Percentage of Students	51-60%	
from Families Receiving Public Assistance		

#### NOTE

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Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.