

The New York State School Report Card

Comprehensive Information Report 2007 – 08

School TWIN PINES ELEMENTARY SCHOOL
District BRENTWOOD UNION FREE SCHOOL
DISTRICT
School ID 58-05-12-03-0013
Principal ROBERT MCCARTHY
Telephone (631) 434-2457
Grades 1-5

Regents Exams

		All Students				Gener	al-Educa	ation St	udents	Students with Disabilities				
		Total	Percentage of students scoring at or above:			Total	Percentage of students			Total	Percentage of students			
		Tested				Tested	scoring a	t or above	9:	Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics A	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics B	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Integrated Algebra	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007-08	0				0				0				
and Geography	2006-07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007-08	0				0				0				
and Government	2006-07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/	2007-08	0				0				0				
Earth Science	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Chemistry	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School TWIN PINES ELEMENTARY SCHOOL School ID 58-05-12-03-0013

District BRENTWOOD UNION FREE SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students					General-Education Students					Students with Disabilities						
	Total	Percent	of stude	ents sco	ring	Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	ents sco	ing		
	Tested	in each	perform	ance lev	/el:	Tested	in each	perform	ance le	/el:	Tested in each performar		ance le	rel:			
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		
2007-08	87	1%	11%	52%	36%	82	1%	10%	52%	37%	5	0%	40%	40%	20%		
2006-07	105	4%	14%	45%	37%	100	4%	13%	44%	39%	5	0%	40%	60%	0%		
2005-06	111	3%	4%	44%	50%	102	3%	3%	43%	51%	9	0%	11%	56%	33%		
2007-08	87	20%	49%	17%	14%	82	17%	50%	18%	15%	5	60%	40%	0%	0%		
2006-07	105	31%	35%	24%	10%	100	30%	35%	25%	10%	5	60%	40%	0%	0%		
2005-06	111	14%	29%	32%	24%	102	14%	28%	32%	25%	9	22%	33%	33%	11%		
2007-08	216	2%	5%	38%	56%	198	2%	5%	34%	59%	18	6%	0%	72%	22%		
2006-07	199	6%	5%	38%	52%	186	6%	5%	35%	54%	13	0%	8%	69%	23%		
2005-06	182	3%	6%	47%	44%	164	3%	6%	47%	44%	18	0%	6%	50%	44%		
2007-08	216	10%	29%	41%	20%	198	8%	28%	42%	22%	18	39%	33%	28%	0%		
2006-07	199	16%	22%	31%	32%	186	15%	22%	31%	32%	13	23%	31%	23%	23%		
2005-06	182	10%	23%	38%	29%	164	10%	21%	38%	30%	18	11%	33%	44%	11%		
2007-08	13	0%	0%	38%	62%	12	_	-	_	_	1	-	_	_	_		
2006-07	35	14%	6%	26%	54%	30	17%	3%	30%	50%	5	0%	20%	0%	80%		
2005-06	31	10%	6%	13%	71%	30	_	_	_	_	1	_	_	_	_		
2007-08	13	0%	8%	54%	38%	12	-	_	_	_	1	-	-	-	-		
2006-07	35	14%	29%	43%	14%	30	17%	27%	43%	13%	5	0%	40%	40%	20%		
2005-06	31	6%	16%	32%	45%	30	_	_	_	_	1	_	_	_	_		
2007-08	0					0					0						
2006-07	0					0					0						
2005-06	0					0					0						
2007-08	0					0					0						
2006-07	0					0					0						
2005-06	0					0					0						
2007-08	0					0					0						
2006-07	0					0					0						
2005-06	0					0					0						
2007-08	0					0					0						
2006-07	0					0					0						
2005-06	0					0					0						
	2006-07 2005-06 2007-08 2005-06 2005-06 2005-06 2005-06 2006-07 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07 2005-06	2007-08 87 2005-06 111 2005-06 111 2005-06 111 2005-06 111 2005-06 111 2007-08 216 2005-06 182 2005-06 182 2005-06 182 2005-06 182 2005-06 31 2005-06 31 2007-08 13 2005-06 31 2007-08 13 2007-08 0 2005-06 0 2007-08 0 2005-06 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0	Total rested Percent rested 2007-08 87 1% 2005-06 111 3% 2005-06 111 3% 2005-06 111 3% 2005-06 111 14% 2005-06 111 14% 2007-08 216 2% 2005-06 182 3% 2005-06 182 10% 2005-06 182 10% 2005-06 182 10% 2005-06 31 10% 2005-06 31 10% 2007-08 13 0% 2007-08 3 14% 2007-08 3 16% 2007-08 0 1 2007-08 0 1 2007-08 0 1 2007-08 0 1 2007-08 0 1 2007-08 0 1 2007-08 0 1 2005-06	Total rested Percent of stude in each perform 2007-08 87 1% 11% 2005-06 111 3% 4% 2005-06 111 3% 4% 2005-06 111 3% 4% 2005-06 111 14% 29% 2007-08 216 2% 5% 2005-06 182 3% 6% 2007-08 216 2% 5% 2005-06 182 3% 6% 2007-08 13 0% 29% 2005-06 182 10% 23% 2007-08 13 0% 0% 2007-08 31 10% 6% 2007-08 31 10% 6% 2007-08 3 14% 29% 2007-08 3 14% 29% 2007-08 0 2 2 2007-08 0 2 2 2007-08 0	Total Total Tested Percent of students score in each performance leving in each performance	Total Fested Percent students scorling in each performance level: 2007-08 87 1% 11mm Av. Prof. 2006-07 105 4% 14% 45% 37% 2005-06 111 3% 4% 44% 50% 2007-08 87 20% 49% 17% 14% 2007-08 87 20% 49% 17% 14% 2006-07 105 31% 35% 24% 10% 2005-06 111 14% 29% 32% 24% 2007-08 216 2% 5% 38% 56% 2006-07 199 6% 5% 38% 52% 2007-08 182 10% 29% 41% 20% 2005-06 182 10% 23% 38% 29% 2007-08 13 0% 6% 34% 32% 2007-08 31 10% 29% 43%	Total Tested Formation Total Tested 2007-08 87 1% 11% 52% 36% 82 2006-07 105 4% 14% 45% 37% 100 2005-06 111 3% 4% 44% 50% 102 2007-08 87 20% 49% 17% 14% 82 2006-07 105 31% 35% 24% 100 100 2005-06 111 14% 29% 32% 24% 100 2005-06 111 14% 29% 38% 56% 198 2006-07 199 6% 5% 38% 56% 198 2006-07 199 16% 29% 41% 20% 186 2007-08 182 10% 29% 41% 26% 184 2007-08 13 10% 6% 38% 54% 30 2007-08 <t< td=""><td>Total Percent of Tested in each performance level: in each performance performance level: in each performance performance performance performance performance performance perf</td><td>Total Tested Fercent Forms Tested Fire Profession Fire Profes</td><td> Tested Percent Students Students Stock Percent Students Percent Per</td><td> Total Percent Tested Percent Percent</td><td> Total Percent of Students P</td><td> Total Percent Student Studen</td><td> Total</td><td> Total Percent Segin International Percent Internation Internation Percent Internation Internation Percent Internation Internation Percent Internation Internati</td></t<>	Total Percent of Tested in each performance level: in each performance performance level: in each performance performance performance performance performance performance perf	Total Tested Fercent Forms Tested Fire Profession Fire Profes	Tested Percent Students Students Stock Percent Students Percent Per	Total Percent Tested Percent Percent	Total Percent of Students P	Total Percent Student Studen	Total	Total Percent Segin International Percent Internation Internation Percent Internation Internation Percent Internation Internation Percent Internation Internati		

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Other Assessments

School TWIN PINES ELEMENTARY SCHOOL School ID 58-05-12-03-0013

District BRENTWOOD UNION FREE SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2007-08

	All Stu	udents	Gene	General-Education Students						Students with Disabilities						
	Total Percentage of students Tested scoring at level:					Total Tested	Percenta scoring a			Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	123	1%	6%	67%	26%	111	0%	5%	67%	28%	12	8%	8%	75%	8%	
Middle Level	0					0					0					

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students						ral-Educa	tion St	tudents	Students with Disabilities					
	0 =	Percentage students sc 55–64		5-100		5	Percentage students sc 55–64	oring:	85-100		Cohort Enrollment	Percentag students s 55-64	coring:	85-100	
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

New York State Alternate Assessments (NYSAA) 2007-08

	All Students									
	Total Number of students scoring Tested at Level:									
	1 2 3 4									
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									
NOTE										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School TWIN PINES ELEMENTARY SCHOOL School ID 58-05-12-03-0013

District BRENTWOOD UNION FREE SCHOOL DISTRICT

Financial Information

2006-07 School District-wide Total	\$17,198	
Expenditures per Pupil		
2006-07 NYS Public School Total	\$17,330	
Expenditures per Pupil		
2007-08 Estimated Percentage of Students	51-60%	
from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.